## CBSE

# COMPUTER SCIENCE 

## CLASS - XII

## OLD QUESTIONS

 \&
## ANSWERS

(Source of Grasping Subject \& Gaining Marks)


Data Structures
Structured Query Language Boolean Algebra
Networking \& Open Source Concepts

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## "THE FEAR OF THE LORD

IS THE BEGINNING OF WISDOM"

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Dear Student/Reader, I have prepared this material with the good intention to make the XII ${ }^{\text {th }}$ class computer students to understand all the important models. By practicing this material students may get good marks. But to get full marks, one must prepare all the syllabus prescribed by CBSE.

As I have prepared the above material through my own answers, marking schemes from CBSE, copied material from various sources, etc, there might be some spelling mistakes, or any other errors. So reader should read carefully. I am not responsible for any errors that creep in this material.

> ***LL THE BEST**

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## XII COMPUTER

## 1. C++ REVISION TOUR

## MODEL WISE OUESTION \& ANSWERS

Note:This material is prepared for thorough practice of important models from old questions and thereby getting good marks and student is advised to prepared all the syllabus given by CBSE.

MODEL 1A: Name the types of tokens. 2 Marks 1. Write the type of C++ Operators (Arithmetic, Logical , Operators) from the following.

2019SP(2)
(i)!
(ii) !=
(iii) \&\&
(iv) \%

Ans:
(i) Logical (ii) Relational (iii)Logical (iv) Arithmetic
2. Write the type of C++ tokesn (keywords and user defined identifiers) from the following:
(2018)
(i) else (ii) Long (iii) Queue (iv) _Count
(Note : Actually (iii) option is given wrong as
4Queue.For 4Queue - Answer will be "None")
Ans) (i) else - Keyword
(ii) Long - User defined Identifier
(iii) Queue - User defined Identifier
(iv) _Count - User defined Identifier
3. Write the type of $\mathrm{C}++$ tokens (keywords and user defined identifiers) from thefollowing: (2017)
(i) new(ii) While(iii) case(iv) Num_2

Ans) (i) new - Keyword
(ii) While - User defined Identifier
(iii) case - Keyword
(iv) Num_2 - User defined Identifier

MODEL 1B: Valid/Invalid Identifiers. 2 Marks

1. Out of the following, find those identifiers, which can not be used for namingVariable, Constants or Functions in a C++ program: 20160D
Total*Tax, double, Case, My Name,
NeW, switch, Column31,_Amount
A) Total*Tax, double,My Name, switch
2. Find the correct identifiers out of the following, which can be used for naming Variable, Constants or Functions in a C++program:
(2015 OD)
For, while, INT, NeW, delete,
1 stName, Add+Subtract, name 1
A) For, INT, NeW, namel

## MODEL 2A)Which C++ header file(s) are

 essentially required to be included to run/execute the following C++ code: 1 Mark1. Observe the following program very carefully and write the name of those header file(s), which are essentially needed and execute the following program successfully:

2019SP(1)

## void main()

\{
char text[20], newText[20];
gets(text);
strcpy(newText,text);
for(int $i=0 ; i<$ strlen $($ text $) ; i++)$
if(text[i]=='A')
$\operatorname{text}[\mathrm{i}]=\operatorname{text}[\mathrm{i}]+2$;
puts(text);
\}
Ans: stdio.h, string.h

## 2. The following $\mathrm{C}++$ code during compilation <br> reports errors as follows: <br> (2018)

Error: 'ofstream' not declared
Error: 'strupr' not declared
Error: 'strcat' not declared
Error: 'FIN' not declared
Write the names of the correct header files, which must be included to compile the code successfully: void main( )
\{ ofstream FIN("WISH.TXT");
char TEXT2[ ]="good day";
char TEXT1[ ]="John!"; strupr(TEXT2); strcat(TEXT1, TEXT2);
FIN<<TEXT1<<endl;
\}
Ans:(i) fstream.h (ii) string.h
3. Anil typed the following $\mathrm{C}++$ code and during compilation he found three errorsas follows:
(i) Function strlen should have prototype
(ii) Undefined symbol cout
(iii) Undefined symbol endl

On asking, his teacher told him to include necessary header files in the code.Write the names of the header files, which Anil needs to include, for successfulcompilation and execution of the following code
(2017)
void main( )
\{
char Txt[] = "Welcome";
for (int $\mathrm{C}=0 ; \mathrm{C}<\operatorname{strlen}(\mathrm{Txt}) ; \mathrm{C}++$ )
$\operatorname{Txt}[\mathrm{C}]=\operatorname{Txt}[\mathrm{C}]+1$;
cout $\ll$ Txt $\ll$ endl;
\}
Ans) string.h, iostream.h OR fstream.h
(iomanip.h also)
4) Which C++ header file(s) are essentially required to be included torun/execute the following C++ code :
(2017MP)
void main()
\{
char *word1="Hello",*word2="Friends";
strcat(word1,word2);
cout<<word1;
\}
A)iostream.hstring.h
5)Ronica Jose has started learning C++ and has typed the following program. Whenshe compiled the following code written by her, she discovered that she needs toinclude some header files to successfully compile and execute it. Write the namesof those header files, which are required to be included in the code.
(2016 OD)
void main()
\{
double X,Times,Result;
cin>>X>>Times;
Result=pow(X,Times);
cout $\ll$ Result $\ll$ endl;
\}
A) • iostream.h (also iomanip.h) • math.h
6) Observe the following program very carefully and write the nameof those header file (s), which are essentially needed to compileand execute the following program successfully:
(2015 OD)
typedef char STRING[80];
void main()
\{ STRING Txt[] = "We love Peace"; int Count=0;
while (Txt[Count]!=’ 10 ')
if (isalpha(Txt[Count])) Txt[Count++]='@' ;
else
Txt[Count++]='\#' ;
puts (Txt) ;
\}
A)ctype.h, stdio.h
7) Observe the following $\mathrm{C}++$ code and write the
name(s) of the header file(s), which will be essentially
required to run it in a $\mathrm{C}++$ compiler: 1
void main()
\{ char CH,STR[20];
cin>>STR;
CH=toupper(STR[0]);
cout $\ll$ STR $\ll$ "start with" $\ll \mathrm{CH} \ll$ endl;
\}
A)iostream.h and ctype.h
(2014 OD)
8) Observe the following $\mathrm{C}++$ code and write the
name(s) of the header file(s), which will be essentially required to run it in a $\mathrm{C}++$ compiler:
void main()
\{ int Number;
cin>>Number;
if (abs(Number)= = Number);
cout<<"Positive"><endl;
\}
A)iostream.h, math.h
(2013 D)
9) Which $\mathrm{C}++$ header file(s) are essentially required to be included to run/execute the following C++ source code (Note: Do not include any header file, which is/are not required):
(2012)
void main()
\{ char TEXT[ ]="SomeThing";
cout<<"Remaining SMS Chars:"<<

160-strlen(TEXT) <<endl;
\}
Ans: iostream.h (for cout)
string.h (for strlen());
10) Write the names of the header files, which is/are essentially required to run/execute the following c++ code:
(2011 OD)

```
void main ()
{ char CH,Text[] ="+ve Attitude";
    for (int I=0 ; Text[I] ! ='\0' ;I++)
        if (Text[I]== ")
            cout<<end1;
    else
    { CH=toupper (Text [I]);
        cout<<CH;
    }
}
```

Ans: iostream.h, ctype.h
11) Which C++ header file(s) will be essentially required to be included to run/execute the following C++ code:
(2010 OD) void main()
\{
int Rno=24; char Name [] =" Amen Singhania"; cout<<setw(1O)<<Rno<<setw(20)<<Name<<endl; \}
Ans.iostream.h, iomanip.h
12) Name the header files that shall be needed for the following code:
(2008 OD)
void main( )
\{ char word[]="Exam";
cout<<setw(20)<<word;
\}
Ans: iostream.h, iomanip.h
13) Name the header file(s) that shall be needed for successful compilation of the following C++ code.
void main( )
\{ char Text[40];
strcpy(Text,"AISSCE");
puts(Text);
\}
Ans: string.h, stdio.h
(2007 OD)
14) Which $\mathrm{C}++$ header file(s) will be essentially required to be included to run /execute the following C++ code:
(2009-10 MP1)
void main()
\{ char Msg[ ]="Sunset Gardens"; for (int $\mathrm{I}=5 ; \mathrm{I}<\mathrm{strlen}(\mathrm{Msg}) ; \mathrm{I}++$ ) puts(Msg);
\}
A) (i) string.h (ii) stdio.h
15) Which C++ header file(s) will be essentially required to be included to run/execute the following C++ code:
(2011-12 MP1)
void main( )
\{ int Last=25;
for(int C=9; $\ll=$ Last; C++)
cout $\ll$ C $\ll ": "><$ sqrtI $\ll$ endl;
\}
Ans:
(i)iostream.h (for cout) (ii) math.h (for sqrt( ))

## MODEL 2b): Write the names of the header files to which the following belongs to : <br> 1 Mark

1) Write the names of the header files to which the
following belong: (i)puts () (ii) $\sin ()$
Ans
(i) stdio.h
(ii) math.h
(2009 D)
2) Write the names of the header files to which the following belong:
(i) setw()
(ii) $\mathbf{s q r t}()$

Ans (i) iomanip.h (ii) math.h
(2009 OD)
3 Name the header file to which the following below:
(i) abs( )
(ii) isupper( )

Ans) (i) abs() - math.h, stdlib.h, complex.h
(ii)isupper( ) - ctype.h
(2006 D)
4) Name the header file to which the following belong: (i) pow () (ii)random( )
Ans:(i) abs() - math.h, stdlib.h, complex.h
(ii)random() - stdlib.h (2006 OD)
5) Name the header files to which the following belong: (i)
abs( ) (ii) strcmp( )
Ans) (i) abs( ) - stdlib.h, math.h, complex.h
(ii) $\operatorname{strcmp}()$ - string.h (2005 D)
6) Name the header files to which the following belong: (i) puts() (ii)isalnum( )
Ans)(i) puts( ) - stdio.h
(ii)isalnum() - ctype.h
(2005 OD)
7) Write the names of the header files to which the
following belong:
(i) gets( ) (ii) strcmp( ) (iii)abs( ) (iv)isalnum( )

Ans: (i)gets() - stdio.h
(ii) $\operatorname{strcmp}()$ - string.h
(iii)abs() - math.h, stdlib.h,complex.h
(iv)isalnum( ) - ctype.h
(2004)
8) Name the header file, to which the following built-in function belongs:i) stremp( ) (ii)getc( )
Ans: (i) $\operatorname{strcmp}()$ - string.h
(ii) getc( ) - stdio.h
(2003)
9)Name the header files of $\mathrm{C}++$ to which the following functions belong:

2
(i) get( )
(ii)open( )
(iii)abs( )
(iv)strcat()

Ans: (i)get() - iostream.h

$$
\begin{array}{ll}
\text { (ii)open( ) }- & \text { fstream.h } \\
\text { (iii)abs( ) }- & \text { math.h, stdlib.h } \\
\text { (iv)strcat( ) - } & \text { string.h }
\end{array}
$$

(2002)
10) Name the header file to be included for the use of the following built in functions:
(i)getc( ) (ii)strcat()

Ans: (i)getc( ) - stdio.h
(ii)strcat( ) - string.h
(2001)
11) Name the header file, to which following built in function belong:

2
(i) isupper ( )
(ii)setw()
(iii) $\exp ($ ) (iv) $\operatorname{strcmp}()$
(2000)

Ans) (i) isupper( ) - ctype.h
(ii)setw( )- iomanip.h (iii) $\exp ()$ - math.h (iv)strcmp( ) - string.h
12) Name the header file of $\mathrm{C}++$ to which following functions belong. (i)strcat( )
(ii) $\operatorname{scanf}()$ (iii) getchar() (iv)clrscr()

Ans: (i)strcat( ) - string.h
(ii) scanf() - stdio.h
(iii)getchar( ) - stdio.h
(iv)clrscr() - conio.h(1999)
13)Name the header files, to which the following built in functions belongs to:
(i) $\cos ($ ) (ii)setw( )(iii)toupper( ) (iv)strcpy( )

Ans: (i) $\cos () \quad-\quad$ math.h
(ii) $\operatorname{setw}() \quad-\quad$ iomanip.h
(iii) toupper( ) - ctype.h
(iv) strcpy( ) - string.h(1998)
14)Write the names of the header files to which the following belong: (2008-09 MP1)
(i) $\operatorname{str} \mathrm{cmp}()$
(ii) fabs()

Answer: (i)string.h (ii) math.h
15)Write the names of the header files to which the following belong:
(2008-09 MP2)
(i) $\operatorname{frexp}()$
(ii) isalnum()
Answer:(i) math.h (ii) ctype.h
16) Write the names of the header files to which the following belong:
(2009-10 MP2)
(i) $\operatorname{frexp}()$ (ii) isalnum()
A) (i) math.h (ii) ctype.h

## IMPORTANT HEADER FILES \& ITS FUNCTIONS

|  |  |
| :---: | :---: |
| ctype.h | isalnum( ), isalpha( ), isdigit( ), islower( ), isupper( ), tolower( ), toupper( ) |
| string.h | strcat( ), strcmp ( ), strcpy( ), strlent( ), $\operatorname{strchr}($ ), $\operatorname{stricmp}($ ), strlwr( ) , strew( ), strupr() |
| iomanip. h | setw( ), setprecision( ), endl, flush( ). |
| Stdlib.h | abs( ), labs( ), free( ), random( ), atof( ), atoi( ), atol( ), strtol( ), strtod( ), calloc( ), malloc(), realloc( ) |
| iostream.h | (cout, cin - these are streams available in iostream.h) <br> get() getline() read() write() <br> put() open() close() flush() <br> seekg() seekp() tellg() tellp() <br> bad() eof() fail() good() <br> clear( ) |
| stdio.h |  |
| conio.h | clrscr( ) getch( ) gotoxy( ) cprintf( ) |
| dos.h | sound() nosound() delay() |
| process.h | exit(0) |
| math.h | $\operatorname{acos}() \operatorname{acos}($ ( $), \operatorname{div}() \exp () \operatorname{ceil(})$ ceill() fabs() floor() fmod() $\log ()$ pow() modf() poly() sqrt() |

MODEL 3a): Observe the following C++ code very carefully and rewrite it after removing any/all syntactical errors with each correction underlined. Note: Assume all required header files are already being included in the program. 2 Marks
1.Rewrite the following $\mathrm{C}++$ code after removing any/all Syntactical Error(s) with each correction underlined.

2019SP(2)
Note: Assume all required header files are already being included in the program.
\#define float PI 3.14
void main( )
\{
float $\mathrm{R}=4.5, \mathrm{H}=1.5$;
A $=2 * \operatorname{PI} * \mathrm{R} * \mathrm{H}+2 * \operatorname{PIpow}(\mathrm{R}, 2)$;
cout $\ll$ 'Area=' $\ll$ A $\ll$ endl;
\}
Ans:
\#define PI 3.14 //Error 1
void main( )
\{
float $\mathrm{R}=4.5, \mathrm{H}=1.5$;
$\underline{\text { float }} \mathrm{A}=2 * \mathrm{PI} * \mathrm{R} * \mathrm{H}+2 *$ PI pow $(\mathrm{R}, 2) ; \quad / /$ Error 2,3
cout<<"Area="<<A<<endl; //Error 4
\}
2. Rewrite the following $\mathrm{C}++$ code after removing any/all syntactical errors with each correction underlined.
(2018)

Note: Assume all required header files already included in the program.

Typedef Count int;
void main( )
\{ Count C; Cout<<"Enter the count: ";
cin>>C;
for ( $\mathrm{K}=1 ; \mathrm{K}<=\mathrm{C} ; \mathrm{K}++$ ) cout $\ll \mathrm{C}$ "*" $\mathrm{K} \ll$ endl;
\}
Ans:
typedef int Count ; //Error 1, Error 2
void main()
\{
Count C;
int K; //OR Count K; //Error 3
cout<<"Enter the count:";
cin>>C;
for $(\mathrm{K}=1 ; \mathrm{K}<=\mathrm{C} ; \mathrm{K}++$ )
// OR for ( int $\mathrm{K}=1 ; \mathrm{K}<=\mathrm{C} ; \mathrm{K}++$ ) //Error 3
$/ /$ OR for ( Count $\mathrm{K}=1 ; \mathrm{K}<=\mathrm{C}$; K++) //Error 3
cout $\ll \mathrm{C} \leq<" * " \leq<\mathrm{K} \ll$ endl; $/ /$ Error 4
$/ / \mathrm{OR}$ cout $\ll \underline{\mathrm{C}} * \mathrm{~K} \ll$ endl; //Error 4
\}
3) Rewrite the following $\mathrm{C}++$ code after removing any/all syntactical errorswith each correction underlined.Note: Assume all required header files are already being included in theprogram
(2017)
cout<<"Enter an Alphabet:";
cin>>CH;
switch(CH)
case 'A’ cout<<"Ant"; Break;
case 'B' cout<<"Bear" ; Break;
\}
Ans)
\{cout<<"Enter an Alphabet:";
char CH ; // Error 1
cin>>CH;
switch(CH)
1// Error 2(i)
case 'A': // Error 3(i)
cout<<"Ant"; break; // Error 4(i)
case 'B' : // Error 3(ii)
cout<<"Bear"; break; // Error 4(ii)
!// Error 2(ii)
\}
4) Rewrite the following $\mathrm{C}++$ code after removing any/all syntactical errors with eachcorrection underlined. Note: Assume all required header files are already being included in the program. (2016)2
\#define Formula $(a, b)=2 * a+b$
void main()
\{
float $\mathrm{X}=3.2 ; \mathrm{Y}=4.1$;
$\mathrm{Z}=$ Formula(X,Y);
cout $\ll$ 'Result=' $\ll$ Z $\ll$ endl;
\}
A)
\#define Formula(a,b) $2 * a+b$
void main()
\{
float $\mathrm{X}=3.2, \mathrm{Y}=4.1$;
float $Z=$ Formula (X,Y);
cout $\ll$ "Result $=" \ll Z \ll$ endl;
\}
5) Observe the following C++ code very carefully and rewrite itafter removing any/all syntactical errors with each correctionunderlined. (2015)2 Note: Assume all required header files are already being includedin the program.
\#Define float MaxSpeed=60.5;
void main()
\{
int MySpeed
char Alert='N';
cin»MySpeed;
if MySpeed>MaxSpeed
Alert='Y' ;
cout<<Alert<<endline;
\}
А)
\#define float MaxSpeed 60.5 ; //Error 1,2,3
void main()
\{
int MySpeed ; //Error 4
char Alert='N';
cin>>MySpeed;
if (MySpeed>MaxSpeed) //Error 5
Alert='Y';
cout $\ll$ Alert $\ll$ endl; //Error 6
\}
6) Rewrite the following $\mathrm{C}++$ code after removing all the syntax error(s), if present in the code. Make sure that you underline each correction done by you in the code.
(2014)2

## Important Note:

-Assume that all the required header files are already included, which are essential to run this code.
-The correctons made by you do not change the logic of the program.
Typedef char[80] STR;
void main( )
\{
Txt STR;
gets(Txt);
cout $\ll \operatorname{Txt}[0] \ll>\backslash t{ }^{\prime} \ll \operatorname{Txt}[2]$;
cout $\ll$ Txt $\ll$ endline;
\}
A)

Typedef char[80] STR;
void main( )
\{ STR Txt; gets(Txt); cout $\ll \operatorname{Txt}[0] \ll \gg \mid t " \ll \operatorname{Txt}[2]$;
cout<<Txt<<endl;
\}
7) Observe the following C++ code carefully and rewrite the same after removing all the syntax error(s) present in the code. Ensure that you underline each correction in the code. (2013)2 Important Note:
-All the desired header files are already included, which are required to run the code.
-Correction should not change the logic of the program
\#define Convert ( $\mathrm{P}, \mathrm{Q}$ ) $\mathrm{P}+2^{*} \mathrm{Q}$;
void main( )
\{
Float A,B, Result;
cin>>A>>B;
Result=Convert [A,B];
cout $\ll$ "Output:" $\ll$ Result $\ll$ endline;
\}
A)
\#define Convert( $\mathrm{P}, \mathrm{Q}$ ) $\mathrm{P}+2$ * Q
//No semicolon, and space between Covert and ( $\mathrm{P}, \mathrm{Q}$ ) void main( )
\{
float A, B, Result; //keywords should be in small case

$$
\operatorname{cin} \gg A \gg B
$$

Result=Convert(A,B); $/ /(\mathrm{A}, \mathrm{B})$ instead of [A,B]
cout $\ll$ "Output:" $\ll$ Result $\ll$ end;
//end instead of endline;
\}
8) Rewrite the following program after removing the syntactical errors (if any).Underline each correction.

2 (2011 OD)
include<iostream.h>
typedef char [80] String;
void main ()
\{ String $S=$ "Peace"; int L=strlen(S) ;
cout $\ll$ S $\ll$ 'has' $\ll$ L $\ll$ 'characters' $\ll$ end1;
\}
Ans: \#include<string.h>
\#include<iostream.h>
typedef char String [80];
void main ()
\{
String S = "Peace";
int $\mathrm{L}=\operatorname{strlen}(\mathrm{S})$;
cout $\ll$ S $\ll$ "has" $\ll$ L $\ll$ "characters" $\ll$ end1; \}
9) Rewrite the following program after removing the syntax error(s) if any.Underline eachcorrection. 2
\#include<iostream.h>
(2008 OD)
void main( )
\{ One=10,Two=20;
Callme(One;Two);
Callme(Two);
\}
void Callme(int Arg1,int Arg2)
\{ $\operatorname{Arg} 1=\operatorname{Arg} 1+\operatorname{Arg} 2$;
Count<<Arg1>>Arg2;
\}
Ans:
void Callme(int Arg1,int Arg2=20);
\#include<iostream.h>
void main( )
\{ int One=10,Two=20;
Callme(One,Two); //Given ; instead of ,
Callme(Two);
\}
void Callme(int Arg1,int Arg2)
\{
Arg1=Arg1+Arg2;
cout $\ll \operatorname{Arg} 1 \leq<\operatorname{Arg} 2$;
\}
10) Rewrite the following program after removing the syntactical error(s), if any.Underline each correction. 2 \#include<iostream.h>
const int Size 5;
void main( )
\{ int Array[Size];
Array $=\{50,40,30,20,10\}$;
for $(\mathrm{Ctr}=0 ; \mathrm{Ctr}<$ Size; $\mathrm{Ctr}++)$
cout $\gg$ Array [Ctr];
\}
Ans)
(2007 OD)
\#include<iostream.h>
const int Size=5;
void main( )
\{ int Array[Size];
Array=\{50,40,30,20,10\};

```
for(Ctr=0;Ctr<Size;Ctr++)
    cout \(\leq\) <Array[Ctr];
l
```

11) Rewrite the following program after removing the syntactical error(s), if any.Underline each correction \#include<iostream.h>

2 (2006 OD)
void main()
\{ struct movie
\{ char movie_name[20];
char movie_type;
int ticket_cost=100;
\}MOVIE;
gets(movie_name);
gets(movie_type);
\}
Ans: \#include<iostream.h>
\#include<stdio.h>
void main()
\{ struct movie
\{ char movie_name[20];
char movie_type;
int ticket_cost;
//Initialization of variables inside a structure is not allowed.
\}MOVIE;
gets(MOVIE.movie_name);
cin>>MOVIE.movie_type;
//A single character cannot be read using gets \}
12) Rewrite the following program after removing the syntactical error(s), if any.Underline each correction. 2 \#include<iostream.h>
const int dividor 5;
(2005 OD)
void main()
\{ $\quad$ Number $=15$;
for(int Count $=1$; Count $=<5$;Count++,Number -= 3)
if(Number $\%$ dividor $==0$ )
cout<<Number / Dividor;
cout<<endl;
else cout<<Number + Dividor <<endl;

## Ans:

\#include<iostream.h>
const int dividor $=5$;
void main( )
$\{$ int Number $=15$;
for(int Count $=1$;Count $\leq=5$;Count ++ ,Number -= 3 )
if(Number $\%$ dividor $==0$ )
I cout<<Number/Dividor;
cout<<endl;
$l$
else
cout<<Number + Dividor <<endl;
$\stackrel{1}{1}$
13) Rewrite the corrected code for the following
program. Underline each correction if any.(2004)
\#include<iostream.h>
structure Supergym
\{ int member number;
char membername[20];
char membertype[]="HIG";
\};
void main( )
\{ Supergym person1, person2; cin>>"Member Number: "; cin>>person1.membhernumber; cout<<"Member Name: "; cin>>person1.membername; person1.member type $=$ "MIG"; person2=person1;
cin>>"Member Number;" <<person2.membernumber;
cin<<"Member Name" <<person2.membername;
cin<<"Member Number:" <<person2.membertype; \}

Ans:
\#include<iostream.h>
\#include<string.h>
struct Supergym
\{ int membernumber;
char membername[20];
char membertype[4];
\};
void main()
\{ Supergym person1, person2; cin>>"Member Number: ";
cin>>person1.membernumber;
cout<<"Member Name: ";
cin>>person1.membername;
strcpy(person1.membertype,"MIG");
person2=person1;
cin>>"Member Number;">>person2.membernumber;
cin>>"Member Name">>person2.membername;
cin>>"Member Number:">>person2.membertype;
\}
14) Rewrite the following program after removing all the syntax error(s) if any.
\#include<iostream.h>
(2003)2
void main()
\{ int P[]=\{90,10,24,15\};Q,Number=4; $\mathrm{Q}=9$;
for $[$ int $\mathrm{I}=$ Number- $1 ; \mathrm{I}>=0, \mathrm{I}-\mathrm{-}]$
switch(I)
\{ case 0 ;
case 3 :cout $\gg \mathrm{P}[\mathrm{I}]^{*} \mathrm{Q}$ <<endl; break;
case 1:
case 2 : cout $\ll \mathrm{P}[\mathrm{I}]+\mathrm{Q}$;
\}
\}
Ans:
\#include<iostream.h>
void main( )
\{ int P[]=\{90,10,24,15\},Q,Number=4; $\mathrm{Q}=9$;
for $($ int $\mathrm{I}=$ Number- $1 ; \mathrm{I}>=0 ; \mathrm{I}--2$
switch(I)
\{ case 0
case 3:cout $\ll \mathrm{P}[\mathrm{I}] * \mathrm{Q} \ll$ endl; break;
case 1:
case 2: cout $\ll \mathrm{P}[\mathrm{I}]+\mathrm{Q}$;

```
    }
}
15)Find the syntax error(s), if any, in the following
program.
(2002)2
#include<iostream.h>
void main( )
{ int x;
    cin>>x;
    for( int y=0,y<10,y++)
    cout<<x+y;
}
Ans:
#include<iostream.h>
void main( )
{ int x;
    cin>>x;
    for( int y=0;y<10;y++)
    cout<<x+y;
}
16)Will the following program execute successfully?If
not, state the reason(s)
(2000) 2
#include<stdio.h>
void main( )
{ int s1,s2,num;
    s1=s2=0;
    for(x=0;x<11;x++)
    { cin<<num;
        if(num>0)s1+=num;else s2=/num;
}
    cout<<s1<<s2;
}
Ans: The program will not execute successfully.
Because some syntax errors are there in the program. They are(i)cin and cout, stream objects used but iostream.h header file is not included in the program.
(ii) \(x\) is not declared, it should be declared as int.
(iii) With cin, we should use >> instead of <<.
(iv)The shorthand operator \(/=\), is given wrongly as \(=/\).
So the corrected program is as follows:
\#include<iostream.h>
void main( )
\{ int s1,s2,num;
\(\mathrm{s} 1=\mathrm{s} 2=0\);
for (int \(\mathrm{x}=0 ; \mathrm{x}<11 ; \mathrm{x}++\) )
\{ cin>>num;
if(num \(>0)\) s1+=num;else \(s 2 /=\) num;
\}
cout \(\ll\) s1<<s2;
\}
17) Find the syntax error(s), if any, in the following program:
(1999)
\#include<iostream.h>
main()
\{ int \(x[5], * y, z[5] ;\)
for \((\mathrm{i}=0 ; \mathrm{i}<5 ; \mathrm{i}++\) )
\{ \(\mathrm{x}[\mathrm{i}]=\mathrm{I}\);
\(\mathrm{z}[\mathrm{i}]=\mathrm{i}+3\);
\(\mathrm{y}=\mathrm{z}\);
\(x=y\);
\}
```

Ans:
(MP2 2009-10)
\#include <iostream.h> 2
struct Pixels
\{ int Color,Style;
\};
void ShowPoint(Pixels P)
\{ cout $\ll$ P.Color $\ll$ P.Style $\ll$ endl;
\}
void main()
\{ Pixels Point $1=\{5,3\}$;
ShowPoint(Point1);
Pixels Point2=Point1;
Point1.Color+=2;
ShowPoint(Point2);

## \}

MODEL 3b): Rewrite the following program after removing the syntactical errors (if any). Underline each correction (Using Class) -2 Marks

## REFER CLASSES CHAPTER

MODEL 4a): Write the output of the following C++ program code (2 Marks).
Note: Assume all required header files are already being included in the program (using pointers)

## REFER IN POINTERS CHAPTER

MODEL 4b): Output(Using Class Concept)-3M

## REFER IN CLASSES CHAPTER

MODEL 4c): Output (Converting a string)-3M
1.Find and write the output of the following C++ program code:

2019SP(2)
typedef char STRING[80];
void MIXNOW(STRING S)
\{ int Size=strlen(S);
for(int $\mathrm{I}=0 ; \mathrm{I}<$ Size; $\mathrm{I}+=2$ )
\{ char WS=S[I];

$$
\mathrm{S}[\mathrm{I}]=\mathrm{S}[\mathrm{I}+1]
$$

$\mathrm{S}[\mathrm{I}+1]=\mathrm{WS} ;$
\}
for ( $\mathrm{I}=1 ; \mathrm{I}<$ Size $; \mathrm{I}+=2$ )
if (S[I]>='M' \& \& S[I]<='U')
S[I]='@';
\}
void main()
\{ STRING Word="CBSEEXAM2019"; MIXNOW(Word);
cout<<Word<<endl;
\}
Ans: BCE@XEMA0291
2)Find and write the output of the following C++ program code:
(2016)

Note: Assume all required header files are already included in the program.

2
typedef char TEXT[80];
void JumbleUp(TEXT T)
;int $\mathrm{L}=\operatorname{strlen}(\mathrm{T})$;
for (int $\mathrm{C}=0 ; \mathrm{C}<\mathrm{L} 1 ; \mathrm{C}+=2$ )
\{ char $\mathrm{CT}=\mathrm{T}[\mathrm{C}]$;
$\mathrm{T}[\mathrm{C}]=\mathrm{T}[\mathrm{C}+1]$;
$\mathrm{T}[\mathrm{C}+1]=\mathrm{CT}$;

```
}
for (C=1;C<L; C+=2)
    if (T[C]>='M' && T[C]<='U')
        T[C]='@';
}
void main()
{ TEXT Str="HARMONIOUS";
    JumbleUp(Str);
    cout<<SStr<<endl;
}
A) AHM@N@OIS
3) Find. The output of the following program: }
#include <iostream.h>
(2010 OD)
#include <ctype.h>
void MyCode (char Msg [], char CH)
{ for (int (Cnt=O;Msg[Cnt]!='\0';Cnt++)
    { if (Msg[Cnt]>='B' && Msg[Cnt]<='G')
            Msg[Cnt]=tolower(Msg[Cnt]);
        else if (Msg[Cnt]=='A'| Msg[Cnt]=='a')
            Msg[Cnt]=CH;
        else if (Cnt%2==0)
            Msg[Cnt]=toupper(Msg[Cnt]);
        else
            Msg[Cnt]=Msg[Cnt-1];
    }
}
void main ()
{ char MyText [] =" ApEACeDriVE";
    MyCode(MyText,'@');
    cout<<"NEW TEXT:"<<MyText<<endl;
}
Ans. NEW TEXT : @ @e@ccddIIe
4) Find the output of the following program: 2
\#include <iostream.h>(2009 OD)
\#include <ctype.h>
void Secret (char Mig[ ], int N);
void main ()
\{ char SMS[ ] = "rEPorTmE";
Secret\{SMS,2);
cout \(\ll\) SMS \ll end1;
\}
void Secret(char Msg[ ], int N)
\(\left\{\right.\) for (int C=0; \(\operatorname{Msg}[\mathrm{C}]!=\prime \backslash 0^{\prime} ; \mathrm{C}++\) )
if ( \(\mathrm{C} \% 2==0\) )
\(\operatorname{Msg}[\mathrm{C}]=\operatorname{Msg}[\mathrm{C}]+\mathrm{N} ;\)
else if (isupper(Msg[C]))
\(\operatorname{Msg}[\mathrm{C}]=\) tolower \((\operatorname{Msg}[\mathrm{C}])\);
else
\[
\operatorname{Msg}[C]=\operatorname{Msg}[C]-N
\]
\}
Ans: teRmttoe
5)Find the output of the following program: 3
\#include<iostream.h>
(2008 OD)
\#include<ctype.h>
void main( )
\{ char Mystring[ ] = "what@OUTPUT!"; for(int I=0; Mystring[I]!=’\0';I++) \{ if(!isalpha(Mystring[I]))
```

```
    Mystring[I]='*';
else if(isupper(Mystring[I]))
    Mystring[I]=Mystring[I]+1;
else
    Mystring[I] =Mystring[I+1];
}
cout<<Mystring;}
```


## Ans: hat@*PVUQVU*

6) Find the output of the following program 2 \#include<iostream.h>
(2005 OD)
\#include<string.h>
\#include<ctype.h>
void Change(char Msg[],int Len)
\{ for(int Count=0;Count<Len;Count++)
\{ if(islower(Msg[Count]))
Msg[Count] = toupper(Msg[Count]);
else if(isupper(Msg[Count]))
$\operatorname{Msg}[$ Count $=$ tolower(Msg[Count]);
else if (isdigit(Msg[Count]))
$\operatorname{Msg}[$ Count $]=\operatorname{Msg}[$ Count $]+1$;
else Msg[Count] $=$ '*';
\}
\}
void main( )
\{char Message[ ]="2005 Tests ahead";
int Size=strlen(Message);
Change(Message,Size);
cout \ll Message \llendl;
for(int $\mathrm{C}=0, \mathrm{R}=$ Size $-1 ; \mathrm{C}<=$ Size/2; $\mathrm{C}++, \mathrm{R}--$ )
\{ char Temp=Message[C];
Message[C]=Message[R];
Message[R]=Temp; \}
cout $\ll$ Message $\ll$ endl;
\}
Ans: 3116*tESTS*AHEAD
DAEHA*SSTEt*6113
7)Give the output of the following program segment(Assuming all required header files are included in the program):
(2000) 2
char *NAME="'a ProFiLe";
for(int $x=0 ; x<\operatorname{strlen}(N A M E) ; x++)$
if(islower(NAME[x]))
NAME[x]=toupper(NAME[x]);
else if(isupper(NAME[x]))
$\operatorname{if}(\mathrm{x} \% 2!=0)$
NAME[x]=tolower(NAME[x-1]);
else
NAME[x]--;
cout<<NAME<<endl;
Ans: AOROoIIE
7) Give the output of the following program segment: (1998)
```
char *NAME=''IntRAneT";
for(int x=0;x<strlen(NAME); x++)
if(islower(NAME[x])
NAME[x]=toupper(NAME[x]));
```

else if(isupper(NAME[x]))
$\operatorname{if}(\mathrm{x} \% 2==0)$
NAME[x]=tolower(NAME[x]);
else
NAME[x]=NAME[x-1];
puts(NAME);

## Ans: INTTaNEE

9)Find the output of the following program:
\#include <iostream.h>(MP1 2008-09)
\#include <ctype.h>
void Encrypt(char T[])
$\{$ for (int $\mathrm{i}=0 ; \mathrm{T}[\mathrm{i}]!=’ \backslash 0, ; i+=2$ )
if ( $\mathrm{T}[\mathrm{i}]==$ ' $\mathrm{A}^{\prime}| | \mathrm{T}[\mathrm{i}]=={ }^{\prime} \mathrm{E}^{\prime}$ )
T[i]='\#';
else if (islower(T[i])) $\mathrm{T}[\mathrm{i}]=$ toupper(T[i]);
else
T[i]='@';
\}
void main()
\{ char Text[]="SaVE EartH";
//The two words in the string Textare separated by
single space
Encrypt(Text);
cout<<Text<<endl;
\}
Answer: @a@E@E\#rTH
10) Find the output of the following program: 2
\#include <iostream.h>(MP1 2009-10)
void Secret(char Str[ ])
\{ for (int $\mathrm{L}=0 ; \operatorname{Str}[\mathrm{L}]!=’ \backslash 0 ’ ; \mathrm{L}++$ );
for (int $\mathrm{C}=0 ; \mathrm{C}<\mathrm{L} / 2 ; \mathrm{C}++$ )
if $\left(\operatorname{Str}[\mathrm{C}]==^{\prime} \mathrm{A}^{\prime} \| \operatorname{Str}[\mathrm{C}]={ }^{\prime} \mathrm{E}^{\prime}\right)$
Str[C]='\#';
else
\{ char Temp=Str[C];
$\operatorname{Str}[\mathrm{C}]=\mathrm{Str}[\mathrm{L}-\mathrm{C}-1] ;$
Str[L-C-1]=Temp;
\}
\}
void main()
\{ char Message[ ]="ArabSagar"; Secret(Message); cout \ll Message \ll endl;
\}

## A) \#agaSbarr

## MODEL 4d): Output (Using functions)-2M

1) Find and write the output of the following $\mathrm{C}++$ programs code:
(2018)

Note: Assume all required header files are already included in the program.
void Revert(int \&Num, int Last=2)
$\{$ Last $=($ Last $\% 2==0)$ ? Last $+1:$ Last -1 ;
for(int $\mathrm{C}=1 ; \mathrm{C}<=$ Last; $\mathrm{C}++$ )
Num + = C;
\}
void main( )

```
{ int A=20,B=4;
    Revert (A,B);
    cout<<A}<<"&"<<<\textrm{B}<<<\mathrm{ endl;
    B- -;
    Revert(A,B);
    cout<<A}<<"#"<<<B<<endl
    Revert(B);
    cout<<A}<<<"#"><<\textrm{B}<<\mathrm{ endl;
}
Ans) 35&4
38#3
38#9
2)Write the output of the following \(\mathrm{C}++\) program code:Note: Assume all required header files are already beingincluded in the program. (2015)2 void Location(int \& X, int \(Y=4\) )
```

```
{ Y+=2;
```

{ Y+=2;
X+=Y;
X+=Y;
}
}
void main()
void main()
{ int PX=10,PY=2;
Location(PY);
cout << PX<<", " <<<PY << endl ;
Location(PX,PY);
cout << PX <<", " << PY <<endl ;
}
}
A) 10, }
A) 10, }
20,8
20,8
(3) Find the output of the following program:3
\#include<iostream.h>(2011 OD)
void SwitchOver(int A [ ], int N, int Split)
{ for (int K=0;K<N; K++)
if (K<Split)
A(K]+ =K;
else
A [K]*=K;
}
void Display (int A [ ], int N)
{
for (int K=0;K<N ; K++)
(K%2==0)? Cout<<A[K]<<"%":cout<<A(K]<<<endl;
}
void main ()
{ int H[ ]= {30,40,50,20,10,5};
SwitchOver (H, 6, 3);
Display (H, 6);
}
Ans: 30%41
52%60
40%25
4)Find the output of the following program3
\#include<iostream.h>
(2007 OD)
void Indirect(int Temp=20)
\{ for(int $\mathrm{I}=10 ; \mathrm{I}<=\mathrm{Temp} ; \mathrm{I}+=5$ )
cout $\ll \mathrm{I} \ll ", " ;$
cout<<endl;
\}
void Direct(int \&Num)
\{ Num+=10;
Indirect(Num);
\}
void main( )
\{ int Number=20;
Direct(Number);
Indirect( );
cout $\ll$ "Number $=" \ll$ Number $\ll$ endl;
\}
Ans: $\quad 10,15,20,25,30$, $10,15,20$, Number $=30$
5) Write the output of the following program: (2003) \#include<iostream.h>
int Execute(int M)
\{ if(M\%3==0)
return $\mathrm{M}^{*} 3$;
else return $\mathrm{M}+10$;
\}
void Output(int $\mathrm{B}=2$ )
\{ for(int $\mathrm{T}=0 ; \mathrm{T}<\mathrm{B} ; \mathrm{T}++$ )
cout $\ll \operatorname{Execute}(\mathrm{T}) \ll " *$;
cout<<endl;
\}
void main( )
\{ Output(4);
Output( );
相*12*g*
D* IN $^{*}$
Output(3);
D*||*12*
\}
6)Write the output of the following program 3
\#include<iostream.h>
(2002)
void $X($ int $\& A$,int $\& B)$
\{ $\quad \mathrm{A}=\mathrm{A}+\mathrm{B}$;
$B=A-B$;
$\mathrm{A}=\mathrm{A}-\mathrm{B}$;
\}
void main( )
\{ $\quad$ int $a=4, b=18$;
X (a,b);
cout $\ll \mathrm{a} \ll "$, , $\ll$ b;
\}
Ans: 18,4
7) Give the output of the following program: (2001)
\#include<iostream.h>
\#include<conio.h>
int $\mathrm{g}=20$;
void func(int $\& x$, int $y$ )

```
```

{ x=x-y;

```
{ x=x-y;
    y=x*10;
    y=x*10;
    cout<<<x<<','}<<<\textrm{y}<<<'\n'
    cout<<<x<<','}<<<\textrm{y}<<<'\n'
}
}
void main( )
void main( )
{ int g=7;
{ int g=7;
    func(g,::g);
    func(g,::g);
    cout<<<g<<','<<::g<<'\\n';
    cout<<<g<<','<<::g<<'\\n';
    func(::g,g);
    func(::g,g);
    cout<<g<<','<<::g<<'\n';
    cout<<g<<','<<::g<<'\n';
}
```

}

```
\begin{tabular}{|c|c|}
\hline Ans: & -13,-130 \\
\hline & -13,20 \\
\hline & 33,330 \\
\hline & -13,33 \\
\hline
\end{tabular}
8)Write the output of the following program 3 \#include<iostream.h>
(2000)
int func(int \(\& x\), int \(y=10)\)
\{ \(\quad\) if \((x \% y==0)\) return \(++x\);else return \(y--\); \}
void main( )
\{ int \(p=20, q=23\);
\(\mathrm{q}=\) func \((\mathrm{p}, \mathrm{q})\);
cout \(\ll \mathrm{p} \ll \mathrm{q} \ll\) endl;
\(\mathrm{p}=\) func \((\mathrm{q})\);
cout \(\ll\) p \(\ll \mathrm{q} \ll\) endl;
\(\mathrm{q}=\) func \((\mathrm{p})\);
cout \(\ll \mathrm{p} \ll \mathrm{q} \ll\) endl;
\}
Ans: 2023
1023
1111
9) Write the output of the following program. \#include<iostream.h>
(1999)
static int \(\mathrm{i}=100\);
void abc( )
\{ static int \(\mathrm{i}=8\);
cout \(\ll\) "first \(=" \ll\) I;
\}
main( )
\{ static int \(\mathrm{i}=2\);
abc( );
cout \(\ll\) "second \(=" \ll\) i \(\ll\) endl; \}
Ans: \(\quad\) First \(=8\) second \(=2\)
10) Write the output of the following program:
\#include<iostream.h>(1998)
void Execute(int \& X, int \(Y=200\) )
\{ int TEMP \(=\mathrm{X}+\mathrm{Y}\); X+=TEMP;
if(Y!=200)
cout \(\ll\) TEMP \(\ll \mathrm{X} \ll \mathrm{Y} \ll\) endl; 340240
\}
void main( )
\{ int \(\mathrm{A}=50, \mathrm{~B}=20\);
Execute(B);
cout \(\ll \mathrm{A} \ll \mathrm{B} \ll\) endl;
Execute(A,B);
cout \(\ll \mathrm{A} \ll \mathrm{B} \ll \mathrm{endl}\);
\}
11)Find the output of the following program 3
\#include <iostream.h>
(MP2 2008-09)
void Changethecontent(int Arr[], int Count)
\{ for (int \(\mathrm{C}=1 ; \mathrm{C}<\mathrm{Count} ; \mathrm{C}++\) )
\(\operatorname{Arr}[\mathrm{C}-1]+=\) Arr[C];
\}
void main()
\(\{\) int A[]\(=\{3,4,5\}, \mathrm{B}[]=\{10,20,30,40\}, \mathrm{C}[]=\{900,1200\}\);
Changethecontent(A,3);
Changethecontent(B,4);
Changethecontent(C,2);
for (int \(\mathrm{L}=0 ; \mathrm{L}<3 ; \mathrm{L}++\) ) cout<<A[L]<<'\#';
cout<<endl;
for ( \(\mathrm{L}=0 ; \mathrm{L}<4 ; \mathrm{L}++\) ) cout \(\ll \mathrm{B}[\mathrm{L}] \ll^{\prime} \#^{\prime}\);
cout<<endl;
for ( \(\mathrm{L}=0 ; \mathrm{L}<2 ; \mathrm{L}++\) )
cout \(\ll \mathrm{C}[\mathrm{L}] \ll\) '\#';
\}
Answer:
7\#9\#5\#
30\#50\#70\#40\#
2100\#1200\#

\section*{MODEL 4e): Output (Using functions \& \\ Structures) - 3M}
(1) Find the output of the following program: 3 \#include <iostream.h>
(2010 OD)
struct THREE_D
\{ int X,Y,Z; \};
void MoveIn(THREE_D \& T, int Step=1)
\{ T.X+=Step; T.Y-=Step; T.Z+=Step;
\}
void MoveOut(THREE_D \&T, int Step=l)
\{ T.X-=Step;
T.Y+=Step;
T.Z-=Step;
\}
void main ()
\(\{\) THREE_D Tl=\{1O,20,5\},T2=\{30,1O,40\};
MoveIn(T1); MoveOut(T2,5) ;
cout \(\ll \mathrm{Tl} . \mathrm{X} \lll\)," \(\ll \mathrm{Tl} . \mathrm{Y} \ll\) "," \(\ll \mathrm{T} 1 . \mathrm{Z} \ll\) endl;
cout \(\ll\) T2.X \(\ll ", " \ll\) T2.Y \(\ll ", " \ll\) T2.Z \(\ll\) endl;
MoveIn(T2,10);
cout \(\ll\) T2. \(\mathrm{X} \ll ", " \ll \mathrm{~T} 2 . \mathrm{y} \ll ", " \ll \mathrm{~T} 2 . \mathrm{Z} \ll\) endl;
\}
Ans. 11, 19, 6
25, 15, 35
35, 5, 45
2) Find the output of the following program:
\#include<iostream.h>
(2005 OD)
struct Package
\{ int Length,Breadth,Height;
\};
void Occupies(Package M)
\{ cout \(\ll\) M.Length \(\ll\) " \(x " \ll\) M.Breadth \(\ll\) "x";
cout \(\ll\) M.Height \(\ll\) endl;
\}
void main( )
\{ Package P1=\{100,150,50\},P2,P3;
++P 1. Height;
Occupies(P1); Output.'
P3=P1;
++ P3.Lengh;
P3.Breadth++;
\(100 \times 150 \times 51\)
\(101 \times 151 \times 51\)
Occupies(P3);
P2=P3;
\(100 \times 151 \times 101\)
P2.Height+=50;
```

    P2.Length--;
    Occupies(P2);
    3) Give the output of the following program:
\#include<iostream.h>
(2003)
struct Pixel
{ int C,R;
};
void Display(Pixel P)
{ cout<<"col"<<P.C<<"Row"<<P.R<<endl;
}
void main()
{ Pixel X={40,50},Y,Z;
Z=X;
X.C+=10;
Y=X;
Y.R+=20;
Z.C-=15;
Display(X);
Display(Y);
Display(Z);
}
4)Find the output of the following program: }
\#include <iostream.h>(MP1 2008-09) (MP1 2009-10)
struct PLAY
{ int Score, Bonus;
};
void Calculate(PLAY \&P, int N=10)
{ P.Score++;
P.Bonus+=N;
}
void main()
{ PLAY PL={10,15};
Calculate(PL,5);
cout<<PL.Score<<":"<<PL.Bonus<<endl;
Calculate(PL);
cout<<PL.Score<<":"<<PL.Bonus<<endl;
Calculate(PL,15);
cout<<PL.Score<<":"<<PL.Bonus<<endl;
}
Answer: 11:20
12:30
13:45
```
MODEL 4f): Output (Mislleneous) - 2M
1. Find and write the output of the following C++
program code:Note: Assume all required header files
are already included in theprogram.
(2017)2
\#define Diff(N1,N2) ((N1>N2)?N1-N2:N2-N1)
void main()
\(\{\) int A,B,NUM[] = \(\{10,23,14,54,32\}\);
    for(int CNT \(=4\); CNT>0; CNT--)
    \{ A=NUM[CNT];
        \(\mathrm{B}=\mathrm{NUM}[\mathrm{CNT}-1]\);
        cout<<Diff(A,B)<<'\#';
    \}
\}
Ans) 22\#40\#9\#13\#
2. Find the output of the following program:2
\#include <iostream.h>
(2012)
\#include <ctype.h>
typedef char str80 [80] ;
void main ()
\{ char *Notes ;
str80 str="vR2GooD";
int \(L=6\);
Notes=Str;
while ( \(\mathrm{L}>=3\) )
\{Str[L]=(isupper(Str[L])?tolower(Str[L]): toupper(Str[L]));
cout<<Notes<<endl;
L--;
Notes++;
\}
\}
Ans) vR2Good
R2GoOd
2GOOd
gOOd
3) Find the output of the following program: 2
\#include<iostream.h>
(20080D)
void main()
\(\{\) int \(\mathrm{A}=5, \mathrm{~B}=10\);
for(int \(\mathrm{I}=1 ; \mathrm{I}<=2 ; \mathrm{I}++\) )
\{ cout<<"Line1" \(\ll\) A \(++\ll " \& " \ll\) B-2 \(\ll\) endl;
cout \(\ll\) "Line2" \(\ll+\) B \(\ll\) " \(\& " \ll\) A \(+3 \ll\) endl; \}
\}
Ans: Line15\&8
Line211\&9
Line16\&9
Line212\&10
4. Find the output of the following program 2
\#include<iostream.h>
(2006 D)
void main( )
\{ long NUM=1234543;
int \(\mathrm{F}=0, \mathrm{~S}=0\);
do
\{ int R=NUM \% 10;
if ( \(\mathrm{R} \% 2!=0\) )
\[
\mathrm{F}+=\mathrm{R}
\]
else
\[
S+=R
\]

NUM / = 10;
\} while ( \(\mathrm{NUM}>0\) );
cout \(\ll \mathrm{F}-\mathrm{S}\);
\}
Ans: 2
5)Find the output of the following program 2
\#include<iostream.h
(2006 OD)
void main( )
\{ long Number=7583241;
int First \(=0\), Second \(=0\);
do
\{ int R=Number\%10;
if( \(\mathrm{R} \% 2==0\) )
First += R;
else
Second += R;
Number / = 10;
```

    \} while (Number > 0);
    cout<<First-Second;
    \}
Ans: -2

```
6) What will be the output of the following program \#include<iostream.h>
(2004)
void main()
\{ int var1=5, var2=10; for(int \(\mathrm{i}=1, \mathrm{i}<=2 ; \mathrm{i}++\) )
\{ cout<<<var1++<<'|t'<<-- var2<<endl; cout<<var2- -<<'|t'<<+ + var1<<endl;
    \}
\}

Ans:
\begin{tabular}{ll}
\(\mathbf{5}\) & \(\mathbf{9}\) \\
\(\mathbf{9}\) & \(\mathbf{7}\) \\
\(\mathbf{7}\) & 7 \\
7 & \(\mathbf{9}\)
\end{tabular}
7)Write the output of the following program 2 void main()
\{ int \(\mathrm{x}=5, \mathrm{y}=5\);
cout<<x--;
cout<<",";
cout<- - x;
cout<<",";
cout<<y- -<<","<<- -y;
\}
Ans: \(\mathbf{5 , 3 , 4 , 4}\)

\section*{MODEL 5):Possible Output (Random)- 2M}
1.Observe the following program and find out, which output(s) out of (i) to (iv) willbe expected from the program? What will be the minimum and the maximum value assigned to the variable Alter?
Note: Assume all required header files are already being included in the program.

2019SP(2)
void main( )
\{ randomize();
int \(\operatorname{Ar}[]=\{10,7\}, \mathrm{N}\);
int Alter=random(2) +10 ;
for (int \(\mathrm{C}=0 ; \mathrm{C}<2 ; \mathrm{C}++\) )
\{ \(\quad \mathrm{N}=\) random(2);
cout \(\ll \operatorname{Ar}[\mathrm{N}]+\) Alter \(\ll\) " \(\#\) ";
\}
\}
(i) 21\#20\#
(ii) 20\#18\#
(iii) 20\#17\#
(iv) 21\#17\#

Ans: The output expected from the program is (iii) 20\#17\#

Minimum Value of Alter \(=10\)
Maximum Value of Alter \(=11\)
(Note: The above answer is given in the marking Scheme. But I feel personally that the answer is incorrect. Minimum value and maximum value of Alter is correct)
2) Look at the following \(\mathrm{C}++\) code and find the possible output(s) from the options (i) to (iv) following it. Also, write the highest and lowest values that can be assigned in the array \(A\).
Note:
2018

Assume all the required header files are already being included in the code. The function random(n) generates an integer between o and \(\mathrm{n}-1\).
void main( )
\{ randomize();
int A[4], C;
for ( \(\mathrm{C}=0 ; \mathrm{C}<4 ; \mathrm{C}++\) ) \(\mathrm{A}[\mathrm{C}]=\) random \((\mathrm{C}+1)+10\);
for \((\mathrm{C}=3 ; \mathrm{C}>=0 ; \mathrm{C}--)\)
cout<<A[C]<<"@";
\}
(i) 13@10@11@10@
(ii) \(15 \$ 14 \$ 12 \$ 10 \$\)
(iii)12@11@13@10@
(iv) 12@11@10@10@

Ans) (i) 13@10@11@10@
(iv) 12@11@10@10@

Highest value that can be assigned in the array \(\mathrm{A}=13\)
Lowest value that can be assigned in the array \(\mathrm{A}=10\)
3. Look at the following \(\mathrm{C}++\) code and find the possible output(s) from theoptions (i) to (iv) following it. Also, write the maximum values that canbe assigned to each of the variables N and M .
Note:- Assume all the required header files are already being included inthe code. (2017)2
- The function random(n) generates an integer between 0 and \(\mathrm{n}-1\)
void main()
\{ randomize();
int \(\mathrm{N}=\) random(3), \(\mathrm{M}=\) random(4);
int DOCK[3][3] \(=\{\{1,2,3\},\{2,3,4\},\{3,4,5\}\}\);
for(int \(\mathrm{R}=0 ; \mathrm{R}<\mathrm{N} ; \mathrm{R}++\) )
\(\{\) for (int \(\mathrm{C}=0 ; \mathrm{C}<\mathrm{M} ; \mathrm{C}++\) )
cout<<DOCK \([\mathrm{R}][\mathrm{C}] \ll "\) ";
cout<<endl;
\}
\} Ans:
\begin{tabular}{|ll|l|}
\hline (i) & (ii) \\
\hline 1 & 2 & 3 \\
2 & 3 & 4 \\
3 & 4 & 5
\end{tabular}\(|\)\begin{tabular}{lll|}
\hline & 2 & 3 \\
\hline (iii) & 3 & 4 \\
\hline 1 & 2 & (iv) \\
2 & 3 & 1 \\
2 & 2 \\
3 & 4 \\
\hline
\end{tabular}

Correct Options : (ii) and (iii)
Maximum value of \(\mathrm{N}=2\)
Maximum value \(\mathrm{M}=3\)
4)Observe the following program carefully and attempt the givenquestions: 2
\#include<iostream.h>
(2017 MP)
\#include<conio.h>
\#include<stdlib.h>
void main()
\{
clrscr();
randomize();
char courses[][10]=\{"M.Tech","MCA","MBA","B.Tech"\}; int ch;
```

for(int $\mathrm{i}=1 ; \mathrm{i}<=3 ; \mathrm{i}++$ )
\{ ch=random(i)+1;
cout<<courses[ch]<<"\t";
\}
getch();
\}

```
I. Out of all the four courses stored in the variable courses, which course will never be displayed in the output and which course will always be displayed at first in the output?
Ans: M.Tech will never be displayed in the output.
MCA will always be displayed at first in the output.
II. Mention the minimum and the maximum value assigned to thevariable ch?
Ans: Minimum value of \(\mathrm{ch}=1\)
Maximum value of \(\mathrm{ch}=3\)
5)Look at the following \(C++\) code and find the possible output(s) from the options (i)to (iv) following it. Also, write the maximum and the minimum values that can be assigned to the variable PICKER.2

Note:- Assume all the required header files are already being included in the code.
- The function random(n) generates an integer
between 0 and \(\mathrm{n}-1\)
(2016)
void main()
\{
randomize();
int PICKER;
PICKER=1+random(3);
char
COLOR[][5]=\{"BLUE",'PINK",'"GREEN",'"RED"'\};
for(int \(\mathrm{I}=0 ; \mathrm{I}<=\) PICKER; \(\mathrm{I}++\) )
\(\{\) for(int \(\mathrm{J}=0 ; \mathrm{J}<=\mathrm{I} ; \mathrm{J}++\) )
cout \(\ll\) COLOR[J];
cout<<endl;
\}
\}
\begin{tabular}{|c|c|c|c|}
\hline (i) & (ii) & (iii) & (iv) \\
\hline PINK & BLUE & GREEN & BLUE \\
\hline pinkgreen & BLUEPINK & GREENRED & BLUEPINK \\
\hline Pinkgreenred & BLUEPINKGREEN & & BLUEPINKGREEN \\
\hline & BLUEPINKGREENRED & & \\
\hline
\end{tabular}
А)
\begin{tabular}{|l|l|}
\hline (ii) & (iv) \\
\hline BLUE & BLUE \\
BLUEPINK & BLUEPINK \\
BLUEPINKGREEN & BLUEPINKGREEN \\
BLUEPINKGREENRED & \\
\hline
\end{tabular}

Minimum Value of PICKER \(=1\)
Maximum Value of PICKER \(=3\)
6) Study the following program and select the possible output(s)from the option (i) to (iv) following it. Also, write the maximumand the minimum values that can be assigned to the variableVAL.

Note:-Assume all required header files are already being included inthe program.
-random(n) function generates an integer between 0
and \(\mathrm{n}-1\).
void main()
\{ randomize();
int VAL;
\(\mathrm{VAL}=\) random \((3)+2\);
char GUESS[]="ABCDEFGHIJK";
for (int \(\mathrm{I}=\mathrm{l} ; \mathrm{I}<=\mathrm{VAL} ; \mathrm{I}++\) )
\{ for(int \(\mathrm{J}=\mathrm{VAL} ; \mathrm{J}<=7 ; \mathrm{J}++\) ) cout«GUESS[J];
cout<endl;
\}
\}
\begin{tabular}{llcc} 
(i) & (ii) & (iii) & (iv) \\
BCDEFGH & CDEFGH & EFGH & FGHI \\
BCDEFGH & CDEFGH & EFGH & FGHI \\
& & EFGH & FGHI \\
& & EFGH & FGHI
\end{tabular}
A)(ii) and (iii)

Min Value of VAL \(=2\)
Max Value of VAL \(=4\)
7)Read the following \(\mathrm{C}++\) code carefully and find out, which out of the given option (i) to (iv) are expected correct output(s) of it. Also, write the maximum and minimum value that can be assigned to the variable Taker used in the code:
(2014)
void main( )
\(\{\) int GuessMe[4]=\{100,50,200,20\}; Int Taker=random(2)+2;
For(int Change=0;Change \(<\) Taker;Change++)
Cout \(\ll\) GuessMe[Change]<<"\#";
\}
(i) \(100 \#\)
(ii) 50\#200\#
(iii)100\#50\#200\#
(iv)100\#50\#

Answer:(iii) and (iv)
Maximum Value \(=3\)
Minimum Value \(=2\)
8)Based on the following C++ code, find out the expected correct output(s) from the options (i) to (iv). Also, find out the minimum and the maximum value that can be assigned to the variable Trick used in the code at the time when value of Count is 3: 2 void main( )
(2013)
\{ char Status[ ][10]=\{"EXCEL","GOOD","OK"\}; int Turn=10, Trick;
for(int Count=1;Count<4;Count++)
\{ Trick=random(Count); cout \(\ll\) Turn-Trick<<Status[Trick]<<"\#";
\}
\}
(i) 10EXCEL\#10EXCEL\#80K\#
(ii) 10EXCEL\#80K\#9GOOD\#
(iii) 10EXCEL\#9GOOD\#10EXCEL\#
(iv) 10EXCEL\#10GOOD\#80K\#
A) Minimum Value for Trick: 0

Maximum Value for Trick: 2
(i) \& (iii)
9) Observe the following program and find out, which output(s) out of (i) to (iv) will not be expected from the program? What will be the minimum and the maximum value assigned to the variable Chance?
\#include<iostream.h>
(2012 D)
\#include<stdlib.h>
void main()
\(\{\) randomize( );
int \(\operatorname{Arr}[]=\{9,6\}, \mathrm{N}\);
int Chance=random(2)+10;
for(int \(\mathrm{C}=0 ; \mathrm{C}<2 ; \mathrm{C}++\) )
\{ \(\quad \mathrm{N}=\mathrm{random}(2)\);
cout<<Arr[N]+Chance<<"\#";
\}
\}
(i) 9\#6\#
(ii)19\#17\#
(iii)19\#16\#
(iv) 20\#16\#

Ans: (i) 9\#6\#
Minimum Value: \(10 \quad\) Maximum Value: 11
10) Go through the C++ code shown below, and find out the possible output or outputs from the suggested Output Options (i) to (iv). Also, write the minimum and maximum values, which can be assigned to the variable MyNum. 2
\#include<iostream.h>
(2011 OD)
\#include <stdlib.h>
void main ()
\{randomize () ;
int MyNum, Max=5;
MyNum \(=20\) + random (Max) ;
for (int \(\mathrm{N}=\) MyNum; \(\mathrm{N}<=25 ; \mathrm{N}++\) )
cout<N<"*";
\}
(i) \(20 * 21 * 22 * 23 * 24 * 25\)
(ii) \(22 * 23 * 24 * 25 *\)
(iii) \(23 * 24 *\)
(iv) \(21 * 22 * 23 * 24 * 25\)

Ans (ii) \(22 * 23 * 24 * 25 *\)
Minimum value 20
Maximum value 24
11) The following code is from a game, which generates a set of 4 random numbers. Praful is playing this game, help him to identify the correct option(s) out of the four choices given below as the possible set of such numbers generated from the program code so that he wins the game. Justify your answer. 2 \#include<iostream.h>
(2010 OD)
\#include <stdlib.h>
const int LOW=25;
void main ()
\{ randomize();
int P01NT=5,Number;
for (int \(\mathrm{I}=1 ; \mathrm{I}<=4 ; \mathrm{I}++\) )
\{ Number=LOW+random(POINT);
cout<<Number<<":";
P0INT--;
\}
(i)29:26:25:28: \(\quad\) (ii) \(24: 28: 25: 26:\)
(iii) 29:26:24:28: (iv) 29:26:25:26:

Ans. (iv) 29:26:25:26:
Justification is as follows:
\begin{tabular}{cccc} 
I & POINT & \multicolumn{2}{c}{\begin{tabular}{c} 
Number \\
Minimum Maximum
\end{tabular}} \\
1 & 5 & 25 & 29 \\
2 & 4 & 25 & 28 \\
3 & 3 & 25 & 27 \\
4 & 2 & 25 & 26
\end{tabular}

The only option that satisfies these values is option (iv).
12) Study the following program and select the possible output from it :2
\#include<iostream.h>
(2009 OD)
\#include <stdlib.h>
const int MAX=3 ;
void main ()
\{ randomize();
int Number ;
Number \(=50+\) random \(\{\) MAX ;
for (int \(\mathrm{P}=\) Number; \(\mathrm{P}>=50\); \(\mathrm{P}--\) )
cout \(\ll\) p \(\ll " \# "\);
cout<<endl;
\}
(i)53\#52\#51\#50\#(ii) 50\#51\#52\#
(iii) 50\#51\#(iv)51\#50\#

\section*{Ans(iv) 51\#50\#}
(Solution: MAX value is 3. That's why random(MAX)can produce 0 or 1 or 2 . (random(N)will produce no.between 1 to \(\mathrm{n}-1\) ). The Number value may be 50 or 51 or 52 . The P value starts from Number, upto50, each time decreases by 1 . So Possible outputs are as follows:
52\#51\#50\#
51\#50\#
50\#.
As the output 51\#50\# is available in given answers, so 51\#50\# is the answer.)
13) In the following program, find the correct possible output(s) from the options:

2
\#include<stdlib.h>
(2008 OD)
\#include<iostream.h>
void main( )
\{ randomize();
char Area[
][10]=\{"NORTH","SOUTH","EAST","WEST" \(\}\);
int ToGo;
for(int \(\mathrm{I}=0 ; \mathrm{I}<3 ; \mathrm{I}++\) )
\{ \(\mathrm{ToGo}=\) random(2) +1 ; cout<<Area[ToGo]<<":";
    \}
\}
Ans: Outputs:
(i) SOUTH : EAST : SOUTH :
(ii) NORTH: SOUTH : EAST :
(iii) SOUTH : EAST : WEST :
(iv) SOUTH:EAST : EAST :

Ans)Since random(2) gives either 0 or 1, ToGo value will be either 1 or 2. (random(n) gives you any number between 0 to \(n-1\) )Area[1] is
"SOUTH".Area[2] is "EAST". Since I value from 0 to 2 (ie<3), 3 iterations will takes place. So the possible output consists 3 strings separated by :, each of them may be either "SOUTH" or "EAST".
So the possible output will be
(i) SOUTH : EAST : SOUTH :
(iv) SOUTH : EAST : EAST :
14) In the following \(\mathrm{C}++\) program what is the expected value of MyMarks from options (i) to (iv)given below. Justify answer.
\#include<stdlib.h>
(2007 D)
\#include<iostream.h>
void main( )
\{ randomize( );
int Marks[]=\{99,92,94,96,93,95 \},MyMarks;
MyMarks = Marks [1+random(2)];
cout<<MyMarks<<endl;
\}
(i)99 (ii)94 (iii)96 (iv) None of the above.

Ans: (ii) 94
15) In the following \(\mathrm{C}++\) program what is the expected value of Mysore from options (i) to (iv) given below.Justify your answer.
\#include<stdlib.h>
(2007 OD)
\#include<iostream.h>
void main( )
\{ randomize( );
int Score[ ] = \{25,20,34,56,72,63\},Myscore;
cout<<Myscore<<endl;
\}
(i) 25 (ii) 34 (iii) 20 (iv) None of the above.

Ans: Expected Output:

\section*{(i) None of the above.}
16) Observe the following program GAME.CPP carefully, if the value of Num entered by the user is 14, choose the correct possible output(s) from the options from (i) to (iv), and justify your option. 2
//Program:GAME.CPP
\#include<stdlib.h>
(2005 OD)
\#include<iostream.h>
void main( )
\{ randomize( );
int Num,Rndnum;
cin>>Num;
Rndnum=random(Num) +7 ;
for(int \(\mathrm{N}=1 ; \mathrm{N}<=\) Rndnum; \(\mathrm{N}++\) )
cout \(\ll \mathrm{N} \ll\) " ";
\}

\section*{Output Options:}
(i) 123 (ii) \(1 \quad 2 \quad 3 \quad 45167810911\)
(iii) \(1 \begin{array}{lllllllll}2 & 3 & 4 & 5 & \text { (iv) } 1 & 2 & 3 & 4\end{array}\)

Ans: Expected Output
(ii) \(1 \begin{array}{lllllllllll} & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11\end{array}\)
17)In the following program, if the value of N given by the user is 15 , what maximum and minimum values the program could possibly display?
\#include <iostream.h>
\#include<stdlib.h> (2008-09 MP1)
void main()
\{ int N,Guessme; randomize(); cin>>N;
Guessme=random(N)+10;
cout<<Guessme<<endl;
\}Ans: Maximum Value:24 Minimum Value:10
18)In the following program, if the value of N given by the user is 20 , what maximum and minimum values the program could possibly display?
\#include<iostream.h> (2008-09 MP2) (2009-10 MP2) \#include <stdlib.h>
void main()
\{ int N,Guessnum;
randomize(); cin>>N;
Guessnum=random(N-10)+10;
cout<<Guessnum<<endl;
\}Ans: Maximum Value:19 Minimum Value:10
19) In the following program, if the value of Guess entered by the user is 65, what will be the expected output(s) from the following options (i), (ii), (iii) and (iv)?

2
\#include <iostream.h>
\#include<stdlib.h>
(2009-10 MP1)
void main()
\{ int Guess;
randomize();
cin>>Guess;
for (int \(\mathrm{I}=1 ; \mathrm{I}<=4 ; \mathrm{I}++\) )
\{ New=Guess+random(I); cout \ll (char)New;
\}
\}
(i) ABBC (ii) ACBA (iii)BCDA (iv) CABD A)(i) ABBC

\section*{MODEL 6): Theory Question - 2M}

\section*{1)Explain conditional operator with suitable example?}
A) Conditional operator is also known as ternary operator because itrequires three operands and can be used to replace simple if-elsecode. It is used to check the condition and execute first expression ifcondition is true else execute other.
(2017 MP)

\section*{Syntax:}

Conditional expression? Expression 1 : Expression 2;

\section*{Explanation:}

If the conditional expression is true then expression 1 executesotherwise expression 2 executes.

\section*{Example:}
\[
\begin{aligned}
& \text { int } y=10, x \\
& x=y>10 ? 1: 0 ; \\
& \text { cout } \ll x ;
\end{aligned}
\]

Output: 0
2) What is the difference between call by reference and call by value with respect to memory allocation? Give a suitableexample to illustrate using aC++ code. (2014 OD) (2010 OD)(2009) (2005D)
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Call by value } & \multicolumn{1}{c|}{ Call by reference } \\
\hline \begin{tabular}{l} 
The actual arguments will \\
be copied into formal \\
perameters.
\end{tabular} & \begin{tabular}{l} 
The formal perameters \\
are the reference to the \\
actual arguments
\end{tabular} \\
\hline \begin{tabular}{l} 
If we done any \\
modifications to the \\
formal perameters, \\
actual arguments will not \\
be modified.
\end{tabular} & \begin{tabular}{l} 
If we done any \\
modifications to the \\
formal perameters, \\
actual arguments will be \\
modified.
\end{tabular} \\
\hline \begin{tabular}{l} 
We should use call by \\
value when we do not \\
want to change the \\
original values.
\end{tabular} & \begin{tabular}{l} 
We should use call by \\
reference when we want \\
to change the original \\
values.
\end{tabular} \\
\hline \begin{tabular}{l} 
Formal perameters \\
declaration will not be \\
preceded by \& in the \\
function definition.
\end{tabular} & \begin{tabular}{l} 
Formal perameters \\
declaration will be \\
preceded by \& in the \\
function definition.
\end{tabular} \\
\hline
\end{tabular}

Ex:
Void Compute(int A, int \&B)
\{A++;
B++;
cout \(\ll\) "In the function" \(\ll\) endl;
cout \(\ll " \mathrm{~A}=" \ll \mathrm{~A} \ll " \& " \ll " \mathrm{~B}="><\mathrm{B} \ll\) endl;
\}
void main ()
\{ int \(\mathrm{I}=50, \mathrm{~J}=25\);
cout \(\ll\) "Before function call " \(\ll\) endl;
cout \(\ll\) "I \(=" \ll \mathrm{I} \ll " \& " \ll " \mathrm{~J}=" \ll \mathrm{~J} \ll\) endl;
Compute (I,J) ;
cout<<"After function call " \(\ll\) endl;
cout \(\ll \mathrm{I}=" \ll \mathrm{I} \ll "\) " \(\ll\) " \(\mathrm{J}=" \ll \mathrm{~J} \ll\) endl;
\}
Here in the above example, \(A\) is called by value and \(B\) is called byreference.
OUTPUT

\section*{Before function call \\ I=50\&J=25 \\ In the function \\ \(\mathrm{A}=51 \& \mathrm{~B}=26\) \\ After function call \\ \(\mathrm{I}=50 \& \mathrm{~J}=26\)}
3) What is the benefit of using function prototype for a function? Give a suitable example to illustrate it using a \(\mathrm{C}++\) code.
(2013D) 2
A) The benefit of using function prototype for a function is that, it tells the compilr that there is a some function defined somewhere in the program and we can access it.

\section*{Example:}
void Add(int,int) //function prototype
void main( )
```

{ Add(4,6);
}
void Add(int a, int b)
{
cout<<a+b;

```
void main( )
4) Give the difference between the type casting and automatic type conversion. Also, give a suitable C++ code toillustrate both (2012D) (2011 OD) (2010 D)2
Ans.Automatic Type Conversion: It is an implicit process of conversion of a data from one data type to another. It is performed by the compiler.Compiler converts entire expression to biggest datatype so it is also called as type promotion.

\section*{Example:}
int \(\mathrm{N}=65\);
char \(\mathrm{C}=\mathrm{N}\); // Automatic type conversion cout<<C;

\section*{Output:A}

Type Casting: It is an explicit process of conversion of a data from one type to another.
(It is performed by the programmer.)

\section*{Example:}
\[
\text { int } \mathrm{A}=1, \mathrm{~B}=2 \text {; }
\]
float \(\mathrm{C}=(\) float \() \mathrm{A} / \mathrm{B} ; \quad / /\) Type Casting cout<<C;

\section*{Output:}
5) What is the difference between Local Variable and Global Variable?Also, give a suitable C++ code to illustrate both. (2011D)(2003) 2
Ans:Local Variables: Local variables are those variables which are declared within a function or a compound statement(block) and these variables can only be used within that function/scope.
Global Variables: In contrast to local variables, variables declared outside of all the functions in a program are called global variables. These variables are defined outside of any function, so they are accessible to all functions. They are also known as External Variables.

\section*{Example Code:}
```

int a,b;
void main()
{ float f;
---;
---;
}

```

In the above program segment, a and b are global variables, we can access a and b from any function. F is local variable to function main( ), we can access \(f\) from main() only.
5) What is the difference between Global Variable and Local Variable?
(2008-09 MP1) (2009-10 MP1) 2
Answer:
\begin{tabular}{|l|l|}
\hline Global Variable & Local Variable \\
\hline - \begin{tabular}{l} 
It is a variable, \\
which is declared \\
outside all the \\
functions
\end{tabular} & \begin{tabular}{l} 
It is a variable, \\
which is declared \\
with in a function \\
or with in a \\
compound \\
statement
\end{tabular} \\
\hline
\end{tabular}
```

- It is accessible
throughout the
program

```
- It is accessible only within a function/compound statement in which it is declared
```

\#include <iostream.h>
float NUM $=900$; //NUM is a global variable
void LOCAL(int T)
\{ int Total=0; //Total is a local variable
for (int $\mathrm{I}=0 ; \mathrm{I}<\mathrm{T} ; \mathrm{I}++$ )
Total+=I;
cout<<NUM+Total;
\}
void main()
\{ LOCAL(45);
\}

```
6) What is the difference between Actual Parameter and Formal Parameter?Give an example in \(\mathrm{C}++\) to illustrate both types of parameters.
(2009 OD) (2009-10 MP2) 2
Ans A parameter used in the function call is known as Actual Parameter. It is used to send the data to function.

A parameter used in the function definition is known as Formal Parameter, Itis used to accept the data from actual parameter.
void Seventimes(int A) //A is formal parameter
\{ cout<<7*A;
\}
void main ()
\{ int \(\mathrm{P}=6\);
Seventimes( P ); //p is actual parameter
\}

\section*{/* Other answer for the same question:}

The parameters in the function call statement (or calling function) are called as Actual Parameters.

The parameters in the function definition (or called function) are called as Formal Parameters.

\section*{Eg:}
void manip(int x , int y )
```

{ ---
}
void main( )
{
int a,b;
manip(a,b);
}
Here a,b are Actual Parameters and x,y are Formal Parameters.
*/

```
7) What is the difference between \#define and const? Explain with suitable example.(2008 D)2
Ans: While they both serve a similar purpose, \#define and const act differently. When using \#define the identifier gets replaced by the specified value by the
compiler, before the code is turned into binary. This means that the compiler makes the substitution when you compile the application.
Eg: \#define number 100
In this case every instance of "number" will be replaced by the actual number 100 in your code, and this means the final compiled program will have the number 100 (in binary).

\section*{\#define with different types of data:}
*The \#define preprocessor allows u s to define symbolic names and constants.
Eg: \#define PI 3.14159
*The \#define allows you to make text substitutions before compiling the program.

Eg: \#define MAX 70
* Before compilation, if the C++ preprocessor finds MAX as one word, in the source code, it replaces it with the number 70 .
* The \#define preprocessor can be used in the creation of macros (code substitution).

Eg: \#define \(\operatorname{SQUARE}(x) x * x\)
Before compilation, if the C++ preprocessor finds SQUARE(x), where \(x\) is any value in the source code, it replaces it with its square (ie \(x * x\) ). Here a macro substitutes text only; It does not check for data types.

On the other hand, when we use const and the application runs, memory is allocated for the constant and the value gets replaced when the application is run.
Syntax: const type variable_name=value;
Eg: const int \(\mathrm{a}=10\);
The value of a constant is fixed and in the above example, the value for a in entire program is 10 only. You cannot change the value of a, since it is declared as constant.
Difference between \#define and const in declaration:.
1.\#define: \#define symbolic_constant value.

Eg: \#define number 100 //No semicolon ,no equal to symbol.
2.const: const type variable_name=value;

Eg: const number=100; //Semicolon, equal to symbol.
8) Illustrate the use of \#define in C++ to define a macro.
Ans: The \#define preprocessor can be used in the creation of macros (code substitution).(2006 D)
Eg: \#define SQUARE(x) x*x
Before compilation, if the C++ preprocessor finds \(\operatorname{SQUARE}(\mathrm{x})\), where x is any value in the source code, it replaces it with its square (ie \(x * x\) ). Here a macro substitutes text only; It does not check for data types.
9) What is the purpose of using a typedef command in \(\mathrm{C}++\) ? Explain with suitable example (2008 OD) 2
Ans: C++ allows you to define explicitly new data type names by using the keyword typedef. Using
typedef does not actually create a new data class, rather it defines a new name for an existing type. This can increase the portability of a program as only the typedef statements would have to be changed. Typedef makes your code easier to read and understand. Using typedef can also aid in self documenting your code by allowing descriptive names for the standard data types.
The syntax of the typedef statement is
typedef type name;
Where type is any \(\mathrm{C}++\) data type and name is the new name for this type. This defines another name for the standard type of C++. For example, you could create a new name for float values by using the following statement:
typedef float amount;
This statement tells the compiler to recognize amount as an alternative name for float. Now you could create float variables using amount.
Amount loan, saving, installment;
Using typedef does not replace the standard C++ data type name with the new name, rather the new name is in addition to the existing name. You still can create float variables using float. Once a new name has been defined by typedef, it can be used as a type for another typedef also.
Eg: typedef amount money;
Now, this statement tells the compiler to recognize money as another name for amount, which itself is another name for float. Typedef does not create any new data types rather provides an alternative name for standard types. Reference provides an alias name for a variable and typedef provides an alias name for a data type.
10) Differenctiate between a Run Time Error and Syntax Error. Also give suitable examples of each in c++.
(2007 D) 2
Ans:Run Time Errors: Errors that occur during the execution of a program are called as run time errors. It is caused of some illegal operation taking place or inavailability of desired or required conditions for the execution of the program. For instance, if a program is trying to open a file which does not exist or it could not be opened, it results into an execution error. Similarly, if enough memory is not available or an expression is trying to divide a number by zero are run-time errors.
Eg: Division by zero. \(\quad \mathrm{C}=\mathrm{a} / \mathrm{b}\);
User will give the values of \(a\) and \(b\) at the time of program execution.If he give the value of \(b\) as ' 0 ', then division by zero, ie a run time error occurs.
Syntax Errors:Syntax errors occur when rules of a programming languages (syntax) is misused. Ie when a grammatical rule of \(\mathrm{C}++\) is violated.
Eg (i) \(c=a+b\) In this statement, since there is no semicolon at the end of the statement, there will occurs a syntax error.
(ii)cin<<a;In this statement, since stream insertion operator \((\ll)\) has given instead of stream extraction operation(>>), there will occurs a syntax error.
11) Differentiate between a Logical Error and Syntax Error. Also give suitable examples of each in C++. 2
Ans:Logical Error: A logical error is that error which causes a program to produce incorrect or undesired output.

An incorrectly implemented algorithm or use of a variable before its initialization, or unmarked end for a loop, or wrong parameters passed are causes logical errors. These must be handled carefully.

For instance, if we are trying to print the table of a number 5 and if we say
(2007 OD)
counter=1;
while (counter>8)
\{ cout<<n*counter;
counter=counter +1 ;
\}
Here the loop would not be executed even once as the condition (counter>8) is not fulfilled at all. Therefore, no output will be produced. Such an error is logical error.
Syntax Error: Syntax errors occur when rules of a programming languages (syntax) is misused. Ie when a grammatical rule of \(\mathrm{C}++\) is violated.
Eg (i) \(c=a+b\)
In this statement, since there is no semicolon at the end of the statement, there will occurs a syntax error.
(ii)cin<<a; In this statement, since stream insertion operator \((\ll)\) has given instead of stream extraction operation(>>), there will occurs a syntax error.
12) What are Nested Structures? Give an example.

Ans: Nested structures are structures as member of another structure. For example, the date of birth is astructure within the structure of a student as shown below. These types of structures are known as nested structures.
(2006D)
\begin{tabular}{|l|c|c|c|c|c|}
\hline Name & Roll & \multicolumn{3}{|c|}{ DOB } & Marks \\
\cline { 1 - 5 } Eg1: & & DD & MM & YY & \\
\cline { 2 - 5 } & &
\end{tabular}

> struct date
\{ int dd;
int mm;
int yy;
\};
struct student
\{ char name[20]; int roll;
date dob; int marks; \};
The member of a nested structure is referenced from the outermost to innermost with the help of dot operators.

\section*{Student stud;}

Then the members of the nested structure can be accessed as stud.dob.mm=10;

\section*{Eg2:}
struct addr
\{ int houseno; char area[26]; char city[26];
char state[26];
\};
struct emp
\{ int empno;
char name[26];
char design[16];
addr address;
float basic;
\} worker;
13) Why main( )function is so special. Give two reasons?
(1999) 1

Ans: Execution of the program starts and ends at main( ). The main( ) is the driver function of the program. If it is not present in a program,no execution can take place.
14)Differentiate between the post increment and pre increment operators. Also, give a suitable \(\mathrm{C}++\) code to illustrate both.
(2011-12 MP1)2
Post Increment: ++ is an increment operator to increment the value of a variable by one. When used after the operand it is known as post increment operator.
Pre Increment: When ++ is used before an operand to increment its value by one, it is called a pre-
increment operator.

\section*{Example:}
\#include<iostream.h>
void main( )
\{ int NUM=9;
cout<<++NUM; //10 will be displayed
cout<<NUM++;//10 will be displayed
cout<<NUM;//11 will be displayed
\}

\section*{MODEL 7): Write a function definition for the following sequence}
1)Write definition for a function SumSequence( ) in C++ with two arguments/ parameters - double X and int n . The function should return a value of type double and it should perform sum of the following

\section*{series.}
(2004)
\(1 / x-3!/ x^{2}+5!/ x^{3}-7!/ x^{4}+9!/ x^{5}-----\) upto \(n\) terms.
Note: The symbol ! represents Factorial of a number ie \(5!=1 \times 2 \times 3 \times 4 \times 5\).
\#include<iostream.h>
\#include<math.h>
\#include<conio.h>
double SumSequence(int x1, int n1);
void main()
\{ int x ;
int n ;
clrscr();
cout \(\ll\) "Enter the vaue of X and N ";
cin>>x>>n;
```

cout<<"\nThe sum of the series =
"<<SumSequence(x,n);
getch();
}
double SumSequence(int x1,int n1)
{double sum=0;
int c=0;
for(int i=1;i<=(2*n1);i=i+2)
{ int f=1;
for(int j=1;j<=I;j++)
{ f=f*j;
}
c=c+1;
if(c%2==1)
{ sum=sum+f/(pow(x1,c));
}
else
{ sum=sum-f/(pow(x1,c));
}
}
return sum;
}
2) Write a C++ function SUMFUN( ) having two parameters Y (of type double) and m (of type integer) with a result type as double to find the sum of the series given below:
(2003)

```
3) Write a function named \(\operatorname{SUMFIN}()\), with arguments \(\mathrm{x}, \mathrm{N}\), which returns the sum of N terms of the following series.:
(2001)4
\[
x-x^{\wedge} 3 / 3+x^{\wedge} 5 / 5-x^{\wedge} 7 / 7+x^{\wedge} 9 / 9
\]
\#include<iostream.h>
\#include<math.h>
```




```
#include<iostream.h>
```

\#include<iostream.h>
\#include<math.h>
\#include<math.h>
\#include<conio.h>
\#include<conio.h>
double SUMFUN(int y1,int m1);
double SUMFUN(int y1,int m1);
void main()
void main()
{ int y;
{ int y;
int m;
int m;
clrscr();
clrscr();
cout<<"Enter the vaue of Y and M";
cout<<"Enter the vaue of Y and M";
cin>>y>>m;
cin>>y>>m;
cout<<"\nThe sum of the series = "<<<SUMFUN(y,m);
cout<<"\nThe sum of the series = "<<<SUMFUN(y,m);
getch();
getch();
}
}
double SUMFUN(int y1,int m1)
double SUMFUN(int y1,int m1)
{ double sum=0;
{ double sum=0;
double upper;
double upper;
for(int i=1;i<=m1;i++)
for(int i=1;i<=m1;i++)
{ int f=1;
{ int f=1;
for(int j=1;j<=I;j++)
for(int j=1;j<=I;j++)
{ f=f*j;
{ f=f*j;
}
}
upper=pow(y1,(i*2-1));
upper=pow(y1,(i*2-1));
sum=sum+upper/f;
sum=sum+upper/f;
}
}
return sum;
return sum;
}

```
}
```

\#include<conio.h>
double SUMFIN(int x1, int n1);
void main()
\{ int x ;
int n ;
clrscr();
cout<<"Enter the vaue of $X$ and $N$ ";
cin>>x>>n;
cout $\ll " \backslash n T h e$ sum of Series $=" \ll \operatorname{SUMFIN}(\mathrm{x}, \mathrm{n})$;
getch();
\}
double SUMFIN(int x1,int n1)
\{ double sum=0;
int $\mathrm{c}=0$;
for (int $\mathrm{i}=1 ; \mathrm{i}<=(2 * \mathrm{n} 1) ; \mathrm{i}=\mathrm{i}+2)$
\{ $\quad \mathrm{c}=\mathrm{c}+1$;
if( $\mathrm{c} \% 2==1$ )
$\{\operatorname{sum}=\operatorname{sum}+(\operatorname{pow}(x 1, i)) / \mathrm{I}$;
\}
else
\{ $\operatorname{sum}=\operatorname{sum}-(\operatorname{pow}(x 1, i)) / \mathrm{I}$; \}
\}
return sum;
\}
4) Write a function seqsum( ) in C++ with two arguments, double $x$ and int $n$. The function should return a value of type double and it should find the sum of the following series.
(2000)
$1+x / 2!+x^{2} / 4!+x^{3} / 6!+x^{4} / 8!+x^{5} / 10!+\cdots+x^{n} /(2 n)!$
\#include<iostream.h>
\#include<math.h>
\#include<conio.h>
double seqsum(int x 1 , int ml );
void main()
\{ int x ;
int m;
clrscr();
cout<<"Enter the vaue of X and M";
cin>>x>>m;
cout $\ll$ " $\backslash n$ The sum of the series $=$ " $\ll$ seqsum $(x, m)$;
getch();
\}
double seqsum(int x 1 ,int ml )
\{ double sum=1;
for (int $\mathrm{i}=1 ; \mathrm{i}<=\mathrm{m} 1 ; \mathrm{i}++$ )
\{ int $\mathrm{f}=1$;
for (int $\mathrm{j}=1 ; \mathrm{j}<=2 * \mathrm{I} ; \mathrm{j}++$ )
\{ $\mathrm{f}=\mathrm{f} * \mathrm{j}$;
\}
sum=sum+pow(x1,i)/f;
\}
return sum;
\}
5) Write a $\mathrm{C}++$ function having two value parameters

X and N with result type float to find the sum of series given below:
(1998)
$1+x^{1} / 2!+x^{2} / 3!+x^{3} / 4!+x^{4} / 5!+\cdots--x^{n} /(n+1)!$ \#include<iostream.h>
\#include<conio.h>
\#include<math.h>
float sum_series(float X,int N) //function being
declared
\{ float sum=0,term;
int fact,f;
sum+=1;
for (int $\mathrm{i}=1 ; \mathrm{i}<=\mathrm{N} ; \mathrm{i}++$ )
\{ fact=1; for $(\mathrm{f}=1 ; \mathrm{f}<=(\mathrm{i}+1) ; \mathrm{f}++)$
fact* $=$;
term $=\operatorname{pow}(X, i) /$ fact;
sum+=term;
\}
return(sum);
\}
void main( )
\{ float x ;
int n1;
cout $\ll$ " $\backslash n E n t e r$ the value of X and N ";
cin>>x1>>n1;
cout $\ll " \backslash n T h e$ Sum of the Series sum_series(x1,n1);
\}

## MODEL 8): Mislleneous

1)Write a function called zero_Small() that has two integer arguments being passed by reference and sets the smaller of the two numbers to 0 . Write the main program to access this function.
(2002)

> \#include<iostream.h>
\#include<conio.h>
void zero_Small(int \&A,int \&B)
\{ $\quad$ if $(A<B)$
$A=0 ;$
else
$B=0$;
\}
void main( )
\{ clrscr();
int $\mathrm{a}, \mathrm{b}$;
cout<<"Enter any two values...";
cin>>a>>b;
cout $\ll$ "Initial values of $a$ and $b$ are ";
cout $\ll \mathrm{a} \ll$ "" $\ll \mathrm{b} \ll$ endl;
zero_Small(a,b);
cout $\ll$ endl $\ll$ " The final values of $a$ and $b$ are ";
cout $\ll \mathrm{a} \ll ",, " \ll \mathrm{~b}$;
cout<<endl;
cout<<" $\backslash$ nPress any key to continue...";
getch();
\}
2) Write a $\mathrm{C}++$ function that converts a 2-digit octal number into binary number and prints the binary equivalent.
\#include<iostream.h>
(1999)
\#include<conio.h>
void binary(int a)
//member function for conversion
\{ int I,b[5]; //integer array 6

```
for(i=3;i>=1;i--)
{ b[i]=a%2;
    a=a/2;
    }
for(i=1;i<=3;i++)
    cout<<b[i];
}
void main()
{ int n,x,y;
cout<<"Enter a two digit octal number: ";
cin>>n;
x=n/10;
y=n%10;
binary(x);
binary(y);
}
```

2.OBJECT ORIENTED PROGRAMMING

## \& <br> 3. FUNCTION OVERLOADING

1. Write the output of the following $\mathrm{C}++$ code. Also, write the name of feature of Object Oriented Programming used in the following program jointly illustrated by the Function 1 to Function 4. (2019SP)(2011)2
void My_fun () // Function 1
\{ for (int $\mathrm{I}=1 ; \mathrm{I}<=50 ; \mathrm{I}++$ )
cout<< "-" ;
cout<<end1;
\}
void My_fun (int N) // Function 2
\{ for (int $\mathrm{I}=1 ; \mathrm{I}<=\mathrm{N} ; \mathrm{I}++$ )
cout<<"*";
cout<<end1;
\}
void My_fun (int A, int B) // Function 3
\{ for (int $\mathrm{I}=1 . ; \mathrm{I}<=\mathrm{B} ; \mathrm{I}++$ )
cout $\ll \mathrm{A} * \mathrm{I}$;
cout<<end1;
\}
void My_fun (char T, int N) // Function 4
\{ for (int $\mathrm{I}=1 ; \mathrm{I}<=\mathrm{N} ; \mathrm{I}++$ )
cout $\ll \mathrm{T}$;
cout<<end1;
\}
void main ()
\{ int $\mathrm{X}=7, \mathrm{Y}=4, \mathrm{Z}=3$;
char $\mathrm{C}=$ '\#' ;
My_fun (C,Y) ;
My_fun (X,Z);
\}
Ans: \#\#\#\#
71421
Polymorphism OR Function Overloading
2. Which function(s) out of the following can be considered as overloaded function(s) in the same program? Also, write the reason for not considering the other(s) as overloaded function(s).
void Execute(char A,int B); //Function 12018
void Execute(int A,char B); //Function 2
void Execute(int $\mathrm{P}=10$ ); //Function 3
void Execute(); //Function 4
int Execute(int A); //Function 5
void Execute(int \&K); //Function 6
Ans:
Option [i]: Functions 1,2,3 are overloaded
Reason:Function 4,5,6 would give ambiguity for Function 3

## OR

Option [ii]:Functions 1,2,4,5 are overloaded
Reason: Function 3 and 6 not considered in this case because it would give redeclaration error for Function 5

## OR

Option [iii]: Functions 1,2,4,6 are overloaded Reason: Function 3 and 5 not considered in this case because it would give redeclaration error for Function 6
3) Define the term Data Encapsulation in the context of Object Oriented Programming. Give a suitable example using a $\mathrm{C}++$ code to illustrate the same.
(2005 OD) (2009-10MP1)(2008-09MP1)(1998) 2
Ans: Data Encapsulation: Wrapping up of characteristics and behavior into one unit is called as Data Encapsulation. While implementing encapsulation, following things are taken care:
a)Encapsulation is used to hide unimportant
implementation details from other objects.
b)Packaging an object's variables within the protective custody of its methods is called encapsulation and this task is accomplished through classes. Ie the data and associated functions are wrapped up in one unit called class.

A class binds together data and its associated functions under one unit thereby enforcing encapsulation.

## Eg:

class Computer
\{ char CPU[10];int RAM;
public:
//Data Hiding
void STOCK();
void SHOW();
\};
Eg: Here in the above class the data members ie CPU, RAM, STOCK ( ) and SHOW ( ) are bind together in a class named as Computer. Ie The member functions can access any data member in the class.

## Benefits with encapsulation:

(i) Modularity
(ii) Information hiding
4) Define the following terms:
(1998)
(i) Inheritance (ii)Encapsulation.

Ans:a) Inheritance: The capability of one class to inherit properties from another class is called as inheritance.The class inheritance, lets you generate a model that is closer to the real world. The class inheritance lets you derive new classes (derived class) from old ones (base class), with the derived class inheriting the properties, including the methods of the old class.

## Uses of Inheritance:

i)Capability to express the inheritance relationship which ensures the closeness with the real world models.
ii) Reusability.
iii)Transitive nature of inheritance.

Types of Inheritance:
(i) Single Inheritance
(ii) Multiple Inheritance
(iii) Hierarchical Inheritance
(iv) Multi Level Inheritance
(v) Hybrid Inheritance
5) Define the term Data Hiding in the context of Object Oriented Programming. Give a suitable example using a $\mathrm{C}++$ code to illustrate the same.
(2015 D) 2

Ans: A class groups its members into three sections: private, protected and public. The private and protected members remain hidden from outside world. Thus through private and protected members, a class enforces data - hiding. (The outside world is given only the essential and necessary information through public members, rest of the things remain hidden, which is nothing but abstraction. The act of representing only essential features without including background details is known as abstraction.)
Eg: class ABC

\}
In the above class public members
(ie e,f and disp( )) only will be available to outside the class.. The other private members ( $a, b$ ), protected members ( $\mathrm{c}, \mathrm{d}$ ) will not be available to outside the class. This concept is called data hiding.
6) What do you understand by Data Encapsulation and Data Hiding? Also, give a suitable C++ code to illustrate both.

2
(2010 OD) (2009-10 MP1) (2008-09 MP1)
A)Data Encapsulation: Wrapping up of data and functions together in a single unit is known as Data Encapsulation. In a class, we wrap up the data and functions togetherin a single unit.
Data Hiding: Keeping the data in private visibility mode of the class to prevent it fromaccidental change is known as Data Hiding.
class Computer
\{ char CPU[10];int RAM; //Data Hiding
public: //Data Encapsulation
void STOCK();
void SHOW();
\};
7) What is function overloading? Give an example in $\mathrm{C}++$ to illustrate functionoverloading.
(2014 OD)(2009OD) (2003)(2000)
What do you understand by Function overloading or Functionalpolymorphism? Explain with suitable example. (2017MP)
Ans: A function name having several definitions that are differentiable by the number or types of their arguments, is known as an overloaded function and this process is known as function overloading.

Function overloading is an example of polymorphism, where the functions having same name with different set of parameters perform different operations.

Function overloading not only implements polymorphism but also reduces number of
comparisons in a program and thereby makes the program run faster.

## Example:


\{ cout<<"Hello" $\ll$ endl;
\}
void Disp(int N) // Function 2
\{ for (int $\mathrm{I}=1 ; \mathrm{I}<=\mathrm{N} ; \mathrm{I}++$ ) cout $\ll \mathrm{I} \ll$ end1;
\}
void main ()
\{ int $\mathrm{x}=5$;

| Object Oriented <br> Programming | Procedural Programming |
| :--- | :--- |
| -Emphasis on Data <br> - <br> Follows Bottom-Up <br> approach in program <br> design | •Emphasis on doing <br> things (functions) |
| -Data hiding feature <br> prevents accidental <br> approach in program <br> design |  |
| change in data | -Presence of Global <br> variables increase <br> chances of accidental <br> change in data |
| Features like data <br> encapsulation, <br> polymorphism, <br> inheritance are <br> present | -Such features are not <br> available |

Disp(x);//call for Function 2 - Prints numbers from 1 to 5
Disp(); //call for Function 1 - Prints Hello \}
8) What do you understand by Polymorphism? Also, give an example in C++to illustrate the same.
(2009-10 MP1)( 2008-09 MP2) (2010 D)2
Ans. The process of using an - operator or a function in different ways for different set of inputs given is known- as polymorphism.

C++ implements polymorphism through virtual functions, through overloaded functions and overloaded operators.

Function overloading is- an example of polymorphism, where the functions having same name with different set of parameters perform different operations.
( A virtual function is used to specify the interface in abstract class, but its implementation details are made available by the concrete class(es). when two or more distinct meanings are defined for an operator, it is said to be an 'overloaded operator'. It is the compiler's job to select the specific action as it applies to each situation.)

## Example:

```
void Disp() //Function 1
{ cout<<"Hello"<<endl;
}
void Disp(int N) // Function 2
{ for (int I=1;I<=N;I++)
    cout<<I<<end1;
}
void main ()
{ int x=5;
```

```
    Disp(x);//call for Function 2 - Prints numbers from 1 to 5
    Disp(); //call for Function 1- Prints Hello
}
```

9) Write any four important characteristics of Object Oriented Programming? Give example of any one of the characteristics using C++. (2016) 2
A) Encapsulation, Data Hiding, Polymorphism, Inheritance, Modularity.

## Example of Encapsulation:

class student
\{ int rno; char name[20];
public:
void input()
\{ cin>>rno; gets(name);
\}
void output()
\{ cout<<rno<<" " $\ll$ name $\ll$ endl; \}
\};
The data members and member functions are wrapped up together(encapsulated ) into a single unit called class.
10) What is the difference between Object Oriented Programming and Procedural Programming?2

# 4. CLASSES, 5.CONSTRUCTORS \& MODEL WISE OUESTION \& ANSWERS 

MODEL 1A: Define a class (without strings) ( 4 M)

## 1. Define a class Ele_Bill in C++ with the following descriptions: <br> 2019SP4

Private members:
Cname
of type character array
Pnumber
No_of_units
Amount
of type long
of type integer
of type float.
Calc_Amount ( ) This member function should calculate the amount asNo_of_units*Cost .
Amount can be calculated accordingto the following conditions:
No_of_units Cost
First 50 units Free
Next 100 units 0.80 @ unit
Next 200 units $\quad 1.00$ @ unit
Remaining units $\quad 1.20$ @unit
Public members:

* A function Accept( ) which allows user to enter Cname, Pnumber, No_of_units and invoke function Calc_Amount().
* A function Display( ) to display the values of all the data members on the screen.

```
Answer:
class Ele_Bill
{
char Cname[20];
long Pnumber;
int No_of_units;
float Amount;
void Calc_Amount( );
public:
void Accept();
void Display();
};
void Ele_Bill : : Calc_Amount()
{ if(No_of_units<=50)
class Ele_Bill

\section*{\{}
char Cname[20];
long Pnumber;
int No_of_units;
float Amount;
void Calc_Amount( );
public:
void Accept();
void Display();
\};
void Ele_Bill : : Calc_Amount( )
\{ if(No_of_units<=50)
```

    { Amount=0;
    ```
    { Amount=0;
    }
    }
    else if(No_of_units<=150)
    else if(No_of_units<=150)
    { Amount=(No_of_units-50)*0.80;
    { Amount=(No_of_units-50)*0.80;
    }
    }
    else if(No_of_units<=350)
    else if(No_of_units<=350)
    {Amount=80+(No_of_units-150)*1.00;
    {Amount=80+(No_of_units-150)*1.00;
    }
    }
    else
    else
    {Amount=80+200+(No_of_units-350)*1.20;
    {Amount=80+200+(No_of_units-350)*1.20;
    }
    }
}
}
void Ele_Bill :: Accept( )
void Ele_Bill :: Accept( )
{ gets(Cname);
{ gets(Cname);
    cin>Pnumber>>No_of_units;
    cin>Pnumber>>No_of_units;
    Calc_Amount( );
    Calc_Amount( );
}
```

```
}
```

```
void Ele_Bill :: Display( )
\{ cout<<Cname<<Pnumber<<No_of_units<<Amount; \}
2. Write the definition of a class CONTAINER in C++ with the following description:
(2018)

\section*{Private Members:}
-Radius, Height //float
- Type // int (1 for cone, 2 for cylinder)
- Volume // float
- CalVolume ()//Member function to calculate volume as per the type
\begin{tabular}{|l|l|}
\hline Type & Formula to calculate volume \\
\hline 1 & 3.14 * Radius * Height \\
\hline 2 & 3.14 * Radius * Height/3 \\
\hline
\end{tabular}

Public Members:
-GetValues( ) /*A function to allow user to enter value of Radius, Height and Type. Also, call function CalVolume( ) from it */
-ShowAll( ) /*A function to display Radius, Height, Type and volume of Container */
Ans)
class CONTAINER
\{ float Radius, Height, Volume;
int Type;
void CalVolume( );
public:
void GetValues();
void ShowAll( );
\};
void CONTAINER ::CalVolume( )
\{ if (type= =1)
Volume=3.14*Radius*Height;
else if \((\) type \(==2)\)
Volume=3.14*Radius*Height/3;
\}
/* OR
void CONTAINER::CalVolume()
\{ switch (Type)
\{ case 1: Volume =3.14*Radius*Height; break;
case 2: Volume=3.14*Radius*Height/3;
\}
*/
void CONTAINER ::GetValues( )
\{ cout<<"Enter value of Radius, Height and Type";
cin>>Radius>>Height>>Type;
CalVolume( );
\}
void CONTAINER ::ShowAll( )
\{ cout \(\ll "\) "nRadius \(=" \ll\) Radius;
cout \(\ll "\) InHeight \(="><\) Height;
cout \(\ll\) " \(\ln\) Type \(=\) " \(\ll\) Type;
cout \(\ll "\) nVolume \(=" \ll\) Volume;
\}
3.Write the definition of a class BOX in \(\mathrm{C}++\) with following description:

\section*{Private Members}
- BoxNumber // data member of integer type
- Side // data member of float type
- Area // data member of float type
- ExecArea() // Member function to calculate and assign
// Area as Side * Side
Public Members
- GetBox() // A function to allow user to enter values of
// BoxNumber and Side. Also, this
// function should call ExecArea() to calculate // Area
- ShowBox()// A function to display BoxNumber, //Side and Area
```

Ans)
class BOX
{ int BoxNumber ;
float Side;
float Area ;
void ExecArea(){ Area=Side*Side;}
public:
void GetBox();
void ShowBox();
};
void BOX::GetBox()
{
cin>>BoxNumber>>Side;
ExecArea();
}
void BOX::ShowBox()
{
cout<<BoxNumber<<" "<<Side<<" "<<Area<<endl;
}
4) Write the definition of a class CITY in C++ with
following description:
(2016)
Private Members
Ccode //Data member for City Code (an integer)
CName //Data member for City Name (a string)
Pop //Data member for Population (a long int)
KM //Data member for Area Coverage (a float)
Density //Data member for Population Density (a float)
DenCal() //A member function to calculate Density as PopKM

```

\section*{Public Members}
```

Record() /*A function to allow user to enter values of
Acode,Name,Pop,KM and call DenCal() function */
View() /*A function to display all the data members also display a
message "Highly Populated City" if the Density is more than 10000*/

```

\section*{Ans)}
```

class CITY
\{ int Ccode; char CName[20];
long int Pop;
float KM;
float Density;
void DenCal();
public:
void Record();
void View();
\};
void CITY::Record()
\{cin>>Ccode;
gets(CName); // OR cin>>CName;
cin $\gg$ Pop;
cin>>KM;
DenCal();
\}
void CITY::View()
\{cout $\ll$ Ccode $\ll$ CName $\ll$ Pop $\ll$ KM $\ll$ Density; //Ignore endl
if(Density> 10000)
cout<<"Highly Populated City"; //Ignore endl

```
```

}
void CITY::DenCal()
{
Density= Pop/KM;
}

```
5) Define a class Applicant in C++ with following description:

\section*{Private Members}
_ A data member ANo (Admission Number) of type long
_ A data member Name of type string
_ A data member Agg (Aggregate Marks) of type float
_ A data member Grade of type char
_ A member function GradeMe() to find the Grade as per
the AggregateMarks obtained by a student. Equivalent
Aggregate Marks range andthe respective Grades are shown as follows:
\begin{tabular}{lc} 
Aggregate Marks & Grade \\
\(>=80\) & A \\
less than 80 and \(>=65\) & B \\
less than 65 and \(>=50\) & C \\
less than 50 & D
\end{tabular}

\section*{Public Members}
_ A function ENTER() to allow user to enter values for
ANo, Name, Agg\& call function GradeMe() to find the Grade._ A function_RESULT( ) to allow user to view the content of all the dataMembers

\section*{A)}
class Applicant
\{ long ANo;
char Name [20] ;
float Agg;
char Grade;
void Grademe () ;
public:
void Enter () ;
void Result ();
\};
void Applicant: :GradeMe( )
\{if (Agg>=80)
Grade=' \(\mathrm{A}^{\prime}\);
else if(Agg>=65)
Grade=' B' ;
else if(Agg>=50)
Grade=' C' ;
else
Grade=' D' ;
\}
void Applicant: : Enter ()
\{cin>>ANo; gets (Name) ;
cin>>Agg;
GradeMe() ;
\}
void Applicant: :Result ()
\{
cout \(\ll\) ANo \(\ll\) Name \(\ll\) Agg \(\ll\) Grade \(\ll\) end 1 ;
\}
6) Define a class STOCK in C++ with following
description:
(2010 OD)

\section*{Private Members}
_ ICode of type integer (Item Code)
_ Item of type string (Item Name)
_ Price of type float (Price of each item)
_ Qty of type integer (Quantity in stock)
_ Discount of type float (Discount percentage on the item)
_ A member function FindDisc() to calculate discount as per the following rule:
If \(\mathrm{Qty}<=50\) Discount is 0
If \(50<\mathrm{Qty}<=100\) Discount is 5
If Qty> 100 Discount is 10

\section*{Public Members}
_ A function Buy() to allow user to enter values for ICode, Item, Price, Qty and call function FindDisc() to calculate the Discount.
_ A function ShowAll() to allow user to view the content of all the data members.

\section*{Ans.}
class STOCK
\{ int ICode, Qty;
char Item[20];
float Price,Discount; void FindDisc();
public:
void Buy();
void ShowAll();
\};
void STOCK: : Buy()
\{ cin>>ICode;
gets(Item);
cin>>Price;
cin»Qty;
FindDisc();
\}
void STOCK::FindDisc()
\(\{\quad\) if \((\mathrm{Qty}<=50)\)
Discount=0;
else if (Qty<=100) Discount=5; // =0.05;
else Discount=10; // =0.1;
\}
void STOCK::ShowAll()
\{
cout \(\ll\) ICode \(\ll{ }^{\prime} \backslash\) t' \(^{\prime} \ll\) Item \(\ll{ }^{\prime} \backslash\) t' \(^{\prime} \ll\) Price \(\ll\) ' \(\mid\) t'
\(\ll\) Qty \(\ll\) ' \(\mid\) t' \(\ll\) Discount \(\ll\) endl;
\}
7) Define a class HOTEL in C++ with the following description:
(2009 OD)
Private Members:
_ Rno //Data member to store Room No
_ Name //Data member to store customer name
_ Tariff //Data member to store per day charges
_ NOD //Data member to store number of days of stay
_ CALC( )/*A function to calculate and return Amount as
NOD*Tariff and if the value of NOD*Tariff is more than 10000 then as \(1.05 *\) NOD*Tariff */
Public Members
_ Checkin ()// A function to enter the content Rno, Name, Tariff and NOD
_ Checkout( ) / / A function to display Rno,
Name, Tariff,NOD and Amount (Amount to be displayed by calling function \(\operatorname{CALC}())\)

\section*{Ans}
class HOTEL
\{ int Rno;
char Name[20];
float Tariff;
int NOD;
float CALC() ;
public:

> void Checkin() ; void Checkout() ;
\};
float HOTEL::CALC()
\{ float Amount \(=\) Tariff \(*\) NOD if (Amount>10000)

Amount \(=1.05 *\) NOD \(*\) Tariff; return Amount;
\}
void HOTEL::Checkin()
\{cin>>Rno; gets (Name); cin>>Tariff; cin>>NOD;
\}
void HOTEL::Checkout()
\{ cout \(\ll\) Rno \(\ll\) " " \(\ll\) Name \(\ll\) "" \(\ll\) Tariff \(\ll\) "
" \(\ll\) NOD \(\ll\) CALC ( ) \(\ll\) endl;
\}
8) Define a class named HOUSING in C++ with the following descriptions: (2006 OD)
Private Members:
REG_NO integer(Ranges 10-1000)
NAME Array of characters(String)
TYPE Character
COST Float

\section*{Public Members:}

Function Read_Data( ) to rread an object of HOUSING type.
Function Display( ) to display the details of an object.
Function Draw_Nos( ) to choose and display the details of 2 houses selected randomly from an array of 10 objects of type HOUSING. Use random function to generate the registration nos. to match with REG_NO from the array.

\section*{Ans:}
class HOUSING
\{ int REG_NO;
char NAME[31];
char TYPE;
float COST;
public:
void Read_Data()
\{ cout<<"\nEnter the House Registration Number: "; cin>>REG_NO;
cout<<"\nEnter the House Name: ";
gets(NAME);
cout<<"\nEnter the House Type: ";
cin>>TYPE;
cout<<"\nEnter the House Cost: ";
cin>>COST;
\}
void Display()
\{ cout<<"\nThe Registration Number of the
House: "<<REG_NO;
cout<<"lnThe name of the House: "<<NAME;
cout<<"\nThe Type of the House: "<<TYPE;
cout<<" \(\ln\) The Cost of the House: "<<COST;
\}
void Draw_Nos();
\};
void HOUSING::Draw_Nos( )
\{ //Dear Students, a test for you. Complete this member function.

\section*{9) Declare a class myfolder with the following specifications:}

\section*{Private members of the class:}

Filenames an array of strig of size[10][25]
(to represent all the names of files inside myfolder)
Availspace long
(to represent total number of bytes available in myfolder)
Usedspace long
(to represent total number of bytes used in myfolder)

\section*{Public members of the class:}

Newfileentry() : A function to accept values of Filenames, Availspace and Usedspace from user.
Retavailspace(): A function that returns the value of total
kilobytes available
(1 kilobyte= 1024 bytes)
Showfiles( ): A function that displays the names of all the files in myfolder
Ans:
class myfolder
\{ char Filenames[10][25];
long Availspace;
long Usedspace;
public:
void Newfileentry( )
\{ cout<<" \(\ln\) Enter any 10 file names: "; for(int \(\mathrm{i}=0 ; \mathrm{i}<=9 ; \mathrm{i}++\) )
\{cout<<"\nEnter the "<<i+1<<" file name: "; gets(Filenames[i]); \}
cout<<"\nEnter the Available Space (In Kilobytes): ";
cin>>Availspace;
cout<<"\nEnter the Used Space (In
Kilobytes): ";
cin>>Usedspace;
\}
long RetavailSpace( )
\{ ret Availspace;
\}
void Showfiles( )
\{ cout<<" ln The names of the files in myfolder object....";
for (i=0;i<=9;i++)
\{ puts(Filenames[i]); cout<<endl;
\}
\}
10) Define a class Student for the following specifications.
Private members of the Student are:
roll_no integer
name array of characters of size 20
class_st array of characters of size 8
marks array of integers of size 5
Percentage float
Calculate( ) that calculates overall percentage marks and returns the percentage
Public Members of the Student are:
Readmarks reads mark and invoke the
calculate function
Displaymarks prints the data.
Ans:
class Student
\{ int roll_no;
char name[20];
char class_st[8];
int marks[5];
float percentage;
float calculate( )
\{ percentage=(marks[0]+marks[1]+marks[2]+ marks[3]+marks[4])/5;
return percentage;
\}
public:
void Readmarks( )
\{ cout<<" nnEnter any 5 subject marks;
cin>>marks[0]>>marks[1]>>marks[2]>> marks[3]>>marks[4];
calculate( );
\}
void Displaymarks( )
\{ cout<<"\nThe Roll Number of the Student: "<<roll_no;
cout<<"\nThe Name of the Student:" \(\ll\) name;
cout \(\ll\) " \(\backslash n\) The class of the Student: " \(\ll\) class_st; cout \(\ll " \backslash n 5\) subject marks of the student... \(\ln "\);

cout<<marks[3]<<"\t"<<marks[4]<<"\n";
cout \(\ll\) "Percentage \(="><\) percentage;
\}
\};
11) Declare a class to represent bank account of 10 customers with the following data members. Name of the depositor, account number, type of account ( S for
Savings and \(\mathbf{C}\) for Current), Balance amount. The class also contains member functions to do the following:
(i)To initialize data members.
(2001)
(ii) To deposit money
(iii)To withdraw money after checking the balance
(minimum balance is Rs.1000)
(iv) To display the data members.
[Note:You are also required to give detailed function
definitions.]
class Bank
\{ char name[15];
int acc_no;
char acc_type;
float bal_amount;
public:
void readData()
\{ cout<<" \(\ln\) Enter the name: "; gets(name); cout<<"\nEnter the account number: "; cin>>acc_no; cout<<"\nEnter the account type: "; cin>>acc_type; cout<<"\nEnter the amount to deposit: "; cin>>bal_amount;
\}
void deposit( )
\{ float deposit;
cout<<"\nEnter your account number: ";
cin>>acc_no;
cout<<"\nEnter the amount to deposit: ";
cin>>deposit;
bal_amount=bal_amount + deposit;
\}
void withdraw( )
\{ float w_amount; cout<<"\nEnter your account number: ";
```

        cin>>acc_no
        cout<<"\nEnter amount to withdraw";
        cin>>w_amount;
        if((bal_amount-w_amount)<1000)
            cout<<"\nWithdraw is not possible";
        else
        { bal_amount=bal_amount-w_amount;
            cout<<"\nThe balance is
                "<<bal_amount-w_amount;
        }
        }
    void display( )
    { cout<<"\nName of the depositor:"<<name;
        cout<<"\nAccount Number: "<<acc_no;
        cout<<"\nAccount Type: "<<acc type;
        cout<<"\nThe balance amount is "<<<bal_amount;
    }
    };
12) Define a class worker with the following
specification.
(2000)
Private member of class worker:
wname 25characters
hrwrk,wgrate float (hours worked and
wagerate per hour)
totwage float(hrwrk*wgrate)
cakcwg() A function to find hrwrk*wgrate
with float return type

```

\section*{Public members of class worker}

In_data( ): A function to accept values for wno, wname, hrrwrk, wgrate and invoke calcwg( ) to calculate totpay.
Out_data( ): A function to display all the data members on the screen you should give definitions of functions.
class worker
\{ char wname[25];
float hrwrk, wgrate;
float totwage;
float cakcwg( )
\{ return hrwrk*wgrate;
\}
public:
void In_data( )
\{ cout<<"\nEnter Worker number,name,
hours worked and wage rate";
cin>>wno; gets(wname);
cin>>hrwrk>>wgrate;
calcwg( );
\}
void Out_data()
\{ cout<<"’\nThe Worker Number: " \(\ll\) wno;
cout \(\ll\) " \(\backslash n\) The Name of the worker " \(\ll\) wname;
cout \(\ll\) " \(\backslash n\) Number of hours worked by the worker:
"<<hrwrk;
cout<<"\nThe Wage Rate of the Worker:"<<<wgrate;
cout \(\ll\) " \(\backslash n\) The total wages of the worker:" \(\ll\) totwage;
\}
13) Define a class Teacher with the following class
specification:
(1999)

\section*{Private members:}
Name \(\quad 20\) characters

Subject 10 characters
Basic, DA, HRA float
Salary float
Calculate( ) function computes the salary and returns
it. Salary is sum of Basic, DA and HRA

\section*{Public members:}

ReadData( ): Function accepts the data values and invoke the calculate function.
DisplayData( ):Function prints the data on the screen. class Teacher
\{ char Name[20];
char subject[10];
float Basic,DA,HRA,Salary;
float Calculate( )
\{ Salary=Basic+DA+HRA; return Salary;
\}
public:
void ReadData( )
\{ cout<<"\nEnter Basic, Dearness Allowance and " cout<<" House Rent Allowance: "; cin>>Basic>>DA>>HRA; Calculate()
        \}
        void DisplayData( )
        \{ cout<<"\nThe Basic: "<<Basic;
            cout<<"\nThe Dearness Allowance: "<<DA;
            cout<<"\nThe House Rent Allowance: "<<HRA;
        cout<<"\nThe Salary: "<<Salary;
    \}
\};

\section*{14) Define a class student with the following} specifications:
(1998)

Private members of class student:
\begin{tabular}{ll} 
Admno & integer \\
Sname & 20 character \\
English & float \\
Math & float \\
Science & float \\
Total & float \\
Ctotal( ) & A function to calculate
\end{tabular}

English + math + science with float return type
Public member functions of class student:
Takedata( ):Function to accept values for admno,sname, English, math, science and invoke ctotal to calculate total. Showdata( ):Function to display all the data members on the screen
class student
\{ int Admno;
char Sname[20];
float English,Math,Science,Total;
float Ctotal()
\{ Total=English+math+science; return Total;
\}
public:
void Takedata()
\{ cout<<" nEnter the admission number,name of the student: "; cin>>Admno; gets(sname); cout<<" \(\ln\) Enter English, Maths, Science Marks: "; cin>>English>>Math>>Science; Ctotal( ); \}
void Showdata( )
cout<<" \(\backslash n\) The admission number of the student: " \(\ll\) Admno;
cout<<" |nThe name of the student: " \(\ll\) Sname;
cout<<"\nEnglish, Maths and Science Marks are..."; cout \(\ll\) english \(\ll " \mid t "><\) math \(\ll " \mid t " \ll\) science \(\ll " \backslash n " ;\) cout \(\ll\) " \(\operatorname{lnTotal}\) marks of the student: " \(\ll\) Total; \};
15)Define a class in C++ with following description: (2009-10 MP2) (2008-09MP2)

\section*{Private Members}
*A data member Flight number of type integer
*A data member Destination of type string
*A data member Distance of type float
*A data member Fuel of type float
*A member function \(\operatorname{CALFUEL}()\) to calculate the value of Fuel as per the following criteria
\begin{tabular}{ll}
\begin{tabular}{l} 
Distance \\
\(<=1000\) \\
more than 1000 and \(<=2000\)
\end{tabular} & Fuel \\
& 1100
\end{tabular}
more than 2000
2200

\section*{Public Members}
*A function FEEDINFO() to allow user to enter values for Flight Number, Destination, Distance \& call function CALFUEL() to calculate the quantity of Fuel *A function SHOWINFO() to allow user to view the content of all the data members
Answer:

\section*{class FLIGHT}
```

{ int Fno;
char Destination[20];
float Distance, Fuel;
void CALFUEL();
public:
void FEEDINFO();
void SHOWINFO();
};
void FLIGHT::CALFUEL()
{ if (Distance<1000)
Fuel=500;
else
if (Distance<2000)
Fuel=1100;
else
Fuel=2200;
}
void FLIGHT::FEEDINFO()
{cout<<"Flight No :";cin>>Fno;
cout<<"Destination :";gets(Destination);
cout<<"Distance :";cin>>Distance;
CALFUEL();
}
void FLIGHT::SHOWINFO()
{
cout<<"Flight No :"<<Fno<<endl;
cout<<"Destination:"<< Destination<<endl;
cout<<"Distance :"<<Distance<<endl;;
cout<<"Fuel :"<<\mathrm{ Fuel<<endl;;}
}

```
16) Define a class TEST in \(\mathrm{C}++\) with following description: (2008-09MP1) (2009-10 MP1)

\section*{Private Members}
- TestCode of type integer
- Description of type string
- NoCandidate of type integer
- CenterReqd (number of centers required) of type integer
- A member function \(\operatorname{CALCNTR}()\) to calculate and return the number of centers as

\section*{(NoCandidates/100+1)}

\section*{Public Members}
- A function SCHEDULE() to allow user to enter values for TestCode,
Description, NoCandidate \& call function CALCNTR() to calculate the number of
Centres
- A function DISPTEST() to allow user to view the content of all the data members
A)

\section*{class TEST}
\{ int TestCode; char Description[20]; int NoCandidate,CenterReqd; void CALCNTR();
public:
void SCHEDULE(); void DISPTEST();
\};
void TEST::CALCNTR()
\{
CenterReqd \(=\) NoCandidate \(/ 100+1\);
\}
void TEST: : SCHEDULE()
\{
cout<<"Test Code :";cin>>TestCode;
cout<<"Description :";gets(Description);
cout<<"Number :";cin>>NoCandidate;

\section*{CALCNTR();}
\}
\{ cout<<"Test Code :"<<TestCode<<endl;
cout<<"Description :"<<Description<<endl;
cout<<"Number :"<<NoCandidate<<endl;;
cout<<"Centres :"<<CenterReqd<<endl;;
\}

\section*{MODEL 1B: Define a class (with strings) 4 Marks 1.Define a class DanceAcademy in \(\mathrm{C}++\) with following description: \\ (2017 MP) \\ Private Members \\ - Enrollno of type in - Name of type string \\ - Style of type string - Fee of type float \\ - A member function chkfee( ) to assign the value of fee variable according to the style entered by the user according to the criteria as given below:}
\begin{tabular}{|l|r|}
\hline Style & Fee \\
\hline Classical & 10000 \\
\hline Western & 8000 \\
\hline Freestyle & 11000 \\
\hline
\end{tabular}

\section*{Public Members:}
*A function enrollment() to allow users to enter values for Enrollno,Name, Style and call function chkfee()to assign value of fee variable according to the Style entered by the user.
*A function display() to allow users to view the details of all the data members.

\section*{Ans)}
class DanceAcademy
\{ int Enrollno;
char Name[20];
char Style[20];
float Fee;
void chkfee()
\{ if(strcmpi(Style, "Classical")= =0)
Fee=10000;
else if(strcmpi(Style, "Western")==0) Fee=8000;
else if(strcmpi(Style, "Freestyle")= =0) Fee=11000;
\}
public:
void enrollment()
\{
cout<<"Please enter Enrollno,Name,Style";
cin>>Enrollno;
gets(Name);
gets(Style);
chkfee();
\}
void display()
\{cout<<"\n Entered Enrollno, Name, Style and Fee is:"
<<Enrollno<<"|t"<<Name<<"|t"<<Style<<"|t"<<Fee;
\}
\};
2) Write the definition of a class Photo in C++ with
followingdescription:
(2015)

\section*{Private Members}

Pno //Data member for Photo Number(an integer)
Category //Data member for Photo Category(a string)
Exhibit //Data member for Exhibition Gallery(a string)
FixExhibit //A member function to assign Exhibition
//Gallery as per Categoryas shown in the following table
\begin{tabular}{|l|l|}
\hline Category & Exhibit \\
\hline Antique & Zaveri \\
\hline Modern & Johnsen \\
\hline Classic & Terenida \\
\hline
\end{tabular}

\section*{Public Members}

Register()//A function to allow user to entervalues
//Pno,Category and call FixExhibit()function
ViewAll()//A function to display all the datamembers

\section*{Ans)}
class Photo
\{
int Pno;
char Category[20];
char Exhibit[20];
void FixExhibit();
public:
void Register();
void ViewAll();
\};
void Photo::FixExhibit()
\{
if(strcmpi(Category,"Antique")= =0)
strcpy(Exhibit,"Zaveri");
else if(strcmpi(Category,"Modern")==0)
strcpy(Exhibit,"Johnsen");
else if strcmpi(Category,"Classic") \(==0\) )
strcpy(Exhibit,"Terenida");
\}
void Photo::Register()
\{ cin>>Pno;
gets(Category);
FixExhibit();
\}
void Photo:: ViewAll()
\(\{\) cout \(\ll\) Pno \(\ll\) Category \(\ll\) Exhibit \(\ll\) endl;
\}
3) Define a class RESTRA in C++ with following
description :
Private Members
\(\square\) FoodCode of type int
\(\square\) Food of type string
\(\square\) FType of type string
\(\square\) Sticker of type string
A member function GetSticker () to assign the following value for Stickeras per the given FType:
\begin{tabular}{|l|l|}
\hline FType & Sticker \\
\hline Vegetarian & GREEN \\
\hline ContainsEgg & YELLOW \\
\hline Non-Vegetarian & RED \\
\hline
\end{tabular}

\section*{Public Members}
\(\square\) A function GetFood () to allow user to enter values for FoodCode.
Food, FType and call function GetSticker() to assign Sticker.
\(\square\) A function ShowFood() to allow user to view the content of all the datamembers.
Ans
class RESTRA
\{int FoodCode;
char Food[20], FType [20],Sticker[20];
void GetSticker () ;
public:
void GetFood () ;
void ShowFood () ;
\};
void RESTRA::GetSticker() \{
if ( strcmp (FType, "Vegetarian") \(==0\) )
strcpy (Sticker,"GREEN") ;
else if (strcmp (FType,"Contains Egg")= =O)
strcpy (Sticker, "YELLOW") ;
else if (strcmp (FType,'Non-Vegetarian")==O)
strcpy(Sticker,"RED");
\}
void RESTRA::GetFood()
\{
cin>>FoodCode;
gets (Food);
gets (FType) ;
GetSticker () ;
\}
void RESTRA: :ShowFood ()
\{
cout<<FoodCode<<":"<<Food<<FType<<":"<<Sticker<<e ndl;
\}

\section*{MODEL 1C: Define a class (Using Constructors) \\ 4 Marks}
1) Define a class Tourist in C++ with the following
specification:

Data members:
- CNO - to store Cab no
- CType - to store a character 'A','B' or 'C' as City type
- PerKM - to store per kilometer charges
- Distance - to store distance travelled (in km)

Member functions:
- A constructor function to initialize CType as ' A ' and CNo as ' 0000 '
- A function CityCharges( ) to assign PerKM as per the following table.
\begin{tabular}{|l|l|}
\hline Type & PKM \\
\hline A & 20 \\
\hline B & 18 \\
\hline C & 15 \\
\hline
\end{tabular}
- A function RegisterCab( ) to allow administration to enter the values for CNo and CType. Also, this function should call CityCharges( ) to assign PerKM Charges.
- A function Display( ) to allow user to enter the value of Distance and display CNo, CType, PerKM, PerKM*Distance(as Amount) on screen.

\section*{Answer:}
class Tourist
\{ int CNo;
char CType;
int PerKM;
int Distance;
public:
Tourist()
\{ CType='A'; CNo=0; \}
void CityCharges( )
\{ if(CType=='A') PerKM=20; else if(CType=='B')
PerKM=18;
else if(CType=='C')
PerKM=15;
\}
void RegisterCab( )
\{ cout<<"Enter the CabNo";
cin>>CNo;
cout<<"Enter Cab Type";
cin>>CType;
cityCharges( );
\}
void Display( )
\{
cout<<"Enter the distance";
cin>>Distance;
cout \(\ll\) " Cab No is: " \(\ll \mathrm{CNo} \ll\) endl;
cout \(\ll\) "Cab Type is : " \(\ll\) CType \(\ll\) endl;
cout \(\ll\) "Per Kilometer charges is :" \(\ll\) PerKM \(\ll\) endl;
cout \(\ll\) "Amount is: " \(\ll\) PerKM*Distance;
\}
\};
2) Define a class Bus in C++ with the following specifications:
(2013)

Date Members:
- Busno - to store Bus No
- From - to store Place name of origin
- To - to store place name of destination
- Type - to store Bus Type such as 'O' for ordinary
- Distance - to store the Distance in Kilometers
- Fare - to store the Bus Fare

Member Functions:
- A constructor function to initialize Type as ' O ' and Fare as 500
- A function CalcFare( ) to calculate Fare as per the following criteria:
\begin{tabular}{ll} 
TYPE & FARE \\
'O' & \(15 *\) Distance \\
'E' & 20 *Distance \\
'L' & 24 *Distance
\end{tabular}
- A function Allocate( ) to allow user to enter values for Busno, From, To, Type and Distance. Also, this function should call CalcFare( ) to calculate Fare.
- A function Show( ) to display the content of all the data members on screen.
```

Answer:
\#include<iostream.h>
\#include<conio.h>
class Bus
{
private:
char From[20],To[20];
int fare,busno,distance;
char Type;
public:
Bus( );//Constructor
~Bus( );//Destructor
int CalcFare( );
void Allocate( );
void Show( );
};
Bus::Bus()
{ Fare=500;
Type='O';
}
void Bus::Allocate()
{cout<<"Enter the Bus no: ";
cin>>busno;
cout<<"From: ";
cin>>From;
cout<<"To:";
cin>>To;
cout<<"Enter the Type: ";
cin>>Type;
cout<<"Enter the distance: ";
cin>>distance;
CalcFare( );
}
int Bus::CalcFare()
{ if(Type= ='O')
fare=15*distance;
else if(Type= ='E')
fare=20*distance;
else if(Type= ='L')
fare=24*distance;
else
cout<<Wrong Type";
return fare;
}
void Bus::Show( )
{
cout<<"Bus no: "<<busno<<endl;
cout<<"From: "<<\mathrm{ From <<endl;}
cout<<"To: "<<To<<endl;
cout<<"Type: "<<Type<<endl;
cout<<"Distance: "<<distance<<endl;
cout<<"Total Fare: "<<\mathrm{ fare<<endl;}
}
Bus::~Bus()

```
\{ cout<<"Bus Object is Deleted";
\}

\section*{3 ) Define a class clothing in \(\mathrm{c}++\) with the following descriptions : \\ (2008OD)} private members :
\begin{tabular}{lc} 
code & of type string \\
type & of type string \\
size & of type intiger \\
material & of type string \\
price & of type float
\end{tabular}

A function calc_price( )which calculates and assigns the value of GPrice as follows ;
For the value of material as "COTTON":
\begin{tabular}{cl} 
Type & price \((\) Rs \()\) \\
TROUSER & 1500. \\
SHIRT & 1200.
\end{tabular}
for material other than "COTTON", the above mentioned GPprice price gets reduced by \(25 \%\)

\section*{public members :}
* A constructor to assign initial values of code ,type and material with the word "NOT ASSIGNED "and size and price with 0 .
* A function enter() to input the values of the data members code, type, size and material and invoke the caclPrice () function.
* A function show which displays the content of all the data members for a clothing.
\#include<iostream.h>
\#include<string.h>
\#include<conio.h>
\#include<stdio.h>
class clothing
\{ char Code[21],Type[21];
int size;
char material[21];
float price;
void calc_price( )
\{ if(strcmp(strupr(material),"COTTON")= =0)
\{ if(strcmp(strupr(Type),"TROUSER")==0) price=1500;
if(strcmp(strupr(Type),"SHIRT")= =0) price=1200;
\}
else
\{if(strcmp(strupr(Type),"TROUSER")= =0) price \(=1500 * 0.75\);
if(strcmp(strupr(Type),"SHIRT")= =0) price \(=1200 * 0.75\);
\}
\}
public:
clothing()
\{ strcpy(Code,"NOT ALLOTED"); strcpy(Type,"NOT ALLOTED"); size \(=0\); strcpy(material,"NOT ALLOTED"); price \(=0\);
\}
void enter()
\{ cout<<"\nEnter the Cloth Code: "; gets(Code); cout<<" \(\ln\) Enter the Cloth Type: "; gets(Type);
cout<<"\nEnter the Cloth Size: "; cin>>size;
```

    cout<<"\nEnter the cloth material: ";
    gets(material);
    calc_price( );
    }
void show( )
{ cout<<"\nThe Cloth Code: "<<Code;
cout<<"\nThe Cloth Type: "<<Type;
cout<<"\nThe Cloth Size: "<<size;
cout<<"\nThe Cloth Material: "<<mmaterial;
cout<<"\nThe Cloth Price: "<<price;
}
};
void main( )
{ clothing C;
C.enter();
C.show();
}
4) Define a class Travel in C++ with the description
given below : (2007 OD)
Private Members:
T_Code of type string
No_ of_ Adults of type integer
No _of _Children of type integer
Distance
TotalFare
of type integer
of type float

```

\section*{Public Members:}
- A constructor to assign initial values as follows: TCode with the word "NULL"
No _of_ Adults as 0
No_ of_Children as 0
Distance as 0
TotalFare as 0
- A function AssignFare() which calculates and assigns the value of the data member Totalfare as follows
For each Adult
\begin{tabular}{|l|l|}
\hline Fare (Rs) & For Kilometers \\
\hline 500 & \(>=1000\) \\
\hline 300 & \(<1000 \&>=500\) \\
\hline 200 & \(<500\) \\
\hline
\end{tabular}

For each Child the above Fare will be \(50 \%\) of the Fare mentioned in the above table

\section*{For Example:}

If Distance is 750, No_of_adults \(=3\) and No_of_Children \(=2\)
Then TotalFare should be calculated as
Num_of _Adults *300+ No_of_Children *150
i.e., \(3 * 300+2 * 150=1200\)
- A function EnterTour() to input the values of the data members T_Code, No_of_Adults, No_of_Children and Distance ; and invoke the AssignFare() function.
- A function ShowTravel() which displays the content of all the data members for a Travel.
\#include<conio.h>
\#include<stdio.h>
\#include<string.h>
\#include<iostream.h>
class Travel
\{ char T_Code[21];
int No_of_Adults,No_of_Children,Distance;
float TotalFare;
public:
Travel( )
\{ strcpy(T_Code,"NULL");

No_of_Adults=No_of_Children=Distance=TotalFare=0; \} void AssignFare( )
\{
if(Distance>=1000)
TotalFare=No_of_Adults*500+No_of_Children*250; else if(Distance>=500)

TotalFare=No_of_Adults*300+No_of_Children*150; else

TotalFare=No_of_Adults*200+No_of_Children*100; \}
void EnterTravel( )
\{ cout<<"\nEnter the Travel Code: "; gets(T_Code);
cout<<"\nEnter the Number of Adults: ";
cin>>No_of_Adults;
cout<<"\nEnter the Number of Children: ";
cin>>No_of_Children;
cout<<"\nEnter the Distance in Kilometres: ";
cin>>Distance;
AssignFare( );
\}
void ShowTravel( )
\{ cout<<"\nThe Travel Code: " \(\ll\) T_Code;
cout<<"\nThe Number of Adults: " <<No_of_Adults;
cout<<"\nThe Number of Children: "<<No_of_Children;
cout<<"\nThe Distance in Kilometres: "<< \(\overline{\text { Distance; }}\)

\}
\};
void main( )
\{ Travel T;
T.EnterTravel( );
T.ShowTravel( );
\}
5) Define a class Travel in C++ with the following descriptions:

\section*{Private Members:}

Travelcode
Place
Number_of_travellers
Number_of_buses
(2005 OD)

\section*{Public Members:}
* A constructer to assign initial values of TravelCode as 201, Place as "Nainital", Number_of_travellers as 10, Number_of_buses as 1
* A function NewTravel() which allows user to enter

TravelCode, Place and Number_of travelers. Also, assign the value of Number_of_buses as per the following conditions:

\section*{Number_of_travellers}

Number_of_buses
less than 20
1
Equal to or more than 20 and less than 40
2
Equal to 40 or more than 40
3
* A function ShowTravel() to display the content of all the data members on the screen.
Ans:
\#include<iostream.h>
\#include<conio.h>
\#include<stdio.h>
\#include<string.h>
class Travel
\{ long TravelCode; char Place[21];
int No_of_travellers,No_of_buses;
public:
Travel( )
\{ TravelCode=201; strcpy(Place,"Nainital");
No_of_travellers=5;
No_of_buses=1;
\}
void NewTravel( )
\{ cout<<"\nEnter the Travel Code: "; cin>>TravelCode; cout<<"\nEnter the Place to Travel: "; gets(Place);
cout<<" \(\ln\) Enter the Number of Travellers: ";
cin>>No_of_travellers;
if(No_of_travellers>=40)
No_of_buses=3;
else if(No_of_travellers>=20)
No_of_buses=2;
else
No_of_buses=1;
\}
void ShowTravel( )
\{ cout<<"\nThe Plan Code: "<<TravelCode; cout<<"\nThe Place of Travel: " << Place; cout<<"\nNumber of Travellers: " <<No_of_travellers; cout<<"\nNumber of Buses: " \(\ll\) No_of_buses;
\}
\};
void main( )
\{ clrscr( );
Travel T;
T.NewTravel( );
T.ShowTravel( );
getch();
\}
6) Define a class Play in \(\mathrm{C}++\) with the following specifications:
(2003 D)
Private members of class Play
*Play code integer
*Playtime 25 character
*Duration float
*Noofscenes integer
Public member function of class Play
*A constructer function to initialize Duration as 45 and
Noofscenes as
*Newplay() function to values for Playcode and Playtitle.
*Moreinfor() to assign the values of assign the values of
Duration and Noofscenes with the of corresponding values
passed as parameters to this function.
*Shoplay() function to display all the dataq members on the screein.
Ans: \#include<iostream.h>
\#include<conio.h>
\#include<string.h>
\#include<stdio.h> class Play
\{ int Playcode; char Playtitle[25]; float Duration; int Noofscenes; public:
Play( )
\{ Duration=45;
Noofscenes=5; \}
void Newplay( )
\{ cout<<"\nEnter the Play Code: ";
cin>>Playcode;
cout<<"\nEnter the Play Title: ";
gets(Playtitle);
\}
void Moreinfor(float D,int N)
\{ Duration = D;
Noofscenes = N;
\}
void Showplay( )
\{ cout<<"\nThe Play Code : " <<Playcode cout<<"lnThe Play Title :"<<Playtitle; cout<<"\nThe Duration :" \(\ll\) Duration; cout<<"\nThe No of Scenes:"<<Noofscenes; \}
\};
void main()
\{ clrscr();
Play P;
P.Newplay( );
float Dur;
int NS;
cout<<" \(n\) nEnter the Duration and
Number of Scenes: ";
cin>>Dur>>NS;
P.Moreinfor(Dur,NS);
P.Showplay( );
getch( );
\}
ii) Write Statement 1 and Statement 2 to execute Member Function 1 and Member Function 2 respectively.

\section*{A) TEST T1;}

TEST T2(T1); //Statement 2
OR
TEST T2=T1; //Statement 2
2.Answer the questions(i) and (ii) after going through the following class:
(2017 MP)
class planet
\{char name[20];char distance[20];
public:
planet() //Function 1
\{ strcpy(name, "Venus");
strcpy(distance,"38 million km");
\}
void display(char na[],char d[]) //Function 2
\{cout<<na<<"has"<<d<<"distancefromEarth"<<endl; \}
planet(char na[], char d[]) //Function 3
\{ strcpy(name,na);
strcpy(distance,d);
\}
~planet() //Function 4
\{ cout<<"Planetarium time over!!!"<<endl;
\}
\};
I. What is Function 1 referred as? When will it be executed?
II. Write suitable C++ statement to invoke Function 2.

AnsI. Constructor. It will be executed at the time of object creation.
II. planet p; p.display("Pluto","7.5 Billion Km");
3)Observe the following \(\mathrm{C}++\) code and answer the questions (i) and (ii). Assume allnecessary files are included:
(2016)
class BOOK
\{ long Code ;
char Title[20];
float Price;
public:
BOOK() //Member Function 1
\{cout<<"Bought"><endl;
Code \(=10\);strcpy(Title,"NoTitle");Price \(=100\);
\}
BOOK(int C,char T[],float P) //Member Function 2
\{ Code=C;
strcpy(Title,T);
Price \(=\) P;
\}
void Update(float P) //Member Function 3
\{ Price+=P;
\}
void Display() //Member Function 4
\{cout<<Code<<":"<<Title<<":"<<Price<<endl;
\}
\(\sim \operatorname{BOOK}() / / \mathrm{Member}\) Function 5
\{cout<<"Book Discarded!"><end1;
\}
\};
void main() //Line 1
\{ //Line 2
BOOK B,C(101,"Truth",350\}; //Line 3
for (int \(\mathrm{I}=0 ; \mathrm{I}<4 ; \mathrm{I}++\) ) //Line 4
\{ //Line 5
\begin{tabular}{ll} 
B.Update(50);C.Update(20); & //Line 6 \\
B.Display();C.Display(); & //Line 7 \\
\(\}\) & //Line 8 \\
\} & //Line 9
\end{tabular}
(i) Which specific concept of object oriented programming out of the following isillustrated by Member Function 1 and Member Function 2 combined together?
- Data Encapsulation - Polymorphism
- Inheritance - Data Hiding

Ans Polymorphism
(ii) How many times the message "Book Discarded!" will be displayed afterexecuting the above \(\mathrm{C}++\) code? Out of Line 1 to Line 9, which line isresponsible to display the message "Book Discarded!"
Ans 2 times

\section*{Line 9}
4)Observe the following \(C++\) code and answer the questions (i) and (ii) :
(2015)
class Passenger
\{long PNR;
char Name [20] ;
public:
Passenger() //Function 1
\{ cout<<"Ready"<<endl; \}
void Book(long P,char N[]) //Function 2
\(\{\) PNR \(=\) P; strcpy \((\) Name, N);
\}
void \(\operatorname{Print}() \quad / /\) Function 3
\{ cout \(<\) PNR \(\ll\) Name \(\ll\) endl;
\}
\(\sim\) Passenger() //Function 4
\{ cout<<"Booking cancelled!"<<endl;
\}
\};
(i) Fill in the blank statements in Line 1 and Line 2 to
executeFunction 2 and Function 3 respectively in the
following code:
v oid main()
\{Passenger P;
\(\qquad\) //Line 1
\}//Ends here
Ans P.Book(1234567,'"Ravi"); //Line 1 P.Print(); //Line 2
(ii) Which function will be executed at \(\} / /\) Ends here? What is thisfunction referred as?
AnsFunction 4OR~Passenger(). It is a Destructor function.
5)Answer the questions (i) and (ii) ater going through
the following class:
(2014)
class Hospital
\{ int Pno,Dno;
public:
Hospital(int PN); //Function 1
Hospital( ); //Function 2
Hospital (Hospital \&H); //Function 3
void \(\operatorname{In}() ; / /\) Function 4
void Disp (); //Function 5
\};
void main()
\{ Hospital H(20); //Statement 1
\}
(i) Which of the function out of function \(1,2,3,4\) or 5 will get executed when the statement 1 is executed in the above code?
A) Function 1 will be executed when the statement 1 is executed.
(ii) Write a statement to declare a new object \(G\) with reference to already existing object H using Function 3.
A) Hospital G(H);
6) Answer the questions (i) and (ii) after going through the following class:
(2013) class Race
\{int CarNo,Track;
public:
Race( );//Function 1
Race(int CN);//Function 2
Race(Race \&R);//Function 3
void Register( );//Function 4
void Drive( );//Function 5
\};
void main( )
\{
Race R;
----
\}
(i) Out of the following, which of the option is correct for calling Function 2?
(a) Option 1 - Race T(30);
(b) Option 2 - Race U(R);

Ans) (a) Option 1 - Race T(30);
(ii) Name the feature of Object Oriented Programming which is illustrated by Function 1, Function 2 and Function 3 combined together.
Anser) Constructor Overloading.
7) Answer the questions (i) and (ii) after going through the following class
(2012)

\section*{class Travel}
\{int PlaceCode; char Place[20] ; float Charges; public:
Travel () //Function 1
\{PlaceCode=1;strcpy (Place, "DELHJ:") ; Charges = 1000; \}
void TravelPlan (float C) //Function 2
\{cout<<PlaceCode<<":"<<Place<":"<<Charges<<endl; \}
~Travel () //Function 3
\{Cout<<"Travel Plan Cancelled"<<endl;
\}
Travel (int PC, char P[], float C) //Function 4
\{PlaceCode=PC;strcpy(Place, P); Charges=C;
\}
\};
(i) In Object Oriented Programming, what are Function 1 and Function 4combined together referred as?
Ans (i) Polymorphism OR Constructor Overloading OROverloaded ConstructorORFunction Overloading OROverloaded FunctionsOR
Default Constructor and Parameterized Constructor
(ii) In Object Oriented Programming, which concept is illustrated byFunction 3? When is this function calledlinvoked?
Ans. (ii) Destructor. It is called / Invoked when an object of the class goes outof scope.

\section*{8) Answer the questions (i) and (ii) after going through the following class: \\ (20100D)}
class Exam
\{ int Rno,MaxMarks,MinMarks,Marks; public:
```

    Exam ()
    \{ Rno=101;
    MaxMarks=100;
        MinMarks=40;
        Marks=75;
    \}
    Exam (int Prno, int Pmarks) //Module 2
    \{ Rno=Prno;
    MaxMarks=100;
    MinMarks=40;
    Marks=Pmarks;
    \}
    ~Exam () //Module 3
    \{ cout<<"Exam Over"<<endl;
    \}
    void Show ()
                                //Module 4
    \{
    cout<<Rno<<":" $\ll$ MaxMarks<<":" $\ll$ MinMarks $\ll$ endl;
cout<<"[Marks Got]" $\ll$ Marks $\ll$ endl;
\}
\};

```
(i) As per Object Oriented Programming, which concept is
illustrated byModule 1 and Module 2 together?
Ans. Polymorphism (OR) Constructor Overloading
(OR) Function Overloading
(ii) What is Module 3 referred as? When do you think,
Module 3 will be invoked/called?

Ans. Destructor. It is invoked as soon as the scope of the object gets over.
9) Answer the questions (i) and (ii) after going through the following class:
(2009 OD)
class Job
\{ int JobId;
char JobType;
public:
```

    \(\sim\) Job ()
    //Function 1
\{ cout<<"Resigned" <<end1;
\}
Job ( ) //Function 2
\{ JobId=10;
JobType $=‘$ ' $" ;$
\}
void TellMe( ) //Function 3
\{ cout<<JobId<< ": " <<JobType<<end1;
\}
Job (Job \& J)
//Function 4

```
    \{ JobId=J.JobId+10;
        JobType=J.JobType+1;
    \}
\};
(i) Which member function out of Function 1, Function 2, Function 3 and Function 4 shown in the above definition of class Job is called automatically, when the scope of an object gets over? Is it known as Constructor OR Destructor OR Overloaded Function OR Copy Constructor?
Ans Function 1.
Destructor.
(ii) Job P ; //Line 1

Job Q(P) ; //Line 2
Which member function out of Function 1, Function 2, Function 3 and Function 4 shown in the above definition of class Job will be called on execution of statement written as Line 2 ? What is this function specifically known as out of Destructor or Copy Constructor or Default Constructor?
Ans Function \(4 . \quad\) Copy Constructor.
10) Answer the questions (i) and (ii) after going through the following program:
(2008OD)
\#include<iostream.h>
\#include<string.h>
class Retail
\{ char category[20];
char item[20];
int qty;
float price;
retail ()
//function 1
\{ strcpy (category, "cerial"); strcpy (Item, "Rice"); qty \(=100\); price \(=25\);
    \}
public;
void show() //function 2
\{ cout \(\ll\) category \(\ll "\)-" \(\ll\) Item \(\ll\) "
:" \(\ll\) Qty \(\ll " @ "><\) price \(\ll\) endl;
\}
\};
void main()
\(\begin{array}{lc}\text { Retail R; } & \text { //statement } 1 \\ \text { R. show (); } & \text { //statement } 2\end{array}\)
\}
(i) will statement 1 initialize all the data members for objects R with the given in the function 1 ? (YES OR NO). Justify your Answer suggesting the corrections(s) to be made in the above code.
Ans:No. The reason is the constructor should be defined under the public visibility label.
(ii) What shall be the possible out put when the program gets executed ? (Assuming, if required the suggested correction(s) are made in the program)
Ans: Possible Output:
cerial-Rice:100@25
11) Answer the questions (i) and (ii) after going through the following class :
(2007OD)
class Science
\{ char Topic[20] ; int Weightage ;
public:
```

Science () //Function 1
{ strcpy (Topic, "Optics") ;
Weightage =30
cout<<"Topic Activated";
}
~Science() //Function 2
{ cout<<"Topic Deactivated"; }

```
\};
(i)Name the specific features of class shown by Function 1 and Function 2 in the above example.
Ans: Member function 1 is a (non-parameterized or default) constructor
(, which will be executed automatically at the time of creation of an object of class Science). Member function 2 is a destructor (, which will be executed automatically at the time of destruction of an object of class Science).
(ii)How would Function 1 and Function 2 get executed?

Ans: They will be executed automatically.
Member function 1 will be executed at the time of creation of an object of class Science. Member function 2 will be executed at the time of destruction of an object of class Science.
12) Answer the following questions (i) and (ii) after going through the following class.
(2006 OD)
class Exam
\{ int Year; public:
Exam(int y) //Constructor 1
\(\{\quad\) Year=y; \}
Exam(Exam \&t); //Constructor 2 \};
(i) Create an object, such that it invokes Constructor 1

Ans: Exam E((2008);
(ii)Write complete definition for constructor 2.

Ans: Exam(Exam \&t)
//Copy Constructor.
\{ Year=t.Year;
\}
13) Answer the following questions (i)and (ii) after going through the following class.
(2005 OD)
class Exam
\{ \(\quad \begin{aligned} & \text { int Marks; } \\ & \text { char Subject[20]; }\end{aligned}\)
public:
```

Exam() //Function 1
{ strcpy(Subject,"Computer");
Marks=0;
}
Exam(char S[]) //Function 2
{ strcpy(Subject,S);
Marks=0;
}
Exam(int M) //Function 3
{ strcpy(Subject,"Computer");
Marks=M;
}
Exam(char S[],int M) //Function4
{ Strcpy(Subject,P);
Marks=M;
}

```
    \};
(i)Write statements in \(\mathrm{C}++\) that would execute Function 3 and Function 4 of class Exam.
(let char name[20]; int \(\mathrm{X}=60\); strcpy(name,"COMPUTERSCIENCE"); are declared in the program)
(i) Exam \(\mathrm{A}(\mathrm{X})\); //Will execute Funciton 3
(ii) Exam B(name,X);
//Will execute Function 4
(ii)Which feature Object Oriented Programming is demonstrated using Function 1, Function 2, Function 3 and Function 4 in the above class text?
Ans: Function overloading (here it is constructor overloading).
14) Given the following \(\mathrm{C}++\) code, answer the questions (i) and(ii)
(2004 D) class TestMeOut
\{ public:
\(\sim\) TestMeOut ( ) //Function 1 \(\{\) cout<<"Leaving the examination hall" \(\ll\) endl; \}
TestMeOut
//Function 2
\{cout<<"Appearing for examination" \(\ll\) endl; \}
void MyWork( )
\{ cout<<"Attempting Questions"<<endl; \}
\};
(i) In Object Oriented programming, what is Function 1 referred as and when does it get invoked/called?
Ans: Function 1 is called as Destructor, It will automatically executed at the time ofdestruction of the object of class TestMeOut.
(ii) In Object Oriented Programming, what is Function 2 referred as and when does it get invoked/called?
Ans: Function 2 is called as constructor (Nonparameterized or default constructor), it will automatically executed at the time of creation of the object of class TestMeOut.
15)Answer the questions (i) and (ii) after going through the following class: (2009-10 MP1) (2008-09MP1) class Seminar
\{ int Time;
public:
Seminar() //Function 1
\{ Time=30;cout<<"Seminar starts now" \(\ll\) end1;
\}
void Lecture()
//Function 2
\{ cout<<"Lectures in the seminar on" \(\ll\) end1;
\}
Seminar(int Duration) //Function 3
\{ Time=Duration;cout<<"Seminar starts now" \(\ll\) end1; \}
\(\sim\) Seminar()
//Function 4
\{ cout<<"Vote of thanks"<<end1;
\}
\};
i)In Object Oriented Programming, what is Function 4 referred as and when does it get invoked/called?
Answer:
Destructor, it is invoked as soon as the scope of the object gets over.
ii)In Object Oriented Programming, which concept is illustrated by Function 1 and Function 3 together? Write an example illustrating the calls for these functions.
Answer
Constructor Overloading (Polymorphism)
Seminar S1,S2(90);
16) Answer the questions (i) and (ii) after going through the following program: (2008-09 MP2) (2009-10 MP2) class Match
public:
```

Match()
//Function 1
{
Time=0;
cout<<"Match commences"<<end1;
}
void Details()
//Function 2
{
cout<<"Inter Section Basketball Match"<<end1;
}
Match(int Duration) //Function 3
{Time=Duration;
cout<<"Another Match begins now"<<end1;
}

```

\section*{Match(Match \&M)} \{Time=M.Duration; cout<<"Like Previous Match "<<end1;
\}
\};
i) Which category of constructor - Function 4 belongs to and what is the purpose of using it?
A) Copy constructor, It will help to copy the data from one object to another
ii) Write statements that would call the member Functions 1 and 3
A) Match M;
Match \(\mathrm{N}(10)\);
//Function 1
//Function 3
;

\section*{MODEL 3): Output(Using Class Concept)-3M}
1.Write the output of the following \(\mathrm{C}++\) program code:Note: Assume all required header files are already being included inthe program. 3
class seminar
(2017 MP)
\{char topic[30];
int charges;
public:
```

seminar()
{strcpy(topic,"Registration");

```
        charges=5000;
    \}
    seminar(char t[])
    \{ strcpy(topic,t);
        charges=5000;
    \}
    seminar(int c)
    \{strcpy(topic, "Registration with Discount");
    charges=5000-c;
    \}
    void regis(char t[],int c)
    \{ strcpy(topic,t);
        charges=charges+c;
    \}
    void regis(int c=2000)
    \{ charges=charges+c;
    \}
    void subject(char t[],int c)
    \{ strcpy(topic,t);
        charges=charges + c;
    \}
    void show()
    \{ cout<<topic<<"@"<<charges<<endl;
    \}
\};
void main()
\{
seminar s1,s2(1000),s3("Genetic Mutation"),s4;
s1.show();
s2.show();
s1.subject("ICT",2000);
s1.show();
s2.regis("Cyber Crime",2500);
s2.show();
s3.regis();
s3.show();
//Function 4


;
and what is the purpose of using it?
s4=s2;
s4.show();
getch();
\}
A)

Registration@5000
Registration with Discount@4000
ICT@7000
Cyber Crime@6500
Genetic Mutation@7000
Cyber Crime@6500

\section*{2)Find and write the output of the following \(\mathrm{C}++\) program code: \\ (2016)}

Note: Assume all required header files are already being included in the program.
class Share
\{ long int Code; float Rate; int DD;
public:
Share()
\{ Code \(=1000 ;\) Rate \(=100 ; D D=1\);
\}
void GetCode(long int C,float R)
\{ Code=C;
Rate \(=\) R;
\}
void Update(int Change, int D)
\{ Rate+=Change;
\(\mathrm{DD}=\mathrm{D}\);
\}
void Status()
\{ cout \(\ll\) "Date:" \(\ll\) DD \(\ll\) endl;
cout \(\ll\) Code \(\ll " \# "><\) Rate \(\ll\) endl;
\}
\};
void main()
\{ Share S,T,U;
S.GetCode(1324,350);
T.GetCode \((1435,250)\);
S.Update(50,28);
U.Update(25,26);
S.Status();
T.Status();
U.Status();
\}
A)

Date:28
1324\#400
Date:1
1435\#250
Date:26
1000\#125
3)Write the output of the following C++ program code: Note: Assume all required header files are already being includedin the program. (2015) 3 class Eval
\{ char Level;
```

    int Point;
    public:
Eval()
\{Level='E';Point=0;
\}
void Sink(int L)
\{ Level= L;
\}
void Float(int L)
\{ Level += L;
Point++;
\}
void Show()
\{cout $\ll$ Level $\ll$ "\#" $\ll$ Point $\ll$ endl;
\}
\};
void main()
\{ Eval E;
E.Sink(3);
E.Show();
E.Float(7);
E.Show();
E.Sink(2);
E.Show();
\}
A B\#0
I\#1
G\#1

```
4) Obtain the output of the following C++ Program, which wll appear on the screen after its execution 3

\section*{Important Note:}
(2014)
-All the desired header files are already included in the code, which are required to run the code.
class Game
\{ int Level, Score;
char Type;
public:
Game(char GType='P')
\{ Level=1;Score=01;Type=GType; \}
void play(int GS);
void Change( );
void Show( );
\{
cout \(\ll\) Type \(\ll " @ " \ll\) Level \(\ll\) endl;
cout<<Score<<endl;
\}
\};
void main( )
\{
Game A('G'),B;
B.Show( );
A.Play(11);
A.Change( );
B.Play(25);
A.Show( );
B.Show( );
\}
void Player:: Change( )
\{ Type=(Type=='P')?'G':'P';
\}
void Game::Play(int GS)
\{ Score+=GS;
if(Score>=30)
Level=3;
else if(Score>=20)
Level=2;
else
Level=1;
\}
A) \(\quad \mathrm{P} @ 1\)

0
P@1
11
P@2
25
5) Obser the following C++ code carefully and obtain the output, which will appear on the screen after execution of it3
\#include<iostream.h>
(2013)
class Aroundus
\{ int Place, Humidity, Temp;
public:
Aroundus(int \(\mathrm{P}=2\) )
\{ Place=P; Humidity=60; Temp=20;
\}
void \(\operatorname{Hot}(\) int \(T\) )
\{ Temp+=T;
\}
void Humid(int H)
\{ Humidity \(+=\mathrm{H}\); \}
void JustSee( )
\{ cout<<Place<<","><Temp<<"\&"<<Humidity<<"\%"
<<endl;
\}
\};
void main( )
\{ Aroundus A,B(5);
A.Hot(10);
A.JustSee( );
B.Humid(15);
B. \(\operatorname{Hot}(2)\);
B.JustSee( );
A.Humid(5);
A.JustSee( );
\}
A) \(2: 30 \& 60 \%\)
\[
5: 22 \& 75 \%
\]
\[
2.30 \& 65 \%
\]
6.Find the output of the following program: 3
\#include <iostream.h>
(2012)
class METRO
\{ int Mno,TripNo,PassengerCount;
public:
METRO(int Tmno=1)
\(\{\) Mno=Tmno;TripNo \(=0 ;\) PassengerCount \(=0\);
```

    void Trip(int PC=20)
    {TripNo++;PassengerCount+=PC;
    }
    void status Show ()
{cout<<Mno<<":"<<TripNO<<":"
<<PassengerCount<<endl:
}
};
void main ()
{ METRO M(5), T;
M. Trip () ;
M. StatusShow() ;
T. StatusShow() ;
M. Status Show () ;
}
Ans: 5:1:20
1:1:50
5:2:50
7) Write the output of the following program.
Ans: \#include<iostream.h>
Counter()
{ count=0;
}
void inc_Count()
{ count++;
}
int get_Count()
{ return count;
}
};
void main()(2002)
{ Counter C1,C2;
cout<<"\nC1="<<C1.get_Count();
cout<<"\nC2="<<C2.get_Count();
C1.inc_Count();
C2.inc_Count();
C2.inc_Count();
cout<<"\nC1="<<C1.get_Count();
cout<<"\nC2="<<<C2.get_Count();
}

```
class Counter Dutput:
\{ private: unsigned int count; public:

\section*{MODEL 4): Rewrite the following program after removing the syntactical errors (if any). Underline each correction (Using Class) -2 Marks}
1)Rewrite the following program after removing the syntactical errors(if any). Underline each correction. 2 \#include<conio.h>
(2017 MP)
\#include<iostream.h>
\#include<string.h>
\#include<stdio.h>
class product
\{ int product_code,qty,price; char name[20];
public:
product()
\{ product_code \(=0 ; q t y=0 ;\) price \(=0\); name=NULL;
\}
void entry()
\{cout<<"\n Enter code,qty,price"; cin>>product_code>>qty>>price; gets(name);
\}
void tot_price()
\{ return qty*price;
\}
\};
void main()
\{p product;
p.entry();
cout<<tot_price();
\}
A)\#include<conio.h>
\#include<iostream.h>
\#include<string.h>
\#include<stdio.h>
class product
\{
int product_code,qty,price;
char name[20];
public:
product()\{
product_code=0;qty=0;price=0;
strcpy(name,NULL);
\}
void entry()
\{cout<<"\n Enter code,qty,price";
cin>>product_code>>qty>>price;
gets(name);
\}
int tot price() \(\{\) return qty*price; \(\}\)
\};
void main()
\{
product p ;
p.entry();
cout<<p.tot_price();
\}
2) Rewrite the following program after removing the syntactical errors (if any).
(2012 OD)
Underline each correction. 2
\#include <iostream.h>
Class 1tem
\{
long IId, Qty;
public :
void Purchase \(\{\) cin>>IId>>Qty;\}
void Sale ( )
\{
cout<setw(5)<<IId<<"Old:"<<Qty<<endl;
cout<<"New: "<<Qty<end1; \}
\};
void main ()
\{
Item I ;
Purchase () ;
I.Sale () ;
I.Sale ( )
\}
Ans
\#include<iosteam.h>
class Item // C Capital
\{
long IId, Qty;
public:
void Purchase ( ) \{cin>>IId>>Qty; \(\}\)
void Sale ()
\{ cout<<setw(5)<<IId<<" Old: "<<Qty<<endl;
//Either the statement setw(5) is removed
//or header file included as\#include<iomanip.h>
cout<<"New:"<<--Qty<<endl;
\}
\};
void main ()
\{
Item I;
I.Purchase( ); // Object missing
I. Sale () ;
I. Sale ( ) ; // ; is missing
\}
3) Rewrite the following C++ program code after removing the syntax error(s) (if any). Underline each correction. 2
include<iostream.h>
(2010 OD)
class FLIGHT
\{
long FlightCode;
char Description[25];
public
void AddInfo ( )
\{ cin>>FlightCode; gets (Description) ;
\{
void ShowInfo ()
(cout \(\ll\) FlightCode \(\ll ": " \ll\) Description \(\ll\) endl;
\}
\};
void main()
\{FLIGHT F;
AddInfo.F();
ShowInfo.F();
\}
Ans.
\#include <iostream.h> / / Error 1
\#include <stdio.h> / / Error 2
class FLIGHT
\{ long FlightCode;
//not required if gets( ) is re-placed with
//cin.getline( ) or cin
char Description[25];
public:
```

    void AddInfo ()
    \{ cin>>FlightCode; gets (Description);
    \}
    void ShowInfo ()
    \{ cout \(\ll\) FlightCode \(\ll ": " \ll\) Description \(\ll\) endl;
    \}
    \};
void main ()
\{ FLIGHT F;
F.AddInfo( ) ;
F. ShowInfo ( ) ; / Error 4
\}

```
4)Rewrite the following program after removing the syntactical errors (if any).
(2009 OD) 2
Underline each correction.
include <iostream.h>
include <stdio.h>
class MyStudent
\{ int StudentId = 1001;
char Name [20] ;
public
MyStudent( ) \{ \}
void Register () \{cin>>StudentId; gets (Name) ; \}
void Display ( ) \{cout<<StudentId<<":"
<<Name<<end1;\}
\};
void main ()
\{MyStudent MS ;
Register.MS() ;
MS.Display( ) ;
\}
Ans
\# include <iostream.h>
\# include <stdio.h>
class MyStudent
\{ int StudentId; char Name[20];
public:
MyStudent( )
\{ \(\quad\) StudentId \(=1001\);
\} void Register( ) \{ cin>>StudentId; gets (Name); \} void Display () \{ cout \(«\) StudentId<<":"<<Name<<endl; \}
\};
void main ()
\{ MyStudent MS; MS. Register (); MS. Display () ;
\}
5) Rewrite the following program after removing the syntactical errors (if any).
(2009 D)
Underline each correction. 2
\#include [iostream.h]
\#include [stdio.h]
class Employee
\{
int EmpId=901;
char EName [20] ;
public
Employee() \(\{\) \}
void Joining() \{cin>>EmpId; gets (EName); \}
void List () \(\{\) cout \(\ll\) EmpId \(\ll "\) : " \(\ll\) EName \(\ll\) endl; \(\}\)
\};
void main ()
\{Employee E;
Joining.E();
E.List()
\}
Ans
\#include <iostream.h>
\#include <stdio.h>
class Employee
\{ int EmpId;
char EName[20];
public :
Employee()
\{ EmpId=901;
\}
void Joining( )
\{ cin>>EmpId; gets (EName);
\}
void List ()
\{ cout \(\ll\) EmpId \(\ll\) ": " \(\ll\) EName \(\ll\) endl;
\}
\};
void main ()
\{ Employee E;
E.Joining ();
E.List ();
\}
6)Rewrite the following program after removing the syntactical errors (if any). Underline each correction. 2
\#include [iostream.h](2008-09 MP1)
class PAYITNOW
\{ int Charge;
PUBLIC:
void Raise() \{cin>>Charge; \(\}\)
void Show \(\{\) cout \(\ll\) Charge; \(\}\)
\};
void main()
\{
PAYITNOW P;
P.Raise();

Show();
\}

\section*{Answer:}
\#include <iostream.h>
class PAYITNOW
\{ int Charge;
public: void Raise() \{cin>>Charge; \(\}\)
void Show( \()\{\) cout \(\ll\) Charge; \(\}\)

void main()
\{ PAYITNOW P;
P.Raise();
P.Show();
\}
7 )Rewrite the following program after removing the syntactical errors (if any).(2009-10 MP1)
Underline each correction. 2
\#include [iostream.h]
class MEMBER
\{int Mno;float Fees;
PUBLIC:
void Register() \(\{\) cin>>Mno>>Fees; \(\}\)
void Display \(\{\) cout \(\ll\) Mno<<" : "<<Fees<<endl; \}
\};
void main()
\{ MEMBER M;
Register();
M.Display();
\}
A)
\#include <iostream.h>
class MEMBER
\{ int Mno;float Fees; public:
void Register()
\{ \(\quad\) in \(\gg\) Mno \(\gg\) Fees;
\}
void Display()
\{ cout<<Mno<<":"<<Fees<<endl;
\}
\};
void main()
\{ MEMBER M;
M.Register();
M.Display();
\}
MODEL 5: Theory Questions (Classes)
1.
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Difference between } & \multicolumn{1}{c|}{ Year } \\
\hline protected and private & 2017, 2008 OD \\
\hline Public and Private & 2012D, 2008D \\
\hline
\end{tabular}

What is the difference between the members in private visibility mode and the members in public visibility mode inside a class? Also, give a suitable C++ code to illustrate both.
DIFFERENCE BETWEEN PUBLIC \& PRIVATE
(Access Specifiers: It is used to define the behaviour of the variable and function in a class. It tells which object can access the variable and function. It is public, private and protected. It is therefore used in class.
Visibility Mode: It is used in C++ to show the relationship between the base and the derived class. It specifies what the
derived class can derive from the base class. It is therefore used in inheritance.)
(Important Note: For Visibility modes differences, in the marking schemes answers were given for access specifier differences. So Student is adviced to differentiate in context of access specifiers as well as visibility modes)
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Public Visibility } & \multicolumn{1}{|c|}{ Private visibility } \\
\hline Members in public visibility & \begin{tabular}{l} 
Members in private visibility \\
mode of the class are \\
mode of the class are \\
accessible from within the \\
class as well as outside of
\end{tabular} \\
\begin{tabular}{l} 
accessible from within the \\
the class ie (member only (member \\
functions of the class \& \\
chass \\
functions of the class only).
\end{tabular} \\
\begin{tabular}{l} 
They cannot access from \\
objects of the class.
\end{tabular} \\
\hline \begin{tabular}{l} 
Must keep keys.) keyword \\
"public" to make a member \\
as public. \\
(explicit visibility mode)
\end{tabular} & \begin{tabular}{l} 
It is default visibility mode. \\
(implicit visibility mode)
\end{tabular} \\
\hline
\end{tabular}

The concept of data hiding is implemented through the private access specifier only.

\section*{Eg:}
class student
\{ private:

> int rno;
char name[21];
public:

\section*{int age;}
void input( );
void display( );
\}
Here, since rno and name are declared in private, they can be accessed only inside the class. Since age, input( ) and display() are declared in public, they can be accessed from outside class also.

\section*{Public and private visibility modes in context of INHERITANCE:}

Public visibility mode: With publicly derived class, the public members of the base class become the public members of the derived class, the protected members of the base class become the protected members of the derived class and the private members of the base class are not accessible in the derived class.
Private visibility mode: With privately derived class, the public and protected members of the base class become private members of the derived class and the private members of the base class are not accessible in the derived class.
\begin{tabular}{|l|l|l|c|}
\hline Visibility & Inheritable \\
Mode & \begin{tabular}{l} 
public \\
member \\
becomes ( inheritable \\
derived class) \\
protected \\
member \\
becomes (in \\
derived \\
class)
\end{tabular} & \begin{tabular}{c} 
Private \\
member of \\
base class \\
are not \\
directly \\
accessible to \\
derived \\
class.
\end{tabular} \\
\hline public & Public & protected & \\
\hline privatee & Private & private & \\
\hline
\end{tabular}

\section*{DIFFERENCE BETWEEN PROTECTED \& PRIVATE}
\begin{tabular}{|l|l|}
\hline \multicolumn{2}{|c|}{ Protected Visibility }
\end{tabular} Private visibility
same class as well as that of its derived class only (They cannot access from outside of the class ie from objects.)
Must keep keyword
"protected" to make a
They cannot access from objects of the class.
They cannot accessible from derived classess.
member as public.
(explicit visibility mode)
The concept of data hiding is implemented through the private access specifier only.
Eg:
class student
\{ private: int rno; char name[21]; protected: int age; public:
void input( ); void display( );
\}
Here, since rno and name are declared in private, they can be accessed only inside the class.(They are not accessible from derived class)
Where as age is derived privately, it can be accessed only inside the class .(They can also accessible from derived class)

\section*{Protected and private visibility modes in context of INHERITANCE:}

Protected visibility mode: With protectedly derived class, the public and protected members of the base calss become protected members of the derived class. That means the inherited members are now not available to the outside world and can be accessed only through the member functions of the derived class and the classes based upon the derived classes.
Private visibility mode: With privately derived class, the public and protected members of the base class become private members of the derived class and the private members of the base class are not accessible in the derived class.
\begin{tabular}{|l|l|l|c|}
\hline Visibility & \begin{tabular}{l} 
Inheritable \\
Mode
\end{tabular} & \begin{tabular}{l} 
public \\
member \\
becomes (in \\
derived \\
class)
\end{tabular} & \begin{tabular}{l} 
nrotected \\
member \\
becomes (in \\
derived \\
class)
\end{tabular} \\
\begin{tabular}{c} 
Private \\
member of \\
base class \\
are not \\
directly \\
accessible to \\
derived \\
class.
\end{tabular} \\
\hline protected & Protected & protected & \multicolumn{1}{|c|}{} \\
\hline private & Private & private & \\
\hline
\end{tabular}
2) What do you understand about a member function? How does a member function differ from an ordinary function?
(2002)

Ans: A member function is a function declared within a class. It is said to be defined in two ways. Ie Outside the class and inside the class. When a member function is defined outside the class, the name of the function must be the full name including the class name as well. When a member function is defined inside the class, the name of the function is similar to an ordinary function but it will become an inline function.
3) Illustrate the use of Inline function in \(\mathrm{C}++\) with the help of an example.
(2006 OD)
Ans: INLINE FUNCTIONS: The inline functions are a C++ enhancement designed to speed up programs. The coding of normal functions and inline functions is similar except that inline functions definitions start with the keyword inline.

\section*{The working of inline functions:}

After writing any program, it is first compiled to get an executable code. After loading the executable program in the computer memory, these instructions are executed step by step.

When a function call instruction is encountered, the program stores the memory address of the instruction immediately following the function call statement, loads the function being called into the memory, copies argument values, jumps to the memory location of the called function, executes the function code, stores the return value of the function, and then jumps back to the address of the instruction that was saved just before executing the called function.

With inline code, the compiler replaces the function call statement with the function code itself (this process is called expansion) and then compiles the entire code. Thus, with inline functions, the compiler does not have to jump to another location to execute the function, and then jump back as the code of the called function is already available to the calling program.

Inline functions run a little faster than the normal functions as function calling overheads are saved, however there is a memory penalty. If 10 times an inline function is called, there will be 10 copies of the function inserted into the code.

A function can be declared inline by placing the keyword inline before it. An inline function definition should be placed above all the functions that call it. The functions should be inlined only when they are small. Since for large functions, they will become memory penalty.
The inlining does not work for following situations:
a. For functions that return values and are having a loop or a switch or a goto.
b. For functions not returning values, if a return statement exists.
c. If functions contain static variables.
d. If the function is recursive(a function that calls itself).

\section*{Inlining and the member functions:}

The member function of a class, if defined within the class definition, are inlined by default. Therefore, only very small member functions should be defined within the class definition.

The member functions defined outside the class definition can be made explicitly inline by placing the keyword inline before their definition.
Inline functions are best for small functions that are called often. The compiler may even ignore your attempt to linline a function if it consists more than 50 lines of code.

\section*{MODEL 6: Theory Questions (Constructors)}
1) What is a default constructor? How does it differ from destructor?
(2006 OD)
a) Default constructor: A constructor that accepts no parameter is called the default constructor.

With a default constructor, objects are created just the same way as variables of other data types are created.

\section*{class X}
\(\left\{\begin{array}{l}\text { int } \mathrm{i} \text {; } \\ \text { public: }\end{array}\right.\)
int \(\mathrm{j}, \mathrm{k}\);
//Members Functions
\};
Eg: X ob1;
Student s 1 ;
If a class has no explicit constructor defined, the compiler will supply a default constructor. This implicitly declared default constructor is an inline public members of its class. Declaring a constructor with arguments hides the default constructor.

There can be a default constructor as well as another constructor with arguments for a class, having multiple constructors is called as constructor overloading.

\section*{2.What is a copy constructor? Illustrate with a suitable C++ example. (2019SP)(2015)(2009D) (2)}

Ans: A copy constructor is an overloaded constructor in which an object of the same class is passed as reference parameter.
(It is used when an object's data value is related to or is initialised using another object's data value of the same class. In the example below the values of data members of object P2 are dependent on the values of data members of object P1)
Ex:
class X
\{ int a;
public:
X()
\{ \(\mathrm{a}=0\);
\}
X (X \&ob) //copy constructor
\{ a=ob.a;
\}
\};
void main()
\{
Point P1;
Point P2(P1); //Copy constructor is called here //OR Point p3=p1;

\section*{\}}
3) Differentiate between a default constructer and copy constructer, giving suitable examples of each. ( 2005 OD) Ans: A default constructor also called as non-parameterized constructor will take no argument and initialize the object with the predefined values in that constructor,

Where as a copy constructor will take an already created object of that class and stores that object values into the newly created object of that class. A copy constructor takes a reference to an object of the same class as an argument.
4. Write any four differences between Constructor and Destructor function with respect to object oriented programming(2019SP)2
\begin{tabular}{|c|c|}
\hline Constructor & Destructor \\
\hline Name of the constructor function is same as that of class & Name of the destuctorof function is same as that of class preceded by ~ \\
\hline Constructor functions are called automatically at the time of creation of the object & Destructor finctions are called automatically when the scope of the object gets over \\
\hline Constructor can be overloaded & Destructor ca not be overload \\
\hline Constructor is used to initializize the data members of the class & Destuctor is ised to de- initial the data members of the class \\
\hline
\end{tabular}
5) Write any two similarities between constructor and destructor. Write the function headers for constructor and destructor of a class Flight.
(2013)

Answer: Similarities:
(i) Constructors and destructors have the name of the class (destructor name will be prexixed by \(\sim\) ), do not have any return type not even void, they will be called automatically.
(ii) Pointers and references cannot be used on constrctors and destructors because their addresses cannot be taken.
Example:
class Student
\{ char name[30];
float m1,m2,m3;
public:
Student ( ); //Constructor for class Student
~Student( );
//Destructor for class Student
\};
6) Differentiate between Constructor and Destructor function in context of Classes and Objects Using C++? (2011) (2007 D)

Ans: Constructor: A constructor is used to intitialize the objects of that class type with a legal initial value.If a class has a constructor, each object of that class will be initialized before any use is made of the object.
(A member function with the same name as its class is called Constructor and it is used to initialize the objects of that class type with a legal initial value. )
Destructor: A destructor is used to destroy the objects that have been created by a constructor. A destructor destroys the values of the object being destroyed.
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Constructor } & \multicolumn{1}{c|}{ Destructor } \\
\hline \begin{tabular}{l} 
Purpose: Is used to \\
intitialize the objects \\
of that class type \\
with a legal initial \\
value
\end{tabular} & \begin{tabular}{l} 
Purpose: Is used to \\
destroy the objects \\
that have been \\
created by a \\
constructor
\end{tabular} \\
\hline \begin{tabular}{l} 
Name: The name of \\
the class
\end{tabular} & \begin{tabular}{l} 
Name:The name of \\
the class preceded by \\
a ~.
\end{tabular} \\
\hline \begin{tabular}{l} 
Calling: It will be \\
called automatically \\
at the time of \\
creation or \\
declaration of the \\
object. \\
Ie Implicite calling
\end{tabular} & \begin{tabular}{l} 
Calling: It is \\
automatically called \\
and executed when \\
scope of an object \\
gets over.
\end{tabular} \\
\hline \begin{tabular}{l} 
Return Type: No \\
return type not even \\
void
\end{tabular} & \begin{tabular}{l} 
Ie Implicite calling
\end{tabular} \\
\hline\(--------------------------------------------------~\)
\end{tabular}

Constructor can be overloaded

It is defined in public visibility mode
Pointers and references cannot be used on constrctors and destructors because their addresses cannot be taken.

\section*{Example:}
class Area
\{
float 1,b,a;
public:
Area()
\{ \(1=\mathrm{b}=\mathrm{a}=0.0 ;\) \}


Destructors cannot be overloaded

It is defined in public visibility mode
Pointers and references cannot be used on constrctors and destructors because their addresses cannot be taken.

\section*{Example:}
class Area
\{
float 1,b,a;
public:
```

    ------------
    ~Area( )
\{ cout<<"One Object destroyed";
\}

```
\(\qquad\)
\(\} ;\)
7) Why is destructor function required in classes?

Illustrate with the function with an example. ( 2000 D )
Ans: A destructor is a function which de-allocates/frees the memory which was reserved by the constructor. Eg:
class Sample
\{
Int i,j;
Public:
Sample(int a, int b) //Constructor
\(\{\quad \mathrm{i}=\mathrm{a} ; \mathrm{j}=\mathrm{b} ; \quad\) \}
\(\sim\) Sample()
\{ cout<<"Destructor at work\n"; \}
\};
void main( )
Sample s1(3,4); //Local object s1 constructed with values 3 // and 4 using Sample ( )
\(-----/ /\) Automatically s1 is destructed at the end of the block
-//using destructor \(\sim \operatorname{Sample}()\)
Here in the above example the destructor \(\sim \operatorname{Sample}()\) will be automatically executed at the time of destruction of an object, and which is used to de-allocate the memory, before doing it whatever written in the destructor will be executed. Ie in the above example whenever an object of the class is being destroyed, "Destructor at work" will be displayed.
8) What is a copy constructor? What do you understand by constructer overloading?
(1998D)
Ans: copy constructor is a constructor of the form classname(classname \&). The compiler will use the copy constructor whenever you initialize an instance using values of another instance of same type.
Eg: Sample S1; //Default constructor used
Sample S2 = S1;//Copy constructor used. Also //Sample S2(S1);
In the above code, for the second statement, the compiler will copy the instance \(S 1\) to \(S 2\) member by member. If you have not defined a copy constructor, the compiler automatically, creates it and it is public.
A copy constructor takes a reference to an object of the same class an argument.

\section*{Constructor Overloading:}

With same constructor name, having several definitions that are differentiable by the number or types of their arguments(ie Parameterized, non-parameterized and copy constructors) is known as an overloaded constructor and this process is known as constructor overloading.

Constructor overloading implements polymorphism.
An Example using Constructor Overloading:
(It is given in Constructors - Material)

\section*{MATERIAL \\ CHAPTER 5-CONSTRUCTORS\& DESTRUCTORS}

Constructor: A member function with the same name as its class is called Constructor and it is used to initialize the objects of that class type with a legal initial value.

If a class has a constructor, each object of that class will be initialized before any use is made of the object.
Need for Constructors: A variable, an array or a structure in \(\mathrm{C}++\) can be initialized at the time of their declaration.
Eg: int \(\mathrm{a}=10\);
int a[3]= \(\{5,10,15\}\);
struct student
\{ int rno;
float m1,m2,m3;
\};
student \(\mathrm{s} 1=\{1,55.0,90.5,80.0\}\);
But this type of initialization does not work for a class because the class members have their associated access specifiers. They might not be available to the outside world (outside their class). A Constructor is used to initialize the objects of the class being created (automatically called by the compiler).
Difference between a constructor and an ordinary member function:
\begin{tabular}{|l|l|l|}
\hline & CONSTRUCTOR & MEMBER FUNCTION \\
\hline Name & Name of the class & Any valid identifier \\
\hline Purpose & \begin{tabular}{l} 
Initialize the object \\
when it is being \\
created
\end{tabular} & \begin{tabular}{l} 
For any general \\
purpose
\end{tabular} \\
\hline Call & Implicit & Explicit \\
\hline Return Type & Should not keep & \begin{tabular}{l} 
Must be there at least \\
void
\end{tabular} \\
\hline
\end{tabular}

\section*{Declaration and Definition:}

A constructor is a member function of a class with the same name as that of its class name. A constructor is defined like other member functions of a class. It can be defined either inside the class definition or outside the class definition.
Eg: class X
\{ int i ;
public:

\section*{int j,k;}

X ( )
//Constructor
\[
\{\quad \mathrm{i}=\mathrm{j}=\mathrm{k}=0
\]
//Other members
\};
This simple constructor ( \(\mathrm{X}:: \mathrm{X}())\) is as an inline member function. Constructors can be written as outline functions also as it is shown below:
class X
\{ inti;
public:
int j, k;
```

    X ( ); //Only constructor declaration.
    ------ //Other members
    };
    X :: X () //Constructor defined outside
{
i = j = k = 0;
}

```

Generally constructor will be defined under public section, which can be available to non members also. But it can also be defined under private or protected. A private or protected constructor is not available to the non-member functions. Ie With a private or protected constructor, you cannot create an object of the same class in a non-member function.

\section*{There are three types of constructors}
A) Non-parameterized or Default Constructor
B) Parameterized Constructor
C) Copy Constructors Default constructor:

A constructor that accepts no parameter is called the default constructor.
With a default constructor, objects are created just the same way as variables of other data types are created.

\section*{class X}
\{ int i;
public:
int \(\mathrm{j}, \mathrm{k}\);
//Members Functions

\section*{\};}

Eg: X ob1;
Student s1;
If a class has no explicit constructor defined, the compiler will supply a default constructor. This implicitly declared default constructor is an inline public members of its class. Declaring a constructor with arguments hides the default constructor.

There can be a default constructor as well as another constructor with arguments for a class, having multiple constructors is called as constructor overloading.

A constructor can also have default arguments. A constructor with default arguments is equivalent to a default constructor.
Eg: class Rectangle
\{ float l,b,a;
public:
Rectangle ( float len \(=5.0\), float bre \(=5.0\) )
//Constructor with Default arguments
\{ \(1=\) len;
\(\mathrm{b}=\mathrm{bre}\);
\}
\};
void main( )
\{ Rectangle first(7.0,9.5);
Rectangle second;
//Takes default argument values. Equivalent to second(5.0,5.0)
```

----
\}

```

The default constructors are very useful when you want to create objects without having to type the initial objects every time with pre specified initial values or if you want to create array of objects of your class type. You can't create an array of objects unless your class has a default constructor (implicitly or explicitly defined).

\section*{b) Parameterized Constructor:}

A constructor that take arguments, is called as parameterized constructor.
The parameterized constructor allow us to initialize the various data elements of different objects with different values when they are created. This is achieved by passing different values as arguments to the constructor function when the objects are created.
Eg: class Rectangle
```

{ float l,b,a;
public:
Rectangle ( float len , float bre )
//Parameterized Constructor.
{ l= len;
b = bre;
}
};
void main( )
{

```
        Rectangle first(7.0,9.5);
        -----
    \}

With a parameterized constructor, the initial values must be passed at the time of object created. This can be done in two manners:
(i)By calling the constructor implicitly (implicit call)
Eg: Rectangle first(8.5,3.9);
(ii)By calling the construct or explicitly
(Explicit call)
Eg: Rectangle first = Rectangle (8.5,3.9);

\section*{Temporary Instances:}

A temporary instance lives in the memory as long it is being used or referenced in an expression and after this it dies. A temporary instance will not have any name. The explicit call to a constructor also allows you to create a temporary instance or temporary object. The temporary instances are deleted when they are no longer referenced.
Eg: class Sample
\{ int i,j;
public:
sample (int a, int b)
\{ \(\mathrm{i}=\mathrm{a}\);
        \}
        void print ()
        \{ cout \(\ll i \ll j \ll " \backslash n "\);
        \}
        ----
    \};
    void test ()
    \(\{\) Sample S1 \((2,5)\);
            //An object S1 created
        S1.print ();
            //Data values of S1 printed
        Sample (4,9).print ( );
            //Data values of a temporary
            //sample instance printed
\}

The primitive (fundamental) types also have their own constructors. When no values are provided, they use their default constructors but when you provide initial values, the newly created instance is initialized with the provided value.
Eg: int a,b,c;
//Default constructor used
int \(\mathrm{i}(3), \mathrm{j}(4), \mathrm{k}(5)\); //i,j, k initialized

\section*{c) Copy Constructor:}

A copy constructor is a constructor of the form classname(classname \&). The compiler will use the copy constructor whenever you initialize an instance using values of another instance of same type.
Eg: Sample S1; //Default constructor used
Sample S2=S1; //Copy constructor used.Also Sample S2(S1);

In the above code, for the second statement, the compiler will copy the instance S 1 to S 2 member by member. If you have not defined a copy constructor, the compiler automatically, creates it and it is public.

A copy constructor takes a reference to an object of the same class an argument.
Eg:
class Sample
\{ int i,j;
public:
Sample (int a, int b) //Constructor
\{ \(\quad i=a ;\)
\(j=b ;\)
\}
Sample (Sample \&s) //Copy Constructor
\{ \(\quad \mathrm{i}=\mathrm{s} . \mathrm{i}\);
j=s.j;
cout<<"Copy constructor
Working \(\backslash n " ;\)
\}
void print( )
\{
cout \(\ll i \ll "|t " \ll j \ll "| n " ;\)
\}
-------
\};
void main()
\{
Sample S1(4,9); //S1 initialized first constructor used
Sample S2(S1); //S1 copied to S2. Copy constructor called.
Sample S3=S1;//S1 coped to S3. Copy constructor called again.

\section*{\}}

Why the argument to a copy constructor is passed by reference:

If we try to pass the argument by value to a copy constructor (ie, for a class X , if we use an \(\mathrm{X}(\mathrm{X})\) constructor in place of \(X(X \&)\), the compiler complaints out of memory. The reason is, when an argument is passed by value, a copy of it is constructed. To create a copy of the object, the copy constructor works. But the copy constructor is creating a copy of the object for itself, thus it calls itself. Again the called copy constructor requires another copy so again it is called. In fact it calls itself again until the compiler runs out of memory. So, in the copy constructor, the argument must be passed by reference, so that to make a copy of the passed object, original object is directly available.
Dynamic initialization of objects: The dynamic initialization means that the initial values may be provided during runtime. The benefit of dynamic initialization is that it provides the flexibility of assigning initial values at run time.
Initialization of Const \& Reference Members:
If your class contains a constant and a reference as member field, then you need to specify that through MemberInitialization List.

A constructor can initialize the constituent data members of its class through a mem-initialization list that appears in the function header of the constructor.

\section*{Eg:}
class Test
\{ inta;
char b;
public:
Test(int i,char j):a(i), b(j);
\(/ / a(i)\) initializes member a with value \(i, b(j) \ldots\). b
with j .
\{
\}
\}
You can even have a combination of mem-initialization list and initialization within constructor body.
Eg:
class Test
\{
public:
Test(int i , char j\(): \mathrm{a}(\mathrm{i})\)
\{
\(\mathrm{b}=\mathrm{j}\);
\}
\};
And if your class contains a const and /or a reference member, then these members must be initialized through mem-initialization list as these cannot be initialized within constructor body.
Eg:
struct Sname
\{ char fname[25];
char lname[25];
\} S1;
class Test
\{ int a,b;
const int max; //const member
Sname \&name; //reference member
public:
Test ( ):max(300),name(S1)
\{ \(\mathrm{a}=0\); \(\mathrm{b}=10\);
\}
\};
Mem-initialization lists are especially used in the following four cases:
(i)initialization of const members.
(ii)initialization of reference members.
(iii)Invoking base class constructor.
(iv)Initialization of member objects.

\section*{Constructor Overloading:}

The constructor of a class may also be overloaded so that even with different number and types of initial values, an object may still be initialized.

\section*{Default Arguments Versus Overloading:}

Using default arguments gives the appearance of overloading, because the function may be called with an optional number of arguments.
Eg:

\section*{Prototype :}
float amount (float principal, int time \(=2\), float rate \(=0.08\) );
Can be called as Amount(2000.0,4,0.10); Amount(3520.5,3); Amount(5500.0);
Special Chracteristics of Constructors:
1. Constructor functions are invoked automatically when the objects are created.
2. If a class has a constructor, each object of that class will be initialized before any use is made of the object.
3. Constructor functions obey the usual access rules. Ie private and protected constructors are available only for member and friend functions, however, public constructors are available for all the functions. Only the functions that have access to the constructor of a class, can create an object of the class.
4. No return type (not even void) can be specified for a constructor.
5. They cannot be inherited, though a derived class can call the base class constructor.
6. A constructor may not be static.
7. Default constructors and copy constructors are generated(by the compiler) where needed. Generated constructors are public.
8. Like other c++ functions, constructors can also have default arguments.
9. It is not possible to take the address of a constructor.
10. An object of a class with a constructor cannot be a member of a union.
11. Member functions may be called from within a constructor.
12. A constructor can be used explicitly to create new objects of its class type, using the syntax classname (expression-list)
Eg: Sample obj1=Sample(13,22.42);

\section*{DESTRUCTORS}

\section*{Destructor:}

A destructor is used to destroy the objects that have been created by a constructor. A destructor destroys the values of the object being destroyed.

A destructor is also a member function whose name is the same as the class name but is preceded by tilde(~). A destructor takes no arguments, and no return types can be specified for it (not even void). It is automatically called by the compiler when an object is destroyed. A local object, local to a block, is destroyed when the block gets over; a global or static object is destroyed when the program terminates. A destructor cleans up the storage (memory area of the object) that is no longer accessible.

\section*{Eg:}
class Sample
\(\{\) int \(\mathrm{i}, \mathrm{j}\);
Public:
Sample(int a, int b) //Constructor
\(\{\quad i=a ; j=b ;\)
\}
\(\sim\) Sample()
\{ cout<<"Destructor at work\n"; \}
\};
void main( )
\{
Sample s1(3,4);
//Local object s1 constructed with values 3 \& 4 using Sample ( )
---- \(\quad / *\) Automatically \(s 1\) is destructed at the end of the block using destructor \(\sim\) Sample( )*/
\}
Need for Destructors:

During construction of any object by the constructor, resources may be allocated for use. (for example, a constructor may 7 have opened a file and a memory area may be allotted to it). These allocated resources must be de allocated before the object is destroyed.A destructor performs these types of tasks.

\section*{Some Characteristics of Destructors:}
1. Destructor functions are invoked automatically when the objects are destroyed.
2. If a class has a destructor, each object of that class will be deinitialized before the object goes out of scope.(Local objects at the end of the block defining them and global and static objects at the end of the program).
3. Destructor functions also, obey the usual access rules as other member functions do.
4.No argument can be provided to a destructor, neither does it return any value.
5. They cannot be inherited.
6. A destructor may not be static.
7. It is not possible to take the address of a destructor.
8. Member functions may be called from within a destructor.
9. An object of a class with a destructor cannot be a member of a union.

\section*{CONSTRUCTORS AND DESTRUCTORS (PROGRAMS)}
1.Program to find area of a circle using class, constructor functions and destructor.
\#include<iostream.h>
\#include<conio.h>
class Circle
\(\begin{array}{cc}\left\{\begin{array}{c}\text { float } \mathrm{r}, \mathrm{a} ;\end{array}\right. & / / \mathrm{r} \text { and a are private } \\ \text { public: } & \\ \text { Circle ( ) } & / / \text { Non parameterized or Default Constructor } \\ \text { \{r=0.0; } & \end{array}\)
\(\mathrm{a}=0.0\);
\}
Circle(float rad) //Parameterized Constructor
\{ \(\mathrm{r}=\mathrm{rad}\);
\(\mathrm{a}=3.1415{ }^{*}{ }^{*}{ }^{*} \mathrm{r}\);
\}
Circle(Circle \&obj) //Copy Constructor
\{ r = obj.r; \(\mathrm{a}=\) obj. a ;
\}
\(\sim\) Circle( )
\{cout<<"\nThe object is being destroyed....";
\}
void take( )
\{
cout<<"Enter the value of Radius: ";
cin>>r;
\}
void calculate( )
\{
\(\mathrm{a}=3.1415{ }^{*} \mathrm{r} * \mathrm{r}\);
\}
void display( )
\{ cout \(\ll\) " n The Radius of the Circle \(=\) " \(\ll\) r;

    \}
\};
void main()
\{ clrscr( );
Circle c1; /*Default Constructor will be called implicitly. ie \(\mathrm{c} 1 . \mathrm{r}=0.0\) and \(\mathrm{c} 1 . \mathrm{a}=0.0\) */

Circle c2(10.3); //Parameterized Constructor will be called implicitly

Circle c3(c2); //Copy Constructor will be called implicitly
c1.take( );
c1.calculate( );
c1.display( );
c2.display( );
c3.display( );
getch();
\}

\section*{2. Program to process student data using class concept, constructors and destructor.}

\section*{\#include<iostream.h>}
\#include<conio.h>
class Student
\{ float m1,m2,m3,total,avg;
public:
Student()
\{ \(\mathrm{ml}=0.0\);
\(\mathrm{m} 2=0.0\);
\(\mathrm{m} 2=0.0\);
total \(=0.0\);
\(\operatorname{avg}=0.0\);
\}
Student(float x,float y,float z)
\{ \(\mathrm{m} 1=\mathrm{x}\);
\(\mathrm{m} 2=\mathrm{y}\);
m3=z; total \(=\mathrm{m} 1+\mathrm{m} 2+\mathrm{m} 3 ;\) avg=total \(/ 3\);
\}
Student(Student \&Test)
\{ m1=Test.m1;
\(\mathrm{m} 2=\) Test.m2;
m3=Test.m3;
total=Test.total;
avg=Test.avg;
\}
\(\sim\) Student()
\{ cout<<"The Object is being Destroyed....";
\}
void readProcess()
\{ cout<<"\nEnter the 3 Subject marks of a student: ";
cin>>m1>>m2>>m3;
total \(=\mathrm{m} 1+\mathrm{m} 2+\mathrm{m} 3\);
avg \(=\) total \(/ 3\);
\}
void display()
\{ cout<<" \(\ln\) Total Marks = "<<total;
cout<<"\nAverage Marks = "<<avg;
\}
\};
void main()
\(\{\operatorname{clrscr}() ;\)
Student S1;
Student S2(50.5,90.0,75.5);
Student S3=S2;
S1.readProcess();
S1.display();
S2.readProcess();
S2.display();
S3.display();
getch();
\}

\section*{6.INHERITANCE \\ (4 Marks)}

\section*{IMPORTANT QUESTION WHICH COVERS MORE MODELS}

\section*{Answer the questions based on the following code:}
class Student
\{ char fname[20];
float marks;
int rno;
int getrno();
protected:
long admno;
void sprocess();
public:
Student();
void stake();
void sdisplay();
\};
class Teacher:public Student
\{ char tname[30];
float salary;
int tid;
void TTest();
protected:
char Tqua[10];
void Tprocess();
public:
Teacher( );
void Ttake( );
void Tdisplay();
\(\sim\) Teacher();
\};
class HM:public Teacher
\{ char hmname[25];
float hmsalary; int hmrno();
protected:
char hmplace[35];
int noofsubjects;
void hmprocess( );
public:
HM ();
void hmtake( );
void hmdisplay()();
\(\sim \mathrm{HM}()\);
\};
a) Which type of inheritance is depicted by above example?
A)Multi level inheritance
b) How many bytes will be required by an object of class Student, Teacher, HM?
A) Student Object - 30,

Teacher Object \(-30+46=76\),
HM object \(\quad-30+46+66=142\)
c) Write the names of all members accessible from objects of class HM.
A) Data Members: NIL

Member Functions: hmtake( ),hmdisplay( ), Ttake(),Tdisplay( ),sTake( ),sdisplay( )
d) Write the names of data members accessible from member functions of class HM.
A) Data Members: hmname, hmsalary, hmplace, noofsubjects, Tqua, admno;
e) Write the names of member functions accessible from member functions of class HM.
Member Functions: hmtake( ),hmdisplay( ),hmprocess(), hmrno( ), Ttake( ),Tdisplay( ),Tprocess( ),Stake( ),
sdisplay( ),sprocess( )
f) Write the names of all members which are accessible from objects of class Teacher.
A) Data Members: NIL

Member functions : Ttake( ), Tdisplay( ), stake( ), sdisplay ()
g) Write the names of members which are accessible from member functions of class Teacher.
A) Data Members: Tqua, tname, salary, tid, admno;

Member functions: Ttake( ), Tdisplay( ), TProcess(), TTest( ), stake( ),sdisplay( ),sprocess( );
h) What is the base class and derived class of 'Teacher'?
A)base class of Teacher - Student

Derived class of Teacher - HM
i) If HM class derived privately from class Teacher, Write the names of all members which are accessible from objects of class HM.
A) Data Members: NIL

Member Functions: hmtake( ), hmdisplay( );
```

Model 1
1.Answer the questions (i) to (iv) based on the
following:
(2019SP)4
class Faculty
{
int FCode;
protected:
char FName[20];
public:
Faculty();
void Enter();
void Show();
};
class Programme
{
int PID;
protected:
char Title[30];
public:
Programme();
void Commence();
void View();
};
class Schedule: public Programme, Faculty
{
int DD,MM,YYYY;
public:
Schedule();
void Start();
void View();
};
void main()
{
Schedule S; //Statement 1
__//Statement 2
}

```
(i) Write the names of all the member functions, which are directly accessible by the object \(S\) of class
Schedule as declared in main() function.

Ans: Start(), Schedule::View(), Commence(), Programme::View()
(ii) Write the names of all the members, which are directly accessible by the memberfunction Start( ) of class Schedule.
Ans:DD,MM,YYYY, Schedule::View()
Title, Commence( ), Programme::View()
Fname, Enter(), Show()
(iii) Write Statement 2 to call function View( ) of class

Programme from the object \(S\) of class Schedule.
Ans: S.Programme::View( );
(iv) What will be the order of execution of the constructors, when the object \(S\) of class Schedule is declared inside main()?
Ans: Programme( ), Faculty( ), Schedule( )
2) Answer the questions (i) to (iv) based on the following:
(2018)
class Teacher
\{ int TCode;
protected: char Name[20];
public:
Teacher( );
void Enter( );
void show( );
\};
class Course
\{
int ID;
protected:
char Title[30];
public:
Course( );
void Initiate( );
void Display( );
\};
class Schedule: public Course, private Teacher
\{ int DD,MM,YYYY;
public:
Schedule( );
void Start( );
void View( );
\};
void main( )
\{ Schedule S;
\}
(i) Which type of Inheritance out of the following is illustrated in the above Example?
Single Level Inheritance, Multilevel Inheritance, Multiple Inheritance.
A) Multiple Inheritance
ii) Write the names of all the members, which are directly accessible by the member function View( ) of class Schedule.
A) Data members: DD,MM,YYYY,Title,Name

Member functions: Start( ), Initiate( ), Display( ), Enter( ), Show( );
iii) Write the names of all the members, which are directly accessible by the object \(S\) of class Schedule declared in the main( )function.
A) Data Members: Nil

Member Functions: Start( ), View( ), Initiate( ), Display( );
iv) What will be the order of execution of the constructors, when the object \(S\) of class Schedule is declared inside the main( ) function?
A) Course( ), Teacher( ), Schedule( )
3)Answer the questions (i) to (iv) based on the following:
(2017)
class First
\{
int X1;
protected:
float X2;
public:
First();
void Enter1(); void Display1();
\};
class Second : private First
\{
int Y1;
protected:
float Y2;
public:
Second();
void Enter2();
void Display();
\};
class Third : public Second
\{
int Z1;
public:
Third();
void Enter3();
void Display();
\};
void main()
\{
Third T; //Statement 1
_ ; //Statement 2
\}
i) Which type of Inheritance out of the following is illustrated in the above example?
Single Level Inheritance, Multilevel Inheritance, Multiple Inheritance
A) Multilevel Inheritance
ii) Write the names of all the member functions, which are directly accessible by theobject T of class Third as declared in main() function.
A) Enter2( ), Display( ) of class Second

Enter3(), Display() of class Third

\section*{OR}

Enter2()
Second::Display()
Enter3()
Display() OR Third::Display()
iii) Write Statement 2 to call function Display() of class Second from the object T of class Third.
A) T.Second::Display();
iv) What will be the order of execution of the constructors, when the object T of class
Third is declared inside main()?
A) First, Second, Third
4) Answer the questions (i) to (iv) based on the following:
class indoor_sports
(2017 MP)
\{
int i_id;
char i_name[20];
char i_coach[20];
protected:
int i_rank,i_fee;
void get_ifee();
public:
indoor_sports();
void iEntry();
void ishow();
\};
class outdoor_sports
\{
int o_id;
char o_name[20];
char o_coach[20];
protected:
int orank,ofee;
void get_ofee();
public:
outdoor_sports();
void oEntry();
void oshow();
\};
class sports:public indoor_sports,protected outdoor_sports
\{
char rules[20];
public:
sports();
void registration();
void showdata();
\};
(i) Name the type of inheritance illustrated in the above

C++ code.
Ans. Multiple Inheritance
(ii) Write the names of all the members, which are accessible from the objects belonging to class outdoor_sports.
Ans Data Members: None
Member Functions: oEntry(), oShow()
(Note:No marks to be awarded for any partial or additional answer(s) )
(iii) Write the names of all the member functions, which are accessible from the member function of class sports.
Ans registration(), showdata(), oEntry(), oShow(),
get_ofee(), iEntry(),
iShow(), get_ifee()
(iv) What will be the size of the object belonging to class indoor_sports?
Ans 46 Bytes
```

5) Answer the questions (i) to (iv) based on the
following:
class ITEM
{
int Id;
char IName[20];
protected:
float Qty;
public:
ITEM();
void Enter(); void View();
};
class TRADER
{
int DCode;
protected:
char Manager[20];
public:
TRADER();
void Enter();
void View();
};
class SALEPOINT : public ITEM,private TRADER
{
char Name[20],Location[20];
public:
SALEPOINT();
void EnterAll();
void ViewAll();
};
(i) Which type of Inheritance out of the following is
illustrated in the above example?

- Single Level Inheritance
- Multi Level Inheritance
- Multiple Inheritance
Ans Multiple Inheritance
(ii) Write the names of all the data members, which are directly accessible from the
member functions of class SALEPOINT.
Ans Name, Location, Manager, Qty
(iii) Write the names of all the member functions, which are directly accessible by an
object of class SALEPOINT.
Ans EnterAll(), ViewAll(), Enter(), View()
(iv) What will be the order of execution of the constructors, when an object of class
SALEPOINT is declared?
Ans (i) ITEM()(ii) TRADER()(iii) SALEPOINT()
6)Answer the questions (i) to (iv) based on the following: class Interior
2015
\{
int OrderId;
char Address[20];
protected:
float Advance;
public:
Interior();
void $\operatorname{Book}()$; void View();
\};
class Painting:public Interior
\{
int WallArea, ColorCode;
protected:
char Type;
public:

```

Painting();
void PBook();
void PView();
\};
class Billing:public Painting
\{
float Charges;
void Calculate();
public:
Billing();
void Bill(); void BillPrint();
\};
(i) Which type of Inheritance out of the following is
illustrated in the above example?
-Single Level Inheritance
-Multi Level Inheritance
-Multiple Inheritance
Ans Multi Level Inheritance
(ii) Write the names of all the data members, which are directly accessible from the member functions of class Painting.
Ans WallArea, ColorCode,Type, Advance
(iii) Write the names of all the member functions, which are directly accessible from an object of class Billing.
Ans Bill(), BillPrint(), PBook(), PView(), Book(), View()
- Constructors can be ignored
(iv) What will be the order of execution of the constructors, when an object of class Billing is declared?
Ans Interior, Painting, Billing
7) Consider the following \(\mathrm{C}++\) code and answer the question from (i) to (iv).
(2014)
class University
\{ long Id;
char City[20];
protected:
char Country[20];
public:
Universitye( );
void Register( );
void Display( );
\};
class Department: private University
\{
long DCode[10];
char HOD[20];
double Budget;
public:
Department ();
void Enter( );
void Show( );
\};
class Student:public Department
\{ long RollNo;
char Name[20];
public:
Student( );
void Enroll( );
void View( );
\};
(i) Which type of inheritance is shown in the above
example?
A) Multi-level inheritance is shown in the above example.
(ii) Write the names of those member functions, which are directly accessed from the objects of class Student;
A)Member functions: void Enroll( ); void View( ); void Enter( );void Show( );
(iii) Write the anem of those data members, which can be directly accessible from the member functions of class student.
A)Data Members: long Rollno;char Name[20];double Budget;
(iv) Is it possible to directly call function Display ( ) of class university from an object of class Department?
(Answer as YES or NO).
A) No, it is not possible because Display( ) function of Campus becomes private for the object of Department class.
8) Consider the following \(\mathrm{C}++\) code and answer the questions from (i) to (iv).
(2013)
class Personal
\{
int Class, Rno;
char Section;
protected:
char Name[20];
public:
Personal( );
void pentry( );
void Pdisplay( );
\};
class Marks: private Personal
\{
float M[5];
protected:
char Grade[5];
public:
Marks( );
void Mentery( );
void Mdisplay( );
\};
class Result:public Marks
\{
float Total,Avg;
public:
char FinalGrade,comments[20];
Result( );
void Rcalculate( );
void Rdisplay( );
\};
(i) Which type of inheritance is shown in the above
example.
A) Multilevel Inheritance
(ii) Write the names of those data members, which can be directly accessed from the objects of class Result.
A)FinalGrame, comments
(iii)Write the names of those member functions which can be directly accessed from the objects of class Result.
A)Rcalculate( );Rdisplay( ),Mentry( ),Mdisplay( );
(iv) Write names of those data members, which can be directly accessed from the Mentry( ) function of class Marks.
A) Name[20], M[5], Grade[5];
9) Answer the questions (i) to (iv) based on the

\section*{following:}
class COMPANY
\{
char Location[20] ;
double Budget, Income ;
protected:
void Accounts () ;
public:
COMPANY () ;
void Register();
void Show() ;
\};
class FACTORY:public COMPANY
\{
char Location[20] ;
int Workers;
protected:
double Salary ;
void Computer() ;
public:
FACTORY () ;
void Enter () ;
void Show() ;
\} ;
class SHOP:private COMPANY
\{
char Location[20] ;
float Area;
double Sale;
public:
SHOP () ;void Input( ) ;void Output ();
\};
(i) Name the type of inheritance illustrated in the above C++ code.
Ans Hierarchical Inheritance
(ii) Write the name of data members, which are accessible from memberfunctions of class SHOP.
Ans Location, Area, Sale
(iii) Write the names of all the member functions, which are accessible fromobjects belonging to class FACTORY.
Ans Enter ( ), FACTORY : :Show ( ), Register ( ),
COMPANY::Show ()

\section*{OR}

Enter (), Show ( ), Register ( ) // Show function may be present twice
(iv) Write the names of all the members, which are accessible from objects of class SHOP
Ans Input (), Output ()
10)Answer the questions (i) to (iv) based on the following:
class Student
\{
int Rollno:
char SName[20];
float Marksl;
protected:
void Result () ;
public:
Student () ;
void Enroll () ; void Display ();
\};
class Teacher
\{
long TCode;
char TName [20];
protected:
float Salary;
public:
Teacher ();
void Enter () ;
void Show ();
\};
class Course: public Student, private Teacher \}
long CCode [10]; char CourseName [50];
char StartDate [8] , EndDate [8];
public:
Course () ;
void Commence ();
void CDetail () ;
\};
(i) Write the names of member functions, which are accessible from objects ofclass Course
Ans Commence( ), CDetail( ), Enroll( ),Display( )
Note: No marks to be awarded for a partially correct answer Constructor functions to be ignored
ii) Write the names of all the data members, which is/are accessible from memberfunction Commence of class Course
Ans CCode, CourseName, StartDate, EndDate, Salary
iii) Write the names of all the-members, which are accessible from objects ofclass Teacher.
Ans Enter( ), Show( )
iv) Which type of Inheritance is illustrated in the above C++ code?
Ans Multiple Inheritance

\section*{11) Answer the questions (i) to (iv) based on the following: (2010 D) class Chairperson}
\{ long CID; //Chairperson Identification Number char CName[20];
protected:
char Description [40];
void Allocate();
public:
Chairperson();
void Assign(); void Show();
\};
class Director
\{ int DID; //Director ID char Dname[20];
protected:
char Profile[30];

\section*{public:}

Director();
void Input();
void output();
\};
class Company:private Chairperson, publicDirector
\{ int CID; //Company ID
char City[20], Country[20];
public:
Company();
void Enter();
void Display();
\};
(i) Which type of inheritance out of the following is specifically is illustrated in
the above C++ code?
(a) Single Level Inheritance
(b) Multi Level Inheritance
(c) Multiple Inheritance

Ans. (c) Multiple Inheritance
(ii) Write the names of data members, which are accessible by objects of class type Company.

Ans None
(iii) Write the names of all member functions, which are accessible by objects of class type Company.
Ans. Enter(), Display(), Input(), output()
(iv) Write the names of all members, which are accessible from member functions of class Director.
Ans. Input(), output(), Profile, Dname, DID
12) Answer the questions (i) to (iv) based on the following:
(2010 OD)
class Director
\{ long DID; //Director Identification Number char Name[20];
protected:
char Description[40];
void Allocate () ;

\section*{public:}

Director() ;
void Assign () ;
void Show () ;
\};
class Factory:public Director
\{ int FID; //Factory ID char Address[20];
protected: int NOE; //No. of Employees
public: Factory(); void Input (); void Output ();
\};
class ShowRoom:private Factory
\{ int SID; //Showroom ID char City[20];
public:
ShowRoom(); void Enter (); void Display ();
\};
(i) Which type of inheritance out of the following is
illustrated in the above C++
code?
(a) Single Level Inheritance
(b) Multi Level Inheritance
(c) Multiple Inheritance

Ans. (b) Multilevel Inheritance
(ii) Write the names of data members, which are accessible by objects of class
type ShowRoom.
Ans. None
(iii) Write the names of all member functions which are accessible by objects of class type ShowRoom.
Ans. Enter(), Display()
(iv) Write the names of all members, which are accessible from member functions of class Factory.
Ans. FID, Address, NOE, Description,
Input(), Output(), Assign(), Show(), Allocate()
```

13) Answer the questions (i) to (iv)based on the
following:
(2009 OD)
class Regular
{ char SchoolCode[10];
public:
void InRegular( );
void OutRegular( );
};
```

\section*{class Distance}
\{ char StudyCentreCode [5] ;
public:
void InDistance( );
void OutDistance( );
\};
class Course: public Regular, private Distance
\{ char Code [5];
float Fees;
int Duration;
public:
void InCourse( );
void OutCourse( );
\} ;
(i) Which type of Inheritance is shown in the above example?
Ans Multiple Inheritance
(ii) Write names of all the member functions accessible from OutCourse function of class Course.
Ans InCourse( ), InDistance( ), OutDistance( ),
InRegular( ), OutRegular( )
(iii) Write name of all the .:members accessible througb an object of class Course.
Ans InCourse( ), OutCourse( ), InRegular( ), OutRegular( )
(iv) Is the function InRegular( ) accessible inside the function InDistance( )? Justify your answer.
Ans. No, function InRegular( ) is not accessible inside the function InDistance( ), because InRegular( ) is a member of class Regular and InDistance( ) is a member of class Distance, and the classes Regular and Distance are two independent classes.

\section*{14) Answer the questions (i) to(iv) based on the \\ following code : \\ (2008 OD)}
class Toys
\{ char Tcode[5];
protected:
float Price;
void Assign(float);
public:
Toys();
void Tentry();
void Tdisplay();
\};
class SoftToys:public Toys
\{ char STName[20]; float Weight;
public: SoftToys(); void STentry(); void STDisplay();
\};
class ElectronicToys:public Toys
\{ char ETName[20]; int No_of_Batteries;
public: ElecronicToys(); void ETEntry(); void ETDisplay();
\};
(i) Which type of Inheritance is shown in the above example?
Ans: Hierarchical Inheritance.
Since the sub classes are derived from a single base class(Dolls).
(ii)How many bytes will be required by an object of the class SoftToys ?
Ans: 33 Bytes
(Explonation: The memory will be reserved as follows:
\[
\begin{array}{lcl}
\text { char Tcode[5]; } & \text { //5 Bytes } & \\
\text { float Price; } & / / 4 \text { Bytes } & \\
\text { char STName[20]; } & / / 20 \text { Bytes } & \\
\text { float Weight; } & / / 4 \text { Bytes } & \text { Total }=33 \\
\text { Bytes) } & &
\end{array}
\]
(iii)Write name of all data members accessible from member function of the class SoftToys.
Ans: Toys::Price,
SoftToys::STName,
SoftToys::Weight
(iv)Write name of member functions accessible an object of the class ElectronicToys?
Ans: ElectronicToys::ETEntry( ),
Electronic Toys::ETDisplay( ),
Toys::TEntry( ),
Toys::TDisplay( )
15) Answer the questions (i) to(iv) based on the
following code:
(2007 OD)
class Teacher
\{ char TNo[5],Tname[20],Dept[10]; int Workload;
protected : float Salary; void AssignSal(float);
public:
Teacher();
void TEntry();
void TDisplay();
\};
class Student
\{ char Admno[10],SName[20],Stream[10];
protected: int Attendance,Totmarks;
public: Student(); void SEntry();
void SDisplay();
\};
class School:public Student,public Teacher
\{ char SCode[10],SName[20];
public:
School( );
void SchEntry();
void SchDisplay();
\};
(i)Which type of inheritance is depicted by above example?

Ans: Multiplel Inheritance.
(ii)Identify the member function(s) that cannot be called directly from the objects of class School from the following

> TEntry()
> SDisplay()
> SchEntry()

Ans: All the above three member function(s) can be called from the objects of class School.
(iii) Write name of all member(s) accessible from member functions of class School.
Ans: Data Members : Teacher::Salary
Student::Attendance
Student::Totmarks
School::SCode
School::SName

Member Funcions:Teacher::AssignSal( )
Teacher::TEntry( )
Teacher::TDisplay( )
Student::Sentry( )
Student::SDisplay()
School::SChEntry( )
School::SChDisplay( )
(iv) If class School was derived privately from class Learner and privately from class Trainer, then name the member function(s)that could be accessed through Objects of class School.
\begin{tabular}{|c|c|}
\hline Ans: & School::SChEntry( ) \\
\hline & School::SChDisplay( ) \\
\hline 16) A code & tions (i) to(iv) based 0 \\
\hline
\end{tabular}
    class furniture
    \{ char Type;
        char Mode[10];
    public:
        furniture( );
        void Read_fur_details();
        void Disp_fur_details();
    \};
    class sofa:public furniture
    \{ int no_of_seats;
        float cost_sofa;
    public:
        void Read_sofa_details();
        void Disp_sofa_details();
    \};
    class office:public sofa
    \{ int no_of_pieces;
        char delivery_date[10];
    public:
        void Read_office_details();
        void Didp_office_details();
    \};
    void main()
    \{
        office MyFurniture;
    \}
(i)Mention the member names which accessible by Myfurniture declared in main() function.
Ans:
Data Members: No data member can be called from
Myfurniture object.
Member Functions:
Furniture::Read_fur_details()
Furniture::Disp_fur_details()
Sofa::Read_sofa_details()
Sofa::Disp_sofa_details()
Office::Read_office_details()
Office::Didp_office_details()
(ii)what is the size of Myfurniture in bytes?

Ans: 29 Bytes
(iii)Mention the names of functions accessible from the member function Read_office_details() of class office.
Ans:
Furniture::Read_fur_details( )
Furniture::Disp_fur_details( )
Sofa::Read_sofa_details( )
Sofa::Disp_sofa_details( )
Office::Disp_office_details( )
17) Answer the questions (i) to(iv) based on the

\section*{following code:}
(2005 OD)

\section*{class Drug}
\{ char Category[10];
char Date_of_manufacture[10];
char Company[20];
public:
Medicines();
void enterdrugdetails(); void showdrugdetails();
\};
class tablet:public Drug
\(\{\) protected:
char tablet_name[30]; char volume_lable[20];
public:
float Price;
Tablet(); void entertabletdetails(); void showtabletdetails();
\};
class PainReliever:public Tablet
\{ int Dosage_units; char side_effects[20]; int Use_within_days;
public: PainReliever(); void enterdetails(); void showdetails();
\};
(i)How many bytes will be required by an object of class Drug and an object of class PainReliever respectively?
Ans: Drug Object - 40 Bytes
Pain Reliever - 118 Bytes
(ii)Write the names of all the member functions accessible from the object of class PainReliever.
Ans: Drug::enterdrugdetails()
Drug::void showdrugdetails()
Tablet::entertabletdetails()
Tablet::showtabletdetails()
PainReliever:: enterdetails()
PainReliever::showdetails()
(iii)Write the names of all the members accessible from member functions of class Tablet.
Ans:Data Members:
Tablet::tablet_name[30];
Tablet:::volume_lable[20];
Tablet::Price;
Member Functions:
Drug::enterdrugdetails()
Drug::showdrugdetails()
Tablet::entertabletdetails()
Tablet::showtabletdetails()
(iv)Write names of all the data members which are accessible from objects of class PainReliever.
Ans:Data Members: Tablet::Price
18) Given the following definitions answer the following: (2004 D)
```

class livingbeing
{ char specification[20];
int average;
public:
void read();
void show();
};

```
```

class ape: private livingbeing
{ int no_of_organs,no_of_bones;
protected:
int iq_level;
public:
void readape();
void showape();
};
class human:public ape
{ char race[20];
char habitation[30];
public:
void readhuman();
};

```
(i)Name the members, which can be accessed from the member functions of class human.
Ans: Data Members - ape::iq_level

\section*{human::race} human::habitation
Member Function - ape::readape( )
ape::showape( )
(ii)Name the members, which can be accessed by an object of class human.
Ans: Data Members - No data members can be accessed. Member Functions: ape::readape(); ape::showape();
human::readhuman();
(iii)What will be the size of an object of the (in bytes) of class human?
Ans: 78 Bytes.

\section*{19)Consider the following and answer the questions} given below.
(2003 D)
class MNC
\{ char Cname[25]; //Company name
protected:
char Hoffice[25]; //Head office
public:
MNC( );
char Country[25];
void EnterData( );
void DisplayData( );
\};
class Branch:public MNC
\{ long NOE; //Number of Employees char Ctry[25]; //Country
protected:
void Association( );
public:
Branch( );
void Add( );
void Show( );
\};
class Outlet:public Branch
\{ char State[25];
public:
Outlet( );
void Enter( ); void Output( );
\};
Ans: i) Which class constructor can be called first at the time of declaration of an object of class Outlet?
Ans: MNCclass constructor can be called first at the time of declaration of an object of class Outlet.
(When an object of the derived class is declared, in order to create it, firstly the constructor of the base class is invoked
an then, the constructor of the derived class is invoked. On the other hand, when an object of the derived class is destroyed, first the destructor of the derived class is invoked followed by the destructor of the base class).
ii) How many bytes does an object belonging to class Outlet require?
Ans: 133 Bytes
iii) Name the member function(s) which are accessed from the object(s) of class Outlet.
Ans: Outlet::Enter() Outlet::Output()
MNC::EnterData()
MNC::DisplayData( )
Branch::Add( )
Branch::Show( )
iv)Name the data member(s), which are accessible from the object(s) of class Branch.
Ans: MNC::Country
20)Consider the following and answer the questions
given below:
(2000 D)
class School
\{ int A;
protected: int B,C;
public: void INPUT(int); void OUTPUT();
\};
class Dept:protected School
\{ int X,Y;
protected: void IN(int,int)
public:
void OUT();
\};
class Teacher:public Dept
\{ int P; void DISPLAY(void);
public: void ENTER(); \};
(i)Name the base class and derived class of the class Dept.

Ans: Base class of Dept - School
Derived class of Dept - Teacher
(ii)Name the data member(s) that can be accessed from
function OUT().
Ans: Dept::X Dept::Y
School: B
School::C
(iii)Name the private member function(s) of class Teacher.

Ans: Teacher::Display( )
(iv)Is the member function OUT() accessible the objects of Dept?
Ans: Yes. Since it is public member function.
21)Consider the following declarations and answer the questions below:
(1999 D)

\section*{class vehicle}
\{ int wheels;
protected:
int passenger;
void inputdata(int,int);
void outputdata();
\};
class heavy_vehicle:protected vehicle
\{ int diesel_petrol;
protected:
int load:
public:
void readdata(int,int);
void writedata();
\};
class bus:private heavy_vehicle
\{
char make[20];
public:
void fetchdata(char);
void displaydata();
\};
(i)Name the base class and derived class of the class heavy_vehicle.
Ans: Base class of heavy_vehicle - vehicle
Derived class of heavy_vehincle - bus
(ii)Name the data member(s) that can be accessed from function displaydata.
Ans: bus::make
heavy_vehicle::load
vehicle::passenger
(iii)Name the data member(s) that can be accessed by an object of bus class.
Ans: No data member can be accessed by an object of bus class.
(iv)Is the member function outputdata accessible to the objects of heavy_vehicle class?
Ans: No.
22) Consider the following declarations and answer the questions below:
(1998 D)
class PPP
\{ int H;
protected: int S;
public:
void INPUT(int);
void OUT();
\};
class QQQ:private PPP
\{ int T;
protected:
int U;
public: void INDATA(int,int); void OUTPUT();
\};
class RRR:public QQQ
\{ int M;
public: void DISP(void);
\};
(i)Name the base class and derived class of the class QQQ.

Ans:Base class of QQQ - PPP
Derived class of QQQ - RRR
(ii)Name the data member(s) that can be accessed from function DISP().
Ans: QQQ::U , RRR::M
(iii)Name the member function(s), which can be accessed from the object of class RRR.
\[
\begin{aligned}
& \text { Ans: QQQ::INDATA( ) QQQ::OUTPUT( ) } \\
& \text { RRR::DISP( ) }
\end{aligned}
\]
(iv) Is the member function OUT() accessible by the objects of the class QQQ? Ans: No.
29) Answer the questions (i) to (iv) based on the

\section*{following:}
class CUSTOMER
\{ int Cust_no; char Cust_Name[20];
protected: void Register();
public:
CUSTOMER(); void Status();
\};
class SALESMAN
\{ int Salesman_no;
char Salesman_Name[20];
protected:
float Salary; public:

SALESMAN();
void Enter();
void Show();
\};
class SHOP : private CUSTOMER, public SALESMAN
\{ char Voucher_No[10]; char Sales_Date[8];
public:
SHOP();
void Sales_Entry();
void Sales_Detail();
\};
i) Write the names of data members which are accessible from objects belonging to class CUSTOMER.
Ans: None of data members are accessible from objects belonging to class CUSTOMER.
ii)Write the names of all the member functions which are accessible from objects belonging to class SALESMAN.
Ans: Enter(), Show()
iii) Write the names of all the members which are accessible from member functions of class SHOP.
Ans: Data members: Voucher_No, Sales_Date, Salary
Member functions:Sales_Entry( ), Sales_Details( ), Enter (), Show( ),Register( ), Status( ).
iv)How many bytes will be required by an object belonging to class SHOP?
Answer: 66
23) Answer the questions (i) to (iv) based on the
following: (2008-09 MP1) (2009-10 MP1)
class PUBLISHER
\{ char Pub[12];
double Turnover;
protected:
void Register();
public: PUBLISHER(); void Enter(); void Display();
\};
class BRANCH
\{ char CITY[20];
protected:
float Employees;
public:
BRANCH();
void Haveit(); void Giveit();
\};
class AUTHOR : private BRANCH, public
PUBLISHER
\{ int Acode; char Aname[20]; float Amount;

\section*{public:}

AUTHOR();
void Start(); void Show();
\};
(i) Write the names of data members, which are accessible
from objects belong-ing
to class AUTHOR.
Ans)None of data members are accessible from objects belonging to class AUTHOR.
(ii) Write the names of all the member functions which are accessible from ob-jects
belonging to class BRANCH.
Ans) Haveit( ), Giveit( )
(iii) Write the names of all the members which are accessible from member func-tionsof class AUTHOR.
Ans) Data members: Employees, Acode, Aname,
Amount
Member function: Register(), Enter(), Display(), Haveit(), Giveit(), Start(), Show(),
(iv) How many bytes will be required by an object belonging to class AUTHOR?
Ans) 70

\section*{MODEL 1B)}

\section*{Consider the following class State : 2019SP4}
class State
\{ protected:
int tp;
public: State( )
\{ tp=0;
\}
void inctp()
\{ tp++;
\}
int gettp()
\{ return tp;
\}
\};
Write a code in C++ to publically derive another class 'District' with the following additional members derived in the public visibility mode.
Data Members :
Dname string
Distance float
Population long int
Member functions :
DINPUT( ):To enter Dname, Distance and population
DOUTPUT( ):To display the data members on the screen.

\section*{Answer:}
class District : public State
\{ public:
char Dname[20];
float Distance;
long int Population;
void DINPUT( )
\{ gets(Dname);
cin>>distance;
cin \(\gg\) Population;
\}
void DOUTPUT( )
\{ cout<<Dname<<endl; cout<< Distance<<endl; cout<<population<<endl;
    \}
\};

\section*{MODEL 2}
1. Observe the following \(C++\) code and answer the questions (i) and (ii). Note: Assume all necessary files are included.
(2018)
class FIRST
\{ int Num1;
public:
void Display( ) //Member Function 1
\{ cout<<Numl<<endl;
\}
\};
class SECOND:public FIRST
\{ int Num2;
public: void Display( ) //Member Function 2
\{ cout<<Num2<<endl;
\}
\};
void main( )
\{ SECOND S;
\(\qquad\) //Statement 1 //Statement 2
\}
(i) Which Object Oriented Programming feature is illustrated by the definitions of classes FIRST and SECOND?
A) Inheritance (OR Encapsulation OR Data

Abstraction OR Data Hiding)
(ii) Write Statement 1 and Statement 2 to execute

Member Function 1 and Member Function 2 respectively using the object \(S\).
A) S.FIRST::Display( ); // Statement 1
S.SECOND::Display( ); Statement 2 // or S.Display( );

\section*{MODEL 3 - THEORY QUESTION}
1) Differentiate between Protected and Private members of a class in context of inheritance using C++. (2007 OD)
Ans: Protected members will be inherited into the derived class (they are accessible from the derived class). But Private members cannot be accessed from the derived class. (Remember that the memory will be reserved for private as well as protected members for the derived class object)
2) Define Multilevel and Multiple inheritance in context of Object Oriented Programming. Give suitable example to illustrate the same ( 2006 D )
Ans: Multilevel Inheritance: When a subclass inherits from a class that itself inherits from another class, it is known as multilevel inheritance.


Multi level Inheritance
Eg: (for Multi Level Inheritance)
class A

```

else
cout<<"\n"<<i.tellg();
}
i.close();
}
void main()
{ s.reading();
}
Ans) 42
84

```
6. Find the output of the following \(\mathrm{C}++\) code considering that the binary file CLIENT.DAT exists on the hard disk with a data of 1000 clients. (2016)1
class CLIENT
\{ int Ccode;char CName[20];
public:
void Register();void Display();
\};
void main()
\{ fstream CFile; CFile.open("CLIENT.DAT",ios::binary|ios::in); CLIENT C;
CFile.read((char*)\&C, sizeof(C)); cout<<"Rec:" \(\ll\) CFile.tellg ()/sizeof(C) \(\ll\) endl;
CFile.read((char*)\&C, sizeof(C));
CFile.read((char*)\&C, sizeof(C));
cout<<"Rec:" \(\ll\) CFile.tellg ()/sizeof(C) \(\ll\) endl;
CFile.close();
\}
Ans) Rec:1
Rec:3
7. Find the output of the following C++ code considering that thebinary file MEMBER.DAT exists on the hard disk with records of \(\mathbf{1 0 0}\) members:
(2015) 1
class MEMBER
\{int Mno; char Name[20];
public:
void \(\operatorname{In}() ;\) void Out();
\};
void main()
\{
fstream MF;
MF.open("MEMBER.DAT",ios::binary|ios::in);
MEMBER M;
MF.read((char*)\&M,sizeof(M));
MF.read((char*)\&M,sizeof(M));
MF.read((char*)\&M,sizeof(M));
int POSITION=MF.tellg()/sizeof(M);
cout<<"PRESENT RECORD:"<<POSITION<<endl;
MF.close();
\}
Ans) PRESENT RECORD: 3
8)
(2006 D)
void main()
\{ char ch = ' A ';
fstream fileout("data.dat", ios::out) ;
fileout<<ch ;
int \(\mathrm{p}=\) fileout.tellg( )
cout \(\ll\) p;
\}
What is the output if the file content before the execution of the program isthe string " ABC "(Note that " " are not part of the file).

Ans)1 (Since, the file is opened in out mode, it looses all the previous content, if the file mode is app, then result will be 4)
9)
(2006 OD)
void main( )
\{ char ch = ' A ';
fstream fileout("data.dat", ios :: app);
fileout<<ch ;
int \(\mathrm{p}=\) fileout.tellg();
cout << p;
\}
What is the output if the file content before the execution of the program is the string " ABC "?
(Note that " " are not part of the file)
Ans) 4
(Since, the file is opened in app mode, it retains the previous content also, if the file mode is out, then result will be 0 since it will loose all the old content of the file.)

\section*{MODEL 1b):FILL IN THE BLANKS (1 Mark)}
1.Fill in the blanks marked as the Statement 1 and the

Statement 2, in the program segment given below the appropriate functions for the required task. (2014) 1
class Agency
\{ int ANo;
char Name[20]; //Agent Code
chart Mobile[12]; //Agent Mobile
public:
void Enter( ) //Function to enter details of agent
void Disp( ); //Function to display details of agent
int RANo( )
\{return ANo;
\}
void UpdateMobile( )//Function to change Mobile
\{ cout<<"Update Mobile: ";
gets(Mobile);
\}
\};
void AgentUpdate( )
\{ fstream F;
F.open("AGENT.DAT",ios::binary|ios::in|ios::out);
int Updt=0;
int UAno;
cout<<"Ano (Agent No - To update Mobile): "; cin>>UAno;
Agency A;
while(!Updt \&\& F.read((char *)\&A,sizeof(A)))
\{if(A.RAon( )= =UAno)
\{
//Statement 1: To call the function to update Mobile No.
//Statement 2: To reposition file pointer to re-write the //updated object back in the file
```

F.write((char *)\&A,sizeof(A));
Updt++;
}
}
if(Updt)
cout<<"Mobile Update for Agent"<<UAno<<endl;
else
cout<<"Agent not in the Agency"<<endl;
F.close( );
}

```

Answer)

Statement 1:A.UpdateMobile( );
Statement 2: F.seekg(-1*sizeof(A),ios::cur);
2.Fill in the blanks marked as Statement 1 and Statement 2, in the program segment given below with appropriate functions for the required task. (2013)1

\section*{class Club}
\{long int MNo;//Member Number
char MName[20];//Member Name
char Email[30];//Email of Member
public:
void Register( );//Function to register member
void Disp( );//Function to display details
void ChangeEmail( ) //Function to change Email
\{ cout<<"Enter Changed Email: ";
cin>>Email;
\}
long int GetMno( )
\{ return MNo ;
\}
\};
void ModifyData( )
\{ fstream File;
File.open("CLUB.DAT", ios::binary | ios::in|ios::out); int Modify=0, Position;
long int ModiMno;
cout<<"Mno - Whose email required to be modified: ";
cin>>ModiMno;
Club CL;
while(!Modify \&\& File.read((char *)\&CL.sizeof(CL)))
\{ if(CL.GetMno( )==ModiMno)
\{ CL.ChangeEmail( ); Position=File.tellg( )-sizeof(CL);
//Statement 1: To place file pointer to the required position
//Statement:To write the object CL on to the binary file
```

    Modify++;
    }
    }
if(Modify)
cout<<"Email changed....."><endl;
else
cout<<"Member not found...."><endl;
File.close( );
}

```

\section*{Ans)}

Statement 1: File.seekp(Position);
Statement 2: File.write((char *)\&CL,sizeof(CL));
3) Observe the program segment given below carefully and the questions that follow:(2012) 1
class Stock
\{ int Ino, Qty ; char Item [20];
public:
void Enter()
\{cin>>Ino;qets(Item) ; cin>>Qty;
\}
void issue(int Q )
\{Qty+=O;
\}
void Purchase(int Q)
\{Q-=Q;
\}
int GetIno ()
\{return Ino;
void PurchaseItem(int Pino,int PQty)
\{ fstream File;
    File.open("STOCK.DAT", ios::binary|ios: :in|ios: :out);
    Stock S;
    int Success=O;
    while \(\left(\right.\) Success \(==O \& \&\) File.read \(\left(\left(\right.\right.\) char* \(\left.^{*}\right) \& S\), sizeof(S)))
    \{
        if (Pino==S. GetIno())
            \{ S.PurchaSe(PQ);
                                    // Statement 1
                                    // Statement 2
            Success++;
        \}
    \}
\}
if (Success=1)
        cout<<"Purchase Updated"<<endl;
else
        cout<<"Wronq Item No"<<endl;
File.close() ;
\}
(i) Write statement 1 to position the file pointer to the appropriate place so that the data ucdation is done for the reauired item.
Ans File.seekp(File.tellg() - sizeof(Stock));
OR File. seekp (-sizeof (Stock) ,ios::cur));
(ii) Write statement 2 to perform the write operation so that the updation is done in the binary file.
Ans File.write((char*)\&S,sizeof(S));
OR File.write((char*) \&S,sizeof(Stock));
4.Observe the program segment given below carefully and fill the blanks marked as Statement 1 and Statement 2 using seekg( ), seekp( ) tellp( ) and tellg( ) functions for performing the required task. (2011 OD) 1
\#include <fstream.h>
class ITEM
\{int Ino;char Iname[20]; float Price;
public:
void ModifyPrice() ;//The function is to modify
price of a particular ITEM
\};
void item: :ModiyPrice()
\{fstream File;
File.open ("ITEM.DAT", ios::binary | ios::in | ios: :out) || ; int CIno;
cout<<"Item No to modify price:";cin>>CIno;
while (file.read ((char*) this, sizeof (ITEM)))
\{ if (CIno==Ino)
\{ cout<<"Present Price:"<<Price<<end1;
cout<<"Changed price:"; cin>>Price;
int FilePos = \(\qquad\) ; //Statement 1, ; //Statement 2
File.write((char*)this,sizeof(ITEM)) ;// Re-writing the record

File.close( ) ;
\}

\section*{Ans Option 1}

Statement 1: File.tellp () ; OR File. tellg () ;
Statement 2: File.seekp (FilePos - sizeof (ITEM) ) ;
OR File.seekp (-sizeof (ITEM), ios: :cur));

OR File.seekg(FilePos - sizeof (ITEM));
OR. File.seekg(-sizeof (ITEM), ios: :cur));

\section*{Option 2}

Statement 1: File. tellp ( ) - sizeof (ITEM) ; OR File.tellg()- sizeof (ITEM) ;
Statement 2: File.seekp (FilePos) ; OR File.seekg (FilePos) ;
5) Observe the program segment given below carefully and fill the blanks marked as Statement 1 and Statement 2 using tellg() and seekp() functions for performing the required task.
(2010 OD) 1
\#include <fstream.h>
class Customer
\{ long Cno;
char Name[20],Mobile[12];
public:
void Enter( );//Function to allow user to enter the Cno,
Name,Mobile
void Modify( ); //Function to allow user to enter modify mobile

\section*{number}
long GetCno( )//Function to return value of Cno
\{ return Cno;
\}
\};
void ChangeMobile( )
\{Customer C;
fstream F;
F.open("CONTACT.DAT",ios::binary|
ios::in|ios::out);
long Cnoc; //Customer no. whose mobile numberneeds to be
changed
cin>>Cnoc;
while (F.read((char*)\&C,sizeof(C)))
\{ if (Choc==C.GetCno( ))
\{ C.Modify( );
int Pos= \(\qquad\) //Statement 1
//To find the current position of file pointer
\(\qquad\) //Statement 2
//To move the file pointer to write the modified record back onto //the file for the desired Cnoc
F.write((char*)\&C, sizeof(C));
\}
\}
F. close ( );
\}
Ans)
Statement 1: F.tellg();
Statement 2 : F.seekp(Pos-sizeof(C));
OR File.seekp(-1*sizeof(C),ios::cur);
6) Observe the program segment given below carefully and fill the blanks marked as Line 1 and Line 2 using fstream functions for performing the required task.
(2009 OD)
\#include < fstream.h>
class Library
\{ long Ano; //Ano - Accession Number of the Book char Title[20]; //Title - Title of the Book
int Qty; //Qty - Number of Books in Library
public:
void Enter (int); //Function to enter the content
void Display(); //Function to display the content void Buy(int Tqty) //Function to increment in Qty
\{ Qty+=Tqty;
long GetAno( )
\{ return Ano;
\}
\};
void BuyBook(long BANo,int BQty)
//BANo -> \(\square\) Ano of the book purchased
//BQty -> \(\square\) Number of books purchased
\{ fstream File;
File.open("STOCK.DAT", ios::binary|ios::in|ios::out); int position=-l;
Library L;
while(Position==-1 \&\&
File.read((char*)\&L,sizeof(L)))
if (L.GetAno()==BANo)
\{L.Buy(BQty); //To update the number of Books
Position \(=\) File.tellg ()\(-\operatorname{sizeof}(\mathrm{L})\);
\(\overline{/ / L i n e ~ 1: ~ T o ~ p l a c e ~ t h e ~ f i l e ~} ;\) pointer to the required position
//Line 2:To write the object L on to the binary file
\}
if (Position==-1)
cout<<"No updation do:r \(\{\) e as
required Ano not found..";
File.close( );
\}
Ans)Statement 1:File.seekp(Position);
OR File. seekp (-sizeof (L), ios::cur);
Statement 2: File.write((char*)\&L, sizeof(L));
OR File.write((char*)\&L,sizeof(Library));
7)Observe the program segment given below carefully, and answer the question that follows (2008 OD) class candidate
\{ long Cid; // Candidate's Id
char CName[20]; // Candidate's Name
float Marks; // Candidate's Marks
public ;
void Enter( ) ;
void Display( ) ;
void MarksChange( );
//Function to change marks
long R_Cid( )
\{ return Cid;
\}
\};
void MarksUpdate (long Id)
\{ fstream File;
File.open ("CANDIDATE.DAT", ios :: binary|ios::in|ios :: out) ;
Candidate C ;
int Record \(=0\), Found \(=0\);
while (!Found\&\&File.read((char*)\&C, sizeof(C))) \{
if (Id = =C.R_Cid( ))
\{ cout <<"Enter new Marks";
C.MarksChange( ) ;
_ //Statement1
Found \(=1\);
\}
Record++;
\}
if (Found = = 1)
cout <<" Record Updated";
File.close( ) ;

Write the Statement to position the File Pointer at the beginning of the Record for which the Candidate's Id matches with the argument passed, and Statement 2 to write the updated Record at that position.
Ans)
Statement 1:File.seekp(File.tellp( )-sizeof(C)); OR File.seekp(Record*sizeof(C));
Statement 2: File.write((char*)\&C,sizeof(C)); OR File.write((char*)\&C,sizeof(Candidate));
8) Observe the program segment given below carefully, and answer the question that follows:(20070D) class Labrecord
\{ int Expno;
char Experiment[20];
char Checked ;
int Marks;
public:
void EnterExp( ) ;
//function to enter Experiment details
viod ShowExp( );
//function to display Experiment details
char RChecked( )
//function to return Expno
\{ return Checked;
\}
void Assignmarks (int M)
//function to assign Marks
\{ \(\quad\) Marks \(=\mathrm{M}\);
\}
\};
void ModifyMarks( )
\{ fstream File ;
File.open ("Marks.Dat", ios :: binary 1
ios :: in 1 ios :: out) ;
Labrecord L;
int Rec=0 ;
while (File.read ( (char*) \&L,sizeof (L)))
\{ if (L.RChecked ( ) = ='N')
L.Assignmarks(0)
else
L.Assignmarks (10)
; //Statement 1
;//Statement 2
```

    Rec++ ;
    }
    ```

File.close( ) ;
\}
If the function ModifyMarks ( ) is supposed to modify marks for the records in the file MARKS.DAT based on their status of the member Checked (containg value either ' Y ' or ' N '). Write \(\mathrm{C}++\) statements for the statement 1 and statement 2 , where, statement 1 is required to position the file write pointer to an appropriate place in the file and statement 2 is to perform the write operation with the modified record.

\section*{Ans)}

Statement 1: File.seekp(File.tellp( )-sizeof(L));
OR File.seekp(Rec*sizeof(L));
Statement 2: File.write((char*)\&L,sizeof(L));
OR File.write((char*)\&L,sizeof(Labrecord));
9) Observe the program segment given below carefully and answer the question that follows : (2005 OD)
class Member
\{ int Member_no; char Member_name[20] ;
public:
void enterdetails ( );//function to enter Member details
void showdetails ();/ /function to display Member details int RMember_no( )
\{ return Member_no;
\} //function to return Member_no
\};
void Update (Member NEW)
\{ fstream File;
File.open("MEMBER.DAT", ios ::binary |ios :: in | ios :: out) ;
Member OM ;
int Recordsread \(=0\), Found \(=0\);
while (!Found \&\& File.read((char*) \&OM, sizeof(OM)))
\{ Recordsread++;
if (NEW.RMember_no( ) == OM.RMember_no( ))
\{
File.write((char*) \& NEW , sizeof(NEW) ;
Found \(=1\);
\}
else
File.write((char*) \& OM, sizeof(OM)) ; \}
if (!Found)
cout<<"Record for modification does not exist";
File.close( ) ;
\}
If the function Update ( ) is supposed to modify a record in file MEMBER.DAT with the values of Member NEW passed to its argument, write the appropriate statement for Missing statement using seekp( ) or seekg( ), whichever needed, in the above code that would write the modified record at its proper place.
Ans)File.seekp((Recordsread-1)*sizeof(OM));
OR File.seekp(Recordsread*sizeof(OM));
OR File.seekp(-1*sizeof(OM),ios::curr);
OR File.seekp(file.tellg()-sizeof(OM));
10) Observe the program segment given below carefully and fill the blanks marked as Statement 1 and Statement2 using seekp( ) and seekg( ) functions for performing the required task.
(MP109-10)
\#include <fstream.h>
class Item
\{ int Ino; char Item[20];
public:
void Search(int );//Function to search and display the
//content from a particular record number
void Modify(int); //Function to modify the content of a //particular record number
\};
void Item::Search(int RecNo)
\{fstream File;
File.open("STOCK.DAT",ios::binary|ios::in);
//Statement 1
File.read((char*)this,sizeof(Item));
cout<<Ino<<"==>"<<Item<<endl;
File.close( );
\}
void Item::Modify(int RecNo)
\{ fstream File;
File.open("STOCK.DAT",ios::binary|ios
::in|ios::out);
cout>>Ino;cin.getline(Item,20);
//Statement 2
File.write((char*)this,sizeof(Item));
File.close( );
\}

\section*{Ans)}

Statement 1: File.seekg(RecNo*sizeof(Item));
Statement 2 :File.seekp(RecNo*sizeof(Item));
11) Observe the program segment given below carefully and fill the blanks marked as Statement 1 and Statement 2 using seekg() and tellg() functions for performing the required task.
(MP209-10)
\#include <fstream.h>
class Employee
\{ int Eno;char Ename[20];
public:
int Countrec ( ); //Function to count the total number of records \};
int Item::Countrec( )
\{fstream File;
File.open("EMP.DAT",ios::binary|ios::in); //Statement 1
int Bytes = \(\qquad\) //Statement 2
int Count \(=\) Bytes/sizeof(Item);
File.close( );
return Count;
\} Ans) Statement 1:File.seekg(0,ios::end); Statement 2: File.tellg( );
12) Observe the program segment given below carefully and fill the blanks marked as Statement 1 and Statement 2 using seekp() and seekg() functions for performing the required task.
(MP108-09)
\#include <fstream.h>
class Item
\{ int Ino;char Item[20];
public:
void Search(int);
//Function to search and display the content
//from a particular record number
void Modify(int);//Function to modify the content of a
//particular record number
\};
void Item::Search(int RecNo)
\{
fstream File;
File.open("STOCK.DAT",ios::binary|ios::in); //Statement 1
File.read((char*)this,sizeof(Item));
cout<<Ino<<"==>"<<Item<<endl;
File.close( );
\}
void Item:: Modify(int RecNo)
\{fstream File;
File.open("STOCK.DAT",ios::binary|ios
::in|ios::out);
cout>>Ino;
cin.getline(Item,20);
//Statement 2
File.write((char*)this,sizeof(Item));
File.close( );
\}
Answer:
Statement 1 :File.seekg(RecNo*sizeof(Item));
Statement 2 :File.seekp(RecNo*sizeof(Item));

MODEL 2: Function using files (without objects) (2M)

\section*{CHARACTERWISE OPERATIONS}
1) Write a function in \(\mathrm{C}++\) to count the number of alphabets present in a text file "NOTES.TXT". Ans)
(MP209-10) (MP208-09)
void CountAlphabet()
\{
ifstream FIL("NOTES.TXT");
int CALPHA=0;
char \(\mathrm{CH}=\) FIL.get();
while (!FIL.eof())
\{ if (isalpha(CH))
CALPHA++;
CH=FIL.get( );
\}
cout<<"No. of Alphabets:"<< CALPHA<<endl; \}
2. Write a function in \(\mathrm{C}++\) to count the number of lowercase alphabets present in a text file "BOOK.txt". 2019SP2
int Countalpha()
\{ ifstream fin ("BOOK.txt");
char ch;
int count \(=0\);
while (!fin.eof())
\{ fin.get(ch);
if(islower(ch))
count ++;
\}
fin.close();
return (count)
\}
3)Write a function in \(\mathrm{C}++\) to count the number of uppercase alphabets present in a text file
"ARTICLE.TXT". (2008 OD)

\section*{Solution:}
void UpperLetters( )
\{ \(\operatorname{clrscr}(\) );
ifstream fin("ARTICLE.TXT",ios::in);
char ch;
int uppercount=0;
while(fin)
\{ fin.get(ch);
if(isupper(ch))
uppercount++;
\}
cout<<"\nTotal number of Uppercase
alphabets in the file = "<<uppercount;
getch( );
\}
4)Write a function to count the number of words present in a text file named "PARA.TXT". Assume that each word is separated by a single blank/space character and no blanks/spaces in the beginning and end of the file.
(2006 D)

\section*{Solution:}
void WordsCount( )
\{ clrscr( );
ifstream fin("PARA.TXT",ios::in);
char ch;
int Words=1;
```

    if(!fin)
    { cout<<"No words at all in the file";
    exit(0);
    }
    while(fin)
        { fin.get(ch);
        if(ch= =' ')
                Words++;
        }
    cout<<"\nTotal number of Words in the file = "<<Words;
    getch();
    }
5) Write a function in C++ to count the words "to" and
"the" present in a text file "POEM.TXT".(2010) (2009)
[Note that the words "to" and "the" are complete words]
Ans)
void COUNT( )
{ ifstream Fil;
Fil. open ("POEM.TXT");//OR ifstream Fill("POEM.TXT");
char Word[8O], Ch;
int Cl =0, C2=0, i=0;
while(Fil.get(Ch))
{ if (Ch! = ``)
Word[i++] = Ch;
else
{ Word[i] = '\0';
if (strcmp (Word, "to") ==0)
Cl++;
else if (strcmp (Word, "the") ==0)
C2++;
i=0;
}
}
cout<<"Count of -to- in file:"}<<<Cl
cout<<"Count of -the- in file:"}<<<C2
Fil.close( );
}
6)Write a function to count the number of blanks
present in a text file named "PARA.TXT". (2006)(2003)
Solution:
void BlanksCount()
{ clrscr();
ifstream fin("PARA.TXT",ios::in);
char ch;
int Blanks=0;
if(!fin)
{cout<<"No words at all in the file.So no blank spaces";
exit(0);
}
while(fin)
{fin.get(ch);
if(ch=='`)
Blanks++;
}
cout<<"\nTotal number of Blank
Spaces in the file = "<< Blanks;
getch( );
}
7)Write the function AECount( ) in C++, which should
read character of a text file NOTES.txt, should count
and display the occurrence of alphabets A and E
(including small case a and e too)
(2014) }
Example:
If the file content is as follows:
CBSE enhanced its

```

CCE guidelines further.
The AECount( ) function should display the output as
A: 1
E:7
Answer)
void AECount ( )
\{ char Ch;
ifstream fcin("NOTES.txt");
int count \(1=0\),count \(2=0\);
while(!fcin.eof( ))
\(\{\) fcin.get(CH); if(Ch \(\left.==^{\prime} \mathrm{A}^{\prime}| | \mathrm{Ch}=={ }^{\prime} \mathrm{a}^{\prime}\right)\)
count1++;
else if ( \(\mathrm{Ch}==^{\prime} \mathrm{E}^{\prime} \| \mathrm{Ch}==^{\prime} \mathrm{e}^{\prime}\) )
count2++;
\}
fcin.close( );
cout<<"A: "<<count1<<endl;
cout<<"E:"<<count2<<endl;
\}
8) A text file named MATTER.TXT contains some text, which needs to be displayed such that every next character is separated by a symbol '\#'.
Write a function definition for HashDisplay ( ) in C++ that would display the entire content of the file MATTER.TXT in the desired format. (2018)(3)
Example:
If the file MATTER.TXT has the following content stored in it:
The WORLD IS ROUND
The function HashDisplay( ) should display the following content:
T\#H\#E\# \#W\#O\#R\#L\#D\# \#I\#S\# \#R\#O\#U\#N\#D\#
Answer:
void HashDisplay ( )
\{ char ch;
ifstream F("MATTER.TXT" );
/* ifstream F; F.open("MATTER.TXT"); OR
fstream F; F.open("MATTER.TXT",ios::in);
        */
    while(F.get(ch))
        cout \ll ch<<" \#';
\}
F.close();
\}
9. Polina Raj has used a text editing software to type some text in an article. Aftersaving the article as MYNOTES.TXT, she realised that she has wrongly typed alphabetK in place of alphabet \(C\) everywhere in the article.Write a function definition for PURETEXT() in C++ that would display the correctedversion of the entire article of the file MYNOTES.TXT with all the alphabets " \(K\) " tobe displayed as an alphabet "C" on screen.
(2017)

Note: Assuming that MYNOTES.TXT does not contain any C alphabet otherwise.

\section*{Example:}

If Polina has stored the following content in the file
MYNOTES.TXT :
I OWN A KUTE LITTLE KAR.
I KARE FOR IT AS MY KHILD.
The function PURETEXT() should display the following content:
I OWN A CUTE LITTLE CAR.
I CARE FOR IT AS MY CHILD.
Ans)
void PURETEXT( )
\{ char ch;
ifstream F("MYNOTES.TXT" );
while(F.get(ch))
\{if(ch= ='K') ch=' \({ }^{\prime}\) ';
cout<<ch;
\}
F.close();
\}
10) Write a C++ program, which initializes a string variable to the content "Time is a great teacher but unfortunately it kills all its pupils. Berlioz" and outputs the string one character at a time to the disk file OUT.TXT. You have to include all the header files if required.
(2002)

\section*{WORDWISE OPERATIONS}
1)Write function definition for TOWER( ) in C++ to read the content of a text file WRITEUP.TXT, count the presence of word TOWER and display the number of occurrences of this word.
(2015)2

Note : The word TOWER should be an independent word
- Ignore type cases (i.e. lower/upper case)

\section*{Example:}

If the content of the file WRITEUP.TXT is as follows:
Tower of hanoi is an interesting problem.
Mobile phone tower is away from here. Views
from EIFFEL TOWER are amazing.
The function TOWER () should display the following:3
Ans)
void TOWER()
\{ int count=0;
ifstream f("WRITEUP.TXT");
char s[20];
while (!f.eof())
\{ \(\quad \mathrm{f} \gg \mathrm{s}\);
if \((\) strcmpi \((\mathrm{s}\), "TOWER" \()==0)\)
count++;
\}
cout<<count;
f.close();
\}
2) Write a function in \(\mathrm{C}++\) to count the no. of " He " or "She" words present in a text file "STORY. TXT".
If the file "STORY. TXT" content is as follows:
He is playing in the ground. She is Playing with her dolls.
The output of the function should be
Count of \(\mathrm{He} /\) She in file: 2

\section*{Ans}
(2011 OD)2
void COUNT ( )
\{ ifstream Fil ("STORY.TXT");
char STR [10];
int count = 0;
while (!Fil.eof ())
\{Fil>>STR;
if \((\) strcmp \((S T R, ~ " H e ")==0| | \operatorname{strcmp}(S T R, ~ " S h e ")==0)\)
count++;
\}
cout<<"Count of He/She in file : "<<count<<end1;
Fil.close( );
\}
3)Write a function Count YouMe() in \(\mathrm{C}++\) which reads the contents of a text file story.txt and counts the words
You and Me (not case sensitive) (2013) (2010D) [2
For example, if the file contains:
You are my best friend.
You and me make a good team.
The function should display the output as
Count for You: 2
Count for Me: 1
Answer)
\#include<conio.h>
\#include<iostream.h>
\#include<fstream.h>
\#include<string.h>
void COUNT( )
\{ ifstream File;
File.open("STORY.TXT");
char Word[80];
int \(\mathrm{C} 1=0, \mathrm{C} 2=0\);
while(!File.eof( ))
\{ File>>Word;
if(strcmpi(Word,"You")= =0)
C1++;
else if(strcmpi(Word,"me")= \(=0\) )
C2++;
\}
cout \(\ll\) "Count for you: " \(\ll \mathrm{C} 1 \ll\) endl;
cout \(\ll\) "Count for me: " \(\ll\) C2;
File.close( );
\}
4) Write a function in \(\mathrm{C}++\) to print the count of the word the as an independent word in a text file STORY.TXT. For example, if the content of the file STORY.TXT is There was a monkey in the zoo.The monkey was very naughty.
(2007 OD)
Then the output of the program should be 2

\section*{Solution:}
```

void COUNT_THE ()
{ ifstream Fil; //OR ifstream Fi1("NOTES.TXT");
Fil.open("STORY.TXT")
char Word[80],Ch;
int Count =0, I=0;
while(Fil.get(Ch))
{ if(Ch!=``)
Word [I++] = Ch;
else
{ Word[I] = '\0';
if (stremp (strupr(Word), "THE") = =0)
Count++;
I=O;
}
}
Fil.close( );
cout<<"Count of-the- in file: "<<Count;
}

```
5)Write a user defined function word_count() in C++ to count how many words are present in a text file named "opinion.txt".For example, if the file opinion.txt contains following text:Co-education system is necessary for a balanced society. Withco-education system, Girls and Boys may develop a feeling of mutual respect towards each other.
(2017MP)2
The function should display the following:
Total number of words present in the text file are: 24
Ans)
void word_count()
\{ifstream i;char ch[20];int c=0;
i.open("opinion.txt ");
while(!i.eof())
\{ i>>ch;
\(\mathrm{c}=\mathrm{c}+1\);
\}
cout<<" Total number of words present in the text file are: "<<<c; \}
6)Write function definition for DISP3CHAR( ) in C++ to read the content of a text file KIDINME.TXT, and display all those words, which have three characters in it.
(2016) 2

\section*{Example:}

If the content of the file KIDINME.TXT is as follows: When I was a small child, I used to play in the garden with my grand mom. Those days were amazingly funful and I remember all the moments of that time
The function DISP3CHAR() should display the following: was the mom and all the
Ans)
\{ ifstream Fil;
Fil.open("KIDINME.TXT");
char W[20];
Fil>>W;
while(!Fil.eof()) // OR while(Fil)
\(\{\quad\) if \((\operatorname{strlen}(W))==3)\)
cout \(\ll \mathrm{W} \ll\) " ";
Fil>>W;
\}
Fil.close(); //Ignore
\}
7) Write a function in \(\mathrm{C}++\) to count the number of lines present in a text file 'STORY.TXT''. (MP109-10) (MP108-09) Ans)
void CountLine()
\{
ifstream FIL("STORY.TXT");
int LINES=0;
char STR[80];
while (FIL.getline(STR,80))
LINES++;
cout<<"No. of Lines:"<<LINES<<endl;
f.close( );
\}
8) Write a function in \(\mathrm{C}++\) to read the content of a text file 'DELHI.TXT' and display all those lines on screen, which are either starting with 'D' or starting with ' \(\mathbf{M '}^{\prime}\)
Ans
(2012) 2
void DispDorM()
\{ if stream File("DELHI.TXT");
char \(\operatorname{Str}\) [80];
while(File.getline(Str,80))
\{ \(\quad \operatorname{if}\left(\operatorname{Str}[0]=\right.\) ' \(^{\prime}\) || Str[0]='M')
```

    }
    File.close();
    }

```
9)Write a function in \(\mathrm{C}++\) to count and display the number of lines starting with alphabet ' \(A\) ' present in a text file "LINES.TXT".
(2005 D)

\section*{Example :}

If the file "LINES.TXT" contains the following lines,
A boy is playing there.
There is a playground.
An aeroplane is in the sky.
Alphabets and numbers are allowed in the password.
The function should display the output as 3
Ans)
void counter( )
\{ char Aline[80];
int Count=0;
ifstream Fin ("LINES.TXT");
while(Fin.getline(Aline,80, 'In'))
if (Aline[0]== 'A')
Count++;
Fin.close( );
cout<<Count<<endl;
\}
10) Write a function in \(\mathrm{C}++\) to count and display the number of lines not starting with alphabet ' \(A\) ' present in a text file "STORY.TXT".
(2005 OD)

\section*{Example :}

If the file "STORY.TXT" contains the following lines,
The rose is red.
A girl is playing there.
There is a playground.
An aeroplane is in the sky.
Numbers are not allowed in the password.
The function should display the output as \(\mathbf{3}\)
Ans)
void COUNTALINES()
\{ ifstream FILE("STORY.TXT");
int \(\mathrm{CA}=0\);
char LINE[80];
while (FILE.getline (LINE,80))
if (LINE[0]!='A')
CA++;
cout \(\ll\) "Not Starting with A counts to " \(\ll \mathrm{CA} \ll\) endl;
FILE.close( );
\}
11) Write a function \(\operatorname{RevText}(\) ) to read a text file
"Input.txt" and Print only word starting with ' \(I\) ' in reverse order .

2019SP2
Example: If value in text file is: INDIA IS MY COUNTRY
Output will be: AIDNI SI MY COUNTRY
Answer:
void RevText ( )
\{ ifstream Fin("Input.txt");
char Word[20];
while(!Fin.eof())
\{ Fin>>Word; if( \(\operatorname{Word}[0]==\) 'I')
strrev(Word);
cout<<Word<<" ";
\}
Fin.close( );
12) Assuming that a text file named FIRST.TXT contains some text written into it, write a function named vowelwords( ), that reads the file FIRST.TXT and creates a new file named SECOND.TXT, to contain only those words from the file FIRST.TXT which start with start with a lowercase vowel (i.e. with 'a', 'e', 'I', ' \(\mathbf{o}\) ', 'u'). For example if the file FIRST.TXTcontains
Carry umbrella and overcoat when it rains
(2004)

Then the file SECOND.TXT shall contain:
umbrella and overcoat it

\section*{MODEL 3: USING CLASS CONCEPT. 3 Mark}
1. Write a function in \(\mathrm{C}++\) to search and display details, whose destination is "Cochin" from binary file "Bus.Dat". Assuming the binary file is containing the objects of the following class: 2019SP3
class BUS
```

{ int Bno; // Bus Number
char From[20]; // Bus Starting Point
char To[20]; // Bus Destination

```
public:
    char * StartFrom ()
    \{ return From;
        \}
        char * EndTo( )
        \{ return To;
    \}
void input()
    \{ cin>>Bno>>; gets(From); get(To);
    \}
void show( )
    \(\{\) cout \(\ll\) Bno \(\ll\) " :" \(\ll\) From \(\ll\) ":" \(\ll\) To \(\ll\) endl;
\}
\};

Answer:
void Read_File( )
\{
BUS B;
ifstream Fin;
Fin.open("Bus.Dat", ios::binary);
while(Fin.read((char *) \&B, sizeof(B)))
\(\{\operatorname{if}(\operatorname{strcmp}(B \cdot E n d T o(), " C o c h i n ")==0)\)
\{ B.show();
\}
\}
Fin.close( );
\}
2. Write a function in \(\mathrm{C}++\) to add more new objects at the bottom of a binary file 'STUDENT.dat', assuming the binary file is containing the objects of the following
class :
2019SP3
class STU
\{ int Rno; char Sname[20];
public:
void Enter()
\{ cin>>Rno;gets(Sname); \}
void show()
\{ count << Rno<<sname<<endl;
\}
\};
Answer:
void Addrecord()
\{ ofstream ofile; ofile.open("STUDENT.dat", ios ::out);

STU S;
char ch='Y';
while (Ch=='Y' \| Ch = = 'y')
\{ S.Enter();
ofile.write (Char*) \& S, sizeof(s));
cout << "more (Y/N)";
cin>>ch;
\}
ofile.close();
\}
3) Write a definition for a function TotalTeachers( ) in C++ to read each object of a binary file SCHOOLS.DAT, find the total number of teachers, whose data is stored in the file and display the same. Assume that the file SCHOOLS.DAT is created with the help of objects of class SCHOOLS, which is defined below:

2018(2)
class SCHOOLS
\{ int SCode; //School Code
char SName[20]; //School Name
int NOT; //Number of Teachers in the school
public:
void Display( )
\{cout \(\ll\) SCode \(\ll " \# "><\) SName \(\ll " \# " \ll\) NOT \(\ll\) endl;
\}
int RNOT( )
\{ return NOT;
\}
\};
Ans)
void TotalTeachers()
\{
ifstream F;
F.open("SCHOOLS.DAT",ios::binary);
int Count=0;
SCHOOLS S;
while(F.read((char*)\&S,sizeof(S)))
Count += S.RNOT();
cout<<"Total number of teachers"<<Count<<endl;
F.close();
\}

\section*{OR}
void TotalTeachers()
\{
ifstream F;
F.open("SCHOOLS.DAT",ios::binary);

SCHOOLS S;
while(F.read((char*)\&S,sizeof(S)))
cout<<S.RNOT()<<endl;//OR S.Display();
F.close();
\}
4. Write a definition for function COUNTPICS() in C++ to read each object of abinary file PHOTOS.DAT, find and display the total number of PHOTOS of typePORTRAIT. Assume that the file PHOTOS.DAT is created with the help of objects of class PHOTOS, which is defined below:
(2017)
class PHOTOS
\{
int PCODE;
char PTYPE[20];//Photo Type as
"PORTRAIT","NATURE"
public:
void ENTER()
\{ cin>>PCODE;gets(PTYPE);
```

}
void SHOWCASE()
{ cout<<PCODE<<":"<<PTYPE<<endl;
}
char *GETPTYPE(){return PTYPE;}
};
Ans)
void COUNTPICS()
{
ifstream F;
F.open("PHOTOS.DAT",ios::binary);
int count=0
PHOTOS obj;
while(F.read((char*)\&obj,
sizeof(obj)))
{if(strcmp(obj.GETPTYPE(),"PORTRAIT")==0)
count++;
}
cout<<"Number of PORTRAIT photos:"<<count;
F.close();
}
5.Write a function display () in C++ to display all the
students who have got a distinction(scored percentage
more than or equal to 75) from a binary file "stud.dat",
assuming the binary file is containing the objects of the
following class:
(2017MP)3
class student
{ int rno;
char sname [20];
int percent;
public:
int retpercent()
{ return percent;
}
void getdetails()
{ cin>>rno;
gets(sname);
cin>>percent;
}
void showdetails()
{ cout<<rno;
puts(sname);
cout<<percent;
}
};
Ans)
void display()
{ student s;
ifstream i("stud.dat");
while(i.read((char*)\&s,sizeof(s)))
{ if(s.retpercent()>=75)
s.showdetails();
}
i.close();
}
6. Write a definition for function ONOFFER( ) in C++ to read each object of a binary file TOYS.DAT, find and display details of those toys, which has status as "ÖNOFFER". Assume that the file TOYS.DAT is created with the help of objects of classTOYS, which is defined below:
(2016) 3
class TOYS
\{ int TID;char Toy[20],Status[20]; float MRP; public:
void Getinstock()

```
```

{ cin>>TID;gets(Toy);gets(Status);cin>>MRP;

```
{ cin>>TID;gets(Toy);gets(Status);cin>>MRP;
}
}
void View()
void View()
{cout<<TID<<":"<<\mathrm{ Toy<<":"<<MMPP<<"":"}<<\mathrm{ Status<<en}
{cout<<TID<<":"<<\mathrm{ Toy<<":"<<MMPP<<"":"}<<\mathrm{ Status<<en}
dl;
dl;
}
}
char *SeeOffer()
char *SeeOffer()
    {return Status;
    {return Status;
    }
    }
};
};
Ans)
Ans)
void ONOFFER()
void ONOFFER()
{
{
TOYS T;
TOYS T;
ifstream fin;
ifstream fin;
fin.open("TOYS.DAT", ios::binary);
fin.open("TOYS.DAT", ios::binary);
while(fin.read((char*)&T, sizeof(T)))
while(fin.read((char*)&T, sizeof(T)))
{
{
if(strcmp(T.SeeOffer(),"ON OFFER")==0)
if(strcmp(T.SeeOffer(),"ON OFFER")==0)
T.View();
T.View();
}
fin.close();
fin.close();
}
}
7.Write a definition for function COSTLY() in C++ to
7.Write a definition for function COSTLY() in C++ to
read each record of a binary file GIFTS.DAT, find and
read each record of a binary file GIFTS.DAT, find and
display those items,which are priced more that 2000.
display those items,which are priced more that 2000.
Assume that the file GIFTS.DAT is created with the
Assume that the file GIFTS.DAT is created with the
help of objects of class GIFTS, which is defined below:
help of objects of class GIFTS, which is defined below:
class GIFTS
class GIFTS
                                    (2015)3
                                    (2015)3
{
{
int CODE;char ITEM[20]; float PRICE;
int CODE;char ITEM[20]; float PRICE;
public:
public:
void Procure()
void Procure()
{cin>>CODE; gets(ITEM);cin>>PRICE;
{cin>>CODE; gets(ITEM);cin>>PRICE;
}
}
void View()
void View()
{cout<<CODE<<":"<<ITEM<<":"<<PRICE<<endl;
{cout<<CODE<<":"<<ITEM<<":"<<PRICE<<endl;
}
}
float GetPrice() {return PRICE;}
float GetPrice() {return PRICE;}
};
};
Ans)
Ans)
void COSTLY()
void COSTLY()
{ GIFTS G;
{ GIFTS G;
    ifstream fin("GIFTS.DAT",ios::binary);
    ifstream fin("GIFTS.DAT",ios::binary);
    while (fin.read((char *)&G,sizeof(G)))
    while (fin.read((char *)&G,sizeof(G)))
    { if(G.GetPrice()>2000)
    { if(G.GetPrice()>2000)
                G.View();
                G.View();
    }
    }
    fin.close();
    fin.close();
}
8.Assume the class TOYS as declared below, write a
8.Assume the class TOYS as declared below, write a
function in C++ to read the objects TOYS from binary
function in C++ to read the objects TOYS from binary
file TOYS.DAT and display those details of those TOYS,
file TOYS.DAT and display those details of those TOYS,
which are meant for children of AgeRange "5 to 8".
which are meant for children of AgeRange "5 to 8".
class TOYS
class TOYS
(2014)}
(2014)}
{ int ToyCode;
{ int ToyCode;
    char ToyName[10];
    char ToyName[10];
    char AgeRange;
    char AgeRange;
public:
public:
void Enter()
void Enter()
{cin>>ToyCode;
{cin>>ToyCode;
    gets(ToyName);
    gets(ToyName);
    gets(AgeRange);
    gets(AgeRange);
    }
```

    }
    ```
```

    void Display()
    {cout<<ToyCode<<":"<<ToyName<<endl;
        cout<<AgeRange<<endl;
    }
    char *WhatAge( )
    {return AgeRange;
    }
    };
Answer)
void Show( )
{TOY T;
ifstream fcin("TOY.DAT",ios::in|ios::binary);
while(fcin)
{ fcin.read((char *)\&T,sizeof(T));
if(\operatorname{strmp}((T,WhatAgeR( ),"5 to 8")==0)
T.Display( );
}
fcin.close( );
}
9.Assuming the class ANTIQUE as declared below,
write a function in C++ to read the objects of ANTIQUE
from binary file ANTIQUE.DAT and display those
antique items, which are priced between 10000 and
15000.
(2013)}
class ANTIQUE
{ int ANO;
char Aname[10];
float Price;
public:
void BUY( )
{ cin>>ANO;
gets(Aname);
cin>>price;
}
void SHOW( )
{ cout<<ANO<<endl;
cout<<Aname<<endl;
cout<<Price<<endl;
}
float GetPrice( )
{ return Price;
}
};
Answer)
void Search(float pr)
{ ifstream ifile("ANTIQUE.DAT",ios::in|ios::binary);
if(!file)
{ cout<<"Could not open ANTIQUE.DAT file";
exit(0);
}
else
{ ANTIQUE A;
int found=0;
while(!file.read((char *)\&A,sizeof(A)))
{ pr=A.GetPrice( );
if(pr>=10000 \&\& pr<=15000)
{ A.SHOW( );
found=1;
break;
}
}
}
if(found= =0)
cout<<"Given Price not Match";
}

```
\{ CAMERA C;
ifstream fin;
fin.open ("CAMERA.DAT", ios: :binary | ios: :in);
while(fin.read((char*)\&C,sizeof(C)))
\{ if (C.GetModelNo() = = modelnum)
C. Display ();
\}
Fin.close( );
\}
12) Write a function in C++ to search and display details. of all trains, whose destination is "Delhi" from a binary file "TRAIN.DAT". Assuming the binary file is containing the objects of the following class. (2010 OD) class TRAIN
\{ int Tno;
charFrom[20];
charTo [20];
public:
char* GetFrom( )
\{ return From;
\}
char* GetTo( )
\{ return To;
\}
void Input()
\{ cin>>Tno;
gets(From);
gets(To);
\}
void Show( )
\{
cout \(\ll\) Tno \(\ll ": " \ll\) From \(\ll ": " \ll\) To \(\ll\) endl;
\}
\};
Ans)
void Read ()
\{
TRAIN T;
ifstream fin;
fin. open ("TRAIN.DAT",ios::binary);
//OR ifstream fin ("TRAIN.DAT", ios::binary);
while(fin.read((char*)\&T, sizeof(T)))
\{ \(\quad \operatorname{if}\left(\operatorname{strcmp}\left(\mathrm{T} . \mathrm{GetTo}(),{ }^{\prime}{ }^{\text {Delhi" }}{ }^{\prime}==\mathrm{O}\right)\right.\)
T.Show( ) ;
\}
fin.close( );
\}
13) Write a function in \(\mathrm{C}++\) to read and display the detail of all the members whose membership type is ' \(L\) ' or ' \(M\) ' from a binary file "CLUB.DAT". Assume the binary file "CLUB.DAT" contains objects of class CLUB, which is defined as follows: (2009 OD)
class CLUB
\{ int Mno; //Member Number char Mname [20]; //Member Name
char Type; //Member Type: L Life Member M //Monthly Member G Guest
public:
void Register( ); //Function to enter the content
void Display( ); //Function to display all data members
char WhatType( )
\{ return Type;
\}
\};
Ans)
void DisplayL_M( )
\{ CLUB C;
fstream fin;
fin. open ("CLUB.DAT",ios::binary|ios::in);
//OR ifstream fin ("CLUB.DAT", ios::binary);
while(fin.read((char*)\&C, sizeof(C))
\(\left\{\right.\) if(C.WhatType ()\(=={ }^{\prime} L^{\prime}| |\) C. WhatType ()\(\left.=={ }^{\prime} \mathbf{M}^{\prime}\right)\) C .Display ( );
\}
fin.close( );
\}
OR
void Disp1ayL_M ()
\{ CLUB C;
fstream fin;
fin.open ("CLUB.DAT", ios::binary | ios::in);
//ifstream fin ("CLUB.DAT",ios::binary);
if(fin)
\{fin.read((char*)\&C, sizeof(C));
while(!fin.eof())
\{ if(C.WhatType()=='L'||C.WhatType()=='M')
C. Display( );
fin.read((char*)\&C, sizeof(C));
\}
\}
fin.close( );
\}
14) Given a binary file TELEPHON.DAT, containing records of the following class Directory : (2008 OD)
class Directory
\{ char Name[20] ;
char Address[30] ;
char AreaCode[5] ;
char phone_No[15] ;
public ;
void Register( ) ;
void Show( ) ;
int CheckCode(char AC[ ])
\{ return \(\operatorname{strcmp}(A r e a C o d e, ~ A C)\);
\}
\};
Write a function COPYABC( ) in C++, that would copy
all those records having AreaCode as "123" from
TELEPHON.DAT to TELEBACK.DAT.
Solution:
void COPYABC( )
\{ ifstream fin("TELEPHON.DAT',ios::in|ios::binary);
ofstream fout("TELEBACK.DAT",ios::out,ios|binary);
Directory D;
while(fin) // or while(!fin.eof( ))
\{ fin.read((char*)\&D, sizeof(D));
if(D.CheckCode("123")= = 0)
fout.write((char*)\&D,sizeof(D));
\}
fin.close( );
fout.close( );
\}
15)Given a binary file SPORTS.DAT, containg records of the following structure type:
(2007 OD)
struct Sports
\{ char Event[20];
char Participant[10][30] ;
\};
Write a function in \(\mathrm{C}++\) that would read contents from the file SPORTS.DAT and creates a file named

ATHLETIC.DAT copying only those records from SPORTS.DAT where the event name is "Athletics".

\section*{Solution:}
void AthletsList( )
\{
ifstream fin("SPORTS.DAT’,ios::in, ios::binary););
ofstream fout("ATHLETIC.DAT", ios::out|ios::binary);
Sports S;
while(fin) // or while(!fin.eof( ))
\{ fin.read((char*)\&S,sizeof(Sports));
if(strcmp(S.Event,"Athletics")==0)
fout.write((char*)\&S,sizeof(S));
\}
fin.close( );
fout.close( );
\}
16) Following is the structure of each record in a data file named "PRODUCT.DAT".
(2006 OD)
struct PRODUCT
\{ char Product_Code[10];
char Product_Description[10] ;
int Stock ;
\};
Write a function in C++ to update the file with a new value of Stock. The Stock and the Product_Code, whose Stock to be updated, are read during the execution of the program.

\section*{Solution:}
void Update( )
\{ fstream finout("PRODUCT.DAT", ios::in|ios::out);
PRODUCT P;
finout.seekg(0);
while(finout)
\{finout.read((char *)\&P, sizeof(P)); cout \(\ll\) " lnThe Product Code is " \(<\) P.Product_Code; cout \(\ll\) " lnTh Product Description is"
<<P.Product_Description;
cout<<"\nEnter the Stock:";
cin>>P.Stock;
finout.seekp(finout.seekp( )-sizeof(P));
finout.write((char *)\&P,sizeof(P)); \}
\}
17)Given a binary file STUDENT.DAT, containing records of the following class Student type
(2005D)
class Student
```

{ char S_Admno[10]; //Admission number of student
char S_Name[30] ; //Name of student
int Percentage ; //Marks Percentage of student
public:
void EnterData( )
{ gets(S_Admno);
gets(S_Name);
cin >> Percentage ;
}
void DisplayData( )
{ cout << setw(12) << S_Admno;
cout << setw(32) << S_Name;
cout << setw(3) << Percentage << endl ;
}
int ReturnPercentage( )
{ return Percentage;
}
};
Write a function in $\mathrm{C}++$, that would read contents of file STUDENT.DAT and display the details of those

``` Students whose Percentage is above 75.

Ans)
void Distinction()
\{ Student S;
fstream Fin;
Fin.open("STUDENT.DAT",
ios::binary|ios::in);
while(Fin.read((char*)\&S, sizeof(Student))
if (S.ReturnPercentage() \(>75\) ) S.DisplayData();

Fin.close();
\}
18)Assuming a binary file FUN.DAT is containing objects belonging to a class LAUGHTER (as defined below).
class LAUGHTER
\{ int Idno; // Identification number
char Type[5]; //LAUGHTER Type
char Desc[255];//Description
public:
void Newentry( )
\{ cin>>Idno;gets(Type);gets(Desc);
\}
void Showonscreen( )
\{
cout \(\ll\) Idno<<":" \(\ll\) Type \(\ll\) endl \(\ll\) Desc \(\ll\) endl;
\}
\};
Write a user defined function in C++ to add more objects belonging to class LAUGHTER at the bottom of it.

\section*{(2003)}
19) Assuming the class FLOPPYBOX, write a function in \(\mathrm{C}++\) to perform following:
class FLOPPYBOX
\{ int size;
char name[10];
public:
void getdata()
\{ cin>>size;gets(name); \}
void showdata() \(\{\) cout \(\ll\) size \(\ll " \ll\) name \(\ll\) endl \(;\}\)
\};
(i) Write the objects of FLOPPYBOX to a binary file.
(ii) Reads the objects of FLOPPYBOX from binary file
and display them on screen.
(1999)
20) Assuming the class EMPLOYEE given below, write functions in \(\mathrm{C}++\) to perform the following:
class EMPLOYEE
\{ int ENO;
char ENAME[10];
public:
void GETIT( )
\{ cin>>ENO;
gets(ENAME);
\}
void SHOWIT( )
\{ cout<<ENO<<ENAME<<endl;
\}
\};
(i) Write the objects of EMPLOYEE to a binary file.
(ii) Read the objects of EMPLOYEE from binary file and display them on the screen.
(1998)
21) Assuming the class DRINKS defined below, write functions in \(\mathrm{C}++\) to perform the following:
class DRINKS
\{ int DCODE;
char DNAME[13]; //Name of the drink
int DSIZE,; //Size in liters
float DPRICE;
public:
void getdrinks()
\{ cin>>DCODE>>DNAME>>DSIZE>>DPRICE; \}
void showdrinks()
\{ cout<<DCODE<<DNAME<<DSIZE<<DPRICE<<endl; \}
char *getname( )
\{return DNAME; \(\}\)
\};
(i)Write the objects of DRINKS to a binary file.
(ii) Read the objects of DRINKS from binary file and display them on screen when DNAME has value "INDY COLA' \({ }^{\prime}\).
(2000)
22) Write a function in \(\mathrm{C}++\) to search for a BookNo from a binary file "BOOK.DAT", assuming the binary file is containing the objects of the following class.
class BOOK
(MP109-10)
\{ int Bno;
char Title[20];
public:
int RBno( )
\{return Bno; \(\}\)
void Enter ( )
\{cin>>Bno;gets(Title); \}
void Display( )
\{cout<<Bno<<Title<<endl; \(\}\)
\};
Ans)
void BookSearch()
\{fstream FIL;
FIL.open("BOOK.DAT",ios::binary|ios::in);
BOOK B;
int bn,Found=0;
cout<<"Enter Book No. to search..."; cin>>bn;
while (FIL.read((char*)\&S,sizeof(S)))
if (FIL.RBno()==bn)
\{ S.Display();
Found++;
\}
if (Found==0) cout<<"Sorry! Book not found!!!"<<endl;
FIL.close( );
\}
23) Write a function in \(\mathrm{C}++\) to add new objects at the bottom of a binary file 'STUDENT.DAT', assuming the binary file is containing the objects of the following class.
(MP209-10)
class STUD
\{ int Rno;
char Name[20];
public:
void Enter( )
\{ cin>>Rno;gets(Name);
\}
void Display( )
\{ cout<<Rno<<Name<<endl;
\}
\};
Ans)
void Addnew( )
\{fstream FIL;

FIL.open("STUDENT.DAT",ios::binary|ios::app);
STUD S;
char CH ;
do
\{ S.Enter();

> FIL.write((char*)\&S,sizeof(S));
cout<<"More(Y/N)?";cin>>CH;
\}
while(CH!='Y');
FIL.close( );
\}
Model 4 : Complete the function definitions of class
4.b) Consider the class declaration
class FLIGHT
\{ protected: int flight_no;
char destination[20];
float distance;
public:
void INPUT( ); //To read an object from the keyboard
void write_file(int); //To write N objects into the file,
//Where N is passed as argument.
void OUTPUT( ); //To display the file contents on the monitor.
\}; (2001)
Complete the member functions definitions.

\section*{Model 5 : Theory Questions}
1)What is the difference between pub( ) and write( ) ? (2002)
2) Distinguish between ios::out and ios::app. (2001)

Ans) The ios::out mode opens the file in output mode only. The ios::app mode opens the file in append mode, where the file can be appended.
3) Name two member functions of ofstream class. (2000)
4) Differentiate between functions read( ) and write( ). (1999)
5) Write name of two member functions belonging to fstream class.
(1998)

\section*{8.POINTERS}
```

Model 1 : Output (Without Class) -2 Marks

1. Find and write the output of the following $\mathrm{C}++$
program code: Note: Assume all required header
files are already being included in the program.
void main()
2019SP(3)
$\{\operatorname{int} \operatorname{Ar}[]=\{6,3,8,10,4,6,7\}$;
int $* \operatorname{Ptr}=\mathrm{Ar}, \mathrm{I}$;
cout<<++*Ptr++ <<'@';
$\mathrm{I}=\mathrm{Ar}[3]-\operatorname{Ar}[2]$;
cout<<++*(Ptr+I)<<'@'<<"ln";
cout<<++I + *Ptr++ <<'@';
cout<<*Ptr++ <<'@'<<'|n' ;
for ( ; I >=0 ; I-=2)
cout<<Ar[I] <<'@';
\}
Ans: 7@11@
6@8@
11@3@
```

\section*{2) Find and write the output of the following C++ program code:}

Note: Assume all required header files are already included in the program
\#define \(\operatorname{Modify}(\mathrm{N}) \mathrm{N} * 3+10\)
void main( )
\{ int LIST[ ]=\{10,15,12,17\};
int \(* \mathrm{P}=\) LIST, C ;
for \((\mathrm{C}=3 ; \mathrm{C}>=0 ; \mathrm{C}--)\)
LIST[C]=Modify(LIST[C]);
for ( \(\mathrm{C}=0 ; \mathrm{C}<=3 ; \mathrm{C}++\) )
\{ cout<<*P<<":";
P++;
\}
\}
Ans) 40:55:46:61:
(Note: Actually LIST[I] ]=Modify(LIST[I]);Was printed on paper, Considered LIST[I] replaced with LIST[C] )
3. Find and write the output of the following C++ program code:
(2017)3

Note: Assume all required header files are already
being included in the program.
void main( )
\(\{\) int \(*\) Point, Score[] \(=\{100,95,150,75,65,120\}\);
Point \(=\) Score;
for(int \(\mathrm{L}=0 ; \mathrm{L}<6 ; \mathrm{L}++\) )
\(\{\) if( \((*\) Point \() \% 10==0)\)
*Point /= 2;
else
*Point -= 2;
if((*Point) \(\% 5==0)\)
*Point /=5;
Point++;
\}
for(int \(\mathrm{L}=5\); \(\mathrm{L}>=0\); \(\mathrm{L}--\) )
cout<<Score[L]<<"*";
\}
Ans) \(12 * 63 * 73 * 15 * 93 * 10 *\)
4) Write the output of the following C++ program code: Note: Assume all required header files are already being included in the program.
void change(int *s)
(2017 MP)
\(\{\) for(int \(\mathrm{i}=0 ; \mathrm{i}<4 ; \mathrm{i}++\) )
\(\left\{\mathrm{if}\left(*_{\mathrm{s}}<40\right)\right.\)
\{ if(*s\%2==0)
*s=*s+10;
else
*s=*s+11;
\}
else
\(\{\) if(*s \(\% 2==0)\)
*s=*s-10;
else
*s=*s-11;
\}
cout<<*s<<" ";
s++;
\}
\}
void main()
\{ int score[]=\{25,60,35,53\};
change(score);
\}
A)

36504642
5) Obtain the output of the following C++ program as expected to appear on the screen after its execution. 2

Important Note:
(2014 OD)
- All the desired header files are already included in the code, which are required to run the code.
void main( )
\{ char *Text="AJANTA";
int *P,Num[ ]=\{1,5,7,9\};
\(\mathrm{P}=\mathrm{Num}\);
cout \(\ll * \mathrm{P} \ll\) Text \(\ll\) endl;
Text++;
P++;
cout \(\ll * \mathrm{P} \ll\) Text \(\ll\) endl;
\}
A) 1AJANTA

5JANTA
6) Observe the following \(\mathrm{C}++\) code carefully and obtain the output, which will appear on the screen after execution of \(i\).
Important Note:
(2013 D)2
-All the desired header files are already included in the code, which are required to run the code.
void main( )
\{ char *String="'SHAKTI";
int *Point, Value[ ]=\{10,15,70,19\};
Point=Value;
cout<<*Point<<String<<endl;
String++;
Point++;
cout<<*Point<<String<<endl;
\}
A) 10SHAKTI

15HAKTI
7) Find the output of the following program: 2
\#include <iostream.h> (2012 OD)
\#include <ctype.h>
typedef char str80 [80];
void main ()
\{ char *Notes ;
str80 str="vR2GooD";
int L=6;
Notes=Str;
while ( \(\mathrm{L}>=3\) )
\{ \(\operatorname{Str}[\mathrm{L}]=(\) isupper( \(\operatorname{Str}[\mathrm{L}])\) ?tolower(Str[L]): toupper(Str[L]));
cout<<Notes<<endl;
L--;
Notes++;
    \}
\}
Ans: vR2Good
R2GoOd
2GOOd
gOOd
8.Find the output of the following program: 2
\#include<iostream.h>
(20110D)
void main ()
\{int *Queen, Moves [ ] = \{11, 22, 33, 44\};
Queen = Moves;
Moves [2] + = 22;
Cout<< "Queen @"<<*Queen<<end1;
*Queen - = 11;
Queen \(+=2\);
cout<<"Now @"<<*Queen<<end1;
Queen++;
cout<< "Finally@"<<*Queen<end1;
cout<< "New Origin @" \(\ll\) Moves[0]<<end1;
\}
Ans Queen @ 11
Now @ 55
Finally @44
New origin @0
9) Find the output of the following program(2009 OD)
\#include<iostream.h>
void main()
\(\{\) int A[]\(=\{10,15,20,25,30\}\)
int *p = A;
while ( \(* \mathrm{p}<30\) )
\(\{\quad\) if ( \(* \mathrm{p} \% 3!=0\) ) *p \(=\) * \(\mathrm{p}+2\);
else *p \(=\) *p \(+1 ;\)
p++;
\}
for (int \(\mathrm{J}=0 ; \mathrm{J}<=4 ; \mathrm{J}++\) )
\{ cout \(\ll \mathrm{A}[\mathrm{J}] \ll " * "\);
if \((\mathrm{J} \% 3==0)\)
cout<<end1;
\}
cout<<A[4] * 3<<end1;
\}
Ans) 12*
16*22*27* 30*90
10)Find the output of the following program: (2007 OD)
\#include<iostream.h>
void main()
\{ int Numbers[]=\{2,4,8,10\};
int * ptr=Numbers;
for (int \(\mathrm{C}=1 ; \mathrm{C}<3 ; \mathrm{C}++\) )
\{ cout<<*ptr<<"@";
ptr++;
\}
cout<<endl;
for \((\mathrm{C}=0 ; \mathrm{C}<4 ; \mathrm{C}++\) )
\{ \((* \mathrm{ptr})^{*}=2\);
--ptr;
\}
for \((\mathrm{C}=0 ; \mathrm{C}<4 ; \mathrm{C}++\) )
cout<<Numbers[C]<<"\#";
cout<<endl;
\}
11) What will be the output of the following program:
\#include<iostream.h>
(2004)
\#include<conio.h>
\#include<ctype.h>
\#include<string.h>
void ChangeString(char Text[],int \&Counter)
\{ char *Ptr=Text;
int Length=strlen(Text);
for(;Counter<Length- 2; Counter+=2,Ptr++)
\{ \(\quad *(\operatorname{Ptr}+\) Counter \()=\) toupper \((*(\operatorname{Ptr}+\) Counter \())\);
\}
\}
void main( ) PoiNteRs Funall
\{ clrscr( );
int Position=0;
char Message[]="Pointers Fun";
ChangeString(Message,Position); cout \(\ll\) Message \(\ll " @ " \ll\) Position;
12) Give the output of the following program segment. (Assuming all required header files are included in the program)
(2001)
void main()
\(\{\) int \(\mathrm{a}=32\), , \(\mathrm{x}=\& \mathrm{a}\);
char ch=65,\&cho=ch;

\section*{Output:}
cho+=a;
* \(\mathrm{x}+=\mathrm{ch}\);

129,a
cout \(\ll \mathrm{a} \ll,{ }^{\prime}, \ll\) ch \(\ll\) endl;
\}
13) Give the output of the following program. (1999)
\#include<stdio.h>
void main( ) Dutput:
\{ char *p="Difficult";
char c ;
\(\mathrm{c}=* \mathrm{p}++\);
D
printf("\%c",c);
\}
14)Find the output of the following program: 2 \#include <iostream.h>
(MP2 2008-09)
struct Game
\{ char Magic[20];int Score;
\};
void main()
\{ Game M=\{"Tiger",500\}; char *Choice; Choice=M.Magic; Choice[4]='P'; Choice[2]='L'; M.Score+=50; cout<<M.Magic<<M.Score<<endl; Game \(\mathrm{N}=\mathrm{M}\); N.Magic[0]='A';N.Magic[3]='J'; N.Score- \(=120\); cout<<N.Magic<<N.Score<<endl;
\}
Answer: TiLeP550
AiLJP430
```

Model 2: Output (Within Class) - 2 Marks

1) Find the output of the following program. (2006 OD)
\#include<iostream.h>
\#include<string.h>
class student
{ char *name;
int I; Output:
public:
student()
{ I=0;
name=new char[I+1];
}
student(char *s)
{ I=strlen(s);
name=new char[I+1];
strcpy(name,s);
}
void display()
{ cout<<name<<endl;
}
void manipulate(student \&a, student \&b)
{ I=a.I+b.I;
delete name;
name=new char[I+1];
strcpy(name,a.name);
strcat(name,b.name);
```
```

    }
    };
void main()
{ char *temp="Jack";
Student name1(temp),name2("Jill"),
name3 ("John'),S1,S2;
S1.manipulate(name1,name2);
S2.manipulate(S1,name3);
S1.display( );
S2.display( );
}
2) Give the output of the following program
(2001)
\#include<iostream.h>
\#include<string.h>
class per
{ char name[20];
float salary;
public:
per(char *s, float a)
{ strcpy(name,s);
salary=a;
}
per *GR(per \&x)
{ if(x.salary>=salary)
return \&x;
else
return this;
}
void display( )
{ cout<<"Name:"<<name<<"\n";
cout<<"Salary:"<<salary<<"\n";
}
};
void main( )
{ Per P1("REEMA",10000),
P2("KRISHNAN",20000),
P3("'GEORGE",5000);
per *P;
P=P1.GR(P3);P->display( );
P=P2.GR(P3);P-> display( ); }

```

\section*{Model 3 : Theory Question \\ - 2 Marks}
1) What is "this" pointer? Give an example to illustrate the use of it in \(\mathrm{C}++\).
(2006 OD)
Ans: A special pointer known as this pointer stores the address of the object that is currently invoking a member function. The this pointer is implicitly passed to the member functions of a class whenever they are invoked.
(As soon as you define a class, the member functions are created and placed in the memory space only once. That is, only one copy of member functions is maintained that is shared by all the objects of the class. Only space for data members is allocated separately for each object.

When a member function is called, it is automatically passed an implicit(in built) argument that is a pointer to the object that invoked the function. This pointer is called this. If an object is invoking a member function, then an implicit argument is passed to that member function that points to (that) object. The programmer also can explicitly specify 'this' in the program if he desires.)
Eg: Example program to demonstrate the usage of this pointer.
\#include<iostream.h>
\#include<conio.h>
```

class Rectangle
{ float area,len,bre;
public:
void input()
{ cout<<"\nEnter the length and breadth: ";
cin>>this->len>>this->bre;
}
void calculate( )
{ area=len*bre; //Here Implicit 'this' pointer will be
worked.
}
void output()
{
cout<<"\nThe Area of the
Rectangle:"<<this->area;
}
};
void main()
{ Rectangle R;
clrscr( );
R.input();
R.calculate( );
R.output( );
getch();
}
2) Distinguish between
int *ptr=new int(5);
int *ptr=new int[5];
(2001)

```

Ans: The int *ptr=new int(5); declares and creates the space for the new data directly.

Ie The new operator reserves 2 bytes of memory from heap memory (free pool) and returns the address of that memory location to a pointer variable called ptr, 5 is the initial value to be stored in the newly allocated memory.

The int \(*\) ptr \(=\) new int[5]; initializes an array element. A memory space for an integer type of array having 5 elements will be created from the heap memory (free pool).
```

Model 4 : Errors/Rewrite -2 Marks

1) Identify the syntax error(s), if any, in the following
program.Also give reason for errors.
(2001)
void main()
{ const int i=20;
const int* const ptr=\&i;
(*ptr)++;
int j=15;
ptr=\&j;
}
Ans:
Error Line 5: Cannot modify a const object.
Error Line 7 : Cannot modify a const object.
Warning Line 8: 'j' is assigned a value that is never used.
Warning Line 8: 'ptr' is assigned a value that is never
used.
```

\section*{Explanation:}
(1)Error 1 is in Line no. 5 ie (*ptr)++

Here ptr is a constant pointer ie the contents cann't be modified.
(2)Error 2 is in Line no. 7 ie \(p t r=\& j\);

Here ptr is a constant pointer the address in this pointer can't be modified.
(It is already pointing the address of i.)

\section*{9.ARRAYS(8 Marks)}

MODEL 1: Function to Receive an array and ChangeElements. ( 2 or 3 Marks)
1. Write a user defined function Reverse(int A[ ],int n) which accepts an integer array and its size as arguments(parameters) and reverse the array.
Example : if the array is \(10,20,30,40,50\) then reversed array is \(50,40,30,20,10\)

2019SP3

\section*{Answer:}
void Reverse( int A[ ], int n)
\{ int temp;
\[
\text { for(int } \mathrm{i}=0 ; \mathrm{i}<\mathrm{n} / 2 ; \mathrm{i}++)
\]
\(\{\) temp=A[i];
\(\mathrm{A}[\mathrm{i}]=\mathrm{A}[\mathrm{n}-1-\mathrm{i}]\);
\(\mathrm{A}[\mathrm{n}-1-\mathrm{i}]=\) temp;
\}
\}
2. Write the definition of a function AddUp(intArr[ ], int N ) in \(\mathrm{C}++\), in which all even positions (i.e. \(0,2,4, \ldots\) ) of the array should be added with the content of the element in the next position and odd positions (i.e. 1,3,5,...) elements should be incremented by 10 . (2017)3
Example: if the array Arr contains
\(\begin{array}{llllll}23 & 30 & 45 & 10 & 15 & 25\end{array}\)
Then the array should become
\(\begin{array}{llllll}53 & 40 & 55 & 20 & 40 & 35\end{array}\)
NOTE: - The function should only alter the content in the same array.
- The function should not copy the altered content in another array.
- The function should not display the altered content of the array.
- Assuming, the Number of elements in the array are Even.

Ans)
void AddUp(intArr[], int N)
\(\{\) for (int \(\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\{ if(i\%2==0)
\[
\operatorname{Arr}[i]=\operatorname{Arr}[i]+\operatorname{Arr}[i+1] ;
\]
else
\[
\operatorname{Arr}[\mathrm{i}]=\operatorname{Arr}[\mathrm{i}]+10 ;
\]
\}
\}
3. Write a user-defined function swap_row (int ARR[][3],intR,int C) in C++ to swap the first row values with the last row values: (2017MP)(2009 OD)2
For example if the content of the array is:
\begin{tabular}{lll}
10 & 20 & 30 \\
40 & 50 & 60 \\
70 & 80 & 90
\end{tabular}

Then after function call, the content of the array should be:
\begin{tabular}{lll}
70 & 80 & 90 \\
40 & 50 & 60 \\
10 & 20 & 30 \\
Ans) & &
\end{tabular}
void swap_row(int ARR[][3],intR,int C)
\{ int i,j,temp;
```

    for(i=0,j=0;j<C;j++)
    { temp=ARR[i][j];
        ARR[i][j]=ARR[R-1][j];
        ARR[R-1][j]=temp;
    }
    }

```
void swap_row(int ARR[3][3])
\{ int Temp, j;
for ( \(\mathrm{j}=0 ; \mathrm{j}<3 ; \mathrm{J}++\) )
\{ Temp = A[0][j];
\(\mathrm{A}[0][\mathrm{j}]=\mathrm{A}[2][\mathrm{j}]\);
\(\mathrm{A}[2][\mathrm{j}]=\mathrm{Temp} ;\)
\}
\}
4) Define a function SWAPCOL ( ) in C++ to swap (interchange) the first column elements with the last column elements, for a two dimensional integer array passed as the argument of the function. (2009 D)
Example: If the two dimensional array contains
\begin{tabular}{|l|l|l|l|}
\hline 2 & 1 & 4 & 9 \\
\hline 1 & 3 & 7 & 7 \\
\hline 5 & 8 & 6 & 3 \\
\hline 7 & 2 & 1 & 2 \\
\hline
\end{tabular}

After swapping of the content of 1st column and last column, it shoud be


Ans) void SWAPCOL(int A[][100], int M, int N)
\{ int Temp, I;
for \((\mathrm{I}=\mathrm{O} ; \mathrm{I}<\mathrm{M} ; \mathrm{I}++)\)
\{ \(\quad\) Temp \(=\mathrm{A}[\mathrm{I}][0]\);
\(\mathrm{A}[\mathrm{I}][0]=\mathrm{A}[\mathrm{I}][\mathrm{N}-1]\);
\(\mathrm{A}[\mathrm{I}][\mathrm{N}-1]=\) Temp;
\}
\} OR
void SWAPCOL(int A[4][4])
\{ int Temp, I;
for(I=O; I<4; I++)
\{
Temp \(=\mathrm{A}[I][0] ;\)
\(\mathrm{A}[\mathrm{I}][0]=\mathrm{A}[\mathrm{I}][3] ;\)
A[I][3] = Temp;
    \}
\}
4. Write the definition of a function grace_score (int score [], int size) in C++, which should check all the elements of the array and give an increase of 5 to those scores which are less than 40.
(2016) 3

Example: if an array of seven integers is as follows: 45, 35, 85, 80, 33, 27, 90
After executing the function, the array content should be changed as follows:
\(45,40,85,80,38,32,90\)
Ans)
void grace_score(int score[],int size)
\{ for(int i=0;i<size;i++)
\{ if(score[i]<40) score[i]=score[i]+5;
cout<<score[i]<<" ";
\}
\}
5. Write the definition of a function FixSalary(float Salary[], int N) in C++, which should modify each element of the array Salary having \(N\) elements, as per the following rules:
(2016) 2
\begin{tabular}{|c|c|}
\hline Existing Salary Values & Required Modification in Value \\
\hline If less than 100000 & Add 35\% in the existing value \\
\hline If \(\rangle=100000\) and \(\langle 20000\) & Add \(30 \%\) in the existing value \\
\hline If \(\rangle=200000\) & Add \(20 \%\) in the existing value \\
\hline
\end{tabular}
A) void FixSalary(float Salary[ ], int N)
\{ for (int \(\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\(\operatorname{if}(\) Salary \([i]<100000)\) Salary[i]+= 0.35 *Salary[i];
else if (Salary[i]>=100000 \& \& Salary[i]<20000)
Salary[i]+= 0.3 * Salary[i];
else if(Salary[i]>=200000)
Salary[i]+= 0.20 * Salary[i];
\}
6. Write the definition of a function Change(int P[] , int

N ) in \(\mathbf{C +}+\), which should change all the multiples of \(\mathbf{1 0}\) in
the array to 10 and rest of the elements as 1 . For
example, if an array of 10integers is as follows:(2015)2
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline\(P[0]\) & \(P[1]\) & \(P[2]\) & \(P[3]\) & \(P[4]\) & \(P[5]\) & \(P[6]\) & \(P[7]\) & \(P[8]\) & \(P[9]\) \\
\hline 100 & 43 & 20 & 56 & 32 & 91 & 80 & 40 & 45 & 21 \\
\hline
\end{tabular}

After executing the function, the array content should be changed as follows:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline\(P[0]\) & \(P[1]\) & \(P[2]\) & \(P[3]\) & \(P[4]\) & \(P[5]\) & \(P[6]\) & \(P[7]\) & \(P[8]\) & \(P[9]\) \\
\hline 10 & 1 & 10 & 1 & 1 & 1 & 10 & 10 & 1 & 1 \\
\hline
\end{tabular}
A) void Change(int P[ ],int N)
\{ for (int \(\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\[
\operatorname{if}(\mathrm{P}[i] \% 10==0)
\]
\[
\mathrm{P}[\mathrm{i}]=10
\]
else
\[
\mathrm{P}[\mathrm{i}]=1
\]

\section*{\}}
7. Write a code for function EvenOdd(int T[ ], int C) in \(\mathrm{C}++\), to add 1 in all the odd values and 2 in all the even values of the array T.(2014) 3
Example: If the original content of an array \(S\) is
\begin{tabular}{|c|c|c|c|c|}
\hline \(\mathbf{T}[\mathbf{0}]\) & \(\mathbf{T}[\mathbf{1}]\) & \(\mathbf{T}[2]\) & \(\mathbf{T}[3]\) & \(\mathbf{T}[4]\) \\
\hline 35 & 12 & 16 & 69 & 26 \\
\hline
\end{tabular}

The modified content will be:
\begin{tabular}{|c|c|c|c|c|}
\hline \(\mathbf{T}[\mathbf{0}]\) & \(\mathbf{T}[1]\) & \(\mathbf{T}[2]\) & \(\mathbf{T}[3]\) & \(\mathbf{T}[4]\) \\
\hline 36 & 14 & 18 & 70 & 28 \\
\hline
\end{tabular}
```

Answer)
void EvenOdd(int T[ ],int C)
\{ int I;
for $(\mathrm{i}=0 ; \mathrm{i}<\mathrm{C} ; \mathrm{i}++$ )
\{ if(T[i]\%2==0)
$\mathrm{T}[\mathrm{i}]=\mathrm{T}[\mathrm{i}]+2$;
else
$\mathrm{T}[\mathrm{i}]=\mathrm{t}[\mathrm{i}]+1$;
\}
cout<<"Modified content will be: ";
for $(\mathrm{i}=0 ; \mathrm{i}<\mathrm{C} ; \mathrm{i}++$ )
cout<<T[i];
\}
8. Write code for a function void ChangOver(int P[],int N ) in $\mathrm{C}++$, which repositions all the elements of the

```
array by shifting each of them to the next position and by shifting the last element to the first position.
For example: if the content of array is
(2013) 3
\begin{tabular}{|c|c|c|c|c|}
\hline 0 & 1 & 2 & 3 & 4 \\
\hline 12 & 15 & 17 & 13 & 21 \\
\hline \multicolumn{5}{|c|}{ The changed content will be } \\
\begin{tabular}{|c|c|c|c|c|}
\hline 0 & 1 & 2 & 3 & 4 \\
\hline 21 & 12 & 15 & 17 & 13 \\
\hline
\end{tabular}
\end{tabular}\(.\)\begin{tabular}{l}
\end{tabular}

Ans)
void Change(int P[ ], int N)
\{ int temp;
int temp1;
for(int \(\mathrm{i}=0 ; \mathrm{i}<(\mathrm{N}-1) ; \mathrm{i}++)\)
\{ temp=P[size-1];
\(\mathrm{P}[\mathrm{N}-1]=\mathrm{P}[\mathrm{i}]\);
\(\mathrm{P}[\mathrm{i}]=\) temp;
    \}
\}
9) Write a function SWAP2BEST (int ARR[], int Size) in C++ to modify the content of the array in such a way that the elements, which are multiples of 10 swap with the value present in the very next position in the array. (2012) 3
For example:
If the content of array ARR is
\[
90,56,45,20,34,54
\]

The content of array ARR should become \(56,90,45,34,20,54\)
Ans
void SWAP2BEST(int ARR[], int Size)
\{ int t;
```

for(int i=0;i<Size-1;i++)
{ if (ARR[i] %10=0)
t=ARR[i];
ARR[i]=ARR[i+1];
ARR[i+1]=t;
}
}
}

```
10.Write a Get2From1() function in \(\mathrm{C}++\) to transfer the content from one array ALL[] to two different arrays Odd[] and Even[]. The Odd[] array should contain the values from odd positions ( \(1,3,5, \ldots\)...) of ALL[] and Even [] array should contain the values from even positions ( 0 , \(2,4, \ldots .\).\() of ALL [ ].\)
(2011 OD) 3
Example
If the ALL[ ] array contains
12, 34, 56, 67, 89, 90
The Odd[ ] array should contain
\[
34,67,90
\]

And the Even [ ] array should contain
\[
12,56,89
\]

Ans
void Get2From1 (int All [],int Even [], int Odd [], int Size)
\{ int \(\mathrm{J}=0, \mathrm{~K}=0\);
for (int \(\mathrm{I}=0 ; \mathrm{I}<\) Size; \(1++\) )
\{ if ( \(\mathrm{I} \% 2==0\) )
\{ Even [J]=All[I] ;
J++;
\}
else
\{ \(\operatorname{Odd}[\mathrm{K}]=\mathrm{All}[\mathrm{I})\);
K++;
\}
\}
11) Write a function REASSIGNO in C++, which accepts an array of integers and its size as parameters and divide all those array elements by 5 which are divisible by 5 and multiply other array elements by 2 .

Sample Input Data of the array
\begin{tabular}{|c|c|c|c|c|}
\hline \(\mathrm{A}[0]\) & \(\mathrm{A}[1]\) & \(\mathrm{A}[2]\) & \(\mathrm{A}[3]\) & \(\mathrm{A}[4]\) \\
\hline 20 & 12 & 15 & 60 & 32 \\
\hline
\end{tabular}

Content of the array after calling REASSIGNO function
\begin{tabular}{|c|c|c|c|c|}
\hline \(\mathrm{A}[0]\) & \(\mathrm{A}[1]\) & \(\mathrm{A}[2]\) & \(\mathrm{A}[3]\) & \(\mathrm{A}[4]\) \\
\hline 4 & 24 & 3 & 12 & 64 \\
\hline
\end{tabular}

Ans)
(2010OD)
void REASSIGN (intArr[ ], int Size)
\{ for (int \(\mathrm{i}=0 ; \mathrm{i}<\) Size; \(\mathrm{i}++\) )
if \((\operatorname{Arr}[\mathrm{i}] \% 5==0)\)
\(\operatorname{Arr}[\mathrm{i}] /=5\);
else
\(\operatorname{Arr}[\mathrm{i}] *=2 ;\)
\} OR
void REASSIGN(intArr[ ],int Size)
\{ for (int \(\mathrm{i}=0 ; \mathrm{i}<\) Size; \(\mathrm{i}++\) )
\(\operatorname{Arr}[\mathrm{i}] \% 5\) ? \(\operatorname{Arr}[\mathrm{i}] /=5: \operatorname{Arr}[\mathrm{i}] *=2\);
\}
12) Write a function in \(\mathrm{C}++\), which accepts an integer array and its size as parameters and rearranges the array in reverse.
(2008D)
Example:
If an array of nine elements initially contains the elements
\[
\text { as } 4,2,5,1,6,7,8,12,10
\]

Then the function should rearrange the array as
\[
10,12,8,7,6,1,5,2,4
\]

\section*{Solution:}
void receive(int \(\mathrm{A}[\) ], int size)
\{ int temp;
for \((\mathrm{i}=0, \mathrm{j}=\) size \(-1 ; \mathrm{i}<\) size \(/ 2 ; \mathrm{i}++, \mathrm{j}--)\)
\{ temp=A[i];
\(\mathrm{A}[\mathrm{i}]=\mathrm{A}[\mathrm{j}]\);
A[j]=temp;
\}
\} //end of receive function.
13)Write a function in C++, which accepts an integer array and its size as arguments and swap the elements of every even location with its following odd location.
Example :
(20080D)
If an array of nine elements initially contains the elements as \(2,4,1,6,5,7,9,23,10\)
then the function should rearrange the array as
\[
4,2,6,1,7,5,23,9,10
\]
void SwapArray(int A[ ], int N)
\{ inti,j,temp;
/* cout<<" \nThe elements before doing the desired
alterations...";
for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
cout \(\ll \mathrm{A}[\mathrm{i}] \ll\) ' tt '; */
for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{N}-1 ; \mathrm{i}+=2)\)
\(\{\) temp \(=\mathrm{A}[\mathrm{i}]\);
\(\mathrm{A}[\mathrm{i}]=\mathrm{A}[\mathrm{i}+1]\);
\(\mathrm{A}[\mathrm{i}+1]=\) temp;
\}
/* cout<<" \(\backslash n\) The elements after completed the desired
alterations...";
for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\[
\text { cout } \ll \mathrm{A}[\mathrm{i}] \ll^{\prime} \backslash \mathrm{t}^{\prime} ; * /
\]

\section*{\}}
14) Write a function in \(\mathrm{C}++\) which accepts an integer array and its size as arguments and replaces elements having even values with its half and elements having odd values with twice its value .
(2007OD)
Example : If an array of five elements initially contains the elements as \(3,4,5,16,9\)
then the function should rearrange content of the array as
\[
6,2,10,8,18
\]

\section*{Solution:}
void accept(int a[ ],int size)
\{
    for (int \(\mathrm{i}=0 ; \mathrm{i}<\) size; \(\mathrm{i}++\) )
    \(\{\) if \((\mathrm{a}[\mathrm{i}] \% 2==0)\)
        \(\mathrm{a}[\mathrm{i}]=\mathrm{a}[\mathrm{i}] / 2 ;\)
    else
        \(\mathrm{a}[\mathrm{i}]=\mathrm{a}[\mathrm{i}] * 2\);
cout \(\ll\) a \([\mathrm{i}] \ll\) ',,\(;\)
    \}
\}
15)Write function in \(\mathrm{C}++\) which accepts an integer array and size as arguments and assign values into a 2 D array of integers in the following format : (2006D)
If the array is \(1,2,3,4,5,6\)
The resultant 2D array is given below
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & 6 \\
1 & 2 & 3 & 4 & 5 & 0 \\
1 & 2 & 3 & 4 & 0 & 0 \\
1 & 2 & 3 & 0 & 0 & 0 \\
1 & 2 & 0 & 0 & 0 & 0 \\
1 & 0 & 0 & 0 & 0 & 0
\end{tabular}

If the array is \(1,2,3\)
The resultant 2D array is given :
123
120
100

\section*{Solution:}
void input (int a[ ],int size)
\{ int b[size] [size];
for (int \(\mathrm{i}=0 ; \mathrm{i} .<\) size; \(\mathrm{i}++\) )
\{ for (int \(\mathrm{j}=0 ; \mathrm{j}<\) size; \(\mathrm{j}++\) ) \{
if( \((\mathrm{i}+\mathrm{j})>=\) size \()\) \(\mathrm{b}[\mathrm{i}][\mathrm{j}]=0\);
else \(\mathrm{b}[\mathrm{i}][\mathrm{j}]=\mathrm{a}[\mathrm{j}]\);
cout \(\ll \mathrm{b}[\mathrm{i}][\mathrm{j}] \ll>\backslash \mathrm{t}\) '; \}
cout<<endl; \}
\}
16)Write function in \(\mathrm{C}++\) which accepts an integer array and size as arguments and assign values into a 2 D array of integers in the following format : (2006OD)
If the array is \(1,2,3,4,5,6\)
The resultant 2D array is given below :
\begin{tabular}{llllll}
1 & 0 & 0 & 0 & 0 & 0 \\
1 & 2 & 0 & 0 & 0 & 0 \\
1 & 2 & 3 & 0 & 0 & 0 \\
1 & 2 & 3 & 4 & 0 & 0 \\
1 & 2 & 3 & 4 & 5 & 0 \\
1 & 2 & 3 & 4 & 5 & 6
\end{tabular}

If the array is \(1,2,3\)

The resultant 2D array is given:
\begin{tabular}{lll}
1 & 0 & 0 \\
1 & 2 & 0 \\
1 & 2 & 3
\end{tabular}

\section*{Solution:}
void input (int a[ ],int size)
\{ int b[size] [size];
for (int \(\mathrm{i}=0 ; \mathrm{i} .<\) size; \(\mathrm{i}++\) )
\{ for (int \(\mathrm{j}=0 ; \mathrm{j}<\) size; \(\mathrm{j}++\) ) \{ \(\operatorname{if}((\mathrm{i}<\mathrm{j})\) \(\mathrm{b}[\mathrm{i}][\mathrm{j}]=0\); else \(\mathrm{b}[\mathrm{i}][\mathrm{j}]=\mathrm{a}[\mathrm{j}]\); cout \(\ll \mathrm{b}[\mathrm{i}][\mathrm{j}] \ll{ }^{\prime} \backslash \mathrm{t}\) '; \}
cout<<endl;
```

    }
    ```
\} OR
constint \(\mathrm{R}=100, \mathrm{C}=100\);
void Arrayconvert(int A1D[ ], int N)
\(\{\) int A2D[R][C]=\{0\};
for(int \(\mathrm{I}=0 ; \mathrm{I}<\mathrm{N} ; \mathrm{I}++\) )
for (int J = \(0 ; \mathrm{J}<=\mathrm{I} ; \mathrm{J}++\) )
\[
\mathrm{A} 2 \mathrm{D}[\mathrm{I}][\mathrm{J}]=\mathrm{A} 1 \mathrm{D}[\mathrm{~J}] ;
\]
\}
17)Write a function in \(\mathrm{C}++\) which accepts an integer array and its size as arguments and exchanges the values of first half side elements with the second half side elements of the array.
(2005OD)
Example :
If an array of 8 elements initial content as
\(8,10,1,3,17,90,13,60\)
The function should rearrange array as
\(17,90,13,60,8,10,1,3\)
Ans)
void Exchange(int A[],int N)
\{ for (int \(\mathrm{I}=0 ; \mathrm{I}<\mathrm{N} / 2 ; \mathrm{I}++\) )
\{ int Temp=A[I];
\(\mathrm{A}[\mathrm{I}]=\mathrm{A}[\mathrm{N} / 2+\mathrm{I}]\);
\(\mathrm{A}[\mathrm{N} / 2+\mathrm{I}]=\) Temp;
\}
\} OR
void Exchange(int A[],int N)
\{ for (int \(\mathrm{I}=0, \mathrm{~J}=\mathrm{N} / 2 ; \mathrm{I}<\mathrm{N} / 2 ; \mathrm{I}++, \mathrm{J}++\) )
\{ int Temp=A[J];
for (int \(\mathrm{K}=\mathrm{J} ; \mathrm{K}>\mathrm{I} ; \mathrm{K}--\) )
\(\mathrm{A}[\mathrm{K}]=\mathrm{A}[\mathrm{K}-1]\);
\(\mathrm{A}[\mathrm{I}]=\) Temp;
\}
\}
OR
void Exchange(int A[], int N )
\(\{\) int \(\mathrm{M}=(\mathrm{N} \% 2=0) ? \mathrm{~N}: \mathrm{N}+\mathrm{l}\);
for (int \(\mathrm{I}=0 ; \mathrm{I}<\mathrm{M} / 2 ; \mathrm{I}++\) )
\{ int Temp=A[I];
\(\mathrm{A}[\mathrm{I}]=\mathrm{A}[\mathrm{M} / 2+\mathrm{I}]\);
\(\mathrm{A}[\mathrm{M} / 2+\mathrm{I}]=\) Temp;
\}
\}
18) Define the function SwapArray(int[ ], int),that would expect a 1D integer array NUMBERS and its size \(N\). the function should rearrange the array in such a way that the values of that locations of the array are exchanged. (Assume the size of the array to be even). (2004)

Example :
If the array initially contains
\(\{2,5,9,14,17,8,19,16\}\)
Then after rearrangement the array should contain \(\{5,2,14,9,8,17,16,19\}\)

\section*{Solution:}
```

void SwapArray(int NUMBERS[ ], int N)
{
inti,j,temp;
/* cout<<"\nThe elements before doing the desired
alterations...";
for(i=0;i<N;i++)
cout<<NUMBERS[i]<<'\t'; */
for(i=0;i<N-1;i+=2)
{
temp=NUMBERS[i];
NUMBERS[i]=NUMBERS[i+1];
NUMBERS[i+1]=temp;
}
/* cout<<"\nThe elements after completed the desired
alterations...";
for(i=0;i<N;i++)
cout<<NUMBERS[i]<<'\t'; */
}

```
19) Write a user-defined function in \(\mathrm{C}++\) to find and display the sum of diagonal elements from a 2 D array MATRIX[6][6] containing integers.
void displaysum( )
\{int i,j,D1=0,D2=0,MATRIX[6][6];
cout<<" \(\ln\) Enter any 36 values....";
for \((\mathrm{i}=0 ; \mathrm{i}<6 ; \mathrm{i}++\) )
for \((\mathrm{j}=0 ; \mathrm{j}<6 ; \mathrm{j}++)\)
\{ cin>>MATRIX[i][j];
if( \(\mathrm{i}==\mathrm{j}\) )
D1=D1+MATRIX[i][j];
else if \(((i+\mathrm{j})==(\) size- 1\())\)
D2=D2+MATRIX[i][j];
\}
cout<<" \(\backslash n\) The sum of the elements of the Main Diagonal = " < D 1 ;
cout \(\ll\) " \(\backslash n T h e\) sum of the elements of
the Other Diagonal \(=" \ll\) D2;
\}
20) Write a function in \(\mathrm{C}++\) to combine the contents of two equi-sized arrays \(A\) and \(B\) by adding their corresponding elements as the formula \(A[i]+B[i]\); where value i varies from 0 to \(\mathrm{N}-1\) and transfer the resultant content in the third same sized array C. (MP209-10) 3 Ans)
void AddNSave(int A[ ],int B[ ],int C[ ],int N)
\(\{\quad\) for (int \(\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\(\mathrm{C}[\mathrm{i}]=\mathrm{A}[\mathrm{i}]+\mathrm{B}[\mathrm{i}]\);
\}
21)Write a function in \(\mathrm{C}++\) to combine the contents of two equi-sized arrays \(A\) and \(B\) by computing their corresponding elements with the formula \(2 * \mathrm{~A}[\mathrm{i}]+3 * \mathrm{~B}[\mathrm{i}]\); where value \(i\) varies from 0 to \(\mathrm{N}-1\) and transfer the resultant content in the third same sized array.
Ans)
(MP208-09)4
void AddNSave(int A[ ],int B[ ],int C[ ],int N)
\{ for (int \(\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\[
\mathrm{C}[\mathrm{i}]=2 * \mathrm{~A}[\mathrm{i}]+3 * \mathrm{~B}[\mathrm{i}] ;
\]
\}

MODEL 2: Function to Display the array elements in a particular order.( 2 or 3 Marks)
1. Write a user-defined function AddEnd4 (int A[][4],int R,int C ) in \(\mathrm{C}++\) to find and display the sum of all the values, which are ending with 4 (i.e., unit place is 4 ). 2019SP2
For example if the content of array is:
\begin{tabular}{|l|l|l|}
\hline 24 & 16 & 14 \\
\hline 19 & 5 & 4 \\
\hline
\end{tabular}

The output should be 42
Answer:
void AddEnd4(int A[ ][4], int R, int C)
\{ int I,J,sum=0;
\[
\text { for }(\mathrm{I}=0 ; \mathrm{I}<\mathrm{R} ; \mathrm{I}++)
\]
\{ \(\operatorname{for}(\mathrm{J}=0 ; \mathrm{J}<\mathrm{C} ; \mathrm{J}++\) )
\(\operatorname{if}(\mathrm{A}[\mathrm{I}][\mathrm{J}] \% 10==4)\)
sum=sum+A[I][J];
\}
cout<<sum;
\}
2. Write a user defined function in \(\mathrm{C}++\) to find the sum of both left and right diagonal elements from a two dimensional array.

2019SP2
void Diagsumboth(int A[][4], int n)
\{ int sumLt=0,sumRt=0;
\[
\text { for(int } \mathrm{i}=0 ; \mathrm{i}<\mathrm{n} ; \mathrm{i}++)
\]
\{ sumLt+=A[i][i];
sumRt+=A[n-1-i][i];
\}
cout \(\ll\) "sum of left diagonal" \(\ll\) sumlt \(\ll\) endl;
cout<<"sum of right diagonal" \(\ll\) sumRt \(\ll\) endl;
\}
3.Write a user-defined function EXTRA_ELE (int A[ ], int \(\mathrm{B}[\) ], int N ) in \(\mathrm{C}++\) to find and display the extra element in Array A. Array A contains all the elements of array \(B\) but one more element extra. (Restriction: array elements are not in order)

2019SP3
Example If the elements of Array A is
\[
14,21,5,19,8,4,23,11
\]
and the elements of Array B is
\[
23,8,19,4,14,11,5
\]

Then output will be 21
Answer:
void EXTRA_ELE(int A[], int B[],int N)
\{ int \(\mathrm{i}, \mathrm{j}, \mathrm{flag}=0\);
for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\(\{\) for \((\mathrm{j}=0 ; \mathrm{j}<\mathrm{N} ; \mathrm{j}++)\)
\(\{\operatorname{if}(\mathrm{A}[\mathrm{i}]==\mathrm{B}[\mathrm{j}])\)
\{ flag=1;
break;

\}
if(flag \(==0\) )
cout<<"Extra element"<<A[i];
flag \(=0\);
\}
\}
4) Write the definition of a function SumEO (int

VALUES[ ], int N ) in \(\mathrm{C}++\), which should display the sum of even values and sum of odd values of the array separately.
(2)

Example: If the array VALUES contains \(\begin{array}{lllll}25 & 20 & 22 & 21 & 53\end{array}\)
Then the functions should display the output as Sum of even values \(=42\) (ie \(20+22\) )

Sum of odd values \(=99(\) ie \(25+21+53)\)

\section*{Answer:}
void SumEO(int VALUES[ ], int N)
\{ int odd \(=0\), even \(=0\);
for(int \(\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\{ if (VALUES[i] \%2= = 0)
even=even +VALUES[i]; else
odd=odd+VALUES[i];
\}
cout \(\ll \ggg\) nSum of even values \(=" \lll\) even;
cout \(\ll\) " \(\operatorname{lnS}\) Sum of Odd values \(=" \ll\) odd;
\[
\}
\]
5) Write a definition for a function UpperHalf(int Mat[4][4]) in C++, which displays the elements in the same way as per the example shown below:
For example, if the content of the array Mat is as follow:
\begin{tabular}{|c|c|c|c|}
\hline 25 & 24 & 23 & 22 \\
\hline 20 & 19 & 18 & 17 \\
\hline 15 & 14 & 13 & 12 \\
\hline 10 & 9 & 8 & 7 \\
\hline
\end{tabular}

The function should display the content in the following format:
\(\begin{array}{llll}25 & 24 & 23 & 22\end{array}\)
\(20 \quad 19 \quad 18\)
1514
10
Answer:
void UpperHalf(int Mat[4][4])
\{ for (int \(\mathrm{I}=0 ; \mathrm{I}<4 ; \mathrm{I}++\) )
\{ for (int \(\mathrm{J}=0 ; \mathrm{J}<4-\mathrm{I} ; \mathrm{J}++\) ) cout \(\ll\) MAT \([I][J] \ll " ~ " ;\)
cout<<endl;
\}
\}
OR
void UpperHalf(int Mat[4][4])
\{ for(int \(\mathrm{i}=0 ; \mathrm{i}<4 ; \mathrm{i}++\) )
\{ for (int \(\mathrm{j}=0 ; \mathrm{j}<4 ; \mathrm{j}++\) ) if \(((i+j)<=3)\)
cout<<MAT[i][j]<< " ";
cout<<endl;
/* for (int \(\mathrm{j}=0 ; \mathrm{j}<4 ; \mathrm{j}++\) )
if \(((\mathrm{i}+\mathrm{j})>3)\)
cout \(\ll\) ' ';
else
cout<<Mat[i][j];
cout<<endl;
*/

\}
6. Write a definition for a function SUMMIDCOL(int MATRIX[][10],intN,int M) in C++,which finds the sum of the middle column's elements of the MATRIX (Assuming \(N\) represents number of rows and \(M\) represents number of columns, which is an odd integer).
Example: if the content of array MATRIX having N as 5 and M as 3 is as follows: (2017)2
\begin{tabular}{lll}
1 & 2 & 1 \\
2 & 1 & 4 \\
3 & 4 & 5 \\
4 & 5 & 3 \\
5 & 3 & 2
\end{tabular}

The function should calculate the sum and display the following:Sum of Middle Column: 15
Ans)
\{ int mid=M/2;
int sum=0;
for \((\) int \(\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\{ sum=sum+MATRIX[i][mid];
\}
cout<<" Sum of Middle Column"<<sum;
\}
7.Write definition for a function DISPMID(int A[][5], intR,int C) in C++ to display the elements of middle row and middle column from a two dimensional array \(A\) having \(R\) number of rows and \(C\) number of columns.
(2016) 3

For example, if the content of array is as follows:
\begin{tabular}{|l|l|l|l|l|}
\hline 215 & 912 & 516 & 401 & 515 \\
\hline 103 & 901 & 921 & 802 & 601 \\
\hline 285 & 209 & 609 & 360 & 172 \\
\hline
\end{tabular}

The function should display the following as output
\begin{tabular}{lllll}
103 & 901 & 921 & 802 & 601
\end{tabular}
516921609

Ans)
void DISPMID(int A[][5],intR,int C)
\{for (int \(\mathrm{J}=0 ; \mathrm{J}<\mathrm{C} ; \mathrm{J}++\) ) cout \(\ll \mathrm{A}[\mathrm{R} / 2][\mathrm{J}] \ll\) " ";
cout \(\ll\) endl;
for (int \(\mathrm{I}=0 ; \mathrm{I}<\mathrm{R} ; \mathrm{I}++\) )
cout \(\ll \mathrm{A}[\mathrm{II}][\mathrm{C} / 2] \ll\) " ";
\} OR
void DISPMID(int A[][5],intR,int C)
\{ if(R\%2!=0)
\{ for (int \(\mathrm{J}=0 ; \mathrm{J}<\mathrm{C} ; \mathrm{J}++\) ) cout \(\ll \mathrm{A}[\mathrm{R} / 2][\mathrm{J}] \ll\) " ";
\}
else
cout<<"No Middle Row";
cout<<endl;
if(C\%2!=0)
\{ for (int \(\mathrm{I}=0 ; \mathrm{I}<\mathrm{R} ; \mathrm{I}++\) ) cout \(\ll \mathrm{A}[\mathrm{II}[\mathrm{C} / 2] \ll\) " ";
\}
else cout<<"No Middle Column";
\}
8. Write a function REVROW(int P[][5],int \(N\), int \(M\) ) in \(\mathrm{C}++\) todisplay the content of a two dimensional array, with each rowcontent in reverse order. (2015) 3
For example, if the content of array is as follows:
\begin{tabular}{|l|c|c|c|c|}
\hline 15 & 12 & 56 & 45 & 51 \\
\hline 13 & 91 & 92 & 87 & 63 \\
\hline 11 & 23 & 61 & 46 & 81
\end{tabular}

The function should display output as:
\(\begin{array}{lllll}51 & 45 & 56 & 12 & 15\end{array}\)
\(\begin{array}{lllll}63 & 87 & 92 & 91 & 13\end{array}\)
\(\begin{array}{llll}81 & 46 & 61 \quad 23 & 81\end{array}\)
A)
void REVROW(int P[][5],intN,int M)
\(\{\) for \((\) int \(\mathrm{I}=0 ; \mathrm{I}<\mathrm{N} ; \mathrm{I}++\) )
\{ for (int \(\mathrm{J}=\mathrm{M} 1 ; \mathrm{J}\rangle=0 ; \mathrm{J})\) cout \(\ll \mathrm{P}[\mathrm{II}[\mathrm{J}]\);
cout<<endl;

OR
void REVROW(int P[ ][5],intN,int M)
\{ for(int \(\mathrm{I}=0 ; \mathrm{I}<\mathrm{N} ; \mathrm{I}++\) )
\{ for(int \(\mathrm{J}=0 ; \mathrm{J}<\mathrm{M} / 2 ; \mathrm{J}++\) )
\(\{\) int \(\mathrm{T}=\mathrm{P}[\mathrm{I}][\mathrm{J}] ;\) \(\mathrm{P}[\mathrm{I}][\mathrm{J}]=\mathrm{P}[\mathrm{I}][\mathrm{MJ} 1]\); \(\mathrm{P}[\mathrm{I}][\mathrm{MJ} 1]=\mathrm{T} ;\) \}
\}
for \((\mathrm{I}=0 ; \mathrm{I}<\mathrm{N} ; \mathrm{I}++)\)
\{ for(int \(\mathrm{J}=0 ; \mathrm{J}<\mathrm{M} ; \mathrm{J}++\) ) cout \(\ll \mathrm{P}[\mathrm{I}][\mathrm{J}] ;\)
cout \(\ll\) endl;
\}
\}
9.Write user-defined function AddEnd2(int A[ ][4], int \(\mathbf{N}\), int \(\mathbf{M}\) ) in \(\mathbf{C}++\) to find and display the sum of all the values which are ending with 2 (ie units place is 2). For example if the content of array is (2014)
\begin{tabular}{|l|l|l|}
\hline 22 & 16 & 12 \\
\hline 19 & 5 & 2 \\
\hline
\end{tabular}

The output should be
36
Answer)
void AddEnd(int A[]\([4]\), int N , int M)
\{ intI, j, Sum \(=0\);
for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\(\{\) for \((\mathrm{j}=0 ; \mathrm{j}<\mathrm{M} ; \mathrm{j}++)\)
( if \((\mathrm{A}[\mathrm{i}][\mathrm{j}] \% 10=2\) )
Sum=Sum+A[i][j];
\}
\}
cout<<Sum;
\}
10. Write a user defined function DispTen(int A[ ][4], intN,int M) in \(\mathbf{C}++\) to find and display all the numbers which are divisible by 10 . For example, if the content of array is (2013) 2
\begin{tabular}{|l|l|l|}
\hline 12 & 20 & 13 \\
\hline 2 & 10 & 30 \\
\hline
\end{tabular}

The output should be
\(20 \quad 1030\)
Answer)
void DispTen(int A[ ][3], intN,int M)
\{ intI, \(\mathrm{j}, \mathrm{S}=0\);
```

    for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
        for \((\mathrm{j}=0 ; \mathrm{j}<\mathrm{M} ; \mathrm{j}++\) )
            \(\operatorname{if}(\mathrm{A}[\mathrm{i}] \mathrm{j}] \% 10==0)\)
    cout<<A[i][j]<<" ";
    ```
\}
11. Write a function ALTERNATE (int A[ ] [3], int N , int M) in C++ to display all alternate elements from twodimensional array \(A\) (staring from \(A[0][0])\). (2012)1
For example:
If the array is containing:
\begin{tabular}{ccc}
23 & 54 & 76 \\
37 & 19 & 28 \\
62 & 13 & 19
\end{tabular}

The output will be
\begin{tabular}{lllll}
23 & 76 & 19 & 62 & 19
\end{tabular}

Ans.
void ALTERNATE (int A [] [3], int N, int M) \{int T=0;
```

for (int I=0 ; I<N; I++)
for (int J=0 ; J<M ; J++)
{ if (T%2==0)
cout<<A[I] [J]<<" ";
T++;
}
} OR
void ALTERNATE (int A[] [3], int N, int M)
{ int *P=\&A[O] [0] ;
for (int I=0; I<N*M ; I+=2)
{ cout<<*p<<" ";
P+=2;
}
}

```
11) Write a DSUMO function in \(\mathrm{C}++\) to find sum of Diagonal Elements from a NxN Matrix. (2011 OD) 2
(Assuming that the N is a odd number)

\section*{Ans}
void DSUM (int A [ ] [100] , int N)
\{int SUMR \(=0\), SUML=0;
for (int \(\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\}\)
\{ SUMR=SUMR + A[i] [i] ;
SUML \(=\) SUML + A[i] [N-1-i];
\}
cout<<" Sum of Diagonal Elements = "
\[
\ll \mathrm{SUMR}+\mathrm{SUML}-\mathrm{A}[\mathrm{~N} / 2][\mathrm{N} / 2] ;
\]
\}
OR
void DSUM (int A[] [100], int N)
\{int \(\operatorname{SUMR}=0\), SUML=0;
for (int \(\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\(\{\operatorname{SUMR}=\mathrm{SUMR}+\mathrm{A}[\mathrm{i}][\mathrm{i}]\); SUML \(=\) SUML + A \([\) i] [N-1-i] ;
\}
cout<< "Sum of Right Diagonal Elements = "
<<SUMR<<end1;
cout \(\ll\) "Sum of Left Diagonal Elements \(=\) " <<SUML<<end1;
\} OR
void DSUM (int A[] [100] , int N)
\{ int SUMR \(=0\), SUML=0;
for (int \(\mathrm{i}=0 ; \mathrm{i}<\mathrm{N} ; \mathrm{i}++\) )
\{ for (int \(\mathrm{j}=0 ; \mathrm{j}<\mathrm{N} ; \mathrm{j}++\) )
\{ if (i==j)
SUMR=SUMR + A[i] [j] ;
else if ( \(\mathrm{i}+\mathrm{j}==\mathrm{N}-1\) )
SUML = SUML + A[i] [j];
\}
\}
cout<< "Sum of Diagonal Elements ="
<< SUMR + SUML - A[N/2] [N/2];
\}
12) Write a function int ALTERSUM (int \(\mathrm{B}[\) ] [5], int N , int M in \(\mathrm{C}++\) to find and return the sum of elements from all alternate elements of a two-dimensional array starting from \(\mathrm{B}[0][0]\).
(2010 OD)
Hint: If the following is the content of the array:
\begin{tabular}{|c|c|c|}
\hline \(\mathbf{B}[0][0]\) & \(\mathrm{B}[0][1]\) & \(\mathbf{B}[0][2]\) \\
\hline 4 & 5 & \(\mathbf{1}\) \\
\hline \(\mathrm{~B}[1][0]\) & \(\mathbf{B}[1][1]\) & \(\mathrm{B}[1][2]\) \\
\hline 2 & \(\mathbf{8}\) & 7 \\
\hline \(\mathbf{B}[2][0]\) & \(\mathrm{B}[2][1]\) & \(\mathbf{B}[2][2]\) \\
\hline \(\mathbf{9}\) & 6 & \(\mathbf{3}\) \\
\hline
\end{tabular}

The function should add elements \(\mathrm{B}[0][0], \mathrm{B}[0][2], \mathrm{B}[1][1]\), \(\mathrm{B}[2][0]\) and \(\mathrm{B}[2][2]\).
Ans.
int ALTERSUM(int B[ ][5] ,intN,int M)
\{int Sum=0;
for (int I=0; \(\mathrm{I}<\mathrm{N} ; \mathrm{I}++\) )
for (int \(\mathrm{J}=(\mathrm{I} \% 2==0) ? 0: 1 ; \mathrm{J}<\mathrm{M} ; \mathrm{J}+=2)\)
Sum+=B[I][J] ;
return Sum;
\}

\section*{OR}
int ALTERSUM(int B[ ][5],intN,int M)
\{ int Sum=0,J=0;
for (int \(\mathrm{I}=0 ; \mathrm{I}<\mathrm{N} ; \mathrm{I}++\) )
\{for ( \(; \mathrm{J}<\mathrm{M} ; \mathrm{J}+=2\) )
Sum+=B[I][J] ; \(\mathrm{J}-\mathrm{=M}\); \} return Sum;
\}
OR
int ALTERSUM(int B[ ][5],intN,int M)
\{ int \(* \mathrm{P}=\& \mathrm{~B}[0][0], \mathrm{Sum}=0\);
for (int \(\mathrm{I}=0 ; \mathrm{I}<\mathrm{M} * \mathrm{~N} ; \mathrm{I}+=2\) )
\{ \(\quad\) Sum+=(*P);
\(\mathrm{P}+=2\);
\}
return Sum;
\}
OR
int ALTERSUM (int B[ ][5], int N, int M)
\(\{\) int \(\mathrm{S}=0, \mathrm{C}=0\);
for(int \(\mathrm{I}=0 ; 1<\mathrm{N} ; 1++\) )
for (int \(\mathrm{J}=0 ; \mathrm{J}<\mathrm{M} ; \mathrm{J}++\) )
\{
if ( \(\mathrm{C} \% 2==0\) )
\(\mathrm{S}=\mathrm{S}+\mathrm{B}[\mathrm{I}][\mathrm{J}] ;\)
C++;
\}
return S ;
\} OR
int ALTERSUM(int B[ ][5],intN,int M)
\{ int Sum=0;
for (int \(\mathrm{I}=0 ; 1<\mathrm{N} ; 1++\) )
for (int \(\mathrm{J}=0 ; \mathrm{J}<\mathrm{M} ; \mathrm{J}++\) ) if \(((\mathrm{I}+\mathrm{J}) \% 2==0)\)

Sum+=B [I][J];
return Sum;
\}
OR
int ALTERSUM(int B[ ][5],intN,int M)
\{ int Sum=0;
for (int \(\mathrm{I}=0 ; 1<\mathrm{N} ; 1++\) )
for (int \(\mathrm{J}=0 ; \mathrm{J}<\mathrm{M} ; \mathrm{J}++\) )
\{ if \(((1 \% 2==0 \& \& \mathrm{~J} \% 2=0)|\mid(1 \% 2!=0\)
\[
\& \& \mathrm{~J} \% 2!=0) \text { ) }
\]

Sum+=B [I][J] ;
\}
return Sum;
\}
13)Write a function in \(\mathrm{C}++\) to print the product of each column of a two dimensional array passed as the arguments of the function.
(2008D)
\begin{tabular}{|l|l|l|}
\hline 1 & 2 & 4 \\
\hline 3 & 5 & 6 \\
\hline 4 & 3 & 2 \\
\hline 2 & 1 & 5 \\
\hline
\end{tabular}

Example : If the two dimensional array contains
Then the output should appear as:
Product of Column 1=24
Product of Column 2 \(=30\)
Product of Column \(3=240\)
void receive(int A[ ][ ],intr,int c)
\{ inti,j, \(\mathrm{B}[\mathrm{c}]\);
for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{c} ; \mathrm{i}++\) )
\[
\mathrm{B}[\mathrm{i}]=1 ;
\]
for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{r} ; \mathrm{i}++\) )
for \((\mathrm{j}=0 ; \mathrm{j}<\mathrm{c} ; \mathrm{j}++\) ) \(\mathrm{B}[\mathrm{j}]=\mathrm{B}[\mathrm{j}] * \mathrm{~A}[\mathrm{i}][\mathrm{j}] ;\)
for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{c} ; \mathrm{i}++\) )
cout \(\ll\) " nProduct of Column " \(\ll \mathrm{i}+1 \ll "=\) " \(\ll \mathrm{B}[\mathrm{i}]\);
\} OR
void ProdCol(intArr[][100], int Row, int Col)
\{ int i, j, Prod;
for \((\mathrm{j}=0 ; \mathrm{j}<\mathrm{Col} ; \mathrm{j}++\) )
\{ Prod=1;
for ( \(\mathrm{i}=0\); i < Row; \(\mathrm{i}++\) )
Prod * \(=\) Arr[i][j];
cout \(\ll\) "Product of Column" \(\ll \mathrm{j} \ll\) " \(=\) " \(\ll\) Prod \(\ll\) endl; \}
\}
14)Write a function in \(\mathrm{C}++\) to print the product of each row of a two dimensional array passed as the arguments of the function
(2008OD)
Example: if the two dimensional array contains
\begin{tabular}{|l|l|l|}
\hline 20 & 40 & 10 \\
\hline 40 & 50 & 30 \\
\hline 60 & 30 & 20 \\
\hline 40 & 20 & 30 \\
\hline
\end{tabular}

Then the output should appear as:
Product of Row \(1=8000\)
Product of Row \(2=6000\)
Product of Row \(3=3600\)
Product of Row \(4=2400\)
void receive(int A[]\([\) ],intr, int c)
\{ inti,j, \(\mathrm{B}[\mathrm{r}]\);
for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{r} ; \mathrm{i}++\) )
\(\mathrm{B}[\mathrm{i}]=1\);
for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{r} ; \mathrm{i}++\) )
for \((\mathrm{j}=0 ; \mathrm{j}<\mathrm{c} ; \mathrm{j}++\) )
\[
\mathrm{B}[\mathrm{i}]=\mathrm{B}[\mathrm{i}] * \mathrm{~A}[\mathrm{i}][\mathrm{j}] ;
\]
for(i=0;i<r;i++)
cout \(\ll\) " |nProduct of Row " \(\ll \mathrm{i}+1 \ll\)
\[
"=" \ll \mathrm{~B}[\mathrm{i}]
\]
\}
15)Write a function in \(\mathrm{C}++\) which accepts a 2D array of integers and its size as arguments and displays the elements which lie on diagonals. [Assuming the 2D Array to be a square matrix with odd dimension i.e., 3x3, 5x5,7x7 etc...]
(2007D)
Example : if the array content is
543
678
129
Out put through the function should be :
Diagonal One : 579
Diagonal Two : \(3 \quad 7 \quad 1\)
void accept(int a[ ][ ],int size)
\{ inti,j;
cout<<"Diagonal One:";
for (int \(\mathrm{i}=0 ; \mathrm{i}<\) size; \(\mathrm{i}++\) ) for(int \(\mathrm{j}=0 ; \mathrm{j}<\) size \(; \mathrm{j}++\) ) if ( \(\mathrm{i}==\mathrm{j}\) ) cout \(\ll \mathrm{a}[\mathrm{i}][\mathrm{j}] \lll>{ }^{\prime}\) ';
cout<<"\n Diagonal Two:";
for ( \(\mathrm{i}=0 ; \mathrm{i}<\) size; \(\mathrm{i}++\) ) for( \(\mathrm{j}=0 ; \mathrm{j}<\) size; \(\mathrm{j}++\) )
if \(((\mathrm{i}+\mathrm{j})==(\) size-1 \())\)
cout \(\ll \mathrm{a}[\mathrm{i}][\mathrm{j}] \ll>\backslash \mathrm{t}\) ';
\}
16)Write a function in \(\mathrm{C}++\) which accepts a 2D array of integers and its size as arguments and displays the elements of middle row and the elements of middle column. [Assuming the 2D Array to be a square matrix with odd dimensioni.e., \(3 \times 3,5 \times 5,7 \times 7\) etc...](20070D)
Example : If the array content is
\begin{tabular}{lll}
3 & 5 & 4 \\
7 & 6 & 9 \\
2 & 1 & 8
\end{tabular}

Output through the function should be :
Middle Row : \(7 \quad 6 \quad 9\)
Middle Column : \(5 \quad 6 \quad 1\)

\section*{Solution:}
void accept(int a[ ][ ],int size)
\{inti,j;
cout<<"Middle Row:";
for (int \(\mathrm{i}=0 ; \mathrm{i}<\) size; \(\mathrm{i}++\) )
for(int \(\mathrm{j}=0 ; \mathrm{j}<\) size; \(\mathrm{j}++\) )
if ( \(\mathrm{i}==\) size/2) cout \(\ll \mathrm{a}[\mathrm{i}][\mathrm{j}] \ll\) ' t ';
cout<<"\n Middle Column:";
for ( \(\mathrm{i}=0 ; \mathrm{i}<\) size; \(\mathrm{i}++\) )
for \((j=0 ; j<\) size; \(j++)\) if(j= =size/2) cout \(\ll \mathrm{a}[\mathrm{i}][\mathrm{j}] \ll\) ' t ';
\}
17) Write a function in \(\mathrm{C}++\) to print sum of all values which either are divisible by 3 or divisible by 5 present in a 2 D array passed as the argument of the function.
Ans)
(2005OD)
void Sum(int A[ ][ ],intR,int C)
\{ int \(S=0, i, j\);
for \((i=0 ; i<R ; i++)\)
for \((\mathrm{j}=0 ; \mathrm{j}<\mathrm{C} ; \mathrm{j}++\) )
\(\operatorname{if}((\mathrm{a}[\mathrm{i}][\mathrm{j}] \% 3==0) \|(\mathrm{a}[\mathrm{i}][\mathrm{j}] \% 5==0))\) \(\mathrm{S}=\mathrm{S}+\mathrm{A}[\mathrm{i}][\mathrm{j}]\);
cout<<" nThe Sum of all the values
which are divisible by 3 or 5 in the array \(=" \ll\) S;
\}
18) Write a function in \(\mathrm{C}++\) to find the sum of diagonal elements from a 2D array of type float. Use the array and its size as parameters with float as its return type. Solution:
(2004)
float diasum(float A[ ][ ],intR,int C)
\{ inti,j;
float Dsum=0.0;
for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{R} ; \mathrm{i}++\) )
for \((\mathrm{j}=0 ; \mathrm{j}<\mathrm{C} ; \mathrm{j}++\) )
\(\operatorname{if}((\mathrm{i}==\mathrm{j})|\mid(\mathrm{i}+\mathrm{j})==(\) size-1) \()\)
Dsum=Dsum+A[i][j];
return Dsum;

Solution:
19)Write a user-defined function in \(\mathrm{C}++\) to display those elements of 2D array T[4][4] which are divisible by 100. Assume the content of the array is already present and the function prototype is as follows:
void showhundred( int T[4][4]);
void showhundred(int T[4][4])
\{ int i,j;
cout \(\ll\) " \(\backslash n\) The elements in the array
which are divisible by 100 .....";
for( \(\mathrm{i}=0 ; \mathrm{i}<4 ; \mathrm{i}++\) )
for \((j=0 ; j<4 ; j++)\)
\(\operatorname{if}(\mathrm{T}[\mathrm{i}][\mathrm{j}] \% 100==0)\)
cout \(\ll T[i][j] \ll ’ \backslash t ' ;\)
\}
20)Write a user-defined function named Lower_half() which takes 2D array \(A\), with size \(N\) rows and \(N\) columns as argument and prints the lower half of the array.
(2001)

Eg: Input:
\begin{tabular}{lllll}
2 & 3 & 1 & 5 & 0 \\
7 & 1 & 5 & 3 & 1 \\
2 & 5 & 7 & 8 & 1 \\
0 & 1 & 5 & 0 & 1 \\
3 & 4 & 9 & 1 & 5
\end{tabular}

Output:
2
1
7
\(0 \begin{array}{lll}0 & 1 & 0\end{array}\)
\(\begin{array}{lllll}3 & 4 & 9 & 1 & 5\end{array}\)

\section*{Solution:}
void Lower_half( int A[ ][ ],int N)
\{ inti,j;
for (i=0;i<N;i++)
for \((\mathrm{j}=0 ; \mathrm{j}<\mathrm{N} ; \mathrm{j}++)\)
\{ \(\quad \mathrm{if}(\mathrm{i}<\mathrm{j})\)
cout \(\ll \mathrm{A}[\mathrm{i}][\mathrm{j}] \ll>\backslash \backslash\) '
cout<<endl;
\}
\}
21) Write a user-defined function in \(\mathrm{C}++\) to find and display the multiplication of row elements of two dimensional array \(A[4][6]\) containing integers. (1999)
void rowmul( )
```

\{ int A[4][6],i,j,rowmul;
cout<<"’nEnter any 24 values...";
for $(\mathrm{i}=0 ; \mathrm{i}<4 ; \mathrm{i}++$ )
for $(\mathrm{j}=0 ; \mathrm{j}<6 ; \mathrm{j}++$ )
cin>>A[i][j];
for( $\mathrm{i}=0 ; \mathrm{i}<4 ; \mathrm{i}++$ )
\{ rowmul=1;
for $(j=0 ; j<6 ; j++)$
rowmul=rowmul*A[i][j];
cout $\ll$ " $\backslash n$ The multiplication of " $\ll i+1$
$\ll "$ row = "<<rowmul;
\}
\}

```
22) An array \(T[15][10]\) is stored in the memory with each element requiring 2 bytes of storage. If the base address of \(T\) is 2000, determine the location of \(T[7][8]\) when the array VAL is stored
(i) Row major (ii) Column major.

Solution: Children, Try this as an assignment.
23) Write a user-defined function in \(\mathrm{C}++\) to find and display the sum of diagonal elements from a 2D array \(\mathbf{R}[7][7]\) containing integers.
(1998)
void displaysum( )
\{ int \(\mathrm{i}, \mathrm{j}, \mathrm{D} 1=0, \mathrm{D} 2=0, \mathrm{R}[7][7]\); cout<<" \(\ln\) Enter any 49 values....";
for \((\mathrm{i}=0 ; \mathrm{i}<7 ; \mathrm{i}++\) )
for(j=0;j<7;j++)
\{ cin>>R[i][j]; if( \(\mathrm{i}==\mathrm{j}\) )

D1=D1+R[i][j]; else if \(((\mathrm{i}+\mathrm{j})==(\) size -1\())\)

D2=D2+R[i][j];
\}
cout<<" \(\backslash n\) The sum of the elements of the Main Diagonal \(=" \ll\) D 1 ;
cout \(\ll\) " \(\backslash n\) The sum of the elements of the Other Diagonal \(=" \ll \mathrm{D} 2\);
\}
24) Write a function in C++ to find the sum of both left and right diagonal elements from a two dimensional array (matrix). (MP108-09) (MP109-10) 2
Ans)
void DiagSum(int M[][4],intN,int M)
\{ int SumD1=0,SumD2=0;
for (int I=0; \(\mathrm{I}<\mathrm{N} ; \mathrm{I}++\) )
SumD1+=M[I][I];SumD2+=M[N-I-1][I];
\}
cout<<"Sum of Diagonal 1:" <<SumD1<<endl;
cout<<"Sum of Diagonal 2:" <<SumD2<<endl;
\}
25) Write a function in C++ to find sum of rows from a two dimensional array. (MP209-10) (MP208-09)2
Ans)
void MatAdd(int M[][4],intN,int M)
\{ for (int \(\mathrm{R}=0 ; \mathrm{R}<\mathrm{N} ; \mathrm{R}++\) )

intSumR=0;
for (int \(\mathrm{C}=0 ; \mathrm{C}<\mathrm{M} ; \mathrm{C}++\) )
SumR+=M[C][R];
cout<<SumR<<endl;
\}
\}

\section*{MODEL 3A: Address Calculation of 2-D array. \\ (Row-Major) \\ (3 Marks)}
1. An array \(\mathrm{A}[30][10]\) is stored in the memory with each element requiring 4 bytes of storage, if the base address of \(A\) is 4500 , Find out memory locations of \(A[12][8]\), if the content is stored along the row.

2019SP3
Loc of \(\mathrm{A}[12][8]=\mathrm{B}+\mathrm{W}^{*}\left(\mathrm{~N}^{*}(\mathrm{I}-\mathrm{LBR})+(\mathrm{J}-\mathrm{LBC})\right)\)
\(=4500+4 *(10 * 12+8)\)
\(=45004^{*}(128)\)
\(=4500+512\)
\(=5012\)
2) Let us assume Data[20][15] is a two-dimensional array, which is stored in the memory along the row with each of its elements occupying 2 bytes. Find the address of the element Data[10][5] , if the element Data[15][10] is stored at the memory location 15000. 2018 (3)
Answer:
Address of \(\mathbf{A}[\mathrm{I}][\mathrm{J}]=\mathbf{B}+\mathbf{W}\left[\left(\mathrm{I}-\mathrm{L}_{\mathrm{r}}\right) * \mathbf{C}+\left(\mathrm{J}-\mathrm{L}_{\mathrm{c}}\right)\right]\)
\(\mathrm{L}_{\mathrm{r}}=0 \quad \mathrm{~L}_{\mathrm{c}}=0 \quad \mathrm{R}=20 \quad \mathrm{C}=15 \quad \mathrm{~W}=2\)
Data[15][10]= 15000

Here \(\mathrm{I}=15 \mathrm{~J}=10\)
Data[15][10] \(=\mathrm{B}+2(15 * 15+10)\)
\(15000=B+2 * 235\)
\(B=15000-470=14530\)
Data[10][5] \(=14530+2[10 * 15+5]\)
\[
=14530+310=14840
\]

OR
\(\operatorname{LOC}(\) Data[10][5] \()=\operatorname{LOC}(\) Data[15][10] \()+2(15 *(10-15)+(5-10))\)
\(=15000+2((-75)+(-5))\)
\(=15000+2(-80)\)
\(=15000-160\)
\(=14840\)

\section*{OR}

LOC(Data[I][J]) \(=\) Base(Data)+W*(NC*(I-LBR)+(J-LBC))
Taking LBR=1, LBC=1
LOC \((\) Data 15\(][10])=\operatorname{Base}(\) Data \()+2 *(15 * 14+9)\)
\(15000=\) Base \((\) Data \()+2 *(15 * 14+9)\)
Base \((\) Data \()=15000-2 *(219)\)
Base \((\) Data \()=15000-438\)
Base \((\) Data \()=14562\)
LOC(Data[10][5]) \(=14562+2 *(15 * 9+4)\)
\(=14562+2 *(139)\)
\(=14562+278\)
= 14840
3.ARR[15][20] is a two-dimensional array, which is stored in the memory along therow with each of its elements occupying 4 bytes. Find the address of the elementARR[5][15], if the element ARR[10][5] is stored at the memory location 35000.
(2017)3

Ans)
\(\operatorname{Loc}(\operatorname{ARR}[I][J])=\) BaseAddress \(+\mathrm{W}[(\mathrm{I}-\mathrm{LBR}) * \mathrm{C}+(\mathrm{J}-\mathrm{LBC})]\)
(where \(\mathrm{W}=\) size of each element \(=4\) bytes, \(\mathrm{R}=\) Number of
Rows=15, C=Number of Columns=20 )
Assuming LBR \(=\mathrm{LBC}=0\)
\(35000=\) BaseAddress \(+\mathrm{W}\left(\mathrm{I}^{*} \mathrm{C}+\mathrm{J}\right)\)
\(35000=\) BaseAddress \(+4(10 * 20+5)\)
\(35000=\) BaseAddress \(+4(205)\)
\(35000=\) BaseAddress +820
BaseAddress \(=35000-820=34180\)
LOC(ARR[5][15]) \(=\) BaseAddress \(+\mathrm{W}(\mathrm{I} * \mathrm{C}+\mathrm{J})\)
\(=34180+4(5 * 20+15)\)
\(=34180+4(100+15)\)
\(=34180+4 \times 115\)
\(=34180+460\)
= 34640
OR
\(\operatorname{Loc}(\operatorname{ARR}[I][\mathrm{J}])=\) Ref. Address \(+\mathrm{W}((\mathrm{I}-\mathrm{LR}) * \mathrm{C}+(\mathrm{J}-\) LC))
(where \(\mathrm{W}=\) size of each element \(=4\) bytes,
\(\mathrm{R}=\) Number of Rows \(=15, \mathrm{C}=\) Number of Columns=20
Reference Address= Address of given cell
ARR[10][5]=35000
\(\mathrm{LR}=\) Row value of given cell \(=10\)
\(\mathrm{LC}=\) Column value of given cell \(=5\)
\(\operatorname{LOC}(\operatorname{ARR}[5][15])=\operatorname{LOC}(\operatorname{ARR}[10][5])+4((5-10) * 20+\) (15-5))
\(\operatorname{LOC}(\operatorname{ARR}[5][15])=35000+4(-100+10)\)
\(=35000+4[-90]\)
= 35000-360
\(=34640\)
4. \(R[10][50]\) is a two dimensional array, which is stored in the memory along the row with each of its element occupying 8 bytes, find the address of the element \(R[5][15]\), if the element \(R[8][10]\) is stored at the memory location 45000.
A)

Loc(R[I][J])
\(=\) BaseAddress \(+\mathrm{W}[(\mathrm{I}-\mathrm{LBR}) * \mathrm{C}+(\mathrm{J}-\mathrm{LBC})]\)
(where
\(\mathrm{W}=\) size of each element \(=8\) bytes,
\(\mathrm{R}=\) Number of Rows=10, \(\mathrm{C}=\) Number of Columns=50)
Assuming LBR \(=\mathrm{LBC}=0\)
LOC(R[8][10])
\(45000=\) BaseAddress \(+\mathrm{W}[\mathrm{I} * \mathrm{C}+\mathrm{J}]\)
\(45000=\) BaseAddress \(+8[8 * 50+10]\)
\(45000=\) BaseAddress \(+8[400+10]\)
\(45000=\) BaseAddress \(+8 \times 410\)
BaseAddress \(=450003280\)
\(=41720\)
LOC(R[5][15])= BaseAddress \(+\mathrm{W}[\mathrm{I} * \mathrm{C}+\mathrm{J}]\)
\(=41720+8[5 * 50+15]\)
\(=41720+8[250+15]\)
\(=41720+8 \times 265\)
\(=41720+2120\)
\(=43840\)

\section*{OR}
\(\operatorname{Loc}(\mathrm{R}[\mathrm{II}][\mathrm{J}])\)
\(=\) Reference Address \(+\mathrm{W}[(\mathrm{I}-\mathrm{LR}) * \mathrm{C}+(\mathrm{J}-\mathrm{LC})]\)
(where
\(\mathrm{W}=\) size of each element \(=8\) bytes,
\(\mathrm{R}=\) Number of Rows=10, \(\mathrm{C}=\) Number of Columns=50)
Reference Address= Address of given cell R[8][10]=45000
\(\mathrm{LR}=\) Row value of given cell \(=8\)
\(\mathrm{LC}=\) Column value of given cell \(=10\)
\(\operatorname{LOC}(\mathrm{R}[5][15])=\operatorname{LOC}(\mathrm{T}[8][10])+8[(58) * 50+(1510)]\)
\(\operatorname{LOC}(\mathrm{R}[15][5])=45000+8[3 * 50+5]\)
\(=45000+8[150+5]\)
\(=45000+8 \times(145)\)
\(=450001160\)
\(=43840\)
5.A two dimensional array \(\operatorname{ARR}[50][20]\) is stored in the memory along the row with each of its elements occupying 4 bytes. Find the address of the element \(\operatorname{ARR}[30][10]\), if the elementARR[10] [5] is stored at the memory location 15000 .
(2015) 3
\(\operatorname{Loc}(\operatorname{ARR}[\mathrm{I}][\mathrm{J}])\) along the row
\(=\) BaseAddress \(+\mathrm{W}[(\mathrm{I}-\mathrm{LBR}) * \mathrm{C}+(\mathrm{J}-\mathrm{LBC})]\)
(where C is the number of columns, \(\mathrm{LBR}=\mathrm{LBC}=0\)
LOC(ARR[10][5])
= BaseAddress + W [ I* \(\mathrm{C}+\mathrm{J}\) ]
\(15000=\) BaseAddress \(+4[10 * 20+5]\)
\(=\) BaseAddress \(+4[200+5]\)
\(=\) BaseAddress \(+4 \times 205\)
\(=\) BaseAddress +820
BaseAddress \(=15000-820=14180\)
\(\operatorname{LOC}(\operatorname{ARR}[30][10])=14180+4[30 * 20+10]\)
\(=14180+4 * 610\)
\(=14180+2440\)
\(=16620\)
OR
LOC(ARR[30][10])
\(=\operatorname{LOC}(A R R[10][5])+\mathrm{W}[(\) ILBR \() *\)
\(\mathrm{C}+(\mathrm{JLBC})]\)
\(=15000+4\left[(3010)^{*}\right.\)
\(20+(105)]\)
\(=15000+4[20 * 20+5]\)
\(=15000+4 * 405\)
\(=15000+1620\)
\(=16620\)

Where C is the number of columns and \(\mathrm{LBR}=\mathrm{LBC}=1\)
LOC(ARR[10][5])
\(15000=\) BaseAddress \(+\mathrm{W}[(\mathrm{I} 1) * \mathrm{C}+(\mathrm{J} 1)]\)
= BaseAddress \(+4[9 * 20+4]\)
\(=\) BaseAddress \(+4[180+4]\)
\(=\) BaseAddress +4 * 184
\(=\) BaseAddress +736
BaseAddress \(=15000-736=14264\)
LOC(ARR[30][10])
\(=14264+4[(301) * 20+(101)]\)
\(=14264+4[29 * 20+9]\)
\(=14264+4[580+9]\)
\(=14264+4 * 589\)
\(=14264+2356\)
\(=16620\)
6.An array \(\mathrm{A}[20][30]\) is stored along the row in the memory with each element requiring 4 bytes of storage. If the base address of array \(A\) is \(\mathbf{3 2 0 0 0}\), find out the location of \(A[15][10]\). Also find the total number of elements present in this array.
(2014)

Answer)
\(\mathrm{B}=32000 \quad \mathrm{~W}=4\)
\(\mathrm{A}[15][10]=32000+4[30(15-0)+(10-0)]\)
\[
=32000+4[450+10]
\]
\(=32000+4[460]\)
\(=32000+1840\)
\(=33840\)
Location of a[10][15]=33840
Total number of elements present in this array \(=20 * 30=600\)
7.An array \(T[15][10]\) is stored along the row in the memory with each element requiring 8 bytes of storage. If the base address of array \(T\) is 14000 , find out the location of T[10][7]; (2013)3
Answer)
Address of T[10][7]=14000+(10*7+10)*8
\(=14000+(80) * 8\)
\(=14000+640\)
\(=14640\)
8.An array \(G[50][20]\) is stored in the memory along the row with each of its elements occupying 8 bytes. Find out the location of \(\mathbf{G}[10][15]\), if \(G[0][0]\) is stored at 4200 .
(2011 OD) 3
Ans Assuming LBR=LBC=0
\(B=4200\)
\(\mathrm{W}=8\) bytes
Number of Rows( N )=50
Number of Columns (M)=20
\(\mathrm{LOC}(\operatorname{Arr}[\mathrm{I}][\mathrm{J}])=\mathrm{B}+(\mathrm{I} * \mathrm{M}+\mathrm{J}) * \mathrm{~W}\)
\(\operatorname{LOC}(\operatorname{Arr}[10][15])=4200+(10 * 20+15) * 8\)
\(=4200+(215 * 8)\)
\(=4200+1720\)
\(=5920\)
9) An array \(\operatorname{Arr}[50][10]\) is store in the memory along the row with each element occupying 2 bytes. Find out the Base address of the location Arr[20][50], if the location \(\operatorname{Arr}[10][25]\) is stored at the address 10000. (2008OD)
Ans) Assuming \(\mathrm{LBR}=\mathrm{LBC}=0\)
\(\mathrm{S}=2\) bytes
Number of Rows ( N )=50
Number of Columns (M)=100
LOC (Arr [I] [J]) \(=\mathrm{B}+(\mathrm{I} * \mathrm{M}+\mathrm{J}) * \mathrm{~S}\)
LOC \((\operatorname{Arr}[10][25])=\mathrm{B}+(10 * 100+25) * 2\)
\(10000=\mathrm{B}+(1000+25) * 2\)
\(B=10000-2050\)
\(B=7950\)
LOC (Arr [20] [50]) \(=7950+(20 * 100+50) * 2\)
\[
\begin{aligned}
& =7950+(2050 * 2) \\
& =7950+4100 \\
& =12050
\end{aligned}
\]

\section*{OR}

Assuming LBR \(=\) LBC \(=1\)
\(\mathrm{S}=2\) bytes
Number of Rows ( N ) \(=50\)
Number of Columns (M) \(=100\)
LOC (Arr [I] [J])
\[
=\mathrm{B}+((\mathrm{I}-\mathrm{LBR}) * \mathrm{M}+(\mathrm{J}-\mathrm{LBC})) * \mathrm{~S}
\]

LOC (Arr [10] [25])
\[
=\mathrm{B}+\left((10-1)^{*} 100+(25-1)\right) * 2
\]
\(10000=\mathrm{B}+(900+24) * 2\)
\(B=10000-1848\)
B \(=8152\)
LOC (Arr [20] [50])
\[
\begin{aligned}
& =8152+((20-1) * 100+(50-1)) * 2 \\
& =8152+(1949 * 2) \\
& =8152+3898 \\
& =12050
\end{aligned}
\]
10)An array \(\operatorname{Arr}[15][20]\) is stored in the memory along the row with each element occupying 4 bytes. Find out the Base address of the location \(\operatorname{Arr}\) [3][2], if the location Arr[5][2] is stored at the address 1500 . (2007OD)

\section*{Solution:}

Given Data: \(\operatorname{Arr}[15][20] \quad \mathrm{W}=4 \mathrm{~B}=? \mathrm{R}=15 \quad \mathrm{C}=20\)
\(\mathrm{L}_{\mathrm{r}}=0 \quad \mathrm{~L}_{\mathrm{c}}=0\)
Address of Arr[3][2] = ? Address of Arr[5][2] = 1500 .
Address of an element ( \(\mathbf{I}, \mathbf{J}\) ) in row major
\[
=\mathbf{B}+\mathbf{W}\left(\mathbf{C}\left(\mathbf{I}-\mathbf{L}_{\mathbf{r}}\right)+\left(\mathbf{J}-\mathbf{L}_{\mathbf{c}}\right)\right)
\]

Therefore,
\[
\begin{aligned}
1500 & =\mathrm{B}+4(20(5-0)+(2-0)) \\
1500 & =\mathrm{B}+4(20 * 5+2) \\
1500 & =\mathrm{B}+4 * 102 \\
1500 & =\mathrm{B}+408 \\
B & =1500-408 \\
B & =1092
\end{aligned}
\]

Address of Arr[3][2]
\[
\begin{aligned}
& =1092+4(20 * 3+2) \\
& =1092+4(62) \\
& =1092+248 \\
& =1340 .
\end{aligned}
\]
11)An array MAT \([20][10]\) is stored in the memory along the row with each element occupying 4 bytes of the memory. Find out the Base address and the address of element MAT[10][5], if the location MAT[3][7] is stored at the address 1000 .
(2006OD)
Ans) For Row wise allocation
Address of \(\mathrm{A}[\mathrm{I}][\mathrm{J}]\)
\(=\mathrm{BA}+\mathrm{W}(\) (I-LBR) \(\times \mathrm{N}+(\mathrm{J}-\mathrm{LBC}))\)
Where
BA = Base Address
W = Size of each element in bytes
\(=4\) bytes (given)
\(\mathrm{N}=\) No. of columns in the 2D Array
\(=10\) (given)
Address of MAT[3][7] given is 1000 .
Therefore
(Assumption 1: \(\mathrm{LBR}=\mathrm{LBC}=0\) )
MAT[3][7] \(=100=\mathrm{BA}+4(10(3-0)+(7-0))\)
\(=\mathrm{BA}+148\)
\(\mathrm{BA}=1000-148=852\)

Therefore,Base Address \(=852\)
Thus, Address of MAT[10][5] \(=852+4\) ( \(10(10-0)+(5-0))\)
\[
\begin{aligned}
& =852+420 \\
& =1272
\end{aligned}
\]

\section*{OR}
(Assumption 2: \(\mathbf{L B R}=\mathbf{L B C}=\mathbf{1}\) )
MAT[3][7] \(=1000=\) BA \(+4(10(3-1)+(7-1))\)
\[
=\mathrm{BA}+104
\]
\(\mathrm{BA}=1000-104\)
\[
=896
\]

Therefore,Base Address \(=896\)
Thus, Address of MAT[10][5]
\[
\begin{aligned}
& =896+4(10(10-1)+(5-1)) \\
& =896+376 \\
& =1272
\end{aligned}
\]
12)An array \(\operatorname{Arr}[15][35]\) is stored in the memory along the row with each of its element occupying 4 bytes. Find out the Base address and the address of element \(\operatorname{Arr}[2][5]\), if the location \(\operatorname{Arr}[5][10]\) is stored at the address 4000.
(2005D)
Ans) LOC(Arr[I][J] )
\[
=\text { Base }(\text { Arr })+\mathrm{W} *(\mathrm{I}+\text { No.of Rows } * \mathrm{~J})
\]

LOC (Arr[5][10])
\(=\) Base(Arr) \(+8 *(5+15 * 10)\)
\(4000=\) Base (Arr) \(+8 *(155)\)
\(4000=\) Base(Arr) +1240
Base (Arr) \(=4000-1240\)
Base(Arr) \(=2760\)
LOC (Arr[2][5]) \(=\) Base \((\) Arr \()+8 *(2+15 * 5)\)
\(=2760+8 *(77)\)
\(=2760+616\)
=3376

\section*{OR}

LOC(Arr[I][J])
\(=\) Base (Arr) \(+\mathrm{W} *((\mathrm{I}-1)+\) No. of Rows * (J-1) )
LOC(Arr[5][10])
\(=\) Base (Arr) \(+8^{*}\left[(5-1)+15^{*}(10-1)\right]\)
\(4000=\) Base(Arr) \(+8^{*}(139)\)
\(4000=\) Base(Arr) +1112
Base (Arr) \(=4000-1112\)
Base (Arr) \(=2888\)
LOC(Arr[2][5])
\[
\begin{aligned}
& =\text { Base(Arr) })+8^{*}[(2-1)+15 *(5-1)] \\
& =2888+8^{*}(61) \\
& =2888+488 \\
& =3376
\end{aligned}
\]
13)An array \(\operatorname{Arr}[35][15]\) is stored in the memory along the row with each of its element occupying 4 bytes. Find out the Base address and the address of element \(\operatorname{Arr}[20][5]\), if the location \(\operatorname{Arr}[2][2]\) is stored at the address 3000.
(2005OD)
Ans)
LOC(Arr[I][J])
Base(Arr)+W*(No. of Cols*I +J )
\(\operatorname{LOC}(\operatorname{Arr}[2][2])=\) Base \((\) Arr \()+4 *(15 * 2+2)\)
\(3000=\) Base(Arr)+4*(32)
\(3000=\) Base(Arr)+128
Base (Arr) \(=3000-128\)
Base(Arr) \(=2872\)
LOC(Arr[20][5])
\(=\) Base (Arr) \(+4 *(15 * 20+5)\)
\(=2872+4 *(300+5)\)
\(=2872+4 * 305\)
\(=2872+1220\)
\(=4092\)

\section*{OR}

LOC(Arr[I][J])
\(=\) Base (Arr) + W \(*\) (No. of Cols*(I-1) \(+(\mathrm{J}-1)\)
LOC(Arr[2][2])
\(=\) Base(Arr)+4*(15*(2-1)+(2-1))
\(3000=\) Base(Arr)+4*(16)
\(3000=\) Base(Arr) +64
Base (Arr) =3000-64
Base (Arr) \(=2936\)
LOC(Arr[20][5])
```

=Base(Arr)+4*(15*(20-1)+(5-1))
=2936+4*(289)
=2936+1156
=4092

```
14)An array \(S[40][30]\) is stored in the memory along the row with each of the element occupying 2 bytes, find out the memory location for the element \(\mathrm{S}[20][10]\), if the Base Address of the array is 5000. 3 (MP109-10)
Ans)
Given,W=2
\[
\begin{aligned}
& \mathrm{N}=40 \\
& \mathrm{M}=30 \\
& \operatorname{Base}(\mathrm{~S})=5000
\end{aligned}
\]

Row Major Formula:
Loc(S[I][J]) \(=\operatorname{Base}(\mathrm{S})+\mathrm{W} *(\mathrm{M} * \mathrm{I}+\mathrm{J})\)
\(\operatorname{Loc}(\mathrm{S}[20][10])\)
\[
=5000+2 *(30 * 20+10)
\]
\[
=5000+2 *(600+10)
\]
\[
=5000+1220
\]
\[
=6220
\]
15) An array \(S[40][30]\) is stored in the memory along the row with each of the element occupying 2 bytes, find out the memory location for the element \(\mathrm{S}[20][10]\), if an element \(S[15][5]\) is stored at the memory location 5500. (MP108-09)4
Ans)
```

Given,
$\mathrm{W}=2 \quad \mathrm{~N}=40 \quad \mathrm{M}=30$
$\operatorname{Loc}(\mathrm{S}[15][5])=5500$
Row Major Formula:
$\operatorname{Loc}(\mathrm{S}[\mathrm{I}][\mathrm{J}]) \quad=\operatorname{Base}(\mathrm{S})+\mathrm{W}^{*}\left(\mathrm{M}^{*} \mathrm{I}+\mathrm{J}\right)$
$\operatorname{Loc}(\mathrm{S}[15][5]=\operatorname{Base}(\mathrm{S})+2 *(30 * 15+5)$
5500
$\operatorname{Base}(S) \quad=5500-910$
Base(S) $=4590$
$\operatorname{Loc}(\mathrm{S}[20][10])=4590+2 *(30 * 20+10)$
$=4590+2 *(600+10)$
$=4590+1220$
$=5810$
MODEL 3B: Address Calculation of 2-D array. (Column-Major)

1. An array $\mathrm{S}[10][30]$ is stored in the memory along the column with each of its element occupying 2 bytes. Find out the memory location of $S[5][10]$, if element $S[2][15]$ is stored at the location 8200.

2019SP3
OPTION 1:
ASSUMING LBR=LBC=0
$\mathrm{W}=2$ BYTES, $\operatorname{NUMBER} \operatorname{OF} \operatorname{ROWS}(\mathrm{M})=10$,
NUMBER OF COLUMNS(N)=30
$\mathrm{LOC}(\mathrm{S}[\mathrm{I}][\mathrm{J}])=\mathrm{B}+(\mathrm{I}+\mathrm{J} * \mathrm{M}) * \mathrm{~W}$
$\mathrm{LOC}(\mathrm{S}[2][15])=\mathrm{B}+\left(2+15^{*} 10\right) * 2$
$8200=\mathrm{B}+(152 * 2)$
$B=8200-304$
$B=7896$
$\mathrm{LOC}(\mathrm{S}[5][10])=7896+(5+10 * 10) * 2$
$=7896+(105 * 2)$
$=7896+210$
$=8106$

## OPTION 2:

ASSUMING LBR=2,LBC=15 AND B $=8200$
W=2 BYTES, NUMBER OF ROWS(M)=10,
NUMBER OF COLUMNS(N)=30
$\mathrm{LOC}(\mathrm{S}[\mathrm{I}][\mathrm{J}])=\mathrm{B}+((\mathrm{I}-\mathrm{LBR})+(\mathrm{J}-\mathrm{LBC}) * \mathrm{M}) * \mathrm{~W}$
$\mathrm{LOC}(\mathrm{S}[5][10])=8200+((5-2)+(10-15) * 10) * 2$
$=8200+(3+(-5) * 10) * 2$
$=8200+(3+(-50)) * 2$
$=8200+(3-50) * 2$
$=8200+(-47) * 2$
$=8200-94$
$=8106$
2.An array $\mathrm{P}[30][20]$ is stored along the column in the memory witheach element requiring 2 bytes of storage. If the base address of the array $P$ is $\mathbf{2 6 5 0 0}$, find out the location of $P[20][10]$. (2016) 3
Total number of rows $=30$
Total size $=2$ bytes
Base Address $=26500$
LOC $(\mathrm{P}[\mathrm{I}][\mathrm{J}])=$ BaseAddress $+((\mathrm{I}-\mathrm{LBR})+(\mathrm{J}-\mathrm{LBC}) * \mathrm{R}) * \mathrm{~W}$
Assuming Lower Bound of Row(LBR) $=0$
Lower Bound of Column(LBC)=0
Total number of Rows(R)=30
Size of each element $(\mathrm{W})=2$
$\operatorname{LOC}(\mathrm{P}[20][10])=26500+((20-0)+(10-0) * 30) * 2$
$\operatorname{LOC}(\mathrm{P}[20][10])=26500+640$
LOC $(P[20][10])=27140$
3) An array $T[20][10]$ is stored in the memory along the column with each of the elements occupying 2 bytes.
Find out the memory location of $T[10][5]$, if the element
$T[2][9]$ is stored at the location 7600.(2012)3Ans
Assuming LBR $=\mathrm{LBC}=0$
W=2 bytes
Number of Rows (M) $=20$
Number of Columns $(\mathrm{N})=10$
$\mathrm{LOC}(\mathrm{T}[\mathrm{II}][\mathrm{J}])=\mathrm{B}+(\mathrm{I}+\mathrm{J} * \mathrm{M}) * \mathrm{~W}$
$\operatorname{LOC}(\mathrm{T}[2][9])=\mathrm{B}+(2+9 * 20) * 2$
$7600=\mathrm{B}+(182 * 2)$
$\mathrm{B}=7600-364$
B $=7236$
$\operatorname{LOC}(\mathrm{T}[10][5])=7236+(10+5 * 20) * 2$
$=7236+(110 * 2)$
$=7236+220$
$=7456$

## OR

Assuming LBR=2, $\mathrm{LBC}=9$ and $\mathrm{B}=7600$
$\mathrm{W}=2$ bytes
Number of Rows (M) $=20$
Number of Columns $(\mathrm{N})=10$
$\mathrm{LOC}(\mathrm{T}[\mathrm{I}][\mathrm{J}])=\mathrm{B}+((\mathrm{I}-\mathrm{LBR})+(\mathrm{J}-\mathrm{LBC}) * \mathrm{M}) * \mathrm{~W}$
$\operatorname{LOC}(\mathrm{S}[10][5])=7600+((10-2)+(5-9) * 20) * 2$
$=7600+(8-80) * 2$
$=7600+(-72)) * 2$

$$
\begin{aligned}
& =7600-144 \\
& =7456
\end{aligned}
$$

OR
Assuming LBR=LBC=1
W=2 bytes
Number of Rows $(\mathrm{M})=20$
Number of Columns $(\mathrm{N})=10$
$\mathrm{LOC}(\mathrm{T}[\mathrm{I}][\mathrm{J}])=\mathrm{B}+((\mathrm{I}-\mathrm{LBR})+(\mathrm{J}-\mathrm{LBC}) * \mathrm{M}) * \mathrm{~W}$
LOC $(\mathrm{T}[2][9])=\mathrm{B}+((2-1)+(9-1) * 20) * 2$
$7600=\mathrm{B}+(161 * 2)$
$\mathrm{B}=7600-322$
$B=7278$
$\mathrm{LOC}(\mathrm{T}[10][5])=7278+((10-1)+(5-1) * 20) * 2$
$=7278+(9+80) * 2)$
$=7278+178$
$=7456$
4) An array $P[50][60]$ is stored in the memory along the column with each of the element occupying 2 bytes, find out the memory location for the element $P[10][20]$, if the Base Address of the array is 6800 .
(2010D)
Ans)
$\operatorname{Loc}(\mathrm{P}[\mathrm{I}][\mathrm{J}])=\operatorname{Base}(\mathrm{P})+\mathrm{W}(\mathrm{I}+\mathrm{J} * \mathrm{M}) \mathrm{Loc}(\mathrm{P}[10][20])=$
Base $(\mathrm{P})+2(10+20 * 50)$
$\operatorname{Loc}(\mathrm{P}[10][20])=6800+2(10+20 * 50)$
$=6800+2(10+1000)$
$=6800+2 * 1010$
$=6800+2020$
$=8820$

## OR

Address of $\mathrm{P}[\mathrm{i}][\mathrm{j}]=$ BaseAddress

$$
+\mathrm{W}((\mathrm{i}-\mathrm{L} 1)+(\mathrm{j}-\mathrm{L} 2) * \mathrm{M})
$$

Address of $\mathrm{P}[10][20]=6800+$

$$
2((10-0)+(20-0) \times 50)
$$

$=6800+2 \times 1010$
$=6800+2020$
$=8820$

## OR

Address of $\mathrm{P}[\mathrm{II}$ [J] along the column

$$
=\text { BaseAddress }+\mathrm{W}((\mathrm{I}-\mathrm{LBR})+(\mathrm{J}-
$$ LBC)*M)

(where N is the number of rows, $\mathrm{LBR}=\mathrm{LBC}=1$ )
Address of P[10][20]

$$
\begin{aligned}
& =6800+2((10-1)+(20-1) \times 50) \\
& =6800+2(9+19 \times 50) \\
& =6800+2 \times 959 \quad=6800+1918=8718
\end{aligned}
$$

5) An array $T[90][100]$ is stored in the memory along the column with each of the elements occupying 4 bytes. Find out the memory location for the element $\mathrm{T}[10][40]$, if the Base Address of the array is 7200.
(2010D)
Ans.
$\operatorname{Loc}(\mathrm{T}[\mathrm{I}][\mathrm{J}))=\operatorname{Base}(\mathrm{T})+\mathrm{W}(\mathrm{I}+\mathrm{J} * \mathrm{~N})$
(where N is the number of rows, $\mathrm{LBR}=\mathrm{LBC}=0$ )

$$
\begin{aligned}
& =7200+4[10+40 \times 90] \\
& =7200+4[10+3600] \\
& =7200+4 \times 3610 \\
& =7200+14440 \\
& =21640
\end{aligned}
$$

## OR

Address of T[I][J] along the column
$=$ BaseAddress $+\mathrm{W}\left[(\mathrm{I}-\mathrm{LBR})+(\mathrm{J}-\mathrm{LBC})^{*} \mathrm{~N}\right]$
(where N is the number of rows, $\mathrm{LBR}=\mathrm{LBC}=1$ )
Address of T[10][40] = BaseAddress +
$4[(10-1)+(40-1) \times 90]$
$=7200+4[9+39 \times 90]$
$=7200+4[9+3510]$
$=7200+4 \times 3519$
$=7200+14076$
$=21276$
6) An array $S[40][30]$ is stored in the memory along the column with each of the element occupying 4 bytes, find out the base address and address of element $S[20][15]$, if an element $S[15][10]$ is stored at the memory location 7200.
(2009 D)
Ans)
$\operatorname{Loc}(\mathrm{S}[\mathrm{I}][\mathrm{J}])=\operatorname{Base}(\mathrm{S})+\mathrm{W}(\mathrm{I}+\mathrm{J} * \mathrm{~N})$
$\operatorname{Loc}(S[15][10])=$

$$
\operatorname{Base}(\mathrm{S})+4(15+10 * 40)
$$

Base $(S)=7200-4 * 415$
$\operatorname{Base}(S)=7200-1660$
Base $(S)=5540$
$\operatorname{Loc}(S[20][15])=$
Base(S)+4(20+15*40)
$\operatorname{Loc}(\mathrm{S}[20][15])$

$$
\begin{aligned}
& =5540+4(20+15 * 40) \\
& =5540+4(20+600) \\
& =5540+4 * 620 \\
& =5540+2480 \\
& =8020
\end{aligned}
$$

## OR

Address of $\mathrm{S}[\mathrm{i}][\mathrm{j}]=$ BaseAddress +

$$
\mathrm{W}[(\mathrm{i}-\mathrm{L} 1)+(\mathrm{j}-\mathrm{L} 2) * \mathrm{M}]
$$

Address of S[15] [10] =
BaseAddress $+4[(15-0)+(10-0) * 40]$
$7200=$ Base Address +4 [415]
Base Address $=7200-4 * 415$

$$
\begin{aligned}
& =7200-1660 \\
& =5540
\end{aligned}
$$

Address of S[20][15]
$=5540+4[(20-0)+(15-0) \times 40]$
$=5540+4 \times 620$
$=5540+2480$
$=8020$

## OR

Address of Sri] [j] along the column $=$

$$
\text { Base Address + W [( i - L1 })+(\mathrm{j}-\mathrm{L} 2) * \mathrm{M}]
$$

Address of $\mathrm{S}[15)[10]=$
BaseAddress $+4[(15-1)+(10-1) \times 40]$
$7200=$ Base Address +4 [374]
Base Address =7200-4 x 374
= 7200-1496
= 5704
Address of 5[20)[15]
$=5704+4[(20-1)+(15-1) \times 40]$
$=5704+4 \times 579$
$=5704+2316$
= 8020
7) An array $T[50][20]$ is stored in the memory along the column with each of the elements occupying 4 bytes. Find out the base address and address of element $\mathrm{T}[30][15]$, if an element $\mathrm{T}[25][10]$ is stored at the memory location 9800.
(2009 OD)
Ans)
$\operatorname{Loc}(\mathrm{T}[\mathrm{I}][\mathrm{J}])=\operatorname{Base}(\mathrm{T})+\mathrm{W}(\mathrm{I}+\mathrm{J} * \mathrm{~N})$
$\operatorname{Loc}(\mathrm{T}[25][10])=\operatorname{Base}(\mathrm{T})+4(25+10 * 50)$
Base $(\mathrm{T})=9800-4 * 525$
$\operatorname{Base}(T)=9800-2100$
Base $(T)=7700$
$\operatorname{Loc}(\mathrm{T}[30][15])=$
Base(T)+4(30+15*50)
$\operatorname{Loc}(\mathrm{T}[30][15])$
$=7700+4(30+15 * 50)$
$=7700+4(30+750)$
$=7700+4 * 780$
$=7700+3120$
$=10820$

## OR

Address of T[i][j]
$=$ BaseAddress $+\mathrm{W}[(\mathrm{i}-\mathrm{L} 1)+(\mathrm{j}-\mathrm{L} 2) * \mathrm{M}]$
Address of T[25] [10] =
BaseAddress $+4[(25-0)+(10-0) * 50]$
$9800=$ Base Address +4 [525]
Base Address $=9800-4 * 525$
= 9800-21.00
$=7700$
Address of T[30][15]
$=7700+4[(30-0)+(15-0) \times 50]$
$=7700+4 \times 780$
$=7700+3120$
$=10820$

## OR

Address of T[i][j] along the column
$=$ Base Address $+\mathrm{W}[(\mathrm{i}-\mathrm{L} 1)+(\mathrm{j}-\mathrm{L} 2) * \mathrm{M}]$
Address of T[25][10]
$=$ BaseAddress $+4[(25-1)+(10-1) \times 50]$
9800 $=$ Base Address +4 [474]
Base Address
= 9800-4 x 474
$=9800-1896$
$=7904$
Address of T[30][15]
$=7904+4[(30-1)+(15-1) \times 50]$
$=7904+4 \times 729$
$=7904+2916$
= 10820
8) An array $\operatorname{Arr}[40][10]$ is store in the memory along the column with each element occupying 4 bytes. Find out the base address of the location Arr[3][6] if the location $\operatorname{Arr}[30][10]$ is stored at the address 9000 . (2008D)

## Solution:

Address of Array[i][j] along the column $=$ Base Address + $\mathrm{W}[(\mathrm{i}-\mathrm{L} 1)+(\mathrm{j}-\mathrm{L} 2) * \mathrm{M}]$
where,
$\mathrm{W}=$ size of each location in bytes $=4$
$\mathrm{L} 1=$ Lower Bound of rows $=0$
$\mathrm{L} 2=$ Lower Bound of columns $=0$
$\mathrm{M}=$ Number of rows per column $=40$
Address of Array[30][10]

$$
=\text { Base Address }+4 *(30+10 * 40)
$$

$9000=$ Base Address $+4 * 430$
Base Address $=9000-4 \times 430$

$$
\begin{aligned}
& =9000-1720 \\
& =7280
\end{aligned}
$$

Address of Array[3][6]

$$
\begin{aligned}
& =7280+4 *(3+6 * 40) \\
& =7280+4 * 243 \\
& =7280+972 \\
& =8252
\end{aligned}
$$

## OR

Address of Array[i][j] along the column $=$ Base Address + $\mathrm{W}((\mathrm{i}-\mathrm{L} 1)+(\mathrm{j}-\mathrm{L} 2) * \mathrm{M})$
where, $\mathrm{W}=$ size of each location in bytes $=4$
$\mathrm{L} 1=$ Lower Bound of rows $=1$

L2 $=$ Lower Bound of columns $=1$
$\mathrm{M}=$ Number of rows per column $=40$
Address of Array[30][10]

$$
=\text { Base Address }+4 *((30-1)+(10-1) * 40)
$$

$$
9000=\text { Base Address }+4 *(29+9 * 40)
$$

$9000=$ Base Address $+4 *(29+360)$
$9000=$ Base Address +4 * (389)
Base Address

$$
\begin{aligned}
& =9000-4 * 389 \\
& =9000-1556 \\
& =7444
\end{aligned}
$$

Address of Array[3][6]

$$
\begin{aligned}
& =7444+4 *((3-1)+(6-1) * 40) \\
& =7444+4 *(2+5 * 40) \\
& =7444+4 *(2+200) \\
& =7444+4 * 202 \\
& =7444+808 \\
& =8252
\end{aligned}
$$

## OR

Address of Array[i][j] along the column =Address of
$\operatorname{Array}[\mathrm{x}][\mathrm{y}]+\mathrm{W}[(\mathrm{i}-\mathrm{x})+(\mathrm{j}-\mathrm{y}) * \mathrm{M}]$
where,
$\mathrm{W}=$ size of each location in bytes $=4$
$\mathrm{M}=$ Number of rows per column $=40$
$\mathrm{i}, \mathrm{j}=$ Index value of the unknown element
$x, y=$ Index value of the known element
Address of Array[3][6]
$=$ Address of Array[30][10] $+4[(3-30)+(6-10) * 40]$
$=9000+4[-27-160]$
$=9000-4 \times 187=9000-748=8252$
9)An array Array[20][15] is stored in the memory along the column with each element occupying 8 bytes. Find out the base address of the element Array[2][3] if the element Array[4][5] is stored at the address 1000. (2007D)

## Solution:

Given Data: $\quad$ Aray [20][15] $\quad \mathrm{W}=8 \quad \mathrm{~B}=$ ?
$\mathrm{R}=20 \quad \mathrm{C}=15 \quad \mathrm{~L}_{\mathrm{r}}=0 \quad \mathrm{~L}_{\mathrm{c}}=0$
Address of Array [2][3] =? Address of Array[4][5] =1000.
Address of an element ( $\mathbf{I}, \mathbf{J}$ ) in column major

$$
=\mathbf{B}+\mathbf{W}\left(\left(\mathbf{I}-\mathrm{L}_{\mathbf{r}}\right)+\mathbf{R}\left(\mathbf{J}-\mathrm{L}_{\mathbf{c}}\right)\right)
$$

Therefore
$1000=\mathrm{B}+8 *((4-0)+20(5-0))$
$1000=\mathrm{B}+8 *(4+20 * 5)$
$1000=\mathrm{B}+8^{*} 104$
$1000=\mathrm{B}+832$

$$
\mathrm{B}=1000-832
$$

$B=168$
Therefore Address of
Array[2][3]=168+8*((2-0)+20(3-0))

$$
\begin{aligned}
&=168+8 *(2+20 * 3) \\
&=168+8 * 62 \\
&=168+496 \\
&= 664
\end{aligned}
$$

10) An array MAT[30][10] is stored in the memory along column wise with each element occupying 8 bytes of the memory. Find out the Base address and the address of element MAT[20][5], if the location MAT[3][7] is stored at the address 1000 . (2006D)
Ans) For Column wise allocation
Address of $\mathrm{A}[\mathrm{I}][\mathrm{J}]$

$$
=\mathrm{BA}+\mathrm{W}[(\mathrm{~J}-\mathrm{LBC}) \times \mathrm{M}+(\mathrm{I}-\mathrm{LBR})]
$$

Where
BA = Base Address
$\mathrm{W}=$ Size of each element in bytes
$=8$ bytes (given)
$\mathrm{M}=$ No. of rows in the 2 D Array $=30$
(given)
Address of MAT[5][7] given is 1000 .

## Assumption 1 : LBR=LBC=0

Therefore
$1000=\mathrm{BA}+8(7 \times 30+5)$

$$
=\mathrm{BA}+8 \times 215=\mathrm{BA}+1720
$$

$\mathrm{BA}=1000-1720=-720$
Therefore,Base Address $=-720$
Thus, Address of MAT[20][5] $=-720+8(5 \times 30+20)$
$=-720+8 \times 170$
$=-720+1360$
$=640$

## Assumption 2 : LBR=LBC=1

Therefore
$1000=\mathrm{BA}+8[(7-1) \times 30+(5-1)]$

$$
=\mathrm{BA}+8[6 \times 30+4]
$$

$$
=\mathrm{BA}+8 \times 184
$$

$$
=\mathrm{BA}+1472
$$

$\mathrm{BA}=1000-1472=-472$
Therefore,Base Address $=-472$
Thus, Address of MAT[20][5]
$=-472+8(4 \times 30+19)$
$=-472+8 \times 139$
$=-472+1112$
$=640$
11) An array $\mathrm{P}[20][30]$ is stored in the memory along the column with each of the element occupying 4 bytes, find out the Base Address of the array, if an element $\mathrm{P}[2][20]$ is stored at the memory location 5000.
Ans)Given,
(MP209-10)3

$$
\begin{array}{ll}
\mathrm{W}=4 \quad \mathrm{~N}=20 & \mathrm{M}=30 \\
\mathrm{Loc}(\mathrm{P}[2][20]) & =5000
\end{array}
$$

Column Major Formula:
$\operatorname{Loc}(\mathrm{P}[\mathrm{I}][\mathrm{J}])=\operatorname{Base}(\mathrm{P})+\mathrm{W}^{*}\left(\mathrm{~N}^{*} \mathrm{~J}+\mathrm{I}\right)$
$\operatorname{Loc}(\mathrm{P}[2][20])=\operatorname{Base}(\mathrm{P})+4 *(20 * 20+2)$
$\operatorname{Base}(\mathrm{P})=5000-4 *(400+2)$

$$
=5000-1608
$$

$$
=3392
$$

12) An array $P[20][30]$ is stored in the memory along the column with each of the element occupying 4 bytes, find out the memory location for the element $P[5][15]$, if an element $\mathrm{P}[2][20]$ is stored at the memory location 5000.
(MP208-09) 4
Ans) Given,

$$
\begin{aligned}
& \mathrm{W}=4 \quad \mathrm{~N}=20 \quad \mathrm{M}=30 \\
& \operatorname{Loc}(\mathrm{P}[2][20])=5000
\end{aligned}
$$

Column Major Formula:
$\operatorname{Loc}(\mathrm{P}[\mathrm{I}][\mathrm{J}])=\operatorname{Base}(\mathrm{P})+\mathrm{W} *(\mathrm{~N} * \mathrm{~J}+\mathrm{I})$
$\operatorname{Loc}(\mathrm{P}[2][20])=\operatorname{Base}(\mathrm{P})+4 *(20 * 20+2) 5000$
$=$ Base $(\mathrm{P})+4^{*}(400+2)$
Base $(P)=5000-1608$
Base $(\mathrm{P})=3392$
$\operatorname{Loc}(P[5][15])=3392+4 *(20 * 15+5)$

$$
=3392+4 *(300+5)
$$

$$
=3392+1220
$$

$$
=4612
$$

13) An array ARR[5][5] is stored in the memory with each element occupying 3 bytes of space. Assuming the base address of ARR to be 1500, compute the address of ARR[2][4], when the array is stored: (2004)
Solution: Children, Try this answer as an assignment.
14)An array $X[30][10]$ is stored in the memory with each element requiring 4 bytes storage. Find out the Base address of $X$ is 4500 , find out memory locations of $X[12][8]$ and $X[2][14]$, if the content is stored along the row.
(2003)

Solution: Children, Try this answer as an assignment.
15) The array $\mathrm{A}[20][10]$ is stored in the memory with each element requiring one byte of storage if the base address of $a$ is 0 , determine the location of $\mathrm{A}[10][5]$ when the array $A$ is stored by column major. (2002) Solution: Children, Try this answer as an assignment. 16) An array $X[10][20]$ is stored in the memory with each element requiring 4 bytes of storage. If the Base address of the array is 1000 , calculate location of $X[5][15]$ when the array $X$ is stored using column major order.
(2001)

NOTE: $X[10][20]$ means valid row indices are 0 and 9 and valid column indices are 0 and 19
Solution: Children, Try this answer as an assignment.
17) An array VAL[1...15][1...10] is stored in the memory with each element requiring 4 bytes of storage. If the base address of the array VAL is 1500 , determine the location of VAL[12][9] when the array VAL is stored (i) Row wise (ii) Column wise.
(2000)

Solution: Given Data:
VAL[1...15][1...10]
Word Length $(W)=4$ Bytes
Base Address of $\operatorname{VAL}(B)=1500$
VAL[12][9] = ?
C = Total No of Columns
$\mathrm{R}=$ Total No of Rows
$\mathrm{L}_{\mathrm{r}}=$ Least Row=1
$\mathrm{L}_{\mathrm{c}}=$ Least Column $=1$
( i ) Row Major:
Address of an element ( $\mathbf{I}, \mathrm{J}$ ) in row major

$$
=\mathbf{B}+\mathbf{W}\left(\mathbf{C}\left(\mathbf{I}-\mathbf{L}_{\mathbf{r}}\right)+\left(\mathbf{J}-\mathbf{L}_{\mathbf{c}}\right)\right)
$$

$\operatorname{VAL}[12][9]=1500+4(10 *(12-1)+(9-1))$

$$
\begin{gathered}
=1500+4(10 * 11+8) \\
=1500+4(118) \\
=1500+472
\end{gathered}
$$

(i) Column Major:

Address of an element ( $\mathbf{I}, \mathrm{J}$ ) in column major

$$
=\mathbf{B}+\mathbf{W}\left(\left(\mathbf{I}-\mathbf{L}_{\mathbf{r}}\right)+\mathbf{R}\left(\mathbf{J}-\mathbf{L}_{\mathbf{c}}\right)\right)
$$

VAL [12][9] $=1500+4((12-1)+15 *(9-1))$

$$
\begin{aligned}
& =1500+4(11+15 * 8) \\
& \quad=1500+4(11+120) \\
& =1500+4 * 131 \\
& =1500+524 \\
& =2024 .
\end{aligned}
$$

18) An array $A[10][20]$ is stored in the memory with each element requiring 4 bytes of storage. If the base address of the array in the memory is 400 , determine the location of $\mathrm{A}[8][13]$ when the array VAL is stored (i) Row major (ii) Column major.
Solution: Children, Try this answer.

## MODEL 4: Sorts \& Search

1) Write a function SORTPOINTS( ) in C++ to sort an array of structure Game in descending order of Points using Bubble Sort.
(2009 D)
Note: Assume the following definition of structure Game struct Game
```
{ long PNo; //Player Number
    char PName [20];
    long Points;
};
```

3)Assume a array $E$ containing elements of structure Employee is required to be arranged in descending order of Salary. Write a $\mathrm{C}++$ function to arrange same with the help of bubble sort, the array and its size is required to be passed as parameters to the function. Definition of structrure Employee is as follows: (2003)
Struct Employee
\{ intEno;
char name[25];
float Salary;
\};
Solution:
void bubble(Employee E[ ],int n)
\{ inti,j;
Employee Etemp;
for(i=0;i<n;++i)
for $(\mathrm{j}=0 ; \mathrm{j}<(\mathrm{n}-1)-\mathrm{i} ; \mathrm{j}++)$
if( $E[j]$.salary<E[j+1].salary)
\{ Etemp=E[j]; $E[j]=E[j+1]$;
$\mathrm{E}[\mathrm{j}+1]=$ temp;
\}
cout<<"The details of the employee in ascending order of salary ";
for $(\mathrm{i}=0 ; \mathrm{i}<\mathrm{n} ; \mathrm{i}++$ )

```
    cout<<E[i].Eno<<'\t'<<E[i].name<<'\t<<E[i].Salary<<endl;
```

\}
4) Considering the following key set: $\mathbf{4 2 , 2 9 , 7 4 , 1 1 , 6 5 , 5 8 ,}$ use insertion sort to sort the data in ascending order and indicate the sequences of steps required.
(2002)

## Solution:

In this, Suppose an array $A$ with $n$ elements $\mathrm{A}[1], \mathrm{A}[2], \ldots \mathrm{A}[\mathrm{N}]$ is in memory. The insertion sort algorithm scans $A$ from $A[1]$ to $A[N]$, insertion each element $\mathrm{A}[\mathrm{K}]$ into its proper position in the previously sorted subarray A[1],A[2],..,A[K-1].
This sorting algorithm is frequently used when n is small.
The array contains 6 elements as follows: 42,29,74,11,65,58

| Pass | $\mathbf{A}[\mathbf{0}]$ | $\mathbf{A}[\mathbf{1}]$ | $\mathbf{A}[\mathbf{2}]$ | $\mathbf{A}[\mathbf{3}]$ | $\mathbf{A}[\mathbf{4}]$ | $\mathbf{A}[\mathbf{5}]$ | $\mathbf{A}[\mathbf{6}]$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{K}=1$ | -32768 | $\mathbf{4 2}$ | 29 | 74 | 11 | 65 | 58 |
| $\mathrm{~K}=2$ | -32768 | 42 | $\mathbf{2 9}$ | 74 | 11 | 65 | 58 |
| $\mathrm{~K}=3$ | -32768 | 29 | 42 | $\mathbf{7 4}$ | 11 | 65 | 58 |
| $\mathrm{~K}=4$ | -32768 | 29 | 42 | 74 | $\mathbf{1 1}$ | 65 | 58 |
| $\mathrm{~K}=5$ | -32768 | 11 | 29 | 42 | 74 | $\mathbf{6 5}$ | 58 |
| $\mathrm{~K}=6$ | -32768 | 11 | 29 | 42 | 65 | 74 | $\mathbf{5 8}$ |
| Sort <br> ed | $\mathbf{- 3 2 7 6 8}$ | $\mathbf{1 1}$ | $\mathbf{2 9}$ | $\mathbf{4 2}$ | $\mathbf{5 8}$ | $\mathbf{6 5}$ | $\mathbf{7 4}$ |

5) Given two arrays of integers $X$ and $Y$ of sizes $m$ and $n$ respectively. Write a function named MERGE() which will third array named $Z$, such that the following sequence is followed.(2001)
(i) All odd numbers of X from left to right are copied into Z from left to right.
(ii) All even numbers of X from left to right are copied into Z from right to left.
(iii) All odd numbers of Y from left to right are copied into Z from left to right.
(iv) All even numbers of Y from left to right are copied into Z from right to left.
$\mathrm{X}, \mathrm{Y}$ and Z are passed as arguments to MERGE( ).
Eg. X is $\{3,2,1,7,6,3\}$ and $\{9,3,5,6,2,8,10\}$
The resultant array Z is
$\{3,1,7,3,9,3,5,10,8,2,6,6,2\}$
Ans)
```
void MERGE(int X[ ], intm,int Y[ ], intn,int Z[ ])
\{ intmn,i,left=0,right=mn-1;
    \(\mathrm{mn}=\mathrm{m}+\mathrm{n}\);
    for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{m} ; \mathrm{i}++\) )
        if \((X[i] \% 2==1)\)
        Z[left++]=X[i];
            //For copying odd numbers of
            //X into Z from left to right else
        Z[right- -]=X[i];
            //For copying even number of
            //X into Z from right to left
        for \((\mathrm{i}=0 ; \mathrm{i}<\mathrm{n} ; \mathrm{i}++)\)
            if (X[i]\%2==1)
            Z[left++]=Y[i];
                //For copying odd numbers of
                //Y into Z from left to right
            else
            Z[right- -]=Y[i];
                //For copying even number of
                // X into Z from right to left
```

\}
6) Suppose A, B, C are arrays of integers of size M, N and $\mathrm{M}+\mathrm{N}$ respectively. The numbers in array A appear in ascending order while numbers in array in descending order. Write user defined function in $\mathrm{C}++$ to produce third array C by merging array A by B in ascending order. Use $\mathrm{A}, \mathrm{B}$ and C as arguments in the function.
(2000)
void Merge(int A[ ],intM,int B[ ], intN,int C[ ])
\{ inta,b,c;
for $(a=0, b=N-1, c=0 ; a<M \& \& b>=0 ;)$
$\{\quad \operatorname{if}(\mathrm{A}[\mathrm{a}]<=\mathrm{B}[\mathrm{b}])$
$\mathrm{C}[\mathrm{c}++]=\mathrm{A}[\mathrm{a}++] ;$
else
$\mathrm{C}[\mathrm{c}++]=\mathrm{B}[\mathrm{b}--] ;$
\}
if(a<M)
\{ while $(\mathrm{a}<\mathrm{M})$
$\mathrm{C}[\mathrm{c}++\mathrm{+}=\mathrm{A}[\mathrm{a}++] ;$
\}
else
\{ while( $\mathrm{b}>=0$ )
$\mathrm{C}[\mathrm{c}++]=\mathrm{B}[\mathrm{b}-\mathrm{-}]$;
\}
\}
7) Suppose a 1D array AR containing integers is arranged in ascending order. Write a user defined function in $\mathrm{C}++$ to search for one integer from AR with the help of binary search method, to show presence of the number in the array. The function should have three parameters: (1) an array AR (2) the number to be searched and (3) the number of elements $N$ in the array. void BinSearch(int AR[ ], intSno, int N)
\{ int $\mathrm{l}=0, \mathrm{u}=\mathrm{N}-1, \mathrm{~m}, \mathrm{flag}=0$;
while( $1<=\mathrm{u}$ )
\{ $\mathrm{m}=(\mathrm{l}+\mathrm{u}) / 2$;
if $(\mathrm{Sno}==\mathrm{AR}[\mathrm{m}])$
\{ flag=1;
break;
\}
else if(Sno<AR[m])
$\mathrm{u}=\mathrm{m}-1$;
else
$1=m+1 ;$
\}
if( flag = = 0)

```
    cout<<"\nThe Search Element "
    <<Sno<<" is not available";
else
    cout<<"\nThe Search Element "
    <<Sno<<" is available";
}
```

8) Suppose an array $P$ containing float is arranged in ascending order. Write a user defined function in C++ to search for one float from $p$ with the help of binary search method. The function should return an integer 0 to show absence of the number in the array. The function should have the parameters as (1) an array $P$ (2) the number DATA to be searched (3) number of elements $\mathbf{N}$. (1998)
intBinSearch(float P[ ], float DATA, int N)
\{ int $\mathrm{l}=0, \mathrm{u}=\mathrm{N}-1, \mathrm{~m}$;
while(l<=u)
\{ $\mathrm{m}=(\mathrm{l}+\mathrm{u}) / 2$;
if $($ DATA $==P[m])$
return 1;
else $\operatorname{if}(\mathrm{DATA}<\mathrm{P}[\mathrm{m}])$
$\mathrm{u}=\mathrm{m}-1$;
else
$\mathrm{l}=\mathrm{m}+1$;
\}
return 0 ;
\}
9) Write a function in C++ to merge the contents of two sorted arrays A \& B into third array C. Assuming array $A$ and $B$ are sorted in ascending order and the resultant array $\mathbf{C}$ is also required to be in ascending order. Ans)
(MP109-10)3
void AddNSave(int A[ ],int B[ ],int C[ ],
intN,int M, int\&K)
\{ int $\mathrm{I}=0, \mathrm{~J}=0$;
$\mathrm{K}=0$;
while ( $\mathrm{I}<\mathrm{N} \& \& \mathrm{~J}<\mathrm{M}$ )
if ( $\mathrm{A}[\mathrm{I}]<\mathrm{B}[\mathrm{J}]$ )
$\mathrm{C}[\mathrm{K}++]=\mathrm{A}[\mathrm{I}++] ;$
else if $(\mathrm{A}[\mathrm{I}]>\mathrm{B}[\mathrm{J}])$
$\mathrm{C}[\mathrm{K}++]=\mathrm{B}[\mathrm{J}++] ;$
else
\{
C[K++]=A[I++];
J++;
\}
for ( $; \mathrm{I}<\mathrm{N} ; \mathrm{I}++$ )
$\mathrm{C}[\mathrm{K}++]=\mathrm{A}[\mathrm{I}] ;$
for $(; \mathrm{J}<\mathrm{M} ; \mathrm{J}++)$
$\mathrm{C}[\mathrm{K}++]=\mathrm{B}[\mathrm{J}] ;$
\}
10. Write a function in $\mathrm{C}++$ to merge the contents of two sorted arrays $A \& B$ into third array $C$. Assuming array $\mathbf{A}$ is sorted in ascending order, B is sorted in descending order, the resultant array is required to be in ascending order. (MP108-09) 4
Answer:
void AddNSave(int A[],int B[],int C[],intN,int M, int\&K)
\{ int $\mathrm{I}=0, \mathrm{~J}=\mathrm{M}-1$;
$\mathrm{K}=0$;
while $(\mathrm{I}<\mathrm{N} \& \& \mathrm{~J}>=0)$
\{ if (A[I]<B[J])
$\mathrm{C}[\mathrm{K}++]=\mathrm{A}[\mathrm{I}++] ;$
else if $(\mathrm{A}[\mathrm{I}]>\mathrm{B}[\mathrm{J}])$
$\mathrm{C}[\mathrm{K}++]=\mathrm{B}[\mathrm{J}--] ;$
```
    else
    { C[K++]=A[I++];
        J--;
    }
}
for (int T=I;T<N;T++)
    C[K++]=A[T];
for (T=J;T>=0;T--)
    C[K++]=B[T];
```

\}

## MODEL 5:Theory / Mislleneous

## 1) Define array and pointer. <br> (2002)

Solution: An array refer to a named list of a finite number n of similar data elements. Each of the data elements can be referenced respectively by a set of consecutive numbers. Arrays can be one dimensional, two dimensional or multi dimensional.
An array can be declared as :
Syntax:data_typeArray_name[size];
Eg:int A[10]; //Then location of //the array are $\mathrm{A}[0], \mathrm{A}[1], \ldots . . \mathrm{A}[9]$.
int $\mathrm{B}[5][4]$; //This array can holds $5 \times 4=20$ elements.

## 10. LINKED LISTS , STACKS AND QUEUES

## MODEL 1: Program on Stack

1) Write a complete program in c++ to implement a dynamically allocated Stack containing names of Countries. (D 2010)
Ans)
\#include<iostream.h>
\#include<stdio.h>
struct Node
\{ char Country [20] ;
Node *Link;
\};
class Stack
\{
Node *Top;
public:
Stack( )
\{ Top = NULL;
\}
void Push() ;
void Pop() ;
void Display() ;
$\sim$ Stack () ;
\};
void Stack::Push( )
\{ Node *Temp = new Node;
gets(Temp -> Country);
Temp -> Link = Top;
Top = Temp;
\}
void Stack:: Pop( )
\{ if (Top !=NULL)
\{ Node $*$ Temp $=$ Top;
Top = Top -> Link;
delete Temp;
\}
else
cout<<"stack Empty";
\}
void Stack::Display( )
\{
Node $*$ Temp $=$ Top;
while (Temp! = NULL)
\{
cout<<Temp -> Country <<endl;
Temp = Temp -> Link;
\}
\}
Stack::~Stack ()
\{ while (Top!=NULL)
\{ NODE *Temp=Top;
Top=Top->Link;
delete Temp;
\}
\}
void main ()
\{ Stack ST;
char Ch;
do
\{ cout<<"p/O/D/Q";
cin>>Ch;
switch (Ch)
\{
case 'P' : ST.Push( ); break;
case 'O' :ST.Pop(); break;
case ' D ' :ST.Disp();
\}
\} while (Ch!='Q');
\}
2)Each node of a STACK contains the following information, in addition to pointer field:
(2001)
(i). Pin code of city
(ii).Name of city

Give the structure of node for the linked STACK in question. TOP is a pointer that points to the topmost node of the STACK. Write the following functions:4
a)PUSH( ) - To push a node into the STACK, which is allocated dynamically.
b)POP( ) - To remove a node from the STACK, and release the memory.

## Solution:

struct City
\{ longCpin;
charCName[20];
City *Next ;
\};
class Stack
\{ City *Top;
public:
Stack( ) \{ Top = NULL; \}
void Push( );
void Pop( );
void Display( );
\};
void Stack::PUSH( )
\{ City *Temp;
Temp=new City;
if(Temp $==$ NULL $)$
$\{$ cout<<"\nNo memory to create the node...";
exit(1);
\}
cout<<" $\backslash n E n t e r ~ t h e ~ C i t y ~ P i n ~ C o d e ~ t o ~ b e ~ i n s e r t e d: ~ " ; ~$
cin $\gg$ Temp $\rightarrow$ Cpin;
cout<<" $\backslash n E n t e r ~ t h e ~ C i t y ~ N a m e ~ t o ~ b e ~ i n s e r t e d: ~ " ; ~ ;$
gets(Temp $\rightarrow$ CName);
Temp $\rightarrow$ Next=Top;
Top=Temp;
\}
void Stack:: POP()
\{ City *Temp;
if( Top= = NULL)
cout<<"Stack Underflow...";
else
$\{$ cout<<" $\backslash n$ The City Pin Code for the element to delete:
" $\ll$ Top $\rightarrow$ Cpin;
cout<<" nThe City name of the element
to delete: " $\ll$ Top $\rightarrow$ CName;
Temp=Top;
Top=Top $\rightarrow$ Next;
delete Temp;
\}
\}
MODEL 1A: Stack (Insert - Push)
1.Write the definition of a member function PUSHGIFT() for a class STACK in C++, to add a GIFT in a dynamically allocated stack of GIFTs considering the following code is already written as a part of the program:
(2017) 4
struct GIFT
\{ int GCODE; //Gift Code
char GDESC[20]; //Gift Description
GIFT *Link;
\};
class STACK
\{ Gift *TOP;
public:
STACK () $\{\mathrm{TOP}=\mathrm{NULL} ;\}$
void PUSHGIFT();
void POPGIFT();
$\sim$ STACK();
\};
Ans)
void STACK::PUSHGIFT()
\{ GIFT *T = new GIFT;
cin>>T->GCODE;
gets(T->GDESC);
T->Link = TOP;
TOP = T
\}
2. Write the definition of a member function push() for a class Library in $\mathrm{C}++$ to insert a book information in a dynamically allocated stack of books considering the following code is already written as a partof the program:
(2017MP)4
struct book
\{ int bookid;
char bookname[20];
book *next;
\};
class Library
\{ book *top;
public:
Library()
\{ top=NULL;
\}
void push();
void pop();
voiddisp();
~Library();
\};
Ans)
void Library::push()
\{ book *nptr;
nptr=new book;
cout<<"Enter values for bookid and bookname";
cin>>nptr->bookid;
gets(nptr->bookname);
nptr->next=NULL;
if(top= =NULL)
top=nptr;
else
\{ nptr->next=top;
top=nptr;
\}
\}
3. Write the definition of a member function PUSH() in C++, to add a new book in a dynamic stack of BOOKS considering the following code is already included in the program:
(2015) 4
struct BOOKS
\{ char ISBN[20], TITLE[80];
BOOKS *Link;
\};
class STACK
\{ BOOKS *Top;
public:
STACK()
\{ Top=NULL;
\}
void PUSH();
void POP();
~STACK();
\};
A)
void STACK::PUSH()
\{BOOKS *Temp;
Temp=new BOOKS;
gets(Temp>ISBN);
gets(Temp>TITLE);
Temp>Link=Top;
Top=Temp;
\}
4. Write a function PUSHBOOK ( ) in C++ to perform insert operation on a Dynamic Stack, which contains Book_No and Book_Title. Consider the following definition of NODE, while writing your $\mathrm{C}++$ code.(2014)
Struct NODE
\{intBook_No;
charBook_Title[20];
NODE *Next;
\};
Answer)
voidPOPBook()
\{ NODE * P=new NODE;
cout<<"Enter Book No, and Book Title";
cin>>p->Book_No;
gets( $\mathrm{P} \rightarrow$ Book_Title);
if( $\mathrm{top}==\mathrm{NULL}$ )
$\mathrm{p} \rightarrow \mathrm{Next}=$ NULL;
top $=\mathrm{p}$;
else
\{ $p \rightarrow$ Next $=$ top; top=p;
\}
\}
5) Write a function in C++ to perform PUSH operation on a dynamically allocated stack containing real numbers.
struct Node
(D 2006)
\{ float Number ;
Node *Link ;
\};
class STACK
\{ Node *Top ;
public:
STACK( )
\{ $\quad$ Top = NULL;
\}
void PUSH( ) ;
void POP( ) ;
~STACK () ;
\};
Solution:
struct Node
\{
float Number ;
Node *Link ;
\};
class STACK
\{
Node *Top ;
public:
STACK ( )
\{ Top = NULL;
void PUSH( ) ;
void POP( ) ;
~STACK () ;
\};
void STACK::PUSH( )
\{ Node *Temp;
Temp=new Node;
if(Temp $==$ NULL $)$
\{ cout<<"\nNo memory to create the node...";
exit(1);
\}
cout<<" $\ln$ Enter the Number to be inserted: ";
cin>>Temp $\rightarrow$ Number;
Temp $\rightarrow$ Link=Top;
Top=Temp;
\}
6) Write a function in C++ to perform a PUSH operation in a dynamically allocated stack considering the following : struct Node
(O2005)
\{int X,Y;
Node *Link ;
\};
class STACK
\{Node *Top ;
public:

> STACK( )
\{Top = Null ; \}
void PUSH( ) ;
void POP( ) ;
~STACK();
\};

## Solution:

struct Node
\{int X,Y;
Node *Link ;
\};
class STACK
\{ $\quad$ Node *Top ;
public:
STACK( )
\{ Top = NULL;
\}
void PUSH( ) ;
void POP( );
~STACK ( ) ;
\};
void STACK::PUSH( )
\{Node *Temp;
Temp=new Node; if(Temp= =NULL) \{
cout<<" $\backslash$ nNo memory to create the node..."; exit(1);
\}
cout<<"Enter the value of X and Y ";
cin>>Temp $\rightarrow$ X $\gg$ Temp $\rightarrow$ Y;
Temp $\rightarrow$ Link=Top;
Top=Temp;
\}
7) Write a function in $\mathrm{C}++$ to perform Push operation on a dynamically allocated Stack containing real numbers.
Ans)
(MP208-09) (MP209-10)4
struct NODE
\{ float Data;
NODE *Link;
\};
class STACK
\{ NODE *Top;
public:
STACK ( );
void Push();
void Pop();
void Display();
~STACK();
\};
void STACK::Push()
\{NODE *Temp;
Temp=new NODE;
cin>>Temp->Data;
Temp->Link=Top;
Top=Temp;
MODEL 1B: Stack (Delete - Pop)

1. Write a function in $\mathrm{C}++$ to delete a node containing Books information ,from a dynamically allocated stack of Books implemented with the help of the following structure: 2019MP4
struct Book
\{ int BNo;
char BName[20];
Book *Next;
\};
Answer:
struct Book
\{ int BNo;
char BName[20];
Book *Next;
\}*temp,*top;
void pop()
\{ temp=new Book ;
temp=top;
top=top->next;
delete temp;
\}
2) Write a function in $\mathrm{C}++$ to delete a node containing Book's information, from a dynamically allocated Stack of Books implemented with the help of the following structure.
(D 2007)
struct Book
\{ int BNo ;
char BName[20] ; Book *Next;

Solution:
struct Book

```
{ int BNo ;
    char BName[20] ;
```

    Book *Next ;
    \};
class Stack
\{ Book *Top;
public:
Stack( )
\{ Top = NULL;
\}
void Push( );
void Pop( );
void Display( );
\};
void Stack:: $\operatorname{Pop}($ )
\{ Book *Temp;
if( Top= = NULL)
cout<<"Stack Underflow...";
else
\{cout<<"\nThe Book number of the
element to delete: " $\ll$ Top $\rightarrow$ BNo;
cout $\ll$ " $\backslash n$ The Book name of the
element to delete: " $\ll$ Top $\rightarrow$ BName;
Temp=Top;
Top $=$ Top $\rightarrow$ Next;
delete Temp;
\}
\}
3) Give the necessary declaration of a linked
implemented stack containing integer type numbers;
also write a user defined function in $\mathrm{C}++$ to pop a
number from this stack.
(1998)

## Solution:

## struct Node

\{ float Number;
Node *Next ;
\};
class Stack
\{ Node *Top;
public:
Stack()
$\{$ Top = NULL;
\}
void Push( );
void Pop( );
void Display( );
\};
void Stack:: Pop( )
\{ Node *Temp;
if( Top= = NULL)
cout<<"Stack Underflow...";
else
$\{$ cout $\ll " \backslash n$ The Number of the element to delete: "
<<Top $\rightarrow$ Number;
Temp=Top;
Top=Top $\rightarrow$ Next;
delete Temp;
\}
\}

1) Introduction (OD2006)
class stack
$\{$ int data[10]:
int top ;
public:
stack( )
\{ $\quad$ top $=-1$;
\}
void push( ) ; //to push an element into the stack
void pop( ) ; //to pop an element from the stack
void Delete(int ITEM) ;
$/ /$ To delete all elements which are equal to ITEM.
\};
Complete the class with all function definitions. Use another stack to transfer data temporarily.
```
Solution:
void stack::push()
{ if(top>=9)
                cout<<"Stack Overflow...";
        else
        { top++;
        cout<<"\nEnter the element to be inserted...";
        cin>>data[top];
    }
}
void stack::pop()
{ if(top= =-1)
        cout<<"\nStack Underflow";
    else
        {cout<<"\nThe element to be deleted = "<<data[top];
        top--;
        }
}
void stack::Delete(int ITEM)
{ //Dear children, try to complete this function.
}
void stack::push()
{ int n;
cout<<"Enter a value";cin>>n;
if (top==10)
cout<<"Stack Overflow";
else
data[++top]=n;
}
void stack::pop( )
{ if (top==-1)
cout<<"Stack Underflow";
else
cout<<data[top--];
}
void stack::Delete(int ITEM);//Ignore this part
2) Given the following class,
                                    (2002)4
char *msg[ ]={"over flow","under flow"};
class Stack
{ int top; //the stack pointer
    int stk[5]; //the elements
    voiderr_rep(inte_num)
    { cout<<msg[e_enum]; //report error message
    }
public:
voidinit()
    { top=0;
```

\} //initialize the stack pointer
void push(int); //put new value in stk void pop( ); //get the top value.
\};
Define pop outside the Stack. In your definition take care of under flow condition. Function pop should invoke err_rep to report under flow.

## Solution:

void Stack::pop( )
\{ //Dear children, try to complete this function.

## \}

## MODEL 2: Program on Queue

1) Write a complete program in C++ to implement a dynamically allocated Queue containing names of Cities.

## Ans)

(OD2010) 4
\#include <iostream.h>
\#include <conio.h>
struct NODE
\{ char City[20];
NODE *Next;
\};
class Queue
\{ NODE *Rear,*Front;
puplic:
Queue( )
\{ Rear=NULL;Front=NULL;
\}
voidQinsert( );
voidQdelete( );
voidQdisplay( );
~Queue( );
\};
void Queue::Qinsert( )
\{ NODE *Temp;
Temp=new NODE;
cout<<"Data:";
gets (Temp->City);
Temp->Next=NULL;
if (Rear==NULL)
\{ Rear=Temp; Front=Temp;
\}
else
\{ Rear $->$ Next=Temp; Rear=Temp;
\}
\}
void Queue::Qdelete( )
\{ if (Front!=NULL)
\{ NODE *Temp=Front;
cout<<Front->City<<"Deleted \n";
Front=Front->Next;
delete Temp;
if (Front==NULL)
Rear=NULL;
\}
else
cout<<"Queue Empty..";
\}
Queue::Qdisplay()
\{ NODE *Temp=Front;
while (Temp!=NULL)
\{ cout<<Temp->City<<endl;

```
    Temp=Temp->Next;
    }
}
Queue:: ~Queue( )//Destructor Function
{ while (Front!=NULL)
{ NODE *Temp=Front;
        Front=Front->Next; delete Temp;
    }
}
void main()
{ Queue QU;
char Ch;
do
    {
    } while (Ch!='Q');
}
2)Define member functions queins( ) to insert nodes and
quedel () to delete nodes of the linked list implemented
class queue, where each node has the following structure:
struct node
(2004)
{ char name[20] ;
int age ;
node *Link ;
};
class queue
{
node *rear, *front ;
public:
queue( )
{ rear = NULL; front = NULL };
    voidqueins();
voidquedel();
};
Solution:
void queue::queins()
{
node *ptr;
ptr=new node;
if(ptr= = NULL)
    {cout<<"\nNo memory to create a new node....";
        exit(1);
    }
cout<<"\nEnter the name....";
gets(ptr }->\mathrm{ name);
cout<<"\nEnter the age...";
cin>>ptr}->\mathrm{ age;
ptr}->\mathrm{ Link=NULL;
if(rear= = NULL)
                                    front=rear=ptr;
else
    {rear}->\mathrm{ Link=ptr;
        rear=ptr;
        }
}
void queue::quedel()
{node *temp;
    if(front= = NULL)
                    cout<<"Queue Underflow";
else
    {cout<<"\nThe name of the element to delete: "
                                    <<front>name;
cout<<"\nThe age of the element to
delete: "<<front }->\mathrm{ age;
```

```
            temp=front;
            front=front }->\mathrm{ Link;
            delete temp;
    }
}
```


## MODEL 2A: Queue (Insert)

1) Write a function in $\mathrm{C}++$ to perform Insert operation in a static circular Queue containing Book's information (represented with the help of any array ofstructure BOOK) struct BOOK
(2012) 4
\{longAccno; //Book Accession Number
char Title [20] //Book Title
\};
Ansconstint Max = 10;
void insert(Book B[], int\&a, int F)
\{if ( ( $\mathrm{R}+\mathrm{l}) \% \mathrm{Max}$ ! =F)
\{ $\mathrm{R}=(\mathrm{R}+\mathrm{l}) \% \mathrm{Max} ;$ cin>>B [R] . Accno;
$/ /$ cin $\gg B[R]$.Title OR cin.getline( $B[R]$.Title,20); OR gets(B[R].Title) ;
\}
else
cout<<"Queue Full";
\}

## OR

constintmax $=10$;
void insert( long newAC, char newTitle[], Book B [],
int\&F,int\&R)
\{if ( (F = 0 \&\& R=max-l) II (F=R+1))
cout<<"Queue Overflow";
else
\{ if (R -1)

$$
\mathrm{F}=0 ; \mathrm{R}=0 ;
$$

else if ( $\mathrm{R}=\mathrm{max}-\mathrm{i}$ )

$$
\mathrm{R}=0
$$

else

$$
\mathrm{R}=\mathrm{R}+1 ;
$$

$\mathrm{B}[\mathrm{R}]$. Accno $=$ newAC;//oRcin>>B[R].Accno;
strcpy(B[R].Title, newTitle);
// OR gets( $\mathrm{B}[\mathrm{R}]$.Title); OR cin>>B[R].Title OR
//cin.getline(B[R].Title,20) ;
\}
\}
2) Write a function QUEINS( ) in C++ to insert an element in a dynamicallyallocated Queue containing nodes of the following given structure:
(D 2009) 4
struct Node
\{
intPId ; //Product Id
charPname [20] ;
NODE *Next ;
\};
Ans)
class Queue
\{ Node *Front, *Rear;
public:
QUEUE( )//Constructor to initialize Front and Rear
\{ Front = NULL;
Rear = NULL;
\}
void QUEINS( ); //Function to insert a node void QUEDEL( ); //Function to delete a node void QUEDISP( );//Function to display nodes
~Queue( ); //Destructor to delete a11 nodes
void Queue::QUEINS( )
\{ Node *Temp;
Temp = new Node;
cin>>Temp->PId;
gets(Temp->Pname);
//Or cin>>Temp->Pname; //cin.getline(Temp->Pname);
Temp->Next = NULL;
if $($ Rear $==$ NULL $)$
\{ Front = Temp; Rear $=$ Temp;
\}
else
\{ Rear->Next = Temp;

> Rear = Temp;
\} OR
void QUEINS (Node *\&Front, Node *\&Rear)
\{ Node *Temp = new Node;
cin>>Temp->PId;
gets (Temp->Pname);
//or cin>>Temp->Pname;
//cin.get1ine(Temp->Pname);
Temp->Next = NULL;
if(Rear == NULL)
Front = Temp;
e1se
Rear -> Next = Temp;
Rear $=$ Temp;
\}
3) Write a function in $\mathrm{C}++$ to insert an element into a
dynamically allocated Queue where each node contains a
name (of type string) as data. (D 2008) (OD2006) (2000)
Assume the following definition of THENODE for the same.
struct THENODE
\{ char Name[20];
THENODE *Link;
\};
Solution:
struct THENODE
\{ char Name[20]; THENODE *Link;
\};
class Queue
\{ THENODE *front,*rear;
public:
Queue( )

```
        { front = rear = NULL;
```

    \}
    void Insert( );
void Delete( );
void Display( );
\};
void Queue::Insert()
\{ THENODE *ptr;
ptr=new THENODE;
if( $\mathrm{ptr}==$ NULL)
\{ cout<<" $\backslash n N o$ memory to create a new node...."; exit(1);
\}
cout<<" $\backslash n E n t e r ~ t h e ~ n a m e . . . . " ; ~ ;$
gets(ptr $\rightarrow$ Name);
ptr $\rightarrow$ Link=NULL;
if(rear= = NULL)

```
front=rear=ptr;
else
    { rear }->\mathrm{ Link=ptr;
        rear=ptr;
    }
}
4)Consider the following portion of a program, which
implements passengers Queue for a train. Write the
definition of function. Insert (whose prototype is shown
below); to insert a new node in the queue with required
information.
(2003)
struct NODE
{ long Ticketno;
    char PName[20];//Passengers Name
    NODE * Next;
};
classQueueoftrain
{ NODE * Rear, * Front;
public:
Queueoftrain()
{ Rear = NULL; Front = NULL:
}
void Insert( );
void Delete( );
~Queueoftrain( );
};
Solution:
voidQueueoftrain::Insert()
{ NODE *ptr;
ptr=new NODE;
if(ptr= = NULL)
    { cout<<"\nNo memory to create a new node....";
        exit(1);
    }
cout<<"\nEnter the Ticket Number....";
cin>>ptr}->\mathrm{ Ticketno;
cout<<"\nEnter the Passenger Name..";
gets(ptr }->\mathrm{ PName);
ptr}->Next=NULL
if(rear= = NULL)
    front=rear=ptr;
else
    { rear }->\mathrm{ Next=ptr;
        rear=ptr;
    }
}
5) Write a function in C++ to perform Insert operation in a
dynamically allocated Queue containing names of students.
Ans)
    NODE *Link;
};
class QUEUE
{ NODE *R,*F;
public:
QUEUE();
void Insert();
void Delete();
};
void QUEUE::Insert()
{ NODE *Temp;
    Temp=new NODE;
    gets(Temp->Name);
    Temp->Link=NULL;
```

(MP108-09)(MP109-10)4

## struct NODE

\{ char Name[20];
front=rear=ptr;
else
$\{$ rear $\rightarrow$ Link $=$ ptr; rear=ptr;
\}
) implements passengers Queue for a train. Write the definition of function. Insert (whose prototype is shown below); to insert a new node in the queue with required Inoman.
(2003)
\{ long Ticketno; char PName[20];//Passengers Name NODE * Next;
\};
classQueueoftrain
, Front
Queueoftrain( )
$\{$ Rear = NULL; Front = NULL:
void Insert( );
void Delete( );
~Queueoftrain( );
\};
voidQueueoftrain::Insert( )
\{ NODE *ptr;
E
\{ cout<<"\nNo memory to create a new node...."; exit(1);
\}
cout<<"\nEnter the Ticket Number....";
cin>>ptr $\rightarrow$ Ticketno;
cout<<" $n$ Enter the Passenger Name..";
(ptr $\rightarrow$ PName)
if(rear= = NULL)
front=rear=ptr;
else
\{ rear $\rightarrow$ Next $=$ ptr; rear=ptr;
\}
\}
5) Write a function in $\mathrm{C}++$ to perform Insert operation in a dynamically allocated Queue containing names of students.
Ans)

NODE *Link;
class QUEUE
\{ NODE *R,*F;
public:
QUEUE(),
void Delete();
\};
oid QUEUE::Insert()
ODE *Temp; gets(Temp->Name);
Temp->Link=NULL;
}

```
```

```
if (Rear==NULL)
```

```
if (Rear==NULL)
    { Rear=Temp;
    { Rear=Temp;
        Front=Temp;
        Front=Temp;
    }
    }
else
else
    { Rear->Link=Temp;
    { Rear->Link=Temp;
        Rear=Temp;
        Rear=Temp;
    }
```

    }
    ```

\section*{MODEL 2B: Queue (Delete)}
1) Write the definition of a member function AddPacket( ) for a class QUEUE in C++, to remove/delete a Packet from a dynamically allocated QUEUE of Packets considering the following code is already written as a part of the program. 2018 (4)
(Note: In the given problem, we should write a function to remove/delete a packet with function name AddPacket() )
struct Packet
\{ int PID;
char Address[20];
Packet *LINK;
\};
class QUEUE
\{ Packet *Front, *Rear;
public:
QUEUE( )
\{ \(\quad\) Front \(=\) NULL; Rear \(=\) NULL;
\}
void AddPacket( );
void DeletePacket( );
~QUEUE( );
\};
Answer:
void QUEUE::AddPacket()
\{if( Front !=NULL)
\{ Packet \(* \mathrm{~T}=\) Front; cout \(\ll\) Front \(\rightarrow\) PID \(\ll\) Front \(\rightarrow\) Address \(\ll "\) is removed" \(\ll\) endl;
//OR cout<<T->PID<<T->Address<<" removed"<<endl;
Front \(=\) Front \(\rightarrow\) LINK;
delete T;
if(Front \(==\) NULL \()\)
\{ Rear=NULL;
\}
\}
else
cout<<"Queue Empty"><endl;
\}
2. Write the definition of a member function DELETE() for a class QUEUE in C++, to remove a product from a dynamically allocated Queue of products considering the following structure. (2016) (2013) (2011 OD) (OD
2009) (OD 2007) 4
struct PRODUCT
\{int PID;
char PNAME[20];
PRODUCT *Next;
\};
A)
class QUEUE
\{ PRODUCT *R,*F;
public:
QUEUE()
```

{R=NULL;F=NULL;}
void INSERT();
void DELETE();
~QUEUE();
};
void QUEUE::DELETE()
{if( F!=NULL)
{ PRODUCT *T = F;
cout<<T }->\mathrm{ PID<<<T }->\mathrm{ PNAME;
F= F}->\mathrm{ Next;
delete T;
if(F==NULL)
{ R=NULL;
}
}
else
cout<<"Queue Empty";
}
3) Write a function in C++ to perform a DELETE
operation in a dynamically allocated queue considering
the following description : (OD 2008)(1999) (OD2005)4
struct Node
{ float U, V ;
Node *Link;
};
class QUEUE
{ Node *Rear, *Front ;
public:
QUEUE( )
{ Rear = NULL;
Front = NULL;
}
void INSERT();
void DELETE();
~ QUEUE( ) ;
};
Solution:
void Queue::DELETE( )
{ NODE *temp;
if(front= = NULL)
cout<<"\nQueue Underflow";
else
{cout<<"\nThe value of U of the element to delete: "
<<Front->U;
cout<<"\nThe value of V of the element to delete: "
<<Front }->\mathrm{ V;
temp=Front;
Front=Front }->\mathrm{ Link;
delete temp;
}
}
MODEL 2D: Queue (Using Arrays)

1. Write the definition of a member function Ins_Player() for a class CQUEUE in C++, to add a Player in a statically allocated circular queue of PLAYERs considering the following code is already written as a part of the program: 2019MP4
struct Player
\{ long Pid;
char Pname[20];
\};
const int size=10;
class CQUEUE
\{ Player Ar[size]; int Front, Rear;
```
public:
CQUEUE( )
\(\{\) Front \(=-1\);
Rear=-1;
\}
void Ins_Player(); // To add player in a static circular queue void Del_Player(); // To remove player from a static
circular queue
void Show_Player(); // To display static circular queue \};
Answer:
void CQUEUE : : Ins_Player( )
\{ if((Front==0 \&\& Rear==size-1) || (Front==Rear+1)
\{ cout<<"Overflow";
return;
\}
else if(Rear \(==-1\) )
\{ Front=0;
Rear=0;
\}
else if(Rear= =size-1)
\{ Rear=0;
\}
else
\{ Rear++;
\}
cout<< "Enter Player Id=";
cin>>Ar[Rear].Pid;
cout<< "Enter Player Name=";
gets(Ar[Rear].Pname);
\}
2)
(D 2006)
class queue
\{
int data[10] ;
int front, rear;
public:
queue( )
\{
front \(=-1\);
rear \(=-1\);
\}
void add( ); //to add an element into the queue
void remove( ); //to remove an element from the queue
void Delete(int ITEM( );
//to delete all elements which are equal to ITEM
\};
Complete the class with all function definitions for a circular array Queue. Use another queue to transfer data temporarily.

\section*{Solution:}
void queue:: add( )
\(\{\operatorname{if}((\) front \(==0\) \&\& rear \(==9)|\mid(\) front= = rear +1\()\)
cout<<"\nQueue Overflow";
else if (rear= \(=-1\) )
\{front=rear=0;
cout<<"\nEnter the element to be inserted";
cin>>data[rear];
\}
else if(rear= =9)
\{rear=0;
cout<<"\nEnter the element to be inserted";
cin>>data[rear];
\}
```

    else
    { rear++;
        cout<<"\nEnter the element to be inserted";
        cin>>data[rear];
    }
    }
void queue::remove()
{ if(front= = -1)
cout<<"\nQueue Underflow...";
else
{cout<<"\nThe element to be deleted" <<data[front];
if(front= =rear)
front=rear=-1;
else if (front= =9)
front=0;
else
front++;
}
}
void queue::Delete(int ITEM )
{//Children, try to complete this function.
} OR
void queue::add()
{if ( (rear + 1) % 10 != front )
{ if (rear == -1 )
front = rear = 0;
else
rear = (rear + 1) % 10;
cin>>data[rear];
}
else
cout<<"Queue full !! Overflow Error !!\n";
}
void queue::remove( )
{if (front != -1)
{ cout<<data[front]<<" deleted ";
if(front==rear)
front=rear=-1;
else
front = (front+1)%10;
}
else
cout<<"Queue empty ! Underflow Error!!\n"; }
OR
void queue:: add( )
{if ( (rear + 1) % 10 != front )
//Ignoring -1 initial values
{rear = (rear + 1) % 10;
cin>>data[rear];
}
else
cout<<"Queue full !! Overflow Error !!\n";
}
void queue::remove()
{if (front != rear) //Ignoring -1 initial values
{front = (front+1)%10;
cout<<data[front]<<" deleted...";
}
else
cout<<"Queue empty ! Underflow Error!!\n";
}
OR
void queue::add()
{int item;
if((front==0 \&\& rear==9) | front==rear+1)
cout<<"\nQueue overflow error";

```
```

else
{cout<<"\nEnter an item to add : ";
cin>>item;
if(front==-1)
{ front=0;rear=0;
}
else
rear=rear+1;
if(rear==10)
rear=0;
data[rear]=item;
}
} OR
void queue::remove( )
{ if((front==-1 )
cout<<"\nQueue Underflow Error";
else
{ int item=data[front];
if(front==rear)
front=rear=-1;
else if(front==9)
front=0;
else
front=front+1;
cout<<"\nDeleted item is : "<<item;
}
}

```

\section*{MODEL 3: Evaluate the Postfix Notation using Stack}

\section*{1.Evaluate the following Postfix expression :}

4,10,5,+,*, 15,3,/,-
Answer: 55
2019SP2
2. Evaluate the following POSTFIX expression. Show the status of Stack after execution of each operation separately:
\(45,45,+, 32,20,10, /,-, *\)
(2017MP) 2
Ans) 2700
\begin{tabular}{|l|l|}
\hline Element Scanned & Stack Status \\
\hline 45 & 45 \\
\hline 45 & 45,45 \\
\hline+ & 90 \\
\hline 32 & 90,32 \\
\hline 20 & \(90,32,20\) \\
\hline 10 & \(90,32,20,10\) \\
\hline\(/\) & \(90,32,2\) \\
\hline- & 90,30 \\
\hline\(*\) & 2700 \\
\hline
\end{tabular}
3. Evaluate the following postfix expression. Show the status of stack after execution of each operation separately.
(2014) 2

T,F,NOT,AND,T,OR,F,AND
\begin{tabular}{|l|l|l|}
\hline Symbol & Operation & Stack \\
\hline T & PUSH & T \\
\hline F & PUSH & \(\mathrm{T}, \mathrm{F}\) \\
\hline NOT & \begin{tabular}{l} 
Pop One Element \\
Apply NOT
\end{tabular} & \(\mathrm{T}, \mathrm{T}\) \\
\hline AND & \begin{tabular}{l} 
Pop Two Elements. \\
Apply AND
\end{tabular} & T \\
\hline T & PUSH & \(\mathrm{T}, \mathrm{T}\) \\
\hline OR & \begin{tabular}{l} 
Pop Two elements. \\
Apply OR
\end{tabular} & T \\
\hline F & PUSH & \(\mathrm{T}, \mathrm{F}\) \\
\hline AND & \begin{tabular}{l} 
Pop two elements. \\
Apply AND
\end{tabular} & F \\
\hline
\end{tabular}
4. Evaluate the following postfix expression. Show the status of stack after execution of each operations:
5,2,*,50,5,/,5,-,+
(2013)
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Element Scanned } & \multicolumn{1}{c|}{ STACK } \\
\hline 5 & 5 \\
\hline 2 & 5,2 \\
\hline\(*\) & 10 \\
\hline 50 & 10,50 \\
\hline 5 & \(10,50,5\) \\
\hline- & 10,45 \\
\hline+ & 55 \\
\hline
\end{tabular}
5) Evaluate the following POSTFIX notation. Show status of Stack after every step of evaluation (i.e. after each operator):
(2012) 2

True, False, NOT, AND, False, True, OR, AND
\begin{tabular}{|l|l|}
\hline Element Scanned & Stack Status \\
\hline True & True \\
\hline False & True, False \\
\hline NOT & True, True \\
\hline AND & True \\
\hline False & True, False \\
\hline True & True, False, True \\
\hline OR & True, True \\
\hline AND & True \\
\hline
\end{tabular}

\section*{Final Answer: True}
6.Evaluate the following postfix notation of expression:
(2011 OD) 2
True, False, NOT, AND, True, True, AND,OR
Element Scanned
STACK Status
True
TRUE
False
TRUE,FALSE
NOT
AND
True
True
AND
OR
TRUE
Final Result: TRUE
7. Evaluate the following postfix notation of expression: (Show status of Stack after each operation) (D 2010)2 False, True, NOT, OR, True, False, AND, OR Ans.
\begin{tabular}{|l|l|}
\hline Element Scanned & Stack \\
\hline False & False \\
\hline True & False, True \\
\hline NOT & False, False \\
\hline OR & False \\
\hline True & False, True \\
\hline False & False, True, False \\
\hline and & False, False \\
\hline OR & False \\
\hline
\end{tabular}

RESULT = False


Step 2: Push


Step 3: NOT


Step 6: Push


Step 8: OR


Step 9: Pop

8) Evaluate the following postfix notation of expression:
(Show status of Stack after each operation) (OD 2010)2
True, False, NOT, OR, False, True, OR, AND
\begin{tabular}{|l|l|}
\hline Element Scarned & Stack Content \\
\hline True & True \\
\hline False & True, False \\
\hline NOT & True, True \\
\hline OR & True \\
\hline False & True, False \\
\hline True & True, False, True \\
\hline OR & True, True \\
\hline AND & True \\
\hline
\end{tabular}
9) Evaluate the following postfix notation of expression (Show status of stack after execution of each operation ):
\[
4,10,5,+, *, 15,3, /,-
\]
(D2008)2

\section*{Result : 55}
10)Evaluate the following postfix notation of expression (Show status of stack after execution of each operations):
\[
5,20,15,-, *, 25,2, *,+\quad(\text { OD 2008 }) 2
\]

Ans)
\begin{tabular}{|c|c|}
\hline Operator Scanned & Stack Content \\
\hline 5 & 5 \\
\hline 20 & 5,20 \\
\hline 15 & \(5,20,15\) \\
\hline- & 5,5 \\
\hline\(*\) & 25 \\
\hline 25 & \(25,25,2\) \\
\hline 2 & \(25,25,2\) \\
\hline\(*\) & 25,50, \\
\hline+ & 75 \\
\hline
\end{tabular}
11)Evaluate the following postfix notation of expression: 2 \(2583-/ 6 * 10+\quad\) (D 2007)
\begin{tabular}{|l|l|}
\hline Operator Scanned & Stack Content \\
\hline 25 & 25 \\
\hline 8 & 25,8 \\
\hline 3 & \(25,8,3\) \\
\hline- & 25,5 \\
\hline\(/\) & 5,6 \\
\hline 6 & 30,10 \\
\hline\(*\) & 40 \\
\hline 10 & \\
\hline+ & \\
\hline
\end{tabular}
12)Evaluate the following postfix notation of expression : \(1532+7+2\) *
Ans)
(OD2007)2
\begin{tabular}{|l|l|}
\hline Operator Scanned & Stack Content \\
\hline 15 & 15 \\
\hline 3 & 15,3 \\
\hline 2 & \(15,3,2\) \\
\hline+ & 15,5 \\
\hline 1 & 3 \\
\hline 7 & 3,7 \\
\hline+ & 10 \\
\hline 2 & 10,2 \\
\hline\(*\) & 20 \\
\hline
\end{tabular}
13) Evaluate the following postfix notation of expression :
\[
1020+2515-* 30 /
\]
(O2005)
\begin{tabular}{|l|l|}
\hline Operand/Operator & Stack Status \\
\hline 10 & 10 \\
\hline 20 & 10,20 \\
\hline+ & 30 \\
\hline 25 & 30,25 \\
\hline 15 & \(30,25,15\) \\
\hline- & 30,10 \\
\hline * & 300 \\
\hline 30 & 300,30 \\
\hline\(/\) & 10 \\
\hline
\end{tabular}

Ans) Result: 10
14)Evaluate the following postfix notation of expression :
\(2010+52 *-10 /\)
(OD2005)
Ans)

15)Evaluate the following postfix expression using a stack and show the contents of stack after execution of each operation: 20, 45, +, 20, 10, -, 15, +, * (2003)
Ans) Children, Try this answer as an assignment.
16)Evaluate the following postfix expression using a stack. Show the contents of stack after execution of each operation: \(20,8,4, /, 2,3,+\), *, -
(2000)

Ans) Children, Try this answer as an assignment.
17)Evaluate the following postfix expression using a stack and show the contents of the stack after execution of each operation. 5,11,-,6,8,+,12,*,/
Ans) Children, Try this answer as an assignment.
18)Evaluate the following postfix expression using a stack and show the contents of stack after execution of each operation: \(50,40,+, 18,14,-, 4, *,+\)
Ans) Children, Try this answer as an assignment. 19) Evaluate the following postfix notation of expression: 2 20, 30, +, 50, 40, - ,*
(MP109-10)


Step 3: +



Step 7: *

20) Evaluate the following postfix notation of expression: True, False, AND, True, True, NOT, OR, AND
Ans) False
(MP208-09) (MP209-10)2
21) Evaluate the following postfix notation of expression:
\[
\mathbf{2 0 , 3 0},+, \mathbf{5 0}, \mathbf{4 0},-, \text { * }
\]
(MP108-09) 2
Ans) 500

\section*{MODEL 4: Convert infix expression to postfix expression}
1. Convert the following Infix expression to its equivalent Postfix expression, showing the stack contents for each step of conversion. 2019MP2

\section*{\(\mathrm{A} / \mathrm{B}+\mathbf{C}^{*}(\mathrm{D}-\mathrm{E})\)}
\begin{tabular}{|c|c|c|}
\hline Element & Stack & Postfix \\
\hline A & & A \\
\hline 1 & 1 & A \\
\hline B & 1 & AB \\
\hline + & + & AB/ \\
\hline C & + & AB/C \\
\hline * & +* & AB/C \\
\hline ( & +*( & \(\mathrm{AB} / \mathrm{C}\) \\
\hline D & +*( & AB/CD \\
\hline - & +*(- & AB/CD \\
\hline E & +*(- & \(\mathrm{AB} / \mathrm{CDE}\) \\
\hline ) & +* & AB/CDE- \\
\hline & + & AB/CDE-* \\
\hline & & AB/CDE-*+ \\
\hline
\end{tabular}
2. Convert the following infix expression to the equivalent Postfix expression, showing the stack contents for each step of conversion:
\(\mathbf{U} * \mathbf{V}+(\mathbf{W}-\mathbf{Z}) / \mathbf{X}\)
(2018)
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\(((\mathrm{U} * \mathrm{~V})+((\mathrm{W}-\mathrm{Z}) / \mathrm{X})\) )} \\
\hline INFIX & STACK & POSTFIX \\
\hline U & & U \\
\hline * & * & U \\
\hline V & * & UV \\
\hline ) & & UV* \\
\hline + & + & UV* \\
\hline W & & UV*W \\
\hline - & + - & UV*W \\
\hline Z & + - & UV*WZ \\
\hline ) & + & UV*WZ- \\
\hline / & + / & UV*WZ- \\
\hline X & + / & UV*WZ-X \\
\hline ) & + & UV*WZ-X/ \\
\hline ) & & UV*WZ-X/+ \\
\hline
\end{tabular}

OR
\begin{tabular}{|c|c|c|}
\hline INFIX & STACK & POSTFIX \\
\hline U & & U \\
\hline * & * & U \\
\hline V & * & UV \\
\hline + & \(+\) & UV* \\
\hline 1 & +1 & UV* \\
\hline W & + 1 & UV*W \\
\hline - & + \(1-\) & UV*W \\
\hline Z & + \(1-\) & UV*WZ \\
\hline ) & + & UV*WZ- \\
\hline / & +/ & UV*WZ- \\
\hline X & +/ & UV*WZ-X \\
\hline & & UV*WZ-X/+ \\
\hline
\end{tabular}
3. Convert the following Infix expression to its equivalent Postfix expression, showing the stack contents for each step of conversion: (2017)2
\(\mathbf{X}-(\mathbf{Y}+\mathbf{Z}) / \mathbf{U}\) * \(\mathbf{V}\)
\begin{tabular}{|c|c|c|}
\hline ELEMENT & Stack & POSTFIX \\
\hline X & & X \\
\hline - & - & X \\
\hline 1 & -1 & X \\
\hline Y & -1 & XY \\
\hline + & - \(1+\) & XY \\
\hline Z & - + & XYZ \\
\hline ) & - & XYZ + \\
\hline 1 & -/ & XYZ + \\
\hline J & -/ & XYZ +J \\
\hline * & -* & XYZ \(+\mathrm{O} /\) \\
\hline V & -* & XYZ + /V \\
\hline & & XYZ \(+\mathrm{J} / \mathrm{V}\) *- \\
\hline
\end{tabular}

OR
\(\mathrm{X}-(\mathrm{Y}+\mathrm{Z}) / \mathrm{U} * \mathrm{~V}=(\mathrm{X}-((\mathrm{Y}+\mathrm{Z}) / \mathrm{U}) * \mathrm{~V}))\)
\begin{tabular}{|c|c|c|}
\hline ELEMENT & Stack & POSTFIX \\
\hline 1 & & \\
\hline X & & X \\
\hline - & - & \\
\hline 1 & & \\
\hline 1 & & \\
\hline 1 & & \\
\hline Y & & XY \\
\hline + & - + & \\
\hline z & & XYZ \\
\hline ) & - & XYZ + \\
\hline / & -/ & \\
\hline J & & XYZ +J \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline l & - & \(\mathrm{XYZ}+\mathrm{J} /\) \\
\hline\(\star\) & \(-\star\) & \\
\hline V & & \(\mathrm{XYZ}+\mathrm{U} / \mathrm{V}\) \\
\hline l & & \\
\hline \(\mathrm{XYZ}+\mathrm{J} / \mathrm{V} *\) \\
\hline
\end{tabular}

Postfix \(=\mathbf{X Y Z}+\mathbf{U} / \mathbf{V}^{*}\) -
4. Convert the following Infix expression to its equivalent Postfix expression, showing the stack contents for each step of conversion. (2016) 2 P/(QR)*S+T
\begin{tabular}{|c|c|c|}
\hline Element & Stack of Operators & Postfix Expression \\
\hline 1 & 1 & \\
\hline P & 1 & P \\
\hline / & (/ & P \\
\hline \((\) & (/) & P \\
\hline 8 & (/) & PQ \\
\hline - & (/1- & PQ \\
\hline R & (/ \(/\) - & PQR \\
\hline ) & (/ & PQR- \\
\hline * & (* & PQR -/ \\
\hline S & (* & PQR-/s \\
\hline + & \({ }^{+}\) & PQR -/S* \\
\hline T & \({ }^{+}\) & \(\mathrm{PQR}-/ \mathrm{S}^{*} \mathrm{~T}\) \\
\hline ) & & \(\mathrm{PQR}-/ \mathrm{S}^{*} \mathrm{~T}^{+}\) \\
\hline
\end{tabular}

PQR-/S*T+
OR
\(\mathrm{P} /(\mathrm{Q}-\mathrm{R}) * \mathrm{~S}+\mathrm{T}=(((\mathrm{P} /(\mathrm{Q}-\mathrm{R})) * \mathrm{~S})+\mathrm{T})\)
\begin{tabular}{|c|l|l|}
\hline Element & Stack of Operators & Postfix Expression \\
\hline\((\) & & \\
\hline\((\) & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \((\) & & \\
\hline P & & P \\
\hline / & / & \\
\hline \((\) & & \\
\hline Q & & PQ \\
\hline - & /- & \\
\hline R & & PQR \\
\hline ) & / & PQR- \\
\hline ) & & PQR-/ \\
\hline * & * & \\
\hline S & & PQR-/S \\
\hline ) & & \(\mathrm{PQR}-/ \mathrm{S}^{*}\) \\
\hline + & + & \\
\hline T & & PQR-/S*T \\
\hline ) & & PQR-/S*T+ \\
\hline
\end{tabular}
\(=\mathrm{PQR}-/ \mathrm{S}^{*} \mathrm{~T}+\)
5. Convert the following infix expression to its equivalent Postfix expression, showing the stack contents for each step of conversion. (2015)
\[
\mathbf{U} * \mathbf{V}+\mathbf{R} /(\mathbf{S T})
\]

Ans)
\begin{tabular}{|c|c|c|}
\hline Element & Stack & Postfix \\
\hline ( & & \\
\hline \((\) & & \\
\hline U & & U \\
\hline * & * & \\
\hline V & & UV \\
\hline ) & & UV* \\
\hline + & + & \\
\hline ( & & \\
\hline R & & UV*R \\
\hline / & +/ & \\
\hline 1 & & \\
\hline S & & UV*RS \\
\hline - & +/- & \\
\hline T & & UV*R.ST \\
\hline ) & & UV*RST- \\
\hline ) & & UV*RST-/ \\
\hline ) & & UV*RST-/+ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Element & Stack & Postfix \\
\hline U & & U \\
\hline * & * & U \\
\hline V & * & UV \\
\hline + & + & UV* \\
\hline R & + & UV*R \\
\hline / & +/ & UV*R \\
\hline ( & +/1 & UV*R \\
\hline S & +/( & UV*RS \\
\hline - & +/1 & UV*RS \\
\hline T & +/1- & UV*RST \\
\hline ) & +/ & UV*RST- \\
\hline & + & UV*RST-/ \\
\hline & & UV*RST-/+ \\
\hline
\end{tabular}
6) Convert the following infix expression to its equivalent postfix expression showing stack contents for the conversion: \(\mathbf{X}-\mathbf{Y} /(\mathbf{Z}+\mathbf{U}) * \mathbf{V}\)
(D2009)2
Ans) \(\mathrm{X}-\mathrm{Y} /(\mathrm{Z}+\mathrm{U}) * \mathrm{v}=(\mathrm{X}-((\mathrm{Y} /(\mathrm{Z}+\mathrm{U})) * \mathrm{v}))\)
\begin{tabular}{|c|c|c|}
\hline Element Scanned & Stack & Postfix \\
\hline ( & & \\
\hline X & & X \\
\hline - & - & \\
\hline \((\) & & \\
\hline 1 & & \\
\hline Y & & XY \\
\hline / & -/ & \\
\hline ( & & \\
\hline Z & & XYZ \\
\hline + & -/+ & \\
\hline U & & XYZU \\
\hline ) & -/ & XYZU+ \\
\hline ) & - & XYZU+/ \\
\hline * & -* & \\
\hline V & & XYZU + /V \\
\hline ) & - & \(\mathrm{XYZU}+/ \mathrm{V}\) * \\
\hline ) & & XYZU+/V*- \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{OR} \\
\hline Element Scanned & Stack & Postfix \\
\hline 1 & \((\) & \\
\hline X & \((\) & X \\
\hline - & (- & X \\
\hline Y & (- & XY \\
\hline / & (-) & XY \\
\hline 1 & \(1-1 /\) & XY \\
\hline Z & \(1-/ 1\) & XYZ \\
\hline + & (-/1+ & XYZ \\
\hline U & \(1-/ 1+\) & XYZU \\
\hline ) & (-) & XYZU+ \\
\hline * & (-* & \(\mathrm{XYZU}+\) / \\
\hline V & (-* & XYZU+/V \\
\hline ) & & XYZU+/V*- \\
\hline
\end{tabular}
7) Convert the following infix expression to its equivalent postfix expression showing stack contents for the conversion: \(\mathrm{A}+\mathrm{B} *(\mathrm{C}-\mathrm{D}) / \mathrm{E} \quad\) (OD2009)2
Ans) \(\mathrm{A}+\mathrm{B} *(\mathrm{C}-\mathrm{D}) / \mathrm{E}=\left(\mathrm{A}+\left(\left(\mathrm{B}^{*}(\mathrm{C}-\mathrm{D})\right) / \mathrm{E}\right)\right)\)
\begin{tabular}{|c|c|c|}
\hline Element Scanned & Stack & Postfix \\
\hline \((\) & & \\
\hline A & & A \\
\hline + & + & \\
\hline \((\) & & \\
\hline \((\) & & \\
\hline B & & \(A B\) \\
\hline * & +* & \\
\hline \((\) & & \\
\hline C & & ABC \\
\hline - & +*- & \\
\hline D & & ABCD \\
\hline ) & +* & ABCD- \\
\hline ) & \(+\) & ABCD - * \\
\hline / & +/ & \\
\hline E & & ABCD-*E \\
\hline ) & + & ABCD - \(\mathrm{E}^{\text {/ }}\) \\
\hline ) & & ABCD - * \(/\) + \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{OR} \\
\hline Blement Scanned & Stack & Postfix \\
\hline 1 & 1 & \\
\hline A & 1 & A \\
\hline + & (+ & A \\
\hline B & (+ & AB \\
\hline * & (+* & AB \\
\hline 1 & (+*) & AB \\
\hline C & (+*) & ABC \\
\hline - & (+*)- & ABC \\
\hline D & (+*)- & ABCD \\
\hline ) & (+* & ABCD- \\
\hline / & (+/ & ABCD-* \\
\hline B & (+/ & ABCD-*E \\
\hline ) & & ABCD-*B/+ \\
\hline
\end{tabular}
8) Obtain the postfix notation for the following infix notation of expression showing the contents of the stack and postfix expression formed after each step of conversion : \((\mathrm{P}-\mathrm{Q}) /\left(\mathrm{R}^{*}(\mathrm{~S}-\mathrm{T})+\mathrm{U}\right)(2004)\)
Ans) \(\quad((\mathrm{P}-\mathrm{Q}) /((\mathrm{R} *(\mathrm{~S}-\mathrm{T}))+\mathrm{U}))\)
\begin{tabular}{|c|l|l|l|}
\hline \begin{tabular}{c} 
S \\
No
\end{tabular} & \begin{tabular}{c} 
Symbol \\
Scanned
\end{tabular} & Stack & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 9 & ( & ( / ( ( & \multicolumn{8}{|l|}{P Q -} \\
\hline 10 & R & ( / ( ( & \multicolumn{8}{|l|}{\[
\mathrm{P} Q-\mathrm{R}
\]} \\
\hline 11 & * & ( / ( ( * & \multicolumn{8}{|l|}{P Q - R} \\
\hline 12 & ( & ( / ( ( * ( & \multicolumn{8}{|l|}{P Q - R} \\
\hline 13 & S & ( / ( ( * ( & \multicolumn{8}{|l|}{P Q - R S} \\
\hline 14 & - & (/ ( ( * ( & \multicolumn{8}{|l|}{P Q - R S} \\
\hline 15 & T & (/ ( ( * ( & \multicolumn{8}{|l|}{P Q - R S T} \\
\hline 16 & ) & ( / ( ( * & \multicolumn{8}{|l|}{P Q - R S T -} \\
\hline 17 & ) & ( / ( & \multicolumn{8}{|l|}{P Q - R S T - *} \\
\hline 18 & + & ( / ( + & \multicolumn{8}{|l|}{P Q - R S T - *} \\
\hline 19 & U & (/) ( + & \multicolumn{8}{|l|}{P Q - R S T - * U} \\
\hline 20 & ) & ( / & \multicolumn{8}{|l|}{P Q - R S T - * U +} \\
\hline 21 & ) & & \multicolumn{8}{|l|}{P Q - R S T - * + /} \\
\hline
\end{tabular}

\section*{Postfix Form: \\ PQ-RST-*U+/}
9)Write an algorithm to convert an infix expression to postfix expression.
(2001)

Ans) The following algorithm transforms the infix expression X into its equivalent postfix expression Y. The algorithm uses a stack to temporarily hold operators and left parentheses. The postfix expression Y will be constructed from left to right using the operands from X and the operators which are removed from STACK. We begin by pushing a left parenthesis onto STACK and adding a right parenthesis at the end of X. The algorithm is completed when STACK is empty.
Algorithm:
Suppose X is an arithmetic expression written in infix notation. This algorithm finds the equivalent postfix expression Y.
1. Push "(" onto STACK, and add ")" to the end of X.
2. Scan \(X\) from left to right and REPEAT Steps 3 to 6 for each element of X UNTIL the STACK is empty
3. If an operand is encountered, add it to Y.
4. If a left parenthesis is encountered, push it onto STACK.
5. If an operator is encountered, then:
(a) Repeatedly pop from STACK and add to Y each operator(on the top of STACK) which has the same precedence as or higher precedence than operator.
(b) Add operator to STACK.
/* End of If structure */
6. If a right parenthesis is encountered, then:
(a) Repeatedly pop from STACK and add to Y each operator (on the top of STACK) until a left Parenthesis is encountered.
(b) Remove the left parenthesis. (Do not add the left parenthesis to Y).
/* End of If structure */
7. End.

MODEL 5: Write the equivalent infix expression
1) Write the equivalent infix expression for
\[
\mathbf{a}, \mathrm{b}, \mathrm{AND}, \mathrm{a}, \mathrm{c}, \mathrm{AND}, \mathrm{OR} .
\]
(D 2006)
Ans) a, b, AND, a, c, AND, OR
(a AND b), (a AND c), OR
(a AND b) OR (a AND c)
\begin{tabular}{|l|l|l|l|}
\hline S.No. & \begin{tabular}{l} 
Element \\
scanned
\end{tabular} & Operation & Infix Expression \\
\hline 1 & A & Push a & a \\
\hline 2 & B & Push b & a , b \\
\hline 3 & AND & Pop, Pop, Push (a AND b) & a AND b \\
\hline 4 & A & Push a & a AND b, a \\
\hline 5 & C & Push c & a AND b, a, c \\
\hline 6 & AND & Pop, Pop, Push(aANDc) & a AND b, a AND c \\
\hline 7 & OR & \begin{tabular}{l} 
Pop, Pop, \\
a AND b OR a AND c
\end{tabular} & Push (aAND bOR a AND c \\
\hline
\end{tabular}
2) Write the equivalent infix expression for

10, 3, *, 7, 1, --,*, 23, +
(OD2006)
Solution: \(10,3, *, 7,1,-, *, 23,+\)
This is in Postfix form (ie Operator will come after the operand(s));.
Infix form means Operator must come in between the
operands. \(10,3, *, 7,1,-,{ }^{*}, 23,+\)
Prefix: \(\quad 10 * 3,7-1, *, 23,+\)
\((10\) * 3) * (7-1),23,+
\((10 * 3) *(7-1)+23\)
(Infix form) OR
\(10 * 3 *(7-1)+23\)
3) Change the following infix expression into postfix
expression.
\((\mathrm{A}+\mathrm{B}) * \mathrm{C}+\mathrm{D} / \mathrm{E}-\mathrm{F} \quad\) (2002) 3
Ans) Children, Try this answer as an assignment.
Dear Student/Reader, I have prepared this material with the good intention to make the XII \({ }^{\text {th }}\) class computer students to understand all the important models. By practicing this material students may get good marks. But to get full marks, one must prepare all the syllabus prescribed by CBSE.

As I have prepared the above material through my own answers, marking schemes from CBSE, copied material from various sources, etc, there might be some spelling mistakes, or any other errors. So reader should read carefully. I am not responsible for any errors that creep in this material.
**ALL THE BEST**
Your Ever....Dear....
Faculty, Friend \& Well Wisher: MRK
Email: ptlspecialsolutions@gmail.com

\section*{11.DATA BASE CONCEPTS (2M)}

Model 1:For a given table, key/cardinality/ etc
1. Observe the following table and answer the parts(i) and(ii) accordingly . 2019SP2

Table:Product
\begin{tabular}{|c|c|c|c|}
\hline Pno & Name & Qty & PurchaseDate \\
\hline 101 & Pen & 102 & \(12-12-2011\) \\
\hline 102 & Pencil & 201 & \(21-02-2013\) \\
\hline 103 & Eraser & 90 & \(09-08-2010\) \\
\hline 109 & Sharpener & 90 & \(31-08-2012\) \\
\hline 113 & Clips & 900 & \(12-12-2011\) \\
\hline
\end{tabular}

Answer: (i) Write the names of most appropriate columns, which can be considered as candidate keys.
Ans) Candidate Key: Pno, Name
(ii) What is the degree and cardinality of the above table?
Ans) Degree:4 Cardinality:5
2) Observe the following tables VIDEO and MEMBER carefully and write the name of the RDBMS operation out of (i) SELECTION (ii) PROJECTION (iii) UNION (iv) CARTESIAN PRODUCT, which has been used to produce the output as shown below. Also, find the Degree and Cardinality of the final result. 2018

TABLE: VIDEO
\begin{tabular}{|l|l|l|}
\hline VNO & VNAME & TYPE \\
\hline F101 & The Last Battle & Fiction \\
\hline C101 & Angels and Devils & Comedy \\
\hline A102 & Daredevils & Adventure \\
\hline
\end{tabular}

TABLE : MEMBER
\begin{tabular}{|l|l|}
\hline MNO & MNAME \\
\hline M101 & Namish Gupta \\
\hline M102 & Sana Sheikh \\
\hline M103 & Lara James \\
\hline
\end{tabular}

TABLE : FINAL RESULT
\begin{tabular}{|l|l|l|l|l|}
\hline VNO & VNAME & TYPE & MNO & MNAME \\
\hline F101 & The Last Battle & Fiction & M101 & \begin{tabular}{l} 
Namish \\
Gupta
\end{tabular} \\
\hline F101 & The Last Battle & Fiction & M102 & Sana Sheikh \\
\hline F101 & The Last Battle & Fiction & M103 & Lara James \\
\hline C101 & \begin{tabular}{l} 
Angels and \\
Devils
\end{tabular} & Comedy & M101 & \begin{tabular}{l} 
Namish \\
Gupta
\end{tabular} \\
\hline C101 & \begin{tabular}{l} 
Angels and \\
Devils
\end{tabular} & Comedy & M102 & Sana Sheikh \\
\hline C101 & \begin{tabular}{l} 
Angels and \\
Devils
\end{tabular} & Comedy & M103 & Lara James \\
\hline A102 & Daredevils & Adventure & M101 & \begin{tabular}{l} 
Namish \\
Gupta
\end{tabular} \\
\hline A102 & Daredevils & Adventure & M102 & Sana Sheikh \\
\hline A102 & Daredevils & Adventure & M103 & Lara James \\
\hline
\end{tabular}

Ans) Cartesian Product
Degree \(=5\)
Cardinality \(=9\)
3. Observe the following table MEMBER carefully and write the name of the RDBMS operation out of (i) SELECTION (ii) PROJECTION (iii) UNION (iv) CARTESIANPRODUCT, which has been used to produce the output as shown in RESULT. Also, find the Degree and Cardinality of the RESULT. (2017) MEMBER
\begin{tabular}{|l|l|l|}
\hline No & MNAME & STREAM \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline M001 & JAYA & SCIENCE \\
\hline M002 & ADITYA & HUMANITIES \\
\hline M003 & HANSRAJ & SCIENCE \\
\hline M004 & SHIVAK & COMMERCE \\
\hline
\end{tabular}

TABLE : RESULT
\begin{tabular}{|l|l|l|}
\hline NO & MNAME & STREAM \\
\hline M002 & ADITYA & HUMANITIES \\
\hline
\end{tabular}

Ans) (i) SELECTION
Degree \(=3 \quad\) Cardinality \(=1\)
4.Observe the table 'Club' given below:(2017MP) CLUB
\begin{tabular}{|l|l|l|l|l|}
\hline Member_id & Member_Name & Address & Age & Fee \\
\hline M001 & Sumit & New Delhi & 20 & 2000 \\
\hline M002 & Nisha & Gurgaon & 19 & 3500 \\
\hline M003 & Niharika & New Delhi & 21 & 2100 \\
\hline M004 & Sachin & Faridabad & 18 & 3500 \\
\hline
\end{tabular}
i. What is the cardinality and degree of the above given table?
ii. If a new column contact_no has been added and three more members have joined the club then how these changes will affect the degree and cardinality of the above given table.
A) i. Cadinality: 4

\section*{Degree: 5}
ii. Cardinality: 7

Degree: 6
5.The following STUDENTS and EVENTS tables carefully and write the name of the RDBMS operation which will be used to produce the output as shown in LIST ? Also, find the Degree and Cardinality of the LIST. (2016 D)
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|r|}{STUDENTS} & & \multicolumn{2}{|r|}{EVENTS} \\
\hline NO & NAME & & EVENTCODE & EVENTNAME \\
\hline 1 & Tara Mani & & 1001 & Programming \\
\hline 2 & Jaya Sarkar & & 1002 & IT Quiz \\
\hline \multirow[t]{2}{*}{3} & Tarini Trikha & & & \\
\hline & \multicolumn{4}{|c|}{LIST} \\
\hline NO & NAME & EVENTCODE & \multicolumn{2}{|l|}{EVENTNAME} \\
\hline 1 & Tara Mani & 1001 & \multicolumn{2}{|l|}{Programming} \\
\hline 1 & Tara Mani & 1002 & \multicolumn{2}{|l|}{IT Quiz} \\
\hline 2 & Jaya Sarkar & 1001 & \multicolumn{2}{|l|}{Programming} \\
\hline 2 & Jaya Sarkar & 1002 & \multicolumn{2}{|l|}{IT Quiz} \\
\hline 3 & Tarini Trikha & 1001 & \multicolumn{2}{|l|}{Programming} \\
\hline 3 & Tarini Trikha & 1002 & \multicolumn{2}{|l|}{IT Quiz} \\
\hline
\end{tabular}
A) Cartesian Product
\[
\text { Degree }=4 \quad \text { Cardinality }=6
\]
6) Observe the following table carefully and write the names of the most appropriate columns, which can be considered as (i) candidate keys and (ii) primary key. (2015)
\begin{tabular}{|l|l|l|l|l|}
\hline Code & Item & Qty & Price & \begin{tabular}{l} 
Transaction \\
Date
\end{tabular} \\
\hline 1001 & Plastic Folder 14" & 100 & 3400 & \(2014-12-14\) \\
\hline 1004 & Pen Stand Standard & 200 & 4500 & \(2015-01-31\) \\
\hline 1005 & Stapler Mini & 250 & 1200 & \(2015-02-28\) \\
\hline 1009 & Punching Machine Small & 200 & 1400 & \(2015-03-12\) \\
\hline 1003 & Stapler Big & 100 & 1500 & \(2015-02-02\) \\
\hline
\end{tabular}

Ans) Candidate keys : Code, Item
Primary keys : Code

\section*{MODEL 2: THEORY QUESTION}

\section*{KEYS}
1) What do you understand by Primary Key? Give a suitable example of Primary Key from a table containing some meaningful data. (OD 2010) 2
Ans. An attribute or set of attributes which are used to identify a tuple uniquely is known as Primary Key.

Table: Item
\begin{tabular}{|l|l|l|l|}
\hline In0 & Item & Qty & \multicolumn{1}{c}{} \\
\hline I01 & Pen & 300 & \\
\hline IO2 & Pencil & 780 & \begin{tabular}{c} 
PRIMARY \\
KEY
\end{tabular} \\
\hline IO4 & CD & 450 \\
\hline I09 & Floppy & 700 \\
\hline
\end{tabular}
2) What is the importance of a primary key in a table? Explain with suitable example. (OD 2007)
Ans:Primary Key: A primary key is a set of one or more attributes that can uniquely identify tuples within the relations. A primary key comprises a single column or set of columns. No two distinct rows in a table can have the same value (or combination of values) in those columns. Depending on its designing, a table may have arbitrarily many candidate keys but at most one primary key. The primary key is non redundant. Ie it does not have duplicate values in the same relation.
Eg: Consider a table consists the following attributes:
AdmnNo,FirstName,LastName,SirName, M1, M2, M3, Total,Avg,FName
Here we can uniquely identify the rows in the relation with following key combinations:
a)AdmnNo
b)FirstName,LastName,SirName
c) FirstName,LastName,FName, etc.

We can set any one of the above candidate keys as primary key, others are called as alternate keys.
3) Give a suitable example of a table with sample data and illustrate Primary and Candidate Keys in it.(2012 D)
Ans A table may have more than one such attribute/group of attribute that identifies
a row/tuple uniquely, all such attribute(s) are known as Candidate Keys. Out of the Candidate keys, one is selected as Primary Key.
\begin{tabular}{|l|l|l|}
\multicolumn{3}{l}{ Ex: Table: Stock } \\
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Ino } & Item \\
Qty \\
\hline 101 & Pen \\
\hline 102 & Pencil \\
\hline 104 & CD \\
\hline 109 & Floppy \\
\hline 105 & Eraser \\
\hline 103 & Duster \\
\hline
\end{tabular} & 780 \\
\hline
\end{tabular}

Here: Ino - Primary Key

> Ino, Item - Candidate Keys,
4) Give a suitable example of a table with sample data and illustrate Primary and Alternate Keys in it.
(2012OD)
Ans A table may have more than one such attribute/group of attribute that Identifies a row/tuple uniquely, all such attribute(s \(\}\) are known as Candidate

Keys. Out of the Candidate keys, one is selected as Primary Key. while the rest are the Alternate Keys.
Ex: Table: Stock
\begin{tabular}{|l|l|l|}
\hline Ino & Item & Qty \\
\hline 101 & Pen & 560 \\
\hline 102 & Pencil & 780 \\
\hline 104 & CD & 450 \\
\hline 109 & Floppy & 700 \\
\hline 105 & Eraser & 300 \\
\hline 103 & Duster & 200 \\
\hline
\end{tabular}

Here: Ino, Item - Candidate Keys,
Ino - Primary Key
Item - Alternate Key
Explain the concept of candidate key with the help of an appropriate example. (2013)(2010D)(D2009)2
5) What is the purpose of a key in a table? Give an example of a key in a table. (OD 2009)2
Ans) An attribute/group of attributes in a table that identifies each tuple uniquely is known as a Key.

\section*{OR}

Any correct definition of Key / Primary Key /
Candidate Key / Alternate Key
Table:Item
\begin{tabular}{|l|l|l|}
\hline Ino & Item & Qty \\
\hline I01 & Pen & 560 \\
\hline I02 & Pencil & 780 \\
\hline I04 & CD & 450 \\
\hline I09 & Floppy & 700 \\
\hline I05 & Braser & 300 \\
\hline I03 Duster & 200 & \\
\hline \multicolumn{3}{|c|}{ EKey } \\
\hline
\end{tabular}
6) Differentiate between Candidate key and Primary key in context of RDBMS. (D2008)
Differentiate between Candidate Key and alternate Key in context of RDBMS. (OD 2008)
Differentiate between primary key and alternate key.
(D2007)
What is an alternate key?
(D2006)
What do you understand by the terms primary key and degree of a relation in relational data base?
(D2005)
What do you understand by the candidate key and cardinality of a relation in relational data base?
(OD 2005)
What is primary key in a table?
(2003)

Ans) Candidate Key: All attribute combinations inside a relation that can serve primary key are Candidate Keys as they are candidates for the primary key position.
Primary Key: A primary key is a set of one or more attributes that can uniquely identify tuples within the relations.
Alternate Key: A candidate key that is not the primary key is called an Alternate Key.
(Where Candidate Key: All attribute combinations inside a relation that can serve primary key(uniquely identifies a row in a relation) are Candidate Keys as they are candidates for the primary key position.)

Table: Stock
\begin{tabular}{|c|l|c|}
\hline Ino & \multicolumn{1}{|c|}{ Item } & \multicolumn{1}{c|}{ Qty } \\
\hline 101 & Pen & 560 \\
\hline 102 & Pencil & 780 \\
\hline 104 & CD & 450 \\
\hline 109 & Floppy & 700 \\
\hline 105 & Eraser & 300 \\
\hline 103 & Duster & 200 \\
\hline
\end{tabular}

Here: Ino, Item - Candidate Keys,
Ino - Primary Key
Item - Alternate Key
7) What is a relation? What is the difference between a tuple and an attribute?
(1998)

Ans: In relational data model, the data is organized into table (rows and columns). These tables are called relations. A row in a table represents a relationship among a set of values.

Rows of the relations are called as tuples and columns of the relations are called as attributes.
8) What do you understand by Degree and Cardinality of a table? (MP109-10) (MP108-09)2
Ans) Degree: Number of Columns in a able
Cardinality: Number of rows in a table
Ex: TABLE : MEMBER
\begin{tabular}{|l|l|}
\hline MNO & MNAME \\
\hline M101 & Namish Gupta \\
\hline M102 & Sana Sheikh \\
\hline M103 & Lara James \\
\hline
\end{tabular}

Here, Cardinality \(=3\), Degree \(=2\)
What do you understand by the candidate key and cardinality of a relation in relational data base? (OD 2005)

\section*{OPERATIONS}
9. Explain the concept of Cartesian Product between tables, with the help of appropriate example. (2014)(2001)
Answer) Cartesian Product (binary operator): It operates on two relations and is denoted by X .

The Cartesian product of two relations yields a relation with all possible combinations of the tuples of the two relations operated upon.

All tuples of first relation are concatenated with all the tuples of second realtion to form the tuples of the new relation.

The Cartesian product of two relations A and \(B\) is written as AXB. The Cartesian product yields a new relation which has a degree (number of attributes) equal to the sum of the degrees of the two relations operated upon.
The number of typles (cardinality) of the new relation is the product of the number of tuples of the two relations operated upon.
Eg: There are two relations as follows:
Relation 1: Student
\begin{tabular}{|c|l|c|}
\hline \begin{tabular}{l} 
StudentN \\
umber
\end{tabular} & StudentName & Hosteler \\
\hline 1 & Ravi & Y \\
\hline 2 & Robert & N \\
\hline 3 & Raheem & Y \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \multicolumn{2}{c|}{ Relation 2: } \\
\hline Instructor \\
\hline K.Suman & Subject \\
\hline P.Pavan & Computer Science \\
\hline
\end{tabular}

The Cartesian product of these two relations, Student X Instructor, will yield a relation that have a degree of 5(3+2:sum of degrees of Student and Instructor) and a cardinality 6 ( 3 X 2 : Product of cardinalities of two relations).
The resulting relation is as follows:
\begin{tabular}{|c|l|c|l|l|}
\hline \begin{tabular}{c} 
Stude \\
\(\mathbf{n t}\) \\
Numb \\
er
\end{tabular} & \begin{tabular}{l} 
Student \\
Name
\end{tabular} & \begin{tabular}{c} 
Ho \\
ste \\
ler
\end{tabular} & \begin{tabular}{c} 
Instructor \\
Name
\end{tabular} & Subject \\
\hline 1 & Ravi & Y & K.Suman & \begin{tabular}{l} 
Computer \\
Science
\end{tabular} \\
\hline 1 & Ravi & Y & P.Pavan & Electronics \\
\hline 2 & Robert & N & K.Suman & \begin{tabular}{l} 
Computer \\
Science
\end{tabular} \\
\hline 2 & Robert & N & P.Pavan & Electronics \\
\hline 3 & Raheem & Y & K.Suman & \begin{tabular}{l} 
Computer \\
Science
\end{tabular} \\
\hline 3 & Raheem & Y & P.Pavan & Electronics \\
\hline
\end{tabular}

\section*{Resultant Relation \(=\) Relation1 X Relation2}

The resulting relation contains all possible
combinations of tuples of the two relations.
10) What do you understand by Union \& Cartesian Product operations in relational algebra?(2011D)2
Ans) Union (binary operator): It operates on two relations and is indicated by U .
For example, R=R1 U R2 represents union operation between two relations R1 and R2. The degree of R is equal to degree of R1. The cardinality of \(R\) is sum of cardinality of R1 and cardinality of R2.
Following have to be considered for the operation R1 U R2.

Degree of R1 = Degree of R2
jth attribute of R1 and jth attribute of R2 must have a common domain.
Example: Relation R1
\begin{tabular}{|l|l|}
\hline Student_ID & Name \\
\hline S120 & Raju \\
\hline S121 & Nani \\
\hline
\end{tabular}

Relation R2
\begin{tabular}{|l|l|}
\hline Student_Code & Student_Name \\
\hline K550 & Chinna \\
\hline K551 & Munna \\
\hline
\end{tabular}

Resultant Relation : R = R1 U R2
\begin{tabular}{|l|l|}
\hline Student_ID & Name \\
\hline S120 & Raju \\
\hline S121 & Nani \\
\hline K550 & Chinna \\
\hline K551 & Munna \\
\hline
\end{tabular}
11) What do you understand by Selection \& Projection operations in relational algebra?
(2011 OD)2
Ans Selection for selecting the rows of table Projection for selecting the columns of table
Ex: Table MEMBER
\begin{tabular}{|l|l|l|}
\hline No & MNAME & STREAM \\
\hline M001 & JAYA & SCIENCE \\
\hline M002 & ADITYA & HUMANITIES \\
\hline M003 & HANSRAJ & SCIENCE \\
\hline M004 & SHIVAK & COMMERCE \\
\hline \multicolumn{3}{|c|}{ TABLE : TABSEL } \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline NO & MNAME & STREAM \\
\hline M002 & ADITYA & HUMANITIES \\
\hline \multicolumn{3}{|c|}{ TABLE : TABPROJ } \\
\hline No & STREAM \\
\hline M001 & SCIENCE \\
\hline M002 & HUMANITIES \\
\hline M003 & SCIENCE \\
\hline M004 & COMMERCE \\
\hline
\end{tabular}

\section*{Here,}

Table TABSEL is result of Selection operation
Table TABPROJ is result of projection operation

\section*{DDL \& DML}
12) What are DDL and DML?
(OD 2006)
(Differentiate between data definition language and data manipulation language.(2002))
Ans: DDL means Data Definition Language. SQL DDL provides commands for defining relation schemas, deleting relations, creating indexes and modifying relation schemas. (Provides statements for the creation and deletion of tables and indexes.)
DML Means Data Manipulation Language. SQL DML provides statements to enter, update,delete data and perform complex queries on these tables. (includes a query language to insert, delete and modify tuples in the database)

DML is used to put values and manipulate them in tables and other database objects and DDL is used to create tables and other database objects.

\section*{12.STRUCTURED QUERY LANGUAGE (6 Marks) STUDENT MARKS TABLE}

In the following section many of the commands is explained through the example "Student marks table".
\begin{tabular}{|c|l|l|}
\hline S.no & \multicolumn{1}{|c|}{ Attribute } & \multicolumn{1}{c|}{ Type } \\
\hline 1 & AdmnNo & Integer \\
\hline 2 & SName & Character \\
\hline 3 & Sub1 & Real Number \\
\hline 4 & Sub2 & Real Number \\
\hline 5 & Sub3 & Real Number \\
\hline 6 & Total & Real Number \\
\hline 7 & Avg & Real Number \\
\hline 8 & Divison & Character \\
\hline
\end{tabular}

\section*{1. Create Table:}

CREATE TABLE <table-name> (<column name> <data type>[(size>)], <column name><data type \(>[(\) size \(>)], \ldots)\);

Example: To create a table consisting the Admnno, SName, Sub1, Sub2, Sub3, Total,Avg,Divison attributes.
CREATE TABLE Student (AdmnNo integer,SName char(20), Sub1 number(5,2), sub2 number(5,2), sub3 number(5,2), Total number(5,2),Avg number(5,2), Div Char(10));
2.Constraints:
(i) NOT NULL : The attribute that contains this constraints should not be vacant.
(ii) Unique constraints: This constraint ensures that no two rows have the same value in the specified column(s).
(iii) Primary key constraints: This constraint declares a column as the primary key of the table. ( Primary keys cannot allow NULL values)
(iv) Default constraints: A default value can be specified for a column using DEFAULT clause. When a user does not enter a value for the column, automatically the defined default value is inserted in the field.
(v) Check constraints: this constraint limits values that can be inserted into a column of a table.

\section*{Above table can be created using the constraints as}

\section*{follows:}

CREATE TABLE Student (AdmnNo number(4) NOT NULL PRIMARY KEY, SName char(20), Sub1 number(5,2) CHECK(Sub1<=100.0), Sub2 number(5,2) CHECK(Sub2<=100.0), Sub3 number (5,2)
CHECK (Sub3<=100.0), Total number(5,2),Avg number(5,2), Div char(10));
3.INSERT Command:

INSERT INTO <tablename>[<column list>]
VALUES(<value>,<value>...);
Eg:
i) To insert our desired attributes only:

INSERT INTO Student
(Admnno,SName,Sub1,Sub2,Sub3)
Values (1000,'pradeep',75.5,90.5,57.0);
ii) To insert all the attributes:

INSERT INTO Student Values (1001,
'sudeep',77.50,95.0,68.50, 41.0,80.33,'First');
(for inserting number of rows in a easy way...)
INSERT INTO STUDENT(Admnno,SName,Sub1,Sub2, Sub3) VALUES (\&Admnno, \&SName, \&Sub1, \&Sub2, \&Sub3);
Then it will ask first student data....Enter the data...then press / at command prompt. It will ask you next student data, etc.)

Sample Data Inserted
\begin{tabular}{|c|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
Adm \\
n No
\end{tabular} & \begin{tabular}{l} 
SNam \\
\(\mathbf{e}\)
\end{tabular} & \begin{tabular}{l} 
Sub \\
\(\mathbf{1}\)
\end{tabular} & \begin{tabular}{l} 
Sub \\
\(\mathbf{2}\)
\end{tabular} & \begin{tabular}{l} 
Sub \\
\(\mathbf{3}\)
\end{tabular} & \begin{tabular}{l} 
Tot \\
al
\end{tabular} & Avg & \begin{tabular}{l} 
Di \\
\(\mathbf{v}\)
\end{tabular} \\
\hline 1000 & \begin{tabular}{l} 
Pradee \\
p
\end{tabular} & 75.5 & 95.0 & 57.0 & & & \\
\hline 1001 & \begin{tabular}{l} 
Sudee \\
p
\end{tabular} & 77.5 & 95.0 & 68.5 & \begin{tabular}{l}
241. \\
0
\end{tabular} & \begin{tabular}{l}
80.3 \\
3
\end{tabular} & \begin{tabular}{l} 
Firs \\
t
\end{tabular} \\
\hline 1002 & Philip & 32.5 & 60.0 & 59.5 & & & \\
\hline 1003 & \begin{tabular}{l} 
Pradee \\
p
\end{tabular} & 45.5 & 65.5 & 70.0 & & & \\
\hline 1004 & Naidu & 77.5 & 25.5 & 65.5 & & & \\
\hline 1005 & \begin{tabular}{l} 
Sudee \\
p
\end{tabular} & 80.5 & 72.5 & 67.0 & & & \\
\hline
\end{tabular}
4.Select command: Select command of SQL lets you make queries on the database. A query is a command that is given to produce certain specified information from the database table(s).

\section*{Simple Form:}

SELECT<column name>[,<column name>...] FROM <table name>;

\section*{Eg: Select AdmnNo,SName from Student.}
(Will display only AdmnNo and SName attributes of the table student.)

\section*{Select * from Student.}
(Will display all the attributes of the table Student.)
5.DISTINCT Keyword: This keyword eliminates
duplicate rows from the results of a SELECT statement.
Eg: Select DISTINCT SName from Student

\section*{Sname}

Pradeep
Sudeep
Philip
Naidu
6.ALL Keyword: This keyword will not eliminate duplicate rows from the results of a SELECT statement. Eg: Select ALL SName from student

\section*{SName}

Pradeep
Sudeep
Philip
Pradeep
Naidu
Sudeep

\section*{7. Selecting specific rows using WHERE clause with} SELECT:
Syntax: SELECT <column name>[< column name>,...]
FROM <table name> WHERE <condition>;
Eg:
SELECT Admnno,SName FROM Student WHERE
Sub1>=40 AND Sub2>=40 AND Sub3>=40;
SELECT SName FROM Student WHERE
SName='Sudeep' OR SName='Philip;

\section*{SName}

Sudeep
Philip
Sudeep
SELECT SName FROM Student WHERE
SName<>'Naidu'
OR
SELECT SName FROM Student WHERE (NOT
SName='Naidu')

\section*{SName}

Pradeep
Sudeep
Philip
Pradeep
Sudeep
SELECT Sname from student WHERE SName
in('Pradeep','Sudeep');

\section*{SName \\ Pradeep \\ Sudeep \\ Pradeep \\ Sudeep}

SELECT SName FROM Student WHERE SName NOT IN('Sudeep','Pradeep');

\section*{SName}

Philip
Naidu
SELECT SName FROM Student WHERE SName LIKE ‘\%eep’
8. Condition based on a Range using BETWEEN:

Eg: SELECT AdmnNo, SName FROM Student
WHERE AdmnNo BETWEEN 1003 AND 1005;
\begin{tabular}{cc} 
AdmnNo & SName \\
1003 & Pradeep \\
1004 & Naidu \\
1005 & Sudeep
\end{tabular}

\section*{9.ORDER BY:}

SELECT AdmnNo, SName from student ORDER BY
SName ASC;
\begin{tabular}{|c|c|}
\hline Admn No & SName \\
\hline 1004 & Naidu \\
\hline 1002 & Philip \\
\hline 1000 & Pradeep \\
\hline 1003 & Pradeep \\
\hline 1001 & Sudeep \\
\hline 1005 & Sudeep \\
\hline
\end{tabular}

SELECT AdmnNo, SName from student ORDER BY AdmnNo DESC;
\begin{tabular}{|c|c|}
\hline Admn No & SName \\
\hline 1005 & Sudeep \\
\hline 1004 & Naidu \\
\hline 1003 & Pradeep \\
\hline 1002 & Philip \\
\hline 1001 & Sudeep \\
\hline 1000 & Pradeep \\
\hline
\end{tabular}
10. UPDATE COMMAND:

UPDATE Student SET Total= Sub1+Sub2+Sub3;
UPDATE Student SET Avg=Total/3;
UPDATE Student SET Div='First' WHERE (Avg>=60.0);
UPDATE Student SET Div='Second' WHERE
(Avg>=50.0 AND Avg<60.0);
UPDATE Student SET Div='Third' WHERE (Avg>=35.0
AND Avg<50.0);
UPDATE Student SET Div='Fail' WHERE (Sub1<35.0 OR Sub2<35.0 OR Sub3<35.0);
After the execution of the above commands, the sample data will be as follows:
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
Admn \\
No
\end{tabular} & SName & Sub1 & Sub2 & Sub3 & Total & Avg & Div \\
\hline 1000 & Pradeep & 75.5 & 95.0 & 57.0 & 227.5 & 75.85 & First \\
\hline 1001 & Sudeep & 77.5 & 95.0 & 68.5 & 241.0 & 80.33 & First \\
\hline 1002 & Philip & 32.5 & 60.0 & 59.5 & 152.0 & 50.66 & Fail \\
\hline 1003 & Pradeep & 45.5 & 65.5 & 70.0 & 181 & 60.3 & First \\
\hline 1004 & Naidu & 77.5 & 25.5 & 65.5 & 168.5 & 56.16 & Fail \\
\hline 1005 & Sudeep & 80.5 & 72.5 & 67.0 & 220 & 73.3 & First \\
\hline
\end{tabular}
11. ALTER TABLE:

ALTER TABLE student MODIFY (Div Char(6));
ALTER TABLE student ADD(CNo NUMBER(10));
12. Functions:

SELECT Min(Sub1) FROM Student;
(Will give the Minimum marks of Subject1)

\section*{Min(SUB1)}
32.5

SELECT Max(Sub2) FROM Student;
(Will give the Maximum marks of Subject2)
MAX(SUB2)
95
SELECT Sum(Sub3) FROM Student;
(Will give the Sum of marks of Subject3)
```

SUM(SUB3)
387.5
SELECT Avg(Sub1) FROM Student;
(Will give the Average of Subject1)
AVG(SUB1)
64.83
SELECT Count(DISTINCT SName) FROM Student;
( Will display 4)
COUNT(DISTINCT SNAME)
4
SELECT Count(SName) FROM Student;
( Will display 6)
COUNT(SNAME)
6
Count - To count non-null values in a column Count(*) - To count total number of rows in a table.
13. Creating table from Existing Table:
CREATE TABLE PassStudent as (SELECT AdmnNo,
SName FROM Student WHERE (Sub1>=40.0 AND
Sub2>=40.0 AND Sub3>=40.0));
14. Inserting the Results of a Query:
INSERT INTO PassStudent(admnno,sname)
SELECT AdmnNO, SName FROM Student
WHERE (Sub1>=40.0 AND Sub2>=40.0 AND
Sub3>=40.0);
15. CREATE VIEW:
CREATE VIEW FailStudent AS SELECT * FROM
Student WHERE Div='Fail';
16. DELETE:
DELETE FROM Student WHERE AdmnNo=1004;
(To delete a record, whose AdmnNo=1004)
DELETE FROM Student;
(To delete all records of student)
17.DROP TABLE:
DROP TABLE Student;
18. DROP VIEW:
DROP VIEW Failstudent;
19.Commit (To save the changes)
20.Rollback (for Undo)

```

\section*{MODEL 1(VERY IMP) : TWO TABLES}
1.Write SQL queries for (i) to (iv) and find outputs for SQL queries (v) to (viii), which are based on the tables.

2019SP6
TRAINER
\begin{tabular}{|l|l|l|l|l|}
\hline IID & TNAME & CITY & HIREDATE & SALARY \\
\hline 101 & SUNAINA & MUMBAI & \(19988-10-15\) & 90000 \\
\hline 102 & ANAMIKA & DELHI & \(1994-12-24\) & 80000 \\
\hline 103 & DEEPII & CHANDIGARG & \(2001-12-21\) & 82000 \\
\hline 104 & MEENAKSHI & DELHI & \(2002-12-25\) & 78000 \\
\hline 105 & RICHA & MUMBAI & \(1996-01-12\) & 95000 \\
\hline 106 & MANIPRABHA & CHENNAI & \(2001-12-12\) & 69000 \\
\hline
\end{tabular}

COURSE
\begin{tabular}{|l|l|l|l|l|}
\hline CID & CNAME & FEES & STARTDATE & TID \\
\hline C201 & AGDCA & 12000 & \(2018-07-02\) & 101 \\
\hline C202 & ADCA & 15000 & \(2018-07-15\) & 103 \\
\hline C203 & DCA & 10000 & \(2018-10-01\) & 102 \\
\hline C204 & DDTP & 9000 & \(2018-09-15\) & 104 \\
\hline C205 & DHN & 20000 & \(2018-08-01\) & 101 \\
\hline C206 & O LEVEL & 18000 & \(2018-07-25\) & 105 \\
\hline
\end{tabular}

\section*{WRITE SOL QUERIES}
i) To Display the Trainer name, City from table Trainer.
A) SELECT TNAME, CITY from TRAINER;
ii) Display all details of table COURSE
A) SELECT * FROM COURSE;
iii) Display the Trainer Name, City \& Salary in descending order of their Hiredate.
Ans:
SELECT TNAME, CITY, SALARY FROM TRAINER ORDER BY HIREDATE DESC;
iv) To display all the details of those trainers whose name ends with ' \(A\) '
A) select * from Trainer where Tname like ' \(\%\) A'
v) Display all details from the table COURSE in ascending order of their STARTDATE
Ans:
SELECT * FROM COURSE ORDER BY STARTDATE ASC;
vi) To display CName and Fees of those Courses Whose Fees range in between 10000-15000.
A) select CName, Fees from Course where Fees between 10000 and 15000;
vii) To display total salary of trainers from city name ends with "I'".

\section*{A) SELECT SUM(SALARY) FROM TRAINER WHERE CNAME LIKE ' \(\%\) I';}
viii) To display all Trainer Details from city "Mumbai" Ans: SELECT * FROM TRAINER WHERE CITY = ' Mumbai ' ;
ix) To display CName, Fees and StartDate of all Courses which are started before \(15^{\text {th }}\) July 2018 Ans)
SELECT CNAME,FEES,STARTDATE FROM COURSE WHERE STARTDATE < ' 2018-07-15;
x) To display the last date (recent most) HIREDATE from the table TRAINER
Ans: SELECT MAX(HIREDATE) FROM TRAINER;
xi) To display the TNAME and CITY of Trainer who joined the Institute in the month of December 2001.
Ans:
SELECT TNAME, CITY FROM TRAINER
WHERE HIREDATE BETWEEN '2001-12-01' AND '2001-12-31’;

OR
SELECT TNAME, CITY FROM TRAINER
WHERE HIREDATE \(>=\) '2001-12-01' AND
HIREDATE \(<=\) '2001-12-31';
OR
SELECT TNAME, CITY FROM TRAINER WHERE HIREDATE LIKE ‘2001-12\%’;
xii) To display TNAME, HIREDATE, CNAME, STARTDATE from tables TRAINER and COURSE of all those courses whose FEES is less than or equal to 10000 .
Ans:
SELECT TNAME,HIREDATE,CNAME, STARTDATE FROM TRAINER, COURSE WHERE TRAINER.TID=COURSE.TID AND FEES < = 10000;
xiii) To display CNAME, Fees, TName, City from tbales Trainer and Course of all those persons whose Hiredate Before Year 2000.
Ans) SELECT CNAME, FEES, TNAME, CITY from TRAINER, COURSE WHERE TRAINER.TID=COURSE.TID AND HIREDATE<'2000-01-01';
(XiV) To display number of Trainers from each city.
Ans)SELECT CITY,COUNT (*) FROM TRAINER; WRITE SQL OUTPUTS
(a) SELECT TID, TNAME, FROM TRAINER WHERE CITY NOT IN(‘DELHI','MUMBAI'); Ans:
TID TNAME
103 DEEPTI
106 MANIPRABHA
(b) SELECT DISTINCT TID FROM COURSE;

Ans: DISTINCT TID
101
103
102
104
105
c) SELECT TID, COUNT(*), MIN(FEES)

FROM COURSE GROUP BY TID HAVING
COUNT(*)>1;
Ans:
\(\frac{\text { TID }}{101} \frac{\text { COUNT }(*)}{2} \quad \frac{\text { MIN(FEES) }}{12000}\)
d) SELECT COUNT(*), SUM(FEES) FROM

COURSE WHERE STARTDATE \(<\) '2018-09-15';
Ans:
\(\frac{\text { COUNT }(*)}{4} \frac{\text { SUM(FEES) }}{65000}\)
(e) SELECT MIN(STARTDATE) FROM COURSE;
Ans) MIN(STARTDATE) 2018-07-02
(f). SELECT MAX(STARTDATE), MIN(FEES) FROM COURSE;
A) \(\frac{\max (\text { StartDate })}{2018-10-01} \quad \frac{\min (\text { Fees })}{9000}\)
(g) SELECT CITY, SUM(SALARY) FROM

TRAINER GROUP BY CITY HAVING
COUNT \({ }^{*}\) *) \(>1\);
A) CITY MUMBAI DELHI
SUM(SALARY)
18,5000 15,8000
(h) select TNAME, CITY, SALARY from TRAINER T, COURSE C where T.TID!=C.TID;
A) TNAME
CITY
Chennai
SALARY 69000

Note: \(\mathbf{3}\) to \(\mathbf{4}\) recent questions models are merged in the above question.
2. Write SQL queries for (i) to (iv) and find outputs for SQL queries (v) to (viii), which are based on the tables
(2016)


Note:
- Km is Kilometers travelled
- NOP is number of passengers travelled in vehicle
(i) To display CNO, CNAME, TRAVELDATE from the table TRAVEL in descending order of CNO.
Ans SELECT CNO, CNAME, TRAVELDATE FROM TRAVEL ORDER BY CNO DESC;
(ii) To display the CNAME of all the customers from the table TRAVEL who are traveling by vehicle with code V01 or V02.
Ans SELECT CNAME FROM TRAVEL WHERE
VCODE='V01' OR VCODE='V02'; OR
SELECT CNAME FROM TRAVEL WHERE
VCODE IN ('V01', 'V02');
(iii) To display the CNO and CNAME of those customers from the table TRAVEL who travelled between '2015-12-31' and '2015-05-01'.
Ans SELECT CNO, CNAME from TRAVEL
WHERE TRAVELDATE \(>={ }^{\prime}\) 2015-05-01'
AND TRAVELDATE < = '2015-12-31';
OR
SELECT CNO, CNAME from TRAVEL
WHERE TRAVELDATE BETWEEN '2015-05-01' AND '2015-12-31' ;

OR
SELECT CNO, CNAME from TRAVEL
WHERE TRAVELDATE \(<=\) '2015-12-31'
AND TRAVELDATE > = '2015-05-01';

\section*{OR}

SELECT CNO, CNAME from TRAVEL
WHERE TRAVELDATE BETWEEN '2015-12-31' AND '2015-05-01';
(iv) To display all the details from table TRAVEL for the customers, who have travel distance more than 120 KM in ascending order of NOP.
Ans SELECT * FROM TRAVEL
WHERE KM > \(\mathbf{1 2 0}\) ORDER BY NOP;
(v) SELECT COUNT(*),VCODE FROM TRAVEL GROUP BY VCODE HAVING COUNT(*) \(>1\);

\section*{Ans COUNT(*) VCODE}
\begin{tabular}{ll}
2 & V01 \\
2 & V02
\end{tabular}
(vi) SELECT DISTINCT VCODE FROM TRAVEL;

Ans DISTINCT VCODE
V01
V02
V03
V04
V05
vii) SELECT A.VCODE,CNAME, VEHICLETYPE FROM TRAVEL A,VEHICLE B WHERE
A. VCODE=B.VCODE AND KM<90;

Ans VCODE C NAME VEHICLETYPE V02 Ravi Anish AC DELUXE BUS V04 John Malina CAR
(viii) SELECT CNAME,KM*PERKM

FROM TRAVEL A,VEHICLE B
WHERE A.VCODE=B.VCODE AND
A. VCODE='V05';

Ans CNAME KM*PERKM
Sahanubhuti 2700
3. Consider the following DEPT and EMPLOYEE tables. Write SQL queries for (i) to (iv) and find outputs for SQL queries (v) to (viii). (2015)

Table: DEPT
\begin{tabular}{|c|c|c|c|c|c|}
\hline DCODE & \multicolumn{3}{|l|}{DEPARTMENT} & \multicolumn{2}{|l|}{LOCATION} \\
\hline D01 & \multicolumn{3}{|l|}{INFRASTRUCTURE} & \multicolumn{2}{|l|}{DELHI} \\
\hline D02 & \multicolumn{3}{|l|}{MARKETING} & \multicolumn{2}{|l|}{DELHI} \\
\hline D03 & \multicolumn{3}{|l|}{MEDIA} & \multicolumn{2}{|l|}{MUMBAI} \\
\hline D05 & \multicolumn{3}{|l|}{FINANCE} & \multicolumn{2}{|l|}{KOLKATA} \\
\hline D04 & \multicolumn{3}{|l|}{HUMAN RESOURCE} & \multicolumn{2}{|l|}{MUMBAI} \\
\hline \multicolumn{6}{|l|}{Table: EMPLOYEE} \\
\hline ENO & NAME & DOJ & DOB & GENDER & DCODE \\
\hline 1001 & George K & 2013-09-02 & 1991-09-01 & MALE & D01 \\
\hline 1002 & Ryma Sen & 2012-12-11 & 1990-12-15 & FEMALE & D03 \\
\hline 1003 & Mohitesh & 2013-02-03 & 1987-09-04 & MALE & D05 \\
\hline 1007 & Anil Jha & 2014-01-17 & 1984-10-19 & MALE & D04 \\
\hline 1004 & Manila Sahai & 2012-12-09 & 1986-11-14 & FEMALE & D01 \\
\hline 1005 & R SAHAY & 2013-11-18 & 1987-03-31 & MALE & D02 \\
\hline 1006 & Jaya Priya & 2014-06-09 & 1985-06-23 & FEMALE & D05 \\
\hline
\end{tabular}

Note: DOJ refers to date of joining and DOB refers to date of Birth of employees.
(i) To display Eno, Name, Gender from the table EMPLOYEE in ascending order of Eno.
Ans SELECT Eno,Name,Gender FROM Employee ORDER BY Eno;
(ii) To display the Name of all the MALE employees from the table EMPLOYEE.
Ans SELECT Name FROM Employee WHERE
Gender='MALE';
(iii) To display the Eno and Name of those employees from the table EMPLOYEE w ho are born between '1987-01-01' and '1991-12-01'.

Ans SELECT Eno,Name FROM Employee
WHERE DOB BETWEEN '1987-01-01’ AND ‘1991-12-01’ OR

\section*{SELECT Eno,Name FROM Employee}

WHERE DOB >=‘'1987-01-01' AND DOB <=‘'1991-12-01' ;
OR
SELECT Eno,Name FROM Employee
WHERE DOB >'1987-01-01' AND DOB <'1991-12-01';
(iv) To count and display FEMALE employees who have joined after '1986-01-01'.
Ans SELECT count(*) FROM Employee
WHERE GENDER='FEMALE' AND DOJ > '1986-01-01'; OR
SELECT * FROM Employee
WHERE GENDER \(=\) ' \({ }^{\prime}\) EMALE' AND DOJ > ' 1986-01-01';
(v) SELECT COUNT(*),DCODE FROM

EMPLOYEE
GROUP BY DCODE HAVING COUNT(*)>1;
Ans COUNT DCODE
2 D01
2 D05
(vi) SELECT DISTINCT DEPARTMENT FROM DEPT;
Ans Department
INFRASTRUCTURE
MARKETING
MEDIA
FINANCE
HUMAN RESOURCE
(vii) SELECT NAME, DEPARTMENT FROM

EMPLOYEE E, DEPT D WHERE
E.DCODE=D.DCODE AND EN0<1003;

Ans NAME DEPARTMENT
George K INFRASTRUCTURE
Ryma Sen MEDIA
(viii) SELECT MAX(DOJ), MIN(DOB) FROM EMPLOYEE;
Ans MAX(DOJ) MIN(DOB)
2014-06-09 1984-10-19
4.Answer the question (b) and (c) on the basis of the following tables SHOPPE and ACCESSORIES. (2014)

Table: SHOPPE
\begin{tabular}{|l|l|l|}
\hline ID & SName & Area \\
\hline S01 & ABC Computronics & CP \\
\hline S02 & All Infotech Media & GK II \\
\hline S03 & Tech Shopee & CP \\
\hline S04 & Geeks Techno Soft & Nehru Place \\
\hline S05 & Hitech Store & Nehru Place \\
\hline
\end{tabular}

Table: ACCESSORIES
\begin{tabular}{|l|l|l|l|}
\hline ID & Iname & Price & Sno \\
\hline A01 & Mother Board & 12000 & S01 \\
\hline A02 & Hard Disk & 5000 & S01 \\
\hline A03 & Keyboard & 500 & S02 \\
\hline A04 & Mouse & 300 & S01 \\
\hline A05 & Mother Board & 13000 & S02 \\
\hline A06 & Keyboard & 400 & S03 \\
\hline A07 & LCD & 6000 & S04 \\
\hline A08 & LCD & 5500 & S05 \\
\hline A09 & Mouse & 350 & S05 \\
\hline A10 & Harddisk & 4500 & S03 \\
\hline
\end{tabular}

Write a SQL query (1 to 4)
4
1. To display Name and Price of all the Accessories in ascending order of their Price.
A) Select Name, Price from ACCESSORIES order by Price.
2. To display Id and Sname of all Shopee located in Nehru Place;
A) Select Id, Sname from SHOPPE where Area \(=\) 'Nehru Place;
3. To display Minimum and Maximum price of each Name of Accessories.
A) Select Min(Price), Max(Price) from ACCESSORIES group by Name;
4. To display Name, Price of all the Accessories and their respective SName where they are available.
A) Select Name, Price, SName from SHOPPE,

ACCESSORIES where SHOPPE.Id=
ACCESSORIES.ID;
Write the output of the following SQL command
(1 to 4) ( 2014 ) 2
1. SELECT DISTINCT NAME FROM

ACCESSORIES WHERE PRICE \(>=5000\);
\begin{tabular}{|l|}
\hline \multicolumn{1}{|c|}{ INAME } \\
\hline Mother Board \\
\hline Hard Disk \\
\hline LCD \\
\hline
\end{tabular}
2.SELECT AREA, COUNT(*),FROM SHOPPE GROUP BY AREA;
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ AREA } & Count(*) \\
\hline CP & 2 \\
\hline GK II & 1 \\
\hline Nehru Place & 2 \\
\hline
\end{tabular}
3. SELECT COUNT(DISTINCT AREA) FROM SHOPPE;
\begin{tabular}{|ll|}
\hline & COUNT(DISTINCT AREA) \\
\hline 3 & \\
\hline
\end{tabular}
4. SELECT NAME, PRICE*0.05 DISCOUNT FROM ACCESSORIES WHERE SNO IN('S02','S03');
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ INAME } & \multicolumn{1}{c|}{ DISCOUNT } \\
\hline Keyboard & \(\mathbf{2 5}\) \\
\hline Motherboard & \(\mathbf{6 5 0}\) \\
\hline Keyboard & \(\mathbf{2 0}\) \\
\hline Hard Disk & \(\mathbf{2 2 5}\) \\
\hline
\end{tabular}
5. Write SQL queries for (b) to (g) and write the outputs for the SQL queries mentioned shown in (h1) to (h4) on basis of tables PRODUCTS and SUPPLIERS. (2013)

Table: PRODUCTS
\begin{tabular}{|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
PI \\
\(\mathbf{D}\)
\end{tabular} & PNAME & \begin{tabular}{l} 
QT \\
\(\mathbf{Y}\)
\end{tabular} & \begin{tabular}{l} 
PRIC \\
\(\mathbf{E}\)
\end{tabular} & \begin{tabular}{l} 
COMPA \\
NY
\end{tabular} & \begin{tabular}{l} 
UPC \\
ODE
\end{tabular} \\
\hline 101 & \begin{tabular}{l} 
DIGITIAL \\
CAMERA 14X
\end{tabular} & 120 & 12000 & RENIX & S01 \\
\hline 102 & DIGITAL PAD 11i & 100 & 22000 & DIGI POP & S02 \\
\hline 104 & PEN DRIVE 16 GB & 500 & 1100 & \begin{tabular}{l} 
STOREKI \\
NG
\end{tabular} & S01 \\
\hline 106 & LED SCREEN 32 & 70 & 28000 & \begin{tabular}{l} 
DISPEX \\
PERTS
\end{tabular} & S02 \\
\hline 105 & \begin{tabular}{l} 
CAR GPS \\
SYSTEM
\end{tabular} & 60 & 12000 & MOVEON & S03 \\
\hline
\end{tabular}

Table: SUPPLIERS
\begin{tabular}{|l|l|l|}
\hline SUPCODE & SNAME & CITY \\
\hline S01 & GET ALL INC & KOLKATA \\
\hline S03 & \begin{tabular}{l} 
EASY MARKET \\
CORP
\end{tabular} & DELHI \\
\hline S02 & \begin{tabular}{l} 
DIGI BUSY \\
GROUP
\end{tabular} & CHENNAI \\
\hline
\end{tabular}
(b) To display the details of all the products in ascending order of product names (ie PNAME)

\section*{A) SELECT * FROM PRODUCTS ORDER BY}

\section*{PNAME;}
(c) To display product name and price of all those products whose price is in range of 10000 and 15000 (both values inclusive).
A) SELECT PNAME, PRICE FROM PRODUCTS WHERE PRICE >=10000 AND PRICE >=15000;
(d) To display the number of products, which are supplied supplier. Ie, the expected output should be
```

S01 2
S02 }
S03 1

```
A) SELECT SUPCODE, COUNT(SUPCODE) FROM PRODUCTS GROUP BY SUPCODE;
(E) To display the price, product name and quantity (ie qty) of those products which have quantity more than 100
A) SELECT PRICE,PNAME, QTY FROM

\section*{PRODUCTS WHERE QTY>100;}
(f) To display the names of those suppliers, who are either from DELHI or from CHENNAI.

\section*{A) SELECT SNAME FROM SUPPLIERS WHERE}

CITY="DELHI" OR CITY="KOLKATA";
(g) To display the name of the companies and the name of the products in descending order of company names.
A) SELECT COMPANY, PNAME FROM PRODUCTS ORDER BY COMPANY DESC.
(h) Obtain the outputs of the following SQL queries based on the data given in tables PRODUCTS and SUPPLIERS above.
(h1) SELECT DISTINCT SUPCODE FROM PRODUCTS; A)
\begin{tabular}{|l|}
\hline SUPCODE \\
\hline S01 \\
\hline S02 \\
\hline S03 \\
\hline
\end{tabular}
(h2) SELECT MAX(PRICE), MIN(PRICE) FROM PRODUCTS;
A)
\begin{tabular}{|l|l|}
\hline MAX (PRICE) & MIN(PRICE) \\
\hline \(\mathbf{2 8 0 0 0}\) & \(\mathbf{1 1 0 0}\) \\
\hline
\end{tabular}
(h3) SELECT PRICE*QTY AMOUNT FROM PRODUCTS WHERE PID=104;
A)
\begin{tabular}{|l|}
\hline AMOUNT \\
\hline \(\mathbf{5 5 0 0 0}\) \\
\hline
\end{tabular}
(h4) SELECT PNAME, SNAME FROM PRODUCTS P, SUPPLIERS S WHERE P.SUPCODE=S.SUPCODE AND QTY>100;
\begin{tabular}{|l|l|}
\hline PNAME & SNAME \\
\hline DIGITAL CAMERA 14X & GET ALL INC \\
\hline PEN DRIVE 16GB & GET ALL INC \\
\hline
\end{tabular}
6) Constider the following tables CARDEN and CUSTOMER and answer (b) and (c) parts of this question:
(2012)

Table: CARDEN
\begin{tabular}{|l|l|l|l|l|l|}
\hline Ccode & CarName & Make & Color & \begin{tabular}{l} 
Cap \\
acit \\
y
\end{tabular} & \begin{tabular}{l} 
Char \\
ge
\end{tabular} \\
\hline 501 & A-Star & Suzuki & RED & 3 & 14 \\
\hline 503 & Indigo & Tata & SILVER & 3 & 12 \\
\hline 502 & Innova & Tovota & WHITE & 7 & 15 \\
\hline 509 & SX4 & Suzuki & SILVER & 4 & 14 \\
\hline 510 & C Class & Mercedes & RED & 4 & 35 \\
\hline
\end{tabular}

Table: CUSTOMER
\begin{tabular}{|l|l|l|}
\hline CCode & Cname & Ccode \\
\hline 1001 & Hemant Sahu & 501 \\
\hline 1002 & Raj Lal & 509 \\
\hline 1003 & Feroza Shah & 503 \\
\hline 1004 & Ketan Dhal & 502 \\
\hline
\end{tabular}
(b) Write SQL commands for the following statements: 4
(i) To display the names of all silver colored Cars.

Ans SELECT CarName FROM CARDEN
WHER Color = 'SILVER';
(ii) To display name of car, make and capacity of cars in descending order of their sitting capacity.
Ans SELECT CarName, Make, Capacity FROM CARDEN ORDER BY Capacity DESC;
(iii) To display the highest charges at which a vehicle can be hired from CARDEN.
Ans SELECT MAX(Charges) FROM CARDEN ; OR
SELECT CarName, MAX(Charges)FROM CARDEN GROUP BY CarName;
(iv) To display the customer name and the corresponding name of the cars hired by them.
Ans SELECT CName, CarName FROM CUSTOMER, CARDEN WHERE CUSTOMER.Ccode = CARDEN.Ccode; OR
SELECT CUSTOMER. CName, CARDEN. CarName FROM CUSTOMER, CARDEN WHERE
CUSTOMER.Ccode = CARDEN.Ccode; OR
SELECT CName, CarName FROM CUSTOMER A, CARDEN B WHERE A.Ccode = B.Ccode; OR
SELECT A. CName, B. CarName FROM CUSTOMER
A, CARDEN B WHERE A.Ccode = B.Ccode;
(c) Give the output of the following SOL queries:
(i) SELECT COUNT (DISTINCT Make) FROM

CARDEN;
Ans COUNT (DISTINCT Make)
(ii) SELECT MAX (Charges), MIN (Charges) FROM

CARDEN;
Ans MAX (Charges) MIN (Charges)
\[
35
\]

12
(iii) SELECT COUNT (*), Make FROM CARDEN;

Ans (Ignoring Make for display)

\section*{COUNT (*)}

5
OR
(assuming the presence of GROUP By Make)
\begin{tabular}{|c|c|}
\hline COUNT \({ }^{*}\) ) & Make \\
\hline 2 & SUZUKJ: \\
\hline 1 & TATA \\
\hline 1 & TOYOTA \\
\hline 1 & MERCEDES \\
\hline
\end{tabular}
(iv) SELECT CarName FROM CARDEN WHE~ Capacity \(=4\);

Ans CarName
Sx4
C Class
7) Consider the following tables EMPLOYEE and SALGRADE and answer (b) and (c) parts of this questions.
(2011)

Table: EMPL OYEE
\begin{tabular}{|l|l|l|l|l|l}
\hline ECODE & NAME & DESIG & SGRADE & DOJ & DOB \\
\hline 101 & AbdulAhmad & EXECUTIVE & S03 & 23-Mar-2003 & 13-Jan-1980 \\
\hline 102 & Ravi.Chander & HEAD-IT & S02 & 12-Feb-2010 & 22-Jul-1987 \\
\hline 103 & JohnKen & RECEPTIONIST & S03 & 24-June-2009 & 24-Feb-1983 \\
\hline 105 & NazarAmeen & GM & S02 & 11-Aug-2006 & 03-Mar-1984 \\
\hline 108 & PriyamSen & CEO & S01 & 29-Dec-2004 & 19-Jan-1982 \\
\hline
\end{tabular}

Table: SALGRADE
\begin{tabular}{|l|l|l|}
\hline SGRADE & SALARY & HRA \\
\hline S01 & 56000 & 18000 \\
\hline S02 & 32000 & 12000 \\
\hline S03 & 24000 & 8000 \\
\hline
\end{tabular}
(b) Write SQL commands for the following statements:
(i) To display the details of all EMPLOYEEs, in descending order of DOJ
Ans SELECT * FROM EMPLOYEE ORDER BY DOJ DESC;
(ii) To display NAME and DE51G of those EMPLOYEEs, whose 5ALGRADE is either 502 or 503
Ans SELECT NAME, DESIG FROM EMPLOYEE
WHERE SGRADE = 'S02' OR SGRADE= 'S03'; OR
SELECT NAME, DESIG FROM EMPLOYEE
WHERE SALGRADE ='S02' OR SALGRADE='S03';
(iii) To display the content of all the EMPLOYEEs table, whose DOJ is in between'09-Feb-2006' and '08-Aug-2009'.
Ans SELECT * FROM EMPLOYEE
WHERE DOJ BETWEEN '09-Feb-2006' and '08-Aug2009';

OR
SELECT * FROM EMPLOYEE WHERE DOJ > = '09-
Fab-2006' and DOJ <='08-Aug-2009';

\section*{OR}

\section*{SELECT * FROM EMPLOYEE}

WHERE DOJ > '09-Feb-2006' and DOJ <' 08-Aug2009" ;
(iv) To add a new row with the following:

109, 'Harish Roy', 'HEAD-IT', 'S02', '09-Sep-2007, '21-Apr1983'
Ans INSERT INTO EMPLOYEE
VALUES(109,'Harish Roy' ,'HEAD-IT' ,'S02' ,'09-Sep2007' ,'21-Apr-1983' ) ;
(c) Give :the output of the following SQL queries: 2
(i) SELECT COUNT (SGRADE),SGRADE FROM

EMPLOYEE GROUP
BY SGRADE;

Ans COUNT (SGRADE) SGRADE
\begin{tabular}{ll}
1 & S01 \\
2 & S02 \\
2 & S03
\end{tabular}
(ii) SELECT MIN(DOB), MAX (DOJ) FROM EMPLOYEE;
Ans MIN (DOB) MAX (DOJ)
13-Jan-1980 12-Feb-2010
(iii) SELECT NAME , SALARYFROM EMPLOYEE E, SALGRADE S WHERE
E.SGRADE= S.SGRADE AND E.ECODE<103;
\begin{tabular}{lr} 
Ans Name & Salary \\
Abdul Ahmad & \(\mathbf{2 4 0 0 0}\) \\
Ravi Chander & \(\mathbf{3 2 0 0 0}\)
\end{tabular}
(iv) SELECT SGRADE, SALARY+HRA ET:)M

SALGRADE WHERE SGRADE= 'S02';
Ans SGRADE SALARY+HRA
```

S02
44000

```
8) Consider the following tables STORE and SUPPLIERS and answer (bl) and (b2) parts of this question: (D 2010)

Table: STORE
\begin{tabular}{|l|l|c|c|c|c|}
\hline ItemNo & Item & Scode & Qty & Rate & LastBuy \\
\hline 2005 & Sharpener Classic & 23 & 60 & 8 & 31-Jun-09 \\
\hline 2003 & Ball Pen 0.25 & 22 & 50 & 25 & 01-Feb-10 \\
\hline 2002 & Gel Pen Premium & 21 & 150 & 12 & 24-Feb-10 \\
\hline 2006 & Gel Pen Classic & 21 & 250 & 20 & 11-Mar-09 \\
\hline 2001 & Eraser Small & 22 & 220 & 6 & 19-Jan-09 \\
\hline 2004 & E'raser Big & 22 & 110 & 8 & 02-Dec-09 \\
\hline 2009 & Ball Pen 0.5 & 21 & 180 & 18 & 03-Nov-09 \\
\hline
\end{tabular}

Table: SUPPLIERS
\begin{tabular}{|l|l|}
\hline Scode & Sname \\
\hline 21 & Premium Stationers \\
\hline 23 & Soft Plastics \\
\hline 22 & Tetra Supply \\
\hline
\end{tabular}
b1)Write SQL commands for the following statements: 4 (i) To display details of all the items in the Store table in ascending order of LastBuy.
Ans. SELECT * FROM STORE ORDER BY

\section*{LastBuy;}
(ii) To display ItemNo and Item name of those items from Store table whose Rate is more than 15 Rupees.
Ans. SELECT ItemNo, Item..In FROM STORE

\section*{WHERE Rate >15;}
(iii) To display the details of those items whose

Supplier code (Scode) is 22 or Quantity in Store (Qty) is more than 110 from the table Store.
Ans. SELECT * FROM STORE WHERE Scode = 22 OR Qty >110;
(iv) To display Minimum Rate of items for each Supplier individually as per Scode from the table Store.
Ans. SELECT Scode, MIN(Rate) FROM STORE GROUP BY Scode;
b2)Give the output of the following SQL queries: 2
Note: In all output Questions ignore Column
Headings
(i) SELECT COUNT(DISTINCT Scode) FROM Store;
Ans. COUNT(DISTINCT Scode) 3
(ii) SELECT Rate*Qty FROM Store WHERE ItemNo=2004;
Ans. RATE*QTY 880
(iii) SELECT Item,Sname FROM Store S, Suppliers P WHERE S.Scode=P.Scode AND ItemNo=2006;
Ans. ITEM SNAME Gel Pen Classic Premium Stationers
(iv) SELECT MAX(LastBuy) FROM Store;

Ans. MAX (LASTBUY)

\section*{24-Feb-10}
9) Consider the following tables GARMENT and FABRIC. Write SQL commands for the statements (i) to (iv) and give outputs for SQL queries (v) to (viii) (D2009)6

Table: GARIENT
\begin{tabular}{|c|c|c|c|c|}
\hline GCODE & DESCRIPTION & PRICE & FCODE & READYDATE \\
\hline 10023 & PENCLLSKIRT & 1150 & F03 & 19-DEC.08 \\
\hline 10001 & FORMALSHIRT & 1250 & FOI & 12JAN-08 \\
\hline 10012 & INFORMALSHRT & 1550 & FO2 & 06-JUN-08 \\
\hline 10024 & BABY TOP & 750 & FO3 & 07-APR-07 \\
\hline 10090 & TULP SKIRT & 850 & FO2 & 31-MAR-07 \\
\hline 10019 & EVENING GOWN & 850 & F03 & 06-JN-08 \\
\hline 10009 & INFORMALPANT & 1500 & FO2 & 20.0CT.08 \\
\hline 10007 & FORMALPANT & 1350 & FO1 & 09-MAR.08 \\
\hline 10020 & FROCK & 850 & FO4 & 09.SEP-07 \\
\hline 10089 & SLACKS & 750 & F03 & 20.0CT.08 \\
\hline \multicolumn{5}{|c|}{Table: FABRIC} \\
\hline & FCODE & \multicolumn{3}{|l|}{TYPE} \\
\hline & F04 & \multicolumn{3}{|l|}{POLYSTER} \\
\hline & F02 & \multicolumn{3}{|l|}{COTTON} \\
\hline & F03 & \multicolumn{3}{|l|}{SILK} \\
\hline & F01 & \multicolumn{3}{|l|}{TEREIENE} \\
\hline
\end{tabular}
(i) To display GCODE and DESCRIPTION of each GARMENT in descending order of GCODE
Ans SELECT GeODE, DESCRIPTION FROM

\section*{GARMENT ORDER BY GCODE DESC;}
(ii) To display the details of all the GARMENTs, which have READYDA TE in between 08-DEC-07 and 16-JUN08(inclusive of both the dates).
Ans) SELECT * FROM GARMENT WHERE READYDATE BETWEEN' 08-DEC-07'AND , 16-JUN-08' ; OR
SELECT * FROM DRESS WHERE LAUNCHDATE >= '08-DEC-07' AND LAUNCHDATE \(<=\) ' 16 -JUN-08';
(iii) To display the average PRICE of all the GARMENTs, which are made up of FABRIC with FCODE as F03.
Ans) SELECT AVG (PRICE) FROM GARMENT WHERE FCODE = 'F03';
(iv) To display FABRIC wise highest and lowest price of GARMENTs from GARMENT table. (Display FCODE of each GARMENT along with highest and lowest price)
Ans SELECT FCODE, MAX (PRICE), MIN(PRICE) FROM GARMENT GROUP BY FCODE;
(v) SELECT SUM (PRICE) FROM GARMENT WHERE FCODE = 'F01' ;
Ans SUM (PRICE)
2600
(vi) SELECT DESCRIPTION, TYPE FROM GARMENT, FABRIC WHERE GARMENT.FCODE = FABRIC.FCODE AND GARMENT. PRICE \(>=1260\);

Ans) DESCRIPTION
INFORMAL SHIR
INFORMAL PANT
FORMAL PANT

TYPE COTTON COTTON TERELENE
(vii) SELECT MAX (FCODE) FROM FABRIC;

Ans MAX (FCODE)
F04
(viii) SELECT COUNT (DISTINCT PRICE) FROM GARMENT ;
Ans COUNT(DISTINCT PRICE) 7
(10) Consider the following tables DRESS and MATERIAL. Write SQL commands for the statements (i) to (iv) and give outputs for SQL queries (v) to (viii). (2009 OD) 6

Table: DRESS
\begin{tabular}{|l|l|r|c|c|}
\hline DCODE & DESCRIPTION & PRICE & MCODE & LAUNCHDATE \\
\hline 10001 & FORMAL SHIRT & 1250 & M001 & 12-JAN-08 \\
\hline 10020 & FROCK & 750 & M004 & 09-SEP-07 \\
\hline 10012 & INFORMAL SHIRT & 1450 & M002 & 06-JUN-08 \\
\hline 10019 & EVENING GOWN & 850 & M003 & 06-JUN-08 \\
\hline 10090 & TULIP SKIRT & 850 & M002 & 31-MAR-07 \\
\hline 10023 & PENCIL SKIRT & 1250 & M003 & 19-DEC-08 \\
\hline 10089 & SLACKS & 850 & M003 & 20-0CT-08 \\
\hline 10007 & FORMAL PANT & 1450 & M001 & 09-MAR-08 \\
\hline 10009 & INFORMAL PANT & 1400 & M002 & 20-0CT-08 \\
\hline 10024 & BABY TOP & 650 & M003 & 07-APR-07 \\
\hline
\end{tabular}

Table: MATERIAL
\begin{tabular}{|l|l|}
\hline MCODE & TYPE \\
\hline MOO1 & TERELENE \\
\hline MOO 2 & COTTON \\
\hline MOO4 & POLYESTER \\
\hline MOO3 & SILK \\
\hline
\end{tabular}
(i) To display DCODE and DESCRIPTION of each dress in ascending order of DCODE.
Ans SELECT DCODE. DESCRIPTION FROM DRESS ORDER BY DCODE ;
(ii) To display the details of all the dresses which have LAUNCHDATE in between 05-DEC'-07 and 20-JUN-08 (inclusive of both the dates).

Ans SELECT * FROM DRESS WHERE LAUNCHDATE BETWEEN '05-DEC-07’ AND '20-JUN-08, OR
SELECT * FROM DRESS WHERE LAUNCHDATE >= '05-DEC-07' AND LAUNCHDATE < = ' 20 -JUN-08'
(iii) To display the average PRICE of all the dresses which are made up of material with MCODE as M003.
Ans SELECT AVG(PRICE) FROM GARMENT

\section*{WHERE MCODE = 'M003'}
(iv) To display materialwise highest and lowest price of dresses from DRESS table. (Display MCODE of each dress along with highest and lowest price)
Ans SELECT MCODE, MAX(PRICE), MIN (PRICE) FROM DRESS GROUP BY MCODE
(v) SELECT SUM(PRICE) FROM DRESS WHERE

MCODE=‘M001’;
Ans SUM(PRICE)
2700
(vi) SELECT DESCRIPTION, TYPE FROM DRESS, MATERIAL WHERE DRESS.DCODE = MATERIAL.MCODE AND DRESS.PRICE>=1250;
Ans DESCRIPTION TYPE
(NO OUTPUT)
(vii) SELECT MAX(MCODE) FROM MATERIAL;

Ans MAX (MCODE)
MOO4
(viii) SELECT COUNT(DISTINCT PRICE) FROM DRESS;
Ans COUNT(DISTINCT PRICE)
6
11) Consider the following tables Product and Client. Write SQL commands for the statement (i) to (iv) and give outputs for SQL queries (v) to (viii) (D 2008)

Table: PRODUCT
\begin{tabular}{|c|l|c|c|}
\hline P_ID & Product Name & \begin{tabular}{c} 
Manufact \\
urer
\end{tabular} & Price \\
\hline TP01 & Talcom Powder & LAK & 40 \\
\hline FW05 & Face Wash & ABC & 45 \\
\hline BS01 & Bath Soap & ABC & 55 \\
\hline SH06 & Shampoo & XYZ & 120 \\
\hline FW12 & Face Wash & XYZ & 95 \\
\hline
\end{tabular}

Table: CLIENT
\begin{tabular}{|c|l|l|c|}
\hline C_ID & \multicolumn{1}{|c|}{ Client Name } & \multicolumn{1}{c|}{ City } & P_ID \\
\hline 01 & Cosmetic Shop & Delhi & FW05 \\
\hline 06 & Total Health & Mumbai & BS01 \\
\hline 12 & Live Life & Delhi & SH06 \\
\hline 15 & Pretty Woman & Delhi & FW12 \\
\hline 16 & Dreams & Banglore & TP01 \\
\hline
\end{tabular}
(i) To display the details of those Clients whose city is Delhi.
Ans: Select all from Client where City="Delhi"
(ii) To display the details of Products whose Price is in the range of 50 to 100 (Both values included).
Ans: Select all from product where Price between 50 and 100
(iii) To display the ClientName, City from table Client, and ProductName and Price from table Product, with their corresponding matching P_ID.
Ans: Select ClientName,City, ProductName, Price
from Product,Client where Product.P_ID= Client.P_ID.
(iv) To increase the Price of all Products by 10

Ans: Update Product Set Price=Price \(\mathbf{+ 1 0}\)
(v)SELECT DISTINCT Address FROM Client.

Ans: ( The above question may consist DISTINCT City. If it is DISTINCT City, the following is the answer)
```

City
Delhi
Mumbai
Bangalore

```
(vi)SELECT Manufacturer, MAX(Price), Min(Price), Count(*) FROM Product GROUP BY Manufacturer;
Ans:
\begin{tabular}{lccc} 
Manufacturer & Max(Price) & Min(Price) & Count \({ }^{(*)}\) \\
\hline LAK & \(\mathbf{4 0}\) & \(\mathbf{4 0}\) & \(\mathbf{1}\) \\
ABC & \(\mathbf{5 5}\) & \(\mathbf{4 5}\) & \(\mathbf{2}\) \\
XYZ & \(\mathbf{1 2 0}\) & \(\mathbf{9 5}\) & \(\mathbf{2}\)
\end{tabular}
(vii)SELECT ClientName, ManufacturerName FROM

Product, Client WHERE Client.Prod_Id=Product.P_Id;
Ans: ClientName ManufacturerName
\begin{tabular}{lc}
\hline Cosmetic Shop & ABC \\
Total Health & ABC \\
Live Life & XYZ \\
Pretty Woman & XYZ \\
Dreams & LAK
\end{tabular}
(viii)SELECT ProductName, Price * 4 FROM Product.
\begin{tabular}{lc} 
ProductName & Price \(* 4\) \\
\hline Talcom Poweder & \(\mathbf{1 6 0}\) \\
Face Wash & \(\mathbf{1 8 0}\) \\
Bath Soap & \(\mathbf{2 2 0}\) \\
Shampoo & \(\mathbf{4 8 0}\) \\
Face Wash & \(\mathbf{3 8 0}\)
\end{tabular}
12) Consider the following tables Item and Customer. Write SQL commands for the statement (i) to (iv) and give outputs for SQL queries (v) to (viii) (OD 2008)

Table: ITEM
\begin{tabular}{|c|l|c|c|}
\hline I_ID & Item Name & \begin{tabular}{c} 
Manufa \\
cturer
\end{tabular} & Price \\
\hline PC01 & \begin{tabular}{l} 
Personal \\
Computer
\end{tabular} & ABC & 35000 \\
\hline LC05 & Laptop & ABC & 55000 \\
\hline PC03 & \begin{tabular}{l} 
Personal \\
Computer
\end{tabular} & XYZ & 32000 \\
\hline PC06 & \begin{tabular}{l} 
Personal \\
Computer
\end{tabular} & COMP & 37000 \\
\hline LC03 & Laptop & PQR & 57000 \\
\hline
\end{tabular}

Table: CUSTOMER
\begin{tabular}{|c|l|l|l|}
\hline \begin{tabular}{c} 
C_I \\
\(\mathbf{D}\)
\end{tabular} & Customer Name & \multicolumn{1}{c|}{ City } & I_ID \\
\hline 01 & N.Roy & Delhi & LC03 \\
\hline 06 & H.Singh & Mumbai & PC03 \\
\hline 12 & R.Pandey & Delhi & PC06 \\
\hline 15 & C.Sharma & Delhi & LC03 \\
\hline 16 & K.Agarwal & Banglore & PC01 \\
\hline
\end{tabular}
(i) To display the details of those Customers whose city is Delhi.

\section*{Ans: SELECT ALL FROM CUSTOMER WHERE}

\section*{CITY="DELHI"}
(ii)To display the details of Item whose Price is in the range of 35000 to 55000 (Both values included).
Ans: SELECT ALL FROM ITEM WHERE
PRICE>=35000 AND PRICE <=55000
(iii)To display the CustomerName, City from table Customer, and ItemName and Price from table Item, with their corresponding matching I_ID.
Ans: SELECT CUSTOMERNAME,CITY,
ITEMNAME, PRICE FROM ITEM,CUSTOMER WHERE ITEM.I_ID=CUSTOMER.I_ID.
(iv) To increase the Price of all Items by 1000 in the table Item.
Ans: UPDATE ITEM SET PRICE=PRICE+1000
(v)SELECT DISTINCT City FROM Customer.

\section*{Ans: City}

Delhi
Mumbai
Bangalore
(vi)SELECT ItemName, MAX(Price), Count(*) FROM Item GROUP BY ItemName;
Ans: ItemName \(\operatorname{Max}(\) Price \() \quad \operatorname{Count}(*)\) Personal Computer 370003 Laptop \(57000 \quad 2\)
(vii)SELECT CustomerName, Manufacturer FROM

Item, Customer WHERE Item.Item_Id=Customer.Item_Id;
Ans: CustomerName ManufacturerName
\begin{tabular}{lc} 
N.Roy & PQR \\
H.Singh & XYZ \\
R.Pandey & COMP \\
C.Sharma & PQR \\
K.Agarwal & ABC
\end{tabular}
(viii)SELECT ItemName, Price * 100 FROM Item

WHERE Manufacturer = 'ABC';
Ans: \begin{tabular}{lll} 
ItemName & Price*100 \\
& Personal Computer & 3500000 \\
& Laptop & 5500000
\end{tabular}
13) Consider the following tables Consignor and Consignee. Write SQL command for the statements(i)to(iv) And give outputs for the SQL quries (v) to ( viii).
(OD2007) 6
TABLE: CONSIGNOR
\begin{tabular}{|l|l|l|l|}
\hline \begin{tabular}{c} 
CnorI \\
D
\end{tabular} & \begin{tabular}{c} 
CnorNa \\
me
\end{tabular} & CnorAddress & City \\
\hline ND01 & R singhal & \begin{tabular}{l}
24, ABC \\
Enclave
\end{tabular} & New Delhi \\
\hline ND02 & \begin{tabular}{l} 
Amit \\
Kumar
\end{tabular} & \begin{tabular}{l} 
123,Palm \\
Avenue
\end{tabular} & New Delhi \\
\hline MU15 & R Kohil & 5/A,South,Street & Mumbai \\
\hline MU50 & S Kaur & 27-K,Westend & Mumbai \\
\hline
\end{tabular}

TABLE : CONSIGNEE
\begin{tabular}{|c|l|l|l|l|}
\hline \begin{tabular}{l} 
Cnee \\
ID
\end{tabular} & \begin{tabular}{l} 
CnorI \\
D
\end{tabular} & \begin{tabular}{l} 
CneeNam \\
e
\end{tabular} & CneeAddress & \begin{tabular}{l} 
Cnee \\
City
\end{tabular} \\
\hline \begin{tabular}{c} 
MU0 \\
5
\end{tabular} & ND01 & \begin{tabular}{l} 
Rahul \\
Kishore
\end{tabular} & 5,Park Avenue & \begin{tabular}{l} 
Mum \\
bai
\end{tabular} \\
\hline ND08 & ND02 & P Dhingra & \begin{tabular}{l}
\(16 / j\), ,Moore \\
Enclave
\end{tabular} & \begin{tabular}{l} 
New \\
Delhi
\end{tabular} \\
\hline KO19 & MU15 & A P Roy & \begin{tabular}{l} 
2A,Central/av \\
enue
\end{tabular} & \begin{tabular}{l} 
Kolka \\
ta
\end{tabular} \\
\hline \begin{tabular}{c} 
MU3 \\
2
\end{tabular} & ND02 & S mittal & \begin{tabular}{l} 
P 245, AB \\
Colony
\end{tabular} & \begin{tabular}{l} 
Mum \\
bai
\end{tabular} \\
\hline ND48 & MU50 & B P jain & \begin{tabular}{l}
13, Block \\
d,a,viha
\end{tabular} & \begin{tabular}{l} 
New \\
Delhi
\end{tabular} \\
\hline
\end{tabular}
(i)To display the names of all consignors from Mumbai.

Ans: SELECT CNORNAME FROM CONSIGNOR
WHERE CITY="MUMBAI";
(ii)To display the cneeID, cnorName, cnorAddress, CneeName, CneeAddress for every Consignee.

Ans: SELECT CNEEID, CNORNAME, CNORADDRESS, CNEENAME, CNEEADDRESS FROM CONSIGNOR,CONSIGNEE WHERE CONSIGNOR.CNORID=CONSIGNEE.CNORID;
(iii)To display the consignee details in ascending order of CneeName.
Ans: SELECT * FROM CONSIGNEE ORDERBY CNEENAME ASC;
(iv)To display number of consignors from each city.

Ans: SELECT CITY, COUNT(*) FROM
CONSIGNORS GROUP BY CITY;
(v)SELECT DISTINCT City FROM CONSIGNEE;
\begin{tabular}{|l|}
\hline Ans: CneeCity \\
\hline Mumbai \\
\hline New Delhi \\
\hline Kolkata \\
\hline
\end{tabular}
(vi) SELECT A.CnorName A, B.CneeName B FROM Consignor A, Consignee B WHERE A.CnorID=B.CnorID AND B.CneeCity='Mumbai';

Ans)
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ CnorName } \\
\hline\(R\) singhal & \begin{tabular}{|l}
\hline CneeName \\
\hline Rahul Kishore \\
\hline Amit Kumar \\
\hline
\end{tabular} \\
\hline
\end{tabular}
(vii)SELECT CneeName,CneeAddress FROM Consignee WHERE CneeCity Not IN ('Mumbai', 'Kolkata');
Ans:
CneeName CneeAddress
P Dhingra 16/J,Moore Enclave
B P Jain 13,Block D,A Vihar
(viii) SELECT CneeID, CneeName FROM Consignee WHERE CnorID = 'MU15' OR CnorID = ‘ND01';
```

Ans: CneeID CneeName
MU05 Rahul Kishore
KO19 A P Roy

```
14)Consider the following tables. Write SQL command for the statements (i)to(iv)and give outputs for the SQL
quries (v) to (viii). (D2006) 6
TABLE : SENDER
\begin{tabular}{|c|l|l|l|}
\hline \begin{tabular}{c} 
SenderI \\
D
\end{tabular} & \begin{tabular}{c} 
SenderNa \\
me
\end{tabular} & \multicolumn{1}{|c|}{\begin{tabular}{c} 
Sender \\
Address
\end{tabular}} & \multicolumn{1}{|c|}{\begin{tabular}{c} 
Sender \\
City
\end{tabular}} \\
\hline ND01 & R jain & 2,ABC Appts & New Delhi \\
\hline MU02 & H sinha & 12, Newton & Mumbai \\
\hline MU15 & S haj & 27/ A,Park Street & New Delhi \\
\hline ND50 & T Prasad & 122-K,SDA & Mumbai \\
\hline
\end{tabular}

TABLE :RECIPIENT
\begin{tabular}{|l|l|l|l|l|}
\hline RecID & \begin{tabular}{l} 
Sender \\
ID
\end{tabular} & ReCName & RecAddress & \begin{tabular}{l} 
ReCCit \\
y
\end{tabular} \\
\hline KO05 & ND01 & R Bajpayee & 5,Central Avenue & Kolkata \\
\hline ND08 & MU02 & S Mahajan & 116, A Vihar & \begin{tabular}{l} 
New \\
Delhi
\end{tabular} \\
\hline MU19 & ND01 & H sing & 2A,Andheri East & Mumbai \\
\hline MU32 & MU15 & P K swamy & B5, CS Terminus & Mumbai \\
\hline ND48 & ND50 & S Tripathi & \begin{tabular}{l} 
13, B1 D,Mayur \\
Vihar
\end{tabular} & \begin{tabular}{l} 
New \\
Delhi
\end{tabular} \\
\hline
\end{tabular}

\footnotetext{
(i)To display the names of all senders from Mumbai.

Ans:SELECT * FROM SENDER WHERE
SENDERCITY='MUMBAI';
(ii)To display the recID, senderName, senderAddress,

RecName, RecAddress for every recipt.
Ans: SELECT RECID, SENDERNAME,
SENDERADDRESS, RECNAME, RECADDRESS
FROM SENDER, RECIPIENT WHERE
SENDER.SENDERID=RECIPIENT.RENDERID;
(iii)To display the sender details in ascending order of SenderName.
}

Ans: SELECT * FROM SENDER ORDER BY
SENDERNAME;
(iv)To display number of Recipients from each city.

Ans: SELECT RECCITY,COUNT(*) FROM

\section*{RECIPIENT GROUP BY RECCITY;}
(v) SELECT DISTINCT SenderCity FROM Sender;

Ans: DISTINCT(SENDERCITY)

\section*{NewDelhi}

Mumbai
(vi) SELECT A.SenderName A, B.RecName FROM

Sender A, Recipient B WHERE A.SenderID=B. SenderID
AND B.RecCity='Mumbai';
Ans: SenderName RecName
R.Jain
H.Singh
S.Jha
P.K.Swamy
(vii)SELECT RecName,RecAddress FROM Recipient WHERE RecCity Not IN (‘Mumbai', Kolkata');
Ans: RecName RecAddress
S Mahajan
116, A Vihar
S Tripati
13, B1 D, Mayur Vihar
(viii) SELECT RecID, RecName FROM Recipient

WHERE SenderID = 'MU02' OR SenderID = 'ND50';
Ans: \begin{tabular}{cc} 
RecID & RecName \\
& ND08 \\
ND48 & S Mahajan \\
& S Tripathi
\end{tabular}
15) Study the following tables FLIGHTS and FARES and write SQL commands for the questions (i) to (iv) and give outputs for SQL quires (v) to(vi). (OD 2006)

TABLE: FLIGHTS
\begin{tabular}{|c|l|l|c|c|}
\hline FL_N0 & STARTING & ENDING & \begin{tabular}{c} 
N0_- \\
FLIGH \\
TS
\end{tabular} & \begin{tabular}{c} 
N0-_ \\
STOPS
\end{tabular} \\
\hline IC301 & MUMBAI & DELHI & 8 & 0 \\
\hline IC799 & BANGALORE & DELHI & 2 & 1 \\
\hline MC101 & INDORE & MUMBAI & 3 & 0 \\
\hline IC302 & DELHI & MUMBAI & 8 & 0 \\
\hline AM812 & KANPUR & BANGLORE & 3 & 1 \\
\hline IC899 & MUMBAI & K0CHI & 1 & 4 \\
\hline AM501 & DELHI & TRVENDRUM & 1 & 5 \\
\hline MU499 & MUMBAI & MADRAS & 3 & 3 \\
\hline IC701 & DELHI & AHMEDABAD & 4 & 0 \\
\hline
\end{tabular}

TABLE:FARES
\begin{tabular}{|c|l|c|c|}
\hline FL_NO & AIRLINES & FARE & \begin{tabular}{c} 
TA \\
X \(\%\)
\end{tabular} \\
\hline IC701 & INDIAN AIRLINES & 6500 & 10 \\
\hline MU499 & SAHARA & 9400 & 5 \\
\hline AM501 & JET AIRWAYS & 13450 & 8 \\
\hline IC899 & INDIAN AIRLINES & 8300 & 4 \\
\hline IC302 & INDIAN AIRLINES & 4300 & 10 \\
\hline IC799 & INDIAN AIRLINES & 1050 & 10 \\
\hline MC101 & DECCAN AIRLINES & 3500 & 4 \\
\hline
\end{tabular}
(i) Display FL_NO and NO_FLIGHTS from "KANPUR"

TO "BANGALORE" from the table FLIGHTS.

\section*{Ans: SELECT FL_NO, NO_FLIGHTS FROM \\ FLIGHTS WHERE STARTING="KANPUR" AND ENDING="BANGALORE"}
(ii) Arrange the contents of the table FLIGHTS in the ascending order of FL_NO.
Ans: SELECT * FROM FLIGHTS ORDER BY FL_NO;
(iii) Display the FL_NO and fare to be paid for the flights from DELHI to MUMBAI using the tables FLIGHTS and FARES, where the fare to be paid \(=\) FARE+FARE+TAX\%/100.

Ans: SELECT FL_NO, FARE+FARE+(TAX\%/100) FROM FLIGHTS, FARES WHERE
STARTING="DELHI" AND ENDING="MUMBAI"
(iv) Display the minimum fare "Indian Airlines" is offering from the tables FARES.

\section*{Ans: SELECT MIN(FARE) FROM FARES WHERE AIRLINES="INDIAN AIRLINES"}
v)Select FL_NO,NO_FLIGHTS, AIRLINES from FLIGHTS, FARES Where STARTING = "DELHI" AND FLIGHTS.FL_NO = FARES.FL_NO
Ans:
\begin{tabular}{lll} 
FL_NO & NO_FLIGHTS & AIRLINES \\
IC302 & 8 & IndianAirlines \\
AM501 & 1 & Jet Airways \\
IC701 & 4 & IndianAirlines
\end{tabular}
(vi) SELECT count (distinct ENDING) from FLIGHTS. Ans: 7
16) Study the following tables DOCTOR and SALARY and write SQL commands for the questions (i) to (iv) and give outputs for SQL queries (v) to (vi) (D2006):

TABLE: DOCTOR
\begin{tabular}{|c|c|l|c|c|}
\hline ID & NAME & DEPT & SEX & \begin{tabular}{c} 
EXPERI \\
ENCE
\end{tabular} \\
\hline 101 & Johan & ENT & M & 12 \\
\hline 104 & Smith & ORTHOPEDIC & M & 5 \\
\hline 107 & George & CARDIOLOGY & M & 10 \\
\hline 114 & Lara & SKIN & F & 3 \\
\hline 109 & K George & MEDICINE & F & 9 \\
\hline 105 & Johnson & ORTHOPEDIC & M & 10 \\
\hline 117 & Lucy & ENT & F & 3 \\
\hline 111 & Bill & MEDICINE & F & 12 \\
\hline 130 & Murphy & ORTHOPEDIC & M & 15 \\
\hline
\end{tabular}

TABLE: SALARY
\begin{tabular}{|c|c|c|c|}
\hline ID & BASIC & \begin{tabular}{c} 
ALLO \\
WAN \\
CE
\end{tabular} & \begin{tabular}{c} 
CON \\
SULT \\
AION
\end{tabular} \\
\hline 101 & 12000 & 1000 & 300 \\
\hline 104 & 23000 & 2300 & 500 \\
\hline 107 & 32000 & 4000 & 500 \\
\hline 114 & 12000 & 5200 & 100 \\
\hline 109 & 42000 & 1700 & 200 \\
\hline 105 & 18900 & 1690 & 300 \\
\hline 130 & 21700 & 2600 & 300 \\
\hline
\end{tabular}
(i) Display NAME of all doctors who are in "MEDICINE" having more than 10 years experience from the Table DOCTOR.
Ans: SELECT NAME FROM DOCTOR WHERE DEPT="MEDICINE" AND EXPERIENCE>10
(ii) Display the average salary of all doctors working in "ENT"department using the tables DOCTORS and SALARY Salary =BASIC+ALLOWANCE.
Ans: SELECT AVG(BASIC+ALLOWANCE) FROM DOCTOR,SALARY WHERE DEPT="ENT" AND DOCTOR.ID=SALARY.ID
(iii) Display the minimum ALLOWANCE of female doctors.
Ans: SELECT MIN(ALLOWANCE) FROM
DOCTRO,SALARY WHERE SEX="F" AND DOCTOR.ID=SALARY.ID
(iv) Display the highest consultation fee among all male doctors.
Ans: SELECT MAX(CONSULATION) FROM DOCTOR,SALARY WHERE SEX="M" AND DOCTOR.ID=SALARY.ID
(v) SELECT count \((*)\) from DOCTOR where \(\mathrm{SEX}=\) " F " Ans: 4
(vi) SELECT NAME, DEPT , BASIC from DOCTOR, SALRY Where DEPT = "ENT" AND DOCTOR.ID = SALARY.ID
\begin{tabular}{llll} 
Ans: & Name & Dept & Basic \\
\cline { 2 - 4 } & Jonah & Ent & 12000
\end{tabular}
17) Consider the following tables EMPLOYEES and EMPSALARY. write SQL commands for the Statements (i) to (iv) and give outputs for SQL quires (v) to (viii).(D2005)

EMPLOYEES
\begin{tabular}{|l|l|l|l|l|}
\hline \begin{tabular}{c} 
EM \\
PID
\end{tabular} & \begin{tabular}{c} 
FIRSTN \\
AME
\end{tabular} & \begin{tabular}{c} 
LASTNA \\
ME
\end{tabular} & ADDRESS & \multicolumn{1}{|c|}{ CITY } \\
\hline 010 & GEORGE & Smith & \begin{tabular}{l} 
83 First \\
Street
\end{tabular} & Howard \\
\hline 105 & MARY & Jones & 842VineAve & Losantiville \\
\hline 152 & SAM & Tones & 33 Elm st & Paris \\
\hline 215 & SARAH & Ackerman & 440 U.S.110 & Upton \\
\hline 244 & MANILA & Sengupta & \begin{tabular}{l} 
24 Friends \\
Street
\end{tabular} & New Delhi \\
\hline 300 & ROBERT & Samuel & 9 Fifth Cross & Washington \\
\hline 335 & HENRY & Williams & \begin{tabular}{l} 
12 Moore \\
Street
\end{tabular} & Boston \\
\hline 400 & RACHEL & Lee & 121 Harrison & New York \\
\hline 441 & PETER & Thompson & 11 Red road & Paris \\
\hline
\end{tabular}

EMPSALRAY
\begin{tabular}{|l|l|l|l|}
\hline \begin{tabular}{l} 
EMP \\
ID
\end{tabular} & \begin{tabular}{l} 
SALAR \\
\(\mathbf{Y}\)
\end{tabular} & \begin{tabular}{l} 
BENEF \\
ITS
\end{tabular} & \begin{tabular}{l} 
DESIGNAT \\
ION
\end{tabular} \\
\hline 010 & 75000 & 15000 & Manager \\
\hline 105 & 65000 & 15000 & Manager \\
\hline 152 & 80000 & 25000 & Director \\
\hline 215 & 75000 & 12500 & Manager \\
\hline 244 & 50000 & 12000 & Clerk \\
\hline 300 & 45000 & 10000 & Clerk \\
\hline 335 & 40000 & 10000 & Clerk \\
\hline 400 & 32000 & 7500 & Salesman \\
\hline 441 & 28000 & 7500 & Salesman \\
\hline
\end{tabular}
(i) To display Firstname, Lastname, Address and City of all employees living in Paris from the table EMPLOYEES.
Ans: SELECT FIRSTNAME, LASTNAME, ADDRESS,CITY FROM EMPLOYEES WHERE CITY="PARIS"
(ii) To display the content of EMPLOYEES table in descending order of FIRSTNAME.

\section*{Ans: SELECT * FROM EMPLOYEES ORDER BY}

\section*{FIRSTNAME DESC}
(iii) To display the Firstname, Lastname, and Total Salary of all managers from the tables, where Total Salary is calculated as Salary+Benifts.
Ans: SELECT FIRSTNAME, LASTNAME, SALARY+BENEFITS FROM EMPLOYEES, EMPSALARY WHERE DESIGNATION =

\section*{"MANAGER" AND EMPLOYEES.EMPID =EMPSALARY.EMPID}
(iv) To display the Maximum salary among Managers and Clerks from the table EMPSALARY.
Ans: SELECT DESIGNATION,MAX(SALARY)

\section*{FROM EMPSALARY WHERE}

DESIGNATION="MANAGER" OR
DESIGNATION="CLERK"
(v) SELECT FIRSTNAME,SALARY FROM

EMPLOYEES,EMPSALARY WHERE DESTINATION
='Salesman' AND
EMPOLYEES.EMPID=EMPSALARY.EMPID;
\begin{tabular}{cc} 
Ans: & Firstname \\
\hline Rachel & Salary \\
Peter & 32000 \\
28000
\end{tabular}
(vi) SELECT COUNT (DISTINT DESIGNATION ) FROM EMPSALARY
Ans: 4
(vii) SELECT DESIGNATION, SUM(SALARY) FROM EMPSALARY GROUP BY DESIGNATION HAVING COUNT(*)>2;

(viii)SELECT SUM (BENEFITS) FROM EMPSALARY WHERE DESIGNATION='Clerk';
Ans: 32000
18) Consider the following tables WORKERS and DESIG. Write SQL commands for the statements (i) to (iv) and give outputs for SQL queries (v) to (viii).(OD 2005)

WORKERS
\begin{tabular}{|c|c|c|l|l|}
\hline \begin{tabular}{c} 
W_I \\
\(\mathbf{D}\)
\end{tabular} & \begin{tabular}{c} 
FIRST \\
NAME
\end{tabular} & \begin{tabular}{c} 
LASTNAM \\
\(\mathbf{E}\)
\end{tabular} & ADDRESS & \multicolumn{1}{|c|}{ CITY } \\
\hline 102 & Sam & Tones & 33 Elm St. & Paris \\
\hline 105 & Sarah & Ackerman & 44 U.S.110 & New York \\
\hline 144 & Manila & Sengupta & \begin{tabular}{l}
24 Friends \\
Street
\end{tabular} & New Delhi \\
\hline 210 & George & Smith & \begin{tabular}{l}
83 First \\
Street
\end{tabular} & Howard \\
\hline 255 & Mary & Jones & \begin{tabular}{l}
842 Vine \\
Ave.
\end{tabular} & Losantiville \\
\hline 300 & Robert & Samuel & 9 Fifth Cross & Washington \\
\hline 335 & Henry & Williams & \begin{tabular}{l} 
12 Moore \\
Street
\end{tabular} & Boston \\
\hline 403 & Ronny & Lee & \begin{tabular}{l} 
121 \\
Harrison St.
\end{tabular} & New York \\
\hline 451 & Pat & Thompson & 11 Red Road & Paris \\
\hline
\end{tabular}

DESIG
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{c} 
W_I \\
\(\mathbf{D}\)
\end{tabular} & \begin{tabular}{c} 
SALAR \\
\(\mathbf{Y}\)
\end{tabular} & \begin{tabular}{c} 
BENEFIT \\
\(\mathbf{S}\)
\end{tabular} & \begin{tabular}{c} 
DESIGINATI \\
ON
\end{tabular} \\
\hline 102 & 75000 & 15000 & Manager \\
\hline 105 & 85000 & 25000 & Director \\
\hline 144 & 70000 & 15000 & Manager \\
\hline 210 & 75000 & 12500 & Manager \\
\hline 255 & 50000 & 12000 & Clerk \\
\hline 300 & 45000 & 10000 & Clerk \\
\hline 335 & 40000 & 10000 & Clerk \\
\hline 400 & 32000 & 7500 & Salesman \\
\hline 451 & 28000 & 7500 & Salesman \\
\hline
\end{tabular}
(i) To display W_ID Firstname, address and City of all employees living in New York from the Table WORKERs Ans: SELECT W_ID , FIRSTNAME,ADDRESS, CITY FROM WORKERS WHERE CITY="NEW YORK"
(ii) To display the content of workers table in ascending order of LASTNAME.

\section*{Ans:SELECT * FROM WORKER ORDER BY}

\section*{LASTNAME ASC}
(iii) To display the FIRSTNAME, LASTNAME and Total Salary of all Clerks from the tables WORKERS And DESIG, where Total
salary is calculated as Salary + benifts.
Ans: SELECT FIRSTNAME, LASTNAME,
SALARY+BENEFITS WHERE WORKER.W_ID= DESG.W_ID AND DESIGNATION="CLERK"
(iv) To display the minimum salary among managers and Clerks from the tables DESIG.
Ans:
SELECT MIN(SALARY), DESIGNATION FROM DESIG WHERE DESIGNATION IN ('MANAGER'.'CLERK') GROUP BY DESIGNATION;

OR
SELECT MIN(SALARY), DESIGNATION FROM DESIG
WHERE DESIGNATION \(=\) 'MANAGER' OR
DESIGNATION='CLERK' GROUP BY DESIGNATION;
OR
SELECT MIN(SALARY) FROM DESIG WHERE
DESIGNATION='MANAGER' OR
DESIGNATION='CLERK';
OR
SELECT MIN(SALARY) FROM DESIG WHERE
DESIGNATION IN ('MANAGER','CLERK');
(v) SELECT FIRSTNAME, SALARY FROM WORKERS, DESIG WHERE DESIGINATION = "MANAGER" AND WORKERS.W_ID = DESIGN.W_ID
Ans:
\begin{tabular}{lc} 
FIRSTNAME & SALARY \\
Sam & 75000 \\
Manila & 70000 \\
George & 75000
\end{tabular}
(vi)SELECT COUNT(DISTINCT DESIGNATION) FROM DESIGN ;
Ans: 4
(vii) SELECT DESIGNATION, SUM(SALARY) FROM DESIG GROUP BY DESIGNATION HAVING COUNT (*) < 3;
Ans: \begin{tabular}{cl} 
Designation & Sum(Salary) \\
\hline Director & 85000 \\
Salesman & 60000
\end{tabular}
(viii) SELECT SUM(BENIFTS) FROM DESIG WHERE DESIGINATION="salesman";
Ans: 15000
19. Give the following table for database a LIBRARY.
(2004)

TABLE : BOOKS
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
B00K \\
ID
\end{tabular} & \begin{tabular}{l} 
BOOK_N \\
AME
\end{tabular} & \begin{tabular}{l} 
AUTHORNAM \\
E
\end{tabular} & \begin{tabular}{l} 
PUBLIS \\
HER
\end{tabular} & PRICE & TYPE & \begin{tabular}{l} 
QUA \\
NTI \\
TY
\end{tabular} \\
\hline F0001 & \begin{tabular}{l} 
The \\
Tears
\end{tabular} & \begin{tabular}{l} 
William \\
Hopkins
\end{tabular} & \begin{tabular}{l} 
First \\
Publ.
\end{tabular} & 750 & Fiction & 10 \\
\hline F0002 & \begin{tabular}{l} 
Thunder \\
bolts
\end{tabular} & Anna Roberts & \begin{tabular}{l} 
First \\
Publ.
\end{tabular} & 700 & Fiction & 5 \\
\hline T0001 & \begin{tabular}{l} 
My first \\
C++
\end{tabular} & \begin{tabular}{l} 
Brains \& \\
Brooke
\end{tabular} & EPB & 250 & Text & 10 \\
\hline T0002 & \begin{tabular}{l} 
C++ \\
Brain \\
works
\end{tabular} & A.W.Rossaine & TDH & 325 & Text & 5 \\
\hline C001 & \begin{tabular}{l} 
Fast \\
Cook
\end{tabular} & Lata Kapoore & EPB & 350 & Cookery & 8 \\
\hline
\end{tabular}

TABLE:ISSUED
\begin{tabular}{|c|c|}
\hline BOOK_ID & \begin{tabular}{c} 
QUANTITY_ISSUE \\
D
\end{tabular} \\
\hline F0001 & 3 \\
\hline T0001 & 1 \\
\hline C0001 & 5 \\
\hline
\end{tabular}

Write SQL queries from \(b\) to \(g\).
(b)To show Book name, Author name and Price of books of EPB publisher.
Ans: SELECT BOOK_NAME,AUTHOR_NAME, PRICE FROM BOOKS WHERE PUBLISHER ="EPB"
(c) To list the names of the books of FICTIONS type.

Ans: SELECT BOOK_NAME FROM BOOKS
WHERE TYPE="FICTION"
(d) To display the names and prices of the books in descending order of their price.
Ans: SELECT BOOK_NAME, PRICE FROM BOOKS ORDER BY PRICE DESC;
(e) To increase the price of all books of First Pub.by 50.

Ans: UPDATE BOOKS SET PRICE= PRICE+50
WHERE PUBLISHERS = "FIRST PUBL"
(f) To Display the Book_ID, Book_Name and Quantity Issued for all books Which have been issued.
Ans:SELECT BOOK_ID, BOOK_NAME, QUANTITY_ISSUED FROM BOOKS,ISSUED WHERE BOOKS.BOOKID= ISSUED.BOOKID;
(g) To insert a new row in the table Issued having the following data: "F0002",4
Ans: INSERT INTO ISSUED VALUES("F0002",4)
(h) Give the output of the following queries on the above tables
(i) Select Count(Distinct Publishers) From Books

Ans: 3
(ii) Select Sum(Price) From Books Where Quantity>5

Ans: 1350
(iii) Select Book_Name,Author_Name From Books Where Price<500
Ans: Book_Name Author_Name
\begin{tabular}{ll}
\hline My First C++ & Brian \& Brooks \\
C++ Brainworks & A.W.Rossaine
\end{tabular}
(iv) Select Count(*) From Books

Ans: 5
20.Write SQL commands for (b) to (g) and write the outputs for (h) on the basis of tables TNTERIORS and NEWONES. (2003)

TABLE: INTERIORS
\begin{tabular}{|c|l|l|c|r|c|}
\hline \begin{tabular}{l} 
N \\
\(\mathbf{O}\)
\end{tabular} & \begin{tabular}{l} 
ITEMNAM \\
\(\mathbf{E}\)
\end{tabular} & TYPE & \begin{tabular}{l} 
DATEOF \\
STOCK
\end{tabular} & PRICE & \begin{tabular}{l} 
DISC \\
OUNT
\end{tabular} \\
\hline 1 & Red rose & \begin{tabular}{l} 
Double \\
Bed
\end{tabular} & \(23 / 02 / 02\) & 32000 & 15 \\
\hline 2 & Soft touch & Baby cot & \(20 / 01 / 02\) & 9000 & 10 \\
\hline 3 & \begin{tabular}{l} 
Jerry's \\
home
\end{tabular} & Baby cot & \(19 / 02 / 02\) & 8500 & 10 \\
\hline 4 & Rough wood & \begin{tabular}{l} 
Office \\
Table
\end{tabular} & \(01 / 01 / 02\) & 20000 & 20 \\
\hline 5 & \begin{tabular}{l} 
Comfort \\
zone
\end{tabular} & \begin{tabular}{l} 
Double \\
Bed
\end{tabular} & \(12 / 01 / 02\) & 15000 & 20 \\
\hline 6 & Jerry look & Baby cot & \(24 / 02 / 02\) & 7000 & 19 \\
\hline 7 & Lion king & \begin{tabular}{l} 
Office \\
Table
\end{tabular} & \(20 / 02 / 02\) & 16000 & 20 \\
\hline 8 & Royal tiger & Sofa & \(22 / 02 / 02\) & 30000 & 25 \\
\hline 9 & Park sitting & Sofa & \(13 / 12 / 01\) & 9000 & 15 \\
\hline 10 & \begin{tabular}{l} 
Dine \\
paradise
\end{tabular} & \begin{tabular}{l} 
Dinning \\
Table
\end{tabular} & \(19 / 02 / 02\) & 11000 & 15 \\
\hline
\end{tabular}

TABLE:NEWONES
\begin{tabular}{|c|l|l|l|r|c|}
\hline N0 & \begin{tabular}{l} 
ITEM \\
NAME
\end{tabular} & TYPE & \begin{tabular}{l} 
DATEOFST \\
OCK
\end{tabular} & PRICE & \begin{tabular}{l} 
DISCO \\
UNT
\end{tabular} \\
\hline 11 & White wood & Double bed & \(23 / 03 / 03\) & 20000 & 20 \\
\hline 12 & James 007 & Sofa & \(20 / 02 / 03\) & 15000 & 15 \\
\hline 13 & Tom look & Baby cot & \(21 / 02 / 03\) & 7000 & 10 \\
\hline
\end{tabular}
(b) To show all information about the sofas from the INTERIORS table.
Ans: SELECT * FROM INTERIORS WHERE TYPE= "SOFA"
(d) To list ITEMNAME and TYPE of those items, in which DATEOFSTOCK is before 22/01/02 from the INTERIORS table in descending order of ITEMNAME.
Ans: SELECT ITEMNAME,TYPE FROM
INTERIORS WHERE DATEOFSTOCK <'22/01/02' ORDER BY ITEMNAME
(e) To display ITEMNAME and DATEOFSTOCK of those items in which the Discount percentage is more than 15 from INTERIORS.
Ans: SELECT ITEMNAME,DATEOFSTOCK FROM INTERIORS WHERE DISCOUNT>15
(f) To count the number of items whose type is "Double bed";
Ans: SELECT COUNT(*) FROM INTERIORS
WHERE TYPE="DOUBLE BED"
(g) To insert new row in the NEWONES table with the following data: 14, "True Indian ", "Office Table ", \{28/03/03\},15000,20
Ans: INSERT INTO NEWONES VALUES (14,"TRUE INDIAN", "OFFICE TABLE",'28/03/03',15000,20)
(h) Give the outputs for the following SQL statements.
(i) Select COUNT (distinct TYPE) from INTERIORS;

Ans: 5
(ii) Select AVG(DISCOUNT)from INTERIORS where TYPE ="Baby cot";
Ans: 13
(iii) Select SUM(price)from INTERIORS where DATEOFSTOCK<\{12/02/02\};

\section*{Ans: 53000}
21)Consider the following tables ACTIVITY and COACH and answer (b) and (c) parts of this question: (MP109-10)
\begin{tabular}{|l|l|c|c|c|c|}
\hline \multicolumn{6}{|l|}{ Table: ACTIVITY } \\
\hline A Code & ActivityName & Stadium & \begin{tabular}{c} 
Participants \\
Num
\end{tabular} & \begin{tabular}{c} 
Prize \\
Money
\end{tabular} & \begin{tabular}{c} 
Schedule \\
Date
\end{tabular} \\
\hline 1001 & Relay 100x4 & StarAnnex & 16 & 10000 & 23-Jan-2004 \\
\hline 1002 & Highjump & StarAnnex & 10 & 12000 & 12-Dec-2003 \\
\hline 1003 & ShotPut & Super Power & 12 & 8000 & 14-Feb-2004 \\
\hline 1005 & Long Jump & StarAnnex & 12 & 9000 & 01-Jan-2004 \\
\hline 1008 & Discuss Throw & Super Power & 10 & 15000 & 19-Mar-2004 \\
\hline \multicolumn{7}{|c}{} \\
\hline \multicolumn{6}{|c}{} \\
\hline
\end{tabular}

Table: COACH
\begin{tabular}{|l|cc|l|}
\hline PCode & Name & Acode & \\
\hline 1 & Ahmad Hussain & 1001 & \\
\hline 2 & Ravinder & 1008 & \\
\hline 3 & Janila & 1001 & \\
\hline 4 & Naaz & 1003 & \\
\hline
\end{tabular}
b)Write SQL commands for the flowing statements: 4
(i) To display the names of all activities with their Acodes in descending order.
Ans) SELECT Acodes, ActivityName FROM ACTIVITY ORDER BY Acode DESC;
(ii) To display sum of PrizeMoney for the Activities played in each of the Stadium separately.
Ans) SELECT SUM(PrizeMoney), Stadium FROM ACTIVITY GROUP BY Stadium;
(iii) To display the coach's name and ACodes in ascending order of ACode from the table COACH
Ans) SELECT Name, Acode FROM COACH ORDER BY Acode;
(iv) To display the content of the Activity table whose ScheduleDate earlier than 01/01/2004 in ascending order of ParticipantsNum.
Ans) SELECT * FROM ACTIVITY WHERE
SchduleDate<'01-Jan-2004' ORDER BY
ParticipantsNum;
c) Give the output of the following SQL queries: 2
(i) SELECT COUNT(DISTINCT ParticipantsNum) FROM ACTIVITY;
Ans) 3
(ii)SELECT MAX(ScheduleDate), MIN(ScheduleDate) FROM ACTIVITY;
Ans) 19-Mar-2004 12-Dec-2003
(iii) SELECT Name,ActivityName FROM ACTIVITY A,COACH C WHERE A.Acode= C.Acode AND A.ParticipantsNum = 10;

Ans) Ravinder Discuss Throw
(iv) SELECT DISTINCT Acode FROM COACH;

Ans) 1001
1003
1008
22) Consider the following tables GAMES and PLAYER and answer (b) and (c) parts of this question (MP209-10)
Table: GAMES
\begin{tabular}{|l|l|l|c|c|c|}
\hline GCode & GameName & Type & Number & \begin{tabular}{c} 
Prize \\
Money
\end{tabular} & \begin{tabular}{c} 
Schedule \\
Date
\end{tabular} \\
\hline 101 & Carom Board & Indoor & 2 & 5000 & 23-Jan-2004 \\
\hline 102 & Badminton & Outdoor & 2 & 12000 & 12-Dec-2003 \\
\hline 103 & Table Tennis & Indoor & 4 & 8000 & 14-Feb-2004 \\
\hline 105 & Chess & Indoor & 2 & 9000 & 01-Jan-2004 \\
\hline 108 & Lawn Tennis & Outdoor & 4 & 25000 & 19-Mar-2004 \\
\hline
\end{tabular}

Table: PLAYER
\begin{tabular}{|l|l|c|}
\hline PCode & Name & Gcode \\
\hline 1 & Nabi Ahmad & 101 \\
\hline 2 & Ravi Sahai & 108 \\
\hline 3 & Jatin & 101 \\
\hline 4 & Nazneen & 103 \\
\hline
\end{tabular}
b)Write SQL commands for the flowing statements: 4
(i) To display the name of all GAMES with their GCodes

Ans) SELECT GameName,Gcode FROM GAMES;
(ii) To display details of those GAMES which are having PrizeMoney more than 7000.
Ans) SELECT * FROM Games WHERE
Prizemoney>7000;
(iii) To display the content of the GAMES table in ascending order of Schedule Date.

Ans) SELECT * FROM Games ORDER BY

\section*{ScheduleDate;}
(iv) To display sum of PrizeMoney for each Type of GAMES
Ans) SELECT SUM(Prizemoney),Type FROM Games GROUP BY Type;
c) Give the output of the following SQL queries:
(i) SELECT COUNT(DISTINCT Number) FROM

GAMES;
Ans) 2
(ii) SELECT MAX(ScheduleDate), MIN(ScheduleDate) FROM GAMES;
Ans) 19-Mar-2004 12-Dec-2003
(iii) SELECT Name, GameName FROM GAMES G, PLAYER P WHERE G.Gcode=P.Gcode AND
G.PrizeMoney>10000;

Ans) Ravi Sahai Lawn Tennis
(iv) SELECT DISTINCT Gcode FROM PLAYER;

Ans) 3
23)Consider the following tables ACTIVITY and COACH. Write SQL commands for the statements (i) to (iv) and give outputs for SQL queries (v) to (viii)
(MP108-09) 6
Table: ACTIVITY
\begin{tabular}{|l|l|l|r|l|}
\hline \begin{tabular}{l} 
ACod \\
e
\end{tabular} & ActivityName & \begin{tabular}{l} 
Partic \\
ipant \\
sNum
\end{tabular} & \begin{tabular}{l} 
PrizeM \\
oney
\end{tabular} & \begin{tabular}{l} 
ScheduleDat \\
e
\end{tabular} \\
\hline 1001 & Relay 100x4 & 16 & 10000 & 23-Jan-2004 \\
\hline 1002 & High jump & 10 & 12000 & 12-Dec-2003 \\
\hline 1003 & Shot Put & 12 & 8000 & 14-Feb-2004 \\
\hline 1005 & Long Jump & 12 & 9000 & 01-Jan-2004 \\
\hline 1008 & Discuss Throw & 10 & 15000 & 19-Mar-2004 \\
\hline
\end{tabular}

Table: COACH
\begin{tabular}{|l|l|l|}
\hline PCode & Name & ACode \\
\hline 1 & Ahmad Hussain & 1001 \\
\hline 2 & Ravinder & 1008 \\
\hline 3 & Janila & 1001 \\
\hline 4 & Naaz & 1003 \\
\hline
\end{tabular}
i)To display the name of all activities with their Acodes in descending order.

\section*{Answer: SELECT ActivityName, ACode FROM} ACTIVITY ORDER BY Acode DESC;
(ii) To display sum of PrizeMoney for each of the Number of participants groupings (as shown in column
ParticipantsNum 10,12,16)
Answer: SELECT SUM(PrizeMoney), ParticipantsNum FROM ACTIVITY GROUP BY ParticipantsNum;
(iii) To display the coach's name and ACodes in ascending order of ACode from the table COACH
Answer: SELECT Name, ACode FROM COACH

\section*{ORDER BY ACode;}
(iv) To display the content of the ACTIVITY table whose ScheduleDate earlier than 01/01/2004 in ascending order of ParticipantsNum.
Answer: SELECT * FROM ACTIVITY WHERE
ScheduleDate<'01-Jan-2004' ORDER BY
ParticipantsNum;
v)SELECT COUNT(DISTINCT ParticipantsNum) FROM ACTIVITY;

\section*{Answer: 3}
(vi)SELECT MAX(ScheduleDate), MIN(ScheduleDate) FROM ACTIVITY;

Answer:
19-Mar-2004 12-Dec-2003
(vii) SELECT SUM(PrizeMoney) FROM ACTIVITY;

\section*{Answer: 54000}
(viii) SELECT DISTINCT

ParticipantsNum FROM ACTIVITY;
Answer: 16
24) Consider the following tables SCHOOL and ADMIN. Write SQL commands for the statements (i) to (iv) and give outputs for SQL queries (v) to (viii).

TABLE: SCHOOL
\begin{tabular}{|c|l|c|c|c|c|}
\hline \begin{tabular}{c} 
COD \\
\(\mathbf{E}\)
\end{tabular} & \begin{tabular}{l} 
TEACHE \\
RNAME
\end{tabular} & SUBJECT & DOJ & \begin{tabular}{c} 
PERI \\
ODS
\end{tabular} & \begin{tabular}{c} 
EXP \\
ERI \\
ENC \\
E
\end{tabular} \\
\hline 1001 & \begin{tabular}{l} 
RAVI \\
SHANKAR
\end{tabular} & ENGLISH & \(12 / 03 / 2000\) & 24 & 10 \\
\hline 1009 & \begin{tabular}{l} 
PRIYA \\
RAI
\end{tabular} & PHYSICS & \(03 / 09 / 1998\) & 26 & 12 \\
\hline 1203 & \begin{tabular}{l} 
LISA \\
ANAND
\end{tabular} & ENGLISH & \(09 / 04 / 2000\) & 27 & 5 \\
\hline 1045 & YASHRAJ & MATHS & \(24 / 08 / 2000\) & 24 & 15 \\
\hline 1123 & GAMAM & PHYSICS & \(16 / 07 / 1999\) & 28 & 3 \\
\hline 1167 & HARISH B & CHEMISTRY & \(19 / 10 / 1999\) & 27 & 5 \\
\hline 1215 & UMESH & PHYSICS & \(11 / 05 / 1998\) & 22 & 16 \\
\hline
\end{tabular}

TABLE: ADMIN
\begin{tabular}{|c|c|l|}
\hline CODE & GENDER & \multicolumn{1}{|c|}{ DESIGNATION } \\
\hline 1001 & MALE & VICE PRINCIPAL \\
\hline 1009 & FEMALE & COORDINATOR \\
\hline 1203 & FEMALE & COORDINATOR \\
\hline 1045 & MALE & HOD \\
\hline 1123 & MALE & SENIOR TEACHER \\
\hline 1167 & MALE & SENIOR TEACHER \\
\hline 1215 & MALE & HOD \\
\hline
\end{tabular}
(i) To decrease period by \(10 \%\) of the teachers of English subject.

\section*{UPDATE SCHOOL SET PERIOD = PERIOD*0.90;}
(ii) To display TEACHERNAME, CODE and DESIGNATION from tables SCHOOL and ADMIN whose gender is male.
SELECT S.TEACHERNAME,S.CODE,
A.DESIGNATION FROM SCHOOL, ADMIN A

WHERE GENDER='MALE' AND
S.CODE=A.CODE;
(iii) To display number of teachers in each subject.

SELECT SUBJECT, COUNT (*) FROM SCHOOL GROUP BY SUBJECT;
(iv) To display details of all teachers who have joined the school after 01/01/1999 in descending order of experience.
SELECT S.CODE,S.TEACHERNAME, S.SUBJECT, S.DOJ,S.PERIODS, S.EXPERIENCE,A.GENDER,A.DESIGNATION FROM SCHOOL S, ADMIN A WHERE
DOB \(>\) '01/01/1999' AND S.CODE=A.CODE
ORDER BY EXPERIENCE DESC;
(v) SELECT SUM(PERIODS), SUBJECT FROM SCHOOL GROUP BY SUBJECT;
\begin{tabular}{|l|l|}
\hline SUM(PERIODS) & SUBJECT \\
\hline \(\mathbf{5 1}\) & ENGLISH \\
\hline 76 & PHYSICS \\
\hline 24 & MATHS \\
\hline 27 & CHEMISTRY \\
\hline
\end{tabular}
(vi) SELECT TEACHERNAME, GENDER FROM SCHOOL, ADMIN WHERE DESIGNATION
='COORDINATOR' AND
SCHOOL.CODE=ADMIN.CODE;
\begin{tabular}{|l|l|}
\hline TEACHERNAME & GENDER \\
\hline PRIYA RAI & FEMALE \\
\hline LISA ANAND & FEMALE \\
\hline
\end{tabular}
(vii) SELECT DESIGNATION, COUNT(*) FROM ADMIN GROUP BY DESIGNATION HAVING COUNT(*)>1;
\begin{tabular}{|l|l|}
\hline DESIGNATION & COUNT \((*)\) \\
\hline COORDINATOR & 2 \\
\hline HOD & 2 \\
\hline SENIOR TEACHER & 2 \\
\hline
\end{tabular}
(viii) SELECT COUNT(DISTINCT SUBJECT) FROM SCHOOL;
COUNT(*)
4
MODEL 2 : SINGLE TABLE
25. Given the following Teacher Relation. (2002)

Write SQL Commands fro (b) to (g)
\begin{tabular}{|l|l|l|l|l|l|}
\hline No & \multicolumn{1}{|c|}{ Name } & Department & \begin{tabular}{c} 
DateofJoini \\
ng
\end{tabular} & Salary & Sex \\
\hline 1 & Raja & Computer & \(21 / 5 / 98\) & 8000 & M \\
\hline 2 & Sangita & History & \(21 / 5 / 97\) & 9000 & F \\
\hline 3 & Ritu & Sociology & \(29 / 8 / 98\) & 8000 & F \\
\hline 4 & Kumar & Linguistics & \(13 / 6 / 96\) & 10000 & M \\
\hline 5 & Venkatraman & History & \(31 / 10 / 99\) & 8000 & M \\
\hline 6 & Sindhu & Computer & \(21 / 5 / 86\) & 14000 & M \\
\hline 7 & Aishwarya & Sociology & \(11 / 1 / 1998\) & 12000 & F \\
\hline
\end{tabular}
(b) To select all the information of teacher in computer department
Ans: Select * from Teacher where
Department="Computer"
(c) To list the name of female teachers in History

Department.
Ans: Select Name from Teacher Where Sex="F" And Department="History"
(d) To list all names of teachers with date of admission in ascending order.
Ans: Select Name from Teacher Order By Dateofjoining Asc
(e) To display Teacher's Name, Department, and Salary of female teachers
Ans: Select Name,Department,Salary from Teacher
Where Sex="F"
(f)To count the number of items whose salary is less than 10000
Ans: Select Count (*) from Teacher Where Salary<10000
(g) To insert a new record in the Teacher table with the following data:
8,"Mersha","Computer",(1/1/2000),12000," \({ }^{\prime}\) ".
Ans: Insert into Teacher values ,"Mersha", "Computer", \(\{1 / 1 / 2000), 12000, "\) M" \()\);
26) Write the SQL commands for (i) to (vii) on the basis of the table SPORTS (2001)

TABLE: SPORTS
\begin{tabular}{|c|c|l|l|l|l|l|}
\hline \begin{tabular}{l} 
Stud \\
no
\end{tabular} & Class & Name & Game1 & \begin{tabular}{l} 
Gra \\
de1
\end{tabular} & Game2 & \begin{tabular}{l} 
Grad \\
e2
\end{tabular} \\
\hline 10 & 7 & Smeer & Criket & B & Swimming & A \\
\hline 11 & 8 & Sujit & Tennis & A & Skating & C \\
\hline 12 & 7 & Kamala & Swimming & B & Football & B \\
\hline 13 & 7 & Veena & Tennis & C & Tennis & A \\
\hline 14 & 9 & Archana & Basket ball & A & Cricket & A \\
\hline 15 & 10 & Arpit & Cricket & A & Athletics & C \\
\hline
\end{tabular}
(i) Display the names of the students who have grade ' C ' in either Game1 or Game2 or both.
Ans: Select Name From Sports Where Grade1="C"OR Grade2="C"
(ii) Display the number of students getting grade ' A ' in Cricket.
Ans: Select Count(*) from Sports Where
(Game1="Cricket" and Grade1="A") or
(Game2="Cricket" and Grade2="A")
(iii) Display the names of the students who have same game for both game1 and game2
Ans: Select Name From Sports Where Game1=Game2
(iv) Display the games taken up by the students, whose name starts with 'A'.
Ans: Select Game1,Game2 From Sports Where Name Like "A\%"
(v) Add a new column named 'marks'.

Ans: Alter Table Sports Add Marks Number(5); (vi) Assign a value 200 for marks for all those who are getting grade ' B ' or ' A ' in both Game1 and Game2.
Ans: (Children, Try This Answer as an assignment) (vii) Arrange the whole table in the alphabetical order of name.

\section*{Ans: Select * from Sports Order By Name}
27. Write SQL commands for the (b) to (e) and write the outputs for (g) on thse basis of table CLUB. (2000)

TABLE: CLUB
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \begin{tabular}{c} 
COAC \\
H-ID
\end{tabular} & \begin{tabular}{c} 
COACH \\
NAME
\end{tabular} & \begin{tabular}{c} 
GG \\
E
\end{tabular} & SPORTS & \begin{tabular}{c} 
DATEOF \\
APP
\end{tabular} & PAY & SEX \\
\hline 1 & KUKREJA & 35 & KARATE & \(27 / 03 / 96\) & 1000 & M \\
\hline 2 & RAVINA & 34 & KARATE & \(20 / 01 / 98\) & 1200 & F \\
\hline 3 & KARAN & 34 & SQUASH & \(19 / 01 / 98\) & 2000 & M \\
\hline 4 & TARUN & 33 & BASKET BAL & \(01 / 01 / 98\) & 1500 & M \\
\hline 5 & ZUBIN & 36 & SWIMMING & \(12 / 01 / 98\) & 750 & M \\
\hline 6 & KETAKI & 36 & SWIMMING & \(24 / 02 / 98\) & 800 & F \\
\hline 7 & ANKITA & 39 & SQUASH & \(20 / 02 / 98\) & 2200 & F \\
\hline 8 & ZAREEN & 37 & KARATE & \(22 / 02 / 98\) & 1100 & F \\
\hline 9 & KUSH & 41 & SWIMMING & \(13 / 01 / 98\) & 900 & M \\
\hline 10 & SHAILYA & 37 & BASKETBALL & \(19 / 02 / 98\) & 1700 & M \\
\hline
\end{tabular}
(b) To show all information about the swimming coaches in the club.
Ans: Select * from Club where SPORTS= "SWIMMING"
(c) To list names of all coaches with their date of appointment (DATOFAPP) in descending order.
Ans: Select COACHNAME,DATEOFAPP from Club order by DATEOFAPP desc;
(d) To display a report, showing coachname, pay, age and bonus( \(15 \%\) of pay) for all coaches.
Ans:
Select Coachname,Pay,Age,Pay*0.15 from Club
(e) To insert a new row in the CLUB table with following data: 11,"PRAKASH",37,"SQUASH",
\{25/02/98\},2500,"M"
Ans: Insert into Club Values
(11,"PRAKASH",37,"SQUASH",\{25/02/98\}, 2500,"M")
(f) Give the output of the following SQL statements:
(i) select COUNT (distinct SPORTS)from CLUB;

Ans: 4
(ii) select MIN(AGE) from CLUB where
SEX ="F";

Ans: 34
(iii) select \(\mathrm{AVG}(\mathrm{PAY})\) fromCLUB where \(\mathrm{SPORTS}=\) "KARATE";
Ans: 1100
(iv) select \(\operatorname{SUM}(\mathrm{PAY})\) from CLUB where
\[
\text { DATAOFAPP> } 31 / 01 / 98\} ;
\]

Ans: 7800
(G) Assuming that there is one more table COACHES in the database as shown below:

TABLE:COACHES
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{c} 
SPORTS \\
PERSON
\end{tabular} & SEX & \begin{tabular}{c} 
COACH_ \\
NO
\end{tabular} \\
\hline AJAY & M & 1 \\
\hline SEEMA & F & 2 \\
\hline VINOD & M & 1 \\
\hline TANEJA & F & 3 \\
\hline
\end{tabular}

What will be the output of the following query:
SELECT SPORTS PERSON, COACHNAME
FROM CLUB,COACHES
WHERE COACH_ID=COACH_NO

> Ans)
\begin{tabular}{|c|c|}
\hline SPORTS PERSON & COACHNAME \\
\hline AJAY & KUKREJA \\
\hline SEEMA & RAVINA \\
\hline VINOD & KUKREJA \\
\hline TANEJA & KARAN \\
\hline
\end{tabular}
28) Given the following Teacher relation: Write SQL commands for questions (b) to (g).
(1999)

TEACHER
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline \begin{tabular}{c}
N \\
\(\mathbf{0}\)
\end{tabular} & NAME & \begin{tabular}{l} 
Ag \\
e
\end{tabular} & DEPARTMENT & \begin{tabular}{l} 
DATEOF \\
JoING
\end{tabular} & SALARY & SEX \\
\hline 1 & RAJA & 45 & COMPUTER & \(21 / 5 / 98\) & 8000 & M \\
\hline 2 & SANGITA & 32 & History & \(21 / 5 / 97\) & 9000 & F \\
\hline 3 & RITU & 22 & MATHS & \(29 / 8 / 98\) & 8000 & F \\
\hline 4 & KUMAR & 41 & HISTORY & \(13 / 6 / 96\) & 10000 & M \\
\hline 5 & VENKAT & 44 & MATHS & \(31 / 10 / 99\) & 8000 & M \\
\hline 6 & SINDU & 51 & HISTORY & \(21 / 5 / 86\) & 14000 & F \\
\hline 7 & ASHWARYA & 37 & MATHS & \(11 / 1 / 98\) & 12000 & F \\
\hline
\end{tabular}
(b)To show all information about the teachers of history department.
Ans:select * from teacher where department='history'; (c) To list names of female teacher who are in math department.
Ans: select name from teacher where sex='female' and department='maths';
d) To list names of all teacher with their date of joining in ascending order.
Ans:Select Name From Teacher order by dateofjoing;
(f) To count the number of teachers with age \(>23\).

Ans: Select count(name) from teacher where age>23;
(g) To insert a new row in the teacher table with the
following data:
9, "raja', 26, "computer", \{13/5/95 \}, 2300, "M".
Ans: Insert into Teacher values(9,"raja",26,
"computer", \{13/05/95\},2300,"М");
29. Write SQL commands for (b) to (g) and write the outputs for (h) on the basis of table HOSPITAL
(1998)
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l}
N \\
\(\mathbf{0}\)
\end{tabular} & NAME & \begin{tabular}{l} 
AG \\
E
\end{tabular} & \begin{tabular}{l} 
DEPARTME \\
NT
\end{tabular} & \begin{tabular}{l} 
DATEOF \\
ADM
\end{tabular} & \begin{tabular}{l} 
CHAR \\
GES
\end{tabular} & SEX \\
\hline 1 & Arpit & 62 & Surgery & \(21 / 1 / 98\) & 300 & M \\
\hline 2 & Zareena & 22 & Ent & \(12 / 12 / 97\) & 250 & F \\
\hline 3 & Kareem & 32 & Arthopedic & \(19 / 2 / 98\) & 200 & M \\
\hline 4 & Arun & 12 & Surgery & \(11 / 1 / 98\) & 300 & M \\
\hline 5 & Zubin & 30 & Ent & \(12 / 1 / 98\) & 250 & M \\
\hline 6 & Karin & 16 & Ent & \(24 / 2 / 98\) & 250 & F \\
\hline 7 & Ankita & 29 & cardiology & \(22 / 2 / 98\) & 800 & F \\
\hline 8 & Zareen & 45 & Gynecology & \(22 / 2 / 98\) & 300 & F \\
\hline 9 & Kush & 19 & Cardiology & \(13 / 1 / 98\) & 800 & M \\
\hline 10 & Shilpa & 23 & \begin{tabular}{l} 
Nuclear \\
medicine
\end{tabular} & \(21 / 2 / 98\) & 400 & F \\
\hline
\end{tabular}
(b) To select all the information of patients of all cardiology department.
Ans: Select all from Hospital where
department="Cardiology"
(c) To list the names of female patients who are in ent department.
Ans:select name from Hospital where
Department="Ent" and Sex="F"
(d) To list names of all patients with their date of admission in ascending order.
Ans: Select name, dateofadm from Hospital dateofadm.
(e) To display patients name, charges, age, for only female patients.
Ans: Select Name, Charges, age from Hospital where sex="F"
(f) To count the number of patients with age <30.

Ans: Select count \({ }^{*}\) *) from hospitals where age \(<30\)
(g) To insert the new row in the hospital table with the following data: 11, "aftab", 24, "surgery", \{25/2/98\}, 300, "M".
Ans: insert into Hospital values(11, "aftab", 24, "surgery", \(\{25 / 02 / 98\}, 300\), "М")
(h) Give the output of the following SQL statements:
(i) Select count (distinct charges)from hospital;

Ans: 5
(ii) Select \(\min (\) age \()\) from hospital where \(\operatorname{sex}=" \mathrm{f}\) ';

Ans: 16
(iii) Select sum(charges) from hospital where department \(=\) "ent";
Ans: 750
(iv) Select avg(charges) from hospital where date of admission is <\{12/02/98\};
Ans:380

\section*{13. BOOLEAN ALGEBRA}

\section*{Laws:}
(1)Properties of 0 and 1 :
\(0+X=X\),
\(1+X=1\),
\(0 . \mathrm{X}=0, \quad 1 . \mathrm{X}=\mathrm{X}\)
(2) Idempotence Law:
(a) \(\mathrm{X}+\mathrm{X}=\mathrm{X}\)
(b) \(\mathrm{X} . \mathrm{X}=\mathrm{X}\)
(3) Involution Law: \(\overline{\overline{\mathbf{A}}}=\mathrm{A}\)
(4)ComplementaryLaw:
(a) \(X+\bar{X}=1\)
(b) \(X . \bar{X}=0\)
(5)Commutative Law:
(a) \(\mathrm{X}+\mathrm{Y}=\mathrm{Y}+\mathrm{X}\)
(b)X.Y=Y.X
(6) Associative Law:
(a) \(\mathrm{X}+(\mathrm{Y}+\mathrm{Z})=(\mathrm{X}+\mathrm{Y})+\mathrm{Z}\)
(b) \(\mathrm{X} .(\mathrm{Y} . \mathrm{Z})=(\mathrm{X} . \mathrm{Y}) . \mathrm{Z}\)
(7) Distributive Law:
(a) \(\mathrm{X}(\mathrm{Y}+\mathrm{Z})=\mathrm{XY}+\mathrm{XZ}\)
(b) \(\mathrm{X}+\mathrm{YZ}=(\mathrm{X}+\mathrm{Y})(\mathrm{X}+\mathrm{Z})\)
(8) Absorption Law:
(a) \(X+X Y=X\)
(b) \(\mathrm{X}(\mathrm{X}+\mathrm{Y})+\mathrm{X}\)
(c) \(X+X^{\prime} Y=X+Y\)
(d) \(X .\left(X^{\prime}+Y\right)=X . Y\)
\(X+X^{\prime} Y=X+Y\) is also known as third distributive law.
(9) Demorgan's Theorems
(a) \(\overline{X+Y}=\overline{\mathbf{X}} \cdot \overline{\mathbf{Y}}\)
(b) \(\overline{X . Y}=\bar{X}+\bar{Y}\)

\section*{Model 1: Boolean Laws}
(2 Marks)
Model 1A: Boolean Laws (Truth Table) (2M)
1.State any one Distributive Law of Boolean Algebra and Verify it using truth table.
2019MP (2007D) (D2006) (2002)(1999) 2

\section*{Ans) Distributive Law:}
(i) \(\mathbf{A}(\mathrm{B}+\mathrm{C})=\mathrm{AB}+\mathbf{A C}\) (ii) \(\mathrm{A}+\mathrm{BC}=(\mathrm{A}+\mathrm{B})(\mathrm{A}+\mathrm{C})\)

Verification of first distributive law using Truth
Table: \(\mathbf{A}(\mathbf{B}+\mathbf{C})=\mathbf{A B}+\mathbf{A C}\)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline A & B & C & \(\mathrm{B}+\mathrm{C}\) & \(\mathrm{A}(\mathrm{B}+\mathrm{C})\) & AB & AC & \(\mathrm{AB}+\mathrm{AC}\) \\
\hline 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline 0 & 0 & 1 & 1 & 0 & 0 & 0 & 0 \\
\hline 0 & 1 & 0 & 1 & 0 & 0 & 0 & 0 \\
\hline 0 & 1 & 1 & 1 & 0 & 0 & 0 & 0 \\
\hline 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline 1 & 0 & 1 & 1 & 1 & 0 & 1 & 1 \\
\hline 1 & 1 & 0 & 1 & 1 & 1 & 0 & 1 \\
\hline 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
\hline
\end{tabular}

Comparing Column 5 and 8, Distributive law is verified

OR
Verification of second distributive law using Truth Table:
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline A & B & C & BC & \(\mathrm{A}+\mathrm{BC}\) & \((\mathrm{A}+\mathrm{B})\) & \((\mathrm{A}+\mathrm{C})\) & \((\mathrm{A}+\mathrm{B})(\mathrm{A}+\mathrm{C})\) \\
\hline 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline 0 & 0 & 1 & 0 & 0 & 0 & 1 & 0 \\
\hline 0 & 1 & 0 & 0 & 0 & 1 & 0 & 0 \\
\hline 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
\hline 1 & 0 & 0 & 0 & 1 & 1 & 1 & 1 \\
\hline 1 & 0 & 1 & 0 & 1 & 1 & 1 & 1 \\
\hline 1 & 1 & 0 & 0 & 1 & 1 & 1 & 1 \\
\hline 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
\hline
\end{tabular}

Comparing Column 5 and 8, Distributive law is verified
2) Yerify the following using Truth Table: 2
\(\mathrm{X}+\mathrm{Y} . \mathrm{Z}=(\mathrm{X}+\mathrm{Y}) .(\mathrm{X}+\mathrm{Z})\)
Ans \begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline X & Y & Z & YZ & \(\mathrm{X}+\mathrm{YZ}\) & \(\mathrm{X}+\mathrm{Y}\) & \(\mathrm{X}+\mathrm{Z}\) & \((\mathrm{X}+\mathrm{Y}) \cdot(\mathrm{X}+\mathrm{Z})\) \\
\hline 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline 0 & 0 & 1 & 0 & 0 & 0 & 1 & 0 \\
\hline 0 & 1 & 0 & 0 & 0 & 1 & 0 & 0 \\
\hline 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
\hline 1 & 0 & 0 & 0 & 1 & 1 & 1 & 1 \\
\hline 1 & 0 & 1 & 0 & 1 & 1 & 1 & 1 \\
\hline 1 & 1 & 0 & 0 & 1 & 1 & 1 & 1 \\
\hline 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
\hline \multicolumn{7}{|c|}{\(\uparrow\)} \\
\hline
\end{tabular}

\section*{3) State any one Absorption Law of Boolean}

Algebra and verify it using truth table (2018)(OD2009)(OD2008)(OD2005)(2002) 2

Ans) Absorption Laws:
(a) \(\mathrm{X}+\mathrm{XY}=\mathrm{X}\)
(b) \(\mathbf{X}(\mathbf{X}+\mathbf{Y})=\mathbf{X}\)
(c) \(\mathbf{X}+\mathbf{X}^{\prime} \mathbf{Y}=\mathbf{X}+\mathbf{Y}\)
(d) \(\mathbf{X} .\left(\mathbf{X}^{\prime}+\mathbf{Y}\right)=\mathbf{X .} \mathbf{Y}\)
\(\mathbf{X}+\mathbf{X} . \mathbf{Y}=\mathbf{X}\)
\begin{tabular}{|c|c|c|c|c|}
\hline \(\mathbf{X}\) & \(\mathbf{Y}\) & \(\mathbf{X . Y}\) & \(\mathbf{X}+\mathbf{X . Y}\) & \(\mathbf{X}\) \\
\hline 0 & 0 & 0 & 0 & 0 \\
\hline 0 & 1 & 0 & 0 & 0 \\
\hline 1 & 0 & 0 & 1 & 1 \\
\hline 1 & 1 & 1 & 1 & 1 \\
\hline
\end{tabular}

OR
\(\mathbf{X} .(\mathbf{X}+\mathbf{Y})=\mathbf{X}\)
\begin{tabular}{|c|c|c|c|c|}
\hline \(\mathbf{X}\) & \(\mathbf{Y}\) & \(\mathbf{X}+\mathbf{Y}\) & \(\mathbf{X} \cdot(\mathbf{X}+\mathbf{Y})\) & \(\mathbf{X}\) \\
\hline 0 & 0 & 0 & 0 & 0 \\
\hline 0 & 1 & 1 & 0 & 0 \\
\hline 1 & 0 & 1 & 1 & 1 \\
\hline 1 & 1 & 1 & 1 & 1 \\
\hline
\end{tabular}

OR
\begin{tabular}{|c|c|c|c|c|c|}
\hline X & Y & \(\mathrm{X}^{\prime}\) & X'. \({ }^{\text {I }}\) & \(\mathbf{X}+\mathrm{X}^{\prime}\). Y & \(\mathbf{X}+\mathbf{Y}\) \\
\hline 0 & 0 & 1 & 0 & 0 & 0 \\
\hline 0 & 1 & 1 & 1 & 0 & 0 \\
\hline 1 & 0 & 0 & 0 & 1 & 1 \\
\hline 1 & 1 & 0 & 0 & 1 & 1 \\
\hline
\end{tabular}
\(\mathbf{X}\left(\mathbf{X}^{\prime}+\mathbf{Y}\right)=\mathbf{X . Y}\)
\begin{tabular}{|l|c|c|c|c|c|}
\hline \(\mathbf{X}\) & \(\mathbf{Y}\) & \(\mathbf{X}\) & \(\mathbf{X}+\mathbf{Y}\) & \(\mathbf{X} \cdot\left(\mathbf{X}^{\prime}+\mathbf{Y}\right)\) & \(\mathbf{X} \mathbf{Y}\) \\
\hline 0 & 0 & 1 & 1 & 0 & 0 \\
\hline 0 & 1 & 1 & 1 & 0 & 0 \\
\hline 1 & 0 & 0 & 0 & 0 & 0 \\
\hline 1 & 1 & 0 & 1 & 1 & 1 \\
\hline
\end{tabular}
4. Name the law shown below and verity it using a truth table.
(2014)
\(X+X^{\prime} . Y=X+Y\)
Answer:
\begin{tabular}{|c|c|c|c|c|c|}
\hline X & Y & \(\mathrm{X} \mathbf{O}\) & \(\mathrm{X} \mathbf{Y}\) & \(\mathrm{X}+\mathrm{X}^{\prime} \mathrm{Y}\) & \(\mathrm{X}+\mathrm{Y}\) \\
\hline 0 & 0 & 1 & 0 & 0 & 0 \\
\hline 0 & 1 & 1 & 1 & 1 & 1 \\
\hline 1 & 0 & 0 & 0 & 1 & 1 \\
\hline 1 & 1 & 0 & 0 & 1 & 1 \\
\hline
\end{tabular}
\(X+X^{\prime} . Y=X+Y\)
This is absorption law (In some books it is written as as third distributive law.)
5.State DeMorgan's Laws of Boolean Algebra and verify them using truth table.
(2017) (OD2007) (2003)(1998)
Ans)(i) \((\mathrm{X}+\mathrm{Y})^{\prime}=\mathrm{X}^{\prime} . \mathrm{Y}^{\prime}\)
(ii) \((\mathrm{X} . \mathrm{Y})^{\prime}=\mathrm{X}^{\prime}+\mathrm{Y}^{\prime}\)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline X & Y & \(\mathrm{X}^{\prime}\) & \(\mathrm{Y}^{\prime}\) & \(\mathrm{X}+\mathrm{Y}\) & \((\mathrm{X}+\mathrm{Y})^{\prime}\) & \(\mathrm{X}^{\prime} . \mathrm{Y}^{\prime}\) \\
\hline 0 & 0 & 1 & 1 & 0 & 1 & 1 \\
\hline 0 & 1 & 1 & 0 & 1 & 0 & 0 \\
\hline 1 & 0 & 0 & 1 & 1 & 0 & 0 \\
\hline 1 & 1 & 0 & 0 & 1 & 0 & 0 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline\(X\) & \(Y\) & \(X^{\prime}\) & \(Y^{\prime}\) & \(X, Y\) & \((X, Y)^{\prime}\) & \(X^{\prime}+Y^{\prime}\) \\
\hline 0 & 0 & 1 & 1 & 0 & 1 & 1 \\
\hline 0 & 1 & 1 & 0 & 0 & 1 & 1 \\
\hline 1 & 0 & 0 & 1 & 0 & 1 & 1 \\
\hline 1 & 1 & 0 & 0 & 1 & 0 & 0 \\
\hline
\end{tabular}

State and verify De Morgan's law in Boolean Algebra.
(D2008) (MP108-09 2
6)State and verify AssociativeLaw. (OD2006) 2

Ans)
(D2005)
(i) \(\mathrm{X}+(\mathrm{Y}+\mathrm{Z})=(\mathrm{X}+\mathrm{Y})+\mathrm{Z}\)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline X & Y & Z & \(\mathrm{Y}+\mathrm{Z}\) & \(\mathrm{X}+\mathrm{Y}\) & \(\mathrm{X}+(\mathrm{Y}+\mathrm{Z})\) & \((\mathrm{X}+\mathrm{Y})+\mathrm{Z}\) \\
\hline 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline 0 & 0 & 1 & 1 & 0 & 1 & 1 \\
\hline 0 & 1 & 0 & 1 & 1 & 1 & 1 \\
\hline 0 & 1 & 1 & 1 & 1 & 1 & 1 \\
\hline 1 & 0 & 0 & 0 & 1 & 1 & 1 \\
\hline 1 & 0 & 1 & 1 & 1 & 1 & 1 \\
\hline 1 & 1 & 0 & 1 & 1 & 1 & 1 \\
\hline 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
\hline
\end{tabular}
(ii)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline X & Y & Z & \(\mathrm{Y} . \mathrm{Z}\) & \(\mathrm{X} . \mathrm{Y}\) & \(\mathrm{X} .(\mathrm{Y} . \mathrm{Z})\) & \((\mathrm{X} . \mathrm{Y}) . \mathrm{Z}\) \\
\hline 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline 0 & 0 & 1 & 0 & 0 & 0 & 0 \\
\hline 0 & 1 & 0 & 0 & 0 & 0 & 0 \\
\hline 0 & 1 & 1 & 1 & 0 & 0 & 0 \\
\hline 1 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline 1 & 0 & 1 & 0 & 0 & 0 & 0 \\
\hline 1 & 1 & 0 & 0 & 1 & 0 & 0 \\
\hline 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
\hline
\end{tabular}
7) Verify the following using truth table: (2012)2
(i) \(X, X^{\prime}=0\)
Ans \begin{tabular}{|l|l|l|l|}
\hline\(X\) & \(X^{\prime}\) & \(X \cdot X^{\prime}\) & 0 \\
\hline 0 & 1 & 0 & 0 \\
\hline 1 & 0 & 0 & 0 \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|}
\hline X & 1 & \(\mathrm{X}+1\) \\
\hline 0 & 1 & 1 \\
\hline 1 & 1 & 2 \\
\hline
\end{tabular}
8) Verify \(X^{\prime} Y+X . Y^{\prime}+X^{\prime} Y^{\prime}=\left(X^{\prime}+Y^{\prime}\right)\) using truth table.
(D2009)
2
Ans)


\section*{Model 1B: Boolean Laws - Algebraic Method (2Marks)}
1) State and verify De Morgan's law in Boolean Algebra. (MP109-10) (D2008) 2
Ans) (i) \((\mathrm{X}+\mathrm{Y})^{\prime}=\mathrm{X}^{\prime} . \mathrm{Y}^{\prime}\)
(ii) \((\mathrm{X} . \mathrm{Y})^{\prime}=\mathrm{X}^{\prime}+\mathrm{Y}^{\prime}\)

Verification
\[
\begin{aligned}
& (\mathrm{X}+\mathrm{Y})^{\prime} \cdot(\mathrm{X}+\mathrm{Y})=\mathrm{X}^{\prime} \cdot \mathrm{Y}^{\prime} \cdot(\mathrm{X}+\mathrm{Y}) \\
& 0=\mathrm{X}^{\prime} . \mathrm{Y}^{\prime} \cdot \mathrm{X}+\mathrm{X}^{\prime} \cdot \mathrm{Y}^{\prime} \cdot \mathrm{Y} \\
& 0=\mathrm{X}^{\prime} . \mathrm{X}^{\prime} . \mathrm{Y}^{\prime}+\mathrm{X}^{\prime} .0 \\
& 0=0 . \mathrm{Y}^{\prime}+0 \\
& 0=0+0 \\
& 0=0
\end{aligned}
\]
L.H.S = R.H.S
2) State and verify Absorption Law in Boolean algebra.(OD2008) (OD2005)(2004) (MP208-09)2
Ans)(a) \(X+X Y=X\)
(b) \(\mathrm{X}(\mathrm{X}+\mathrm{Y})=\mathrm{X}\)
(c) \(\mathrm{X}+\mathrm{X}^{\prime} \mathrm{Y}=\mathrm{X}+\mathrm{Y}\)
(d) \(\mathrm{X} .\left(\mathrm{X}^{\prime}+\mathrm{Y}\right)=\mathrm{X} . \mathrm{Y}\)

Algebraic Verification:
(a) \(X+X Y=X\)

LHS \(\quad \mathrm{X}+\mathrm{X} . \mathrm{Y}=\mathrm{X} .1+\mathrm{X} . \mathrm{Y}\)
\[
\begin{aligned}
& =\mathrm{X} .(1+\mathrm{Y}) \\
& =\mathrm{X} .1
\end{aligned}
\]
\[
=\mathrm{X} \quad \text { RHS }
\]

Verified
OR
(b) \(\mathbf{X}(\mathbf{X}+\mathbf{Y})=\mathbf{X}\)

LHS \(\quad \mathrm{X} .(\mathrm{X}+\mathrm{Y})=\mathrm{XX}+\mathrm{X}\). Y
\[
\begin{aligned}
& =\mathrm{X} .1+\mathrm{X} . \mathrm{Y} \\
& =\mathrm{X} .(1+\mathrm{Y}) \\
& =\mathrm{X} .1
\end{aligned}
\]
\[
=\mathrm{X} \quad \text { RHS }
\]

Verified
OR
(c) \(\mathbf{X}+\mathbf{X}^{\prime} \mathbf{Y}=\mathbf{X}+\mathbf{Y}\)

LHS \(\quad \mathrm{X}+\mathrm{X}^{\prime} . \mathrm{Y}=\left(\mathrm{X}+\mathrm{X}^{\prime}\right)(\mathrm{X}+\mathrm{Y})\)
\[
\begin{aligned}
& =1 .(\mathrm{X}+\mathrm{Y}) \\
& =\mathrm{X}+\mathrm{Y}
\end{aligned}
\]

Verified
OR
(d) \(\mathbf{X} .\left(\mathbf{X}^{\prime}+\mathbf{Y}\right)=\mathbf{X} . \mathbf{Y}\)

LHS \(\quad \mathrm{X}\left(\mathrm{X}^{\prime}+\mathrm{Y}\right)=\mathrm{XX} \mathrm{X}^{\prime}+\mathrm{X}\). Y
\[
\begin{aligned}
& =0+X . Y \\
& =X . Y
\end{aligned}
\]
RHS

Verified
3. Verify the following using Boolean Laws. (2016)2
\(X^{\prime}+Y^{\prime} Z=X^{\prime} . Y^{\prime} . Z^{\prime}+X^{\prime} . Y . Z^{\prime}+X^{\prime} Y . Z+X^{\prime} . Y^{\prime} . Z+\) X. Y'.Z

Ans LHS \(=X^{\prime}+Y^{\prime} . Z\)
\(=X^{\prime} \cdot\left(Y+Y^{\prime}\right) \cdot\left(Z+Z^{\prime}\right)+\left(X+X^{\prime}\right) \cdot Y^{\prime} \cdot Z\)
\(=X^{\prime} \cdot Y \cdot Z+X^{\prime} \cdot Y \cdot Z^{\prime}+X^{\prime} \cdot Y^{\prime} \cdot Z+X^{\prime} \cdot Y^{\prime} \cdot Z^{\prime}+X . Y^{\prime} \cdot Z\)
\(+X^{\prime} . Y^{\prime} . Z\)
\(=X^{\prime} \cdot Y \cdot Z+X^{\prime} \cdot Y \cdot Z^{\prime}+X^{\prime} \cdot Y^{\prime} \cdot Z+X^{\prime} \cdot Y^{\prime} \cdot Z^{\prime}+X \cdot Y^{\prime} \cdot Z\)
\(=X^{\prime} . Y^{\prime} . Z^{\prime}+X^{\prime} . Y . Z^{\prime}+X^{\prime} \cdot Y . Z+X^{\prime} . Y^{\prime} . Z+X . Y^{\prime} . Z\)
= RHS

\section*{OR}

RHS \(=X^{\prime} . Y^{\prime} . Z^{\prime}+X^{\prime} . Y . Z^{\prime}+X^{\prime} . Y . Z+X^{\prime} . Y^{\prime} . Z+X . Y^{\prime} . Z\)
\(=X^{\prime} \cdot Y^{\prime} \cdot Z+X^{\prime} \cdot Y^{\prime} \cdot Z^{\prime}+X^{\prime} \cdot Y \cdot Z+X^{\prime} \cdot Y \cdot Z^{\prime}+X^{\prime} \cdot Y^{\prime} \cdot Z\)
\(=X^{\prime} . Y^{\prime} .\left(Z+Z^{\prime}\right)+X^{\prime} . Y .\left(Z+Z^{\prime}\right)+X . Y^{\prime} . Z\)
\(=X^{\prime} . Y^{\prime}+X^{\prime} . Y+X . Y^{\prime} . Z\)
\(=X^{\prime} .\left(Y^{\prime}+Y\right)+X . Y^{\prime} . Z\)
\(=X^{\prime}+X . Y^{\prime} \cdot Z^{\prime}\)
\(=\left(X^{\prime}+X\right) \cdot\left(X^{\prime}+Y^{\prime} \cdot Z\right)\)
\(=X^{\prime}+Y^{\prime} . Z\)
\(=\) LHS
4.Verify the following using Boolean Laws.
\[
\mathbf{U}^{\prime}+\mathbf{V}=\mathbf{U}^{\prime} \mathbf{V}^{\prime}+\mathbf{U}^{\prime} \cdot \mathbf{V}+\mathbf{U} \cdot \mathbf{V}
\]
L.H.S =U'+ V
\[
=\mathrm{U}^{\prime} .\left(\mathrm{V}+\mathrm{V}^{\prime}\right)+\mathrm{V} .\left(\mathrm{U}^{\prime}+\mathrm{U}\right)
\]
\[
=U^{\prime} \cdot V+U^{\prime} \cdot V^{\prime}+U^{\prime} \cdot V+U \cdot V
\]
\[
=U^{\prime} . V+U^{\prime} . V^{\prime}+U . V
\]
=R.H.S
OR
R.H.S \(=U^{\prime} V^{\prime}+U^{\prime} . V+U . V\)
\[
\begin{aligned}
& =U^{\prime} .\left(V^{\prime}+\mathrm{V}\right)+\mathrm{U} . \mathrm{V} \\
& =\mathrm{U}^{\prime} .1+\mathrm{U} \cdot \mathrm{~V} \\
& =\mathrm{U}^{\prime}+\mathrm{U} . \mathrm{V} \\
& =\mathrm{U}^{\prime}+\mathrm{V}
\end{aligned}
\]
5) Verify the following using Boolean Laws
\[
X+Z=X+X^{\prime} . Z+Y . Z
\]

Ans: RHS \(\quad X+X^{\prime} . Z+Y . Z\)
\[
\begin{array}{ll}
=\mathbf{X}+\mathbf{Z}+\mathbf{Y Z} & \left(\mathbf{X}+\mathbf{X}^{\prime} \mathbf{Y}=\mathbf{X}+\mathbf{Y}\right) \\
=\mathbf{X}+\mathbf{Z} . \mathbf{1}+\mathbf{Z} . \mathbf{Y} & \\
=\mathbf{X}+\mathbf{Z}(\mathbf{1}+\mathbf{Y}) & \\
=\mathbf{X}+\mathbf{Z} . \mathbf{1} & \\
=\mathbf{X}+\mathbf{Z} & \mathbf{L H S}
\end{array}
\]
6)Verify the following algebraically 2
\[
\begin{equation*}
\left(A^{\prime}+B^{\prime}\right) \cdot(A+B)=A^{\prime} \cdot B+A \cdot B^{\prime} \tag{2011}
\end{equation*}
\]

Ans. LHS
\(\left(A^{\prime}+B^{\prime}\right) .(A+B)\)
\(=\mathrm{A}^{\prime} \cdot \mathrm{A}+\mathrm{A}^{\prime} \cdot \mathrm{B}+\mathrm{A} \cdot \mathrm{B}^{\prime}+\mathrm{B}^{\prime} \cdot \mathrm{B}\)
\(=0+\mathrm{A}^{\prime} \cdot \mathrm{B}+\mathrm{A} \cdot \mathrm{B}^{\prime}+0\)
\(=A^{\prime} \cdot B+A \cdot B^{\prime}\)
\(=\) RHS (Verified)
7)Verify the following algebraically:(OD 2010)2
\[
X^{\prime} \cdot Y+X \cdot Y^{\prime}=\left(X^{\prime}+Y^{\prime}\right) \cdot(X+Y)
\]

Ans. R. H.S
\[
\begin{aligned}
& \left(X^{\prime}+y^{\prime}\right) \cdot(x+y) \\
& \quad=x^{\prime} \cdot(x+y)+y^{\prime} \cdot(x+y) \\
& =x \cdot x^{\prime}+X^{\prime} \cdot y^{y}+y^{\prime} \cdot x+y^{\prime} \cdot y \\
& =x^{\prime} \cdot y+y^{\prime} \cdot X^{\prime} \\
& =x^{\prime} \cdot y+x \cdot y^{\prime}
\end{aligned}
\]

So L.H.S=R.H.S
OR
L.H.S.
\(\mathrm{X}^{\prime} . \mathrm{Y}+\mathrm{X} . \mathrm{Y}^{\prime}\)
\(=\left(\mathrm{X}^{\prime} . \mathrm{Y}+\mathrm{X}\right)\left(\mathrm{X}^{\prime} . \mathrm{Y}^{\prime}+\mathrm{Y}^{\prime}\right)\)
\(=\left(\mathrm{X}^{\prime}+\mathrm{X}\right) \cdot(\mathrm{Y}+\mathrm{X}) \cdot\left(\mathrm{X}^{\prime}+\mathrm{Y}^{\prime}\right) \cdot\left(\mathrm{Y}^{\prime}+\mathrm{Y}^{\prime}\right)\)
\(=1 \cdot(\mathrm{X}+\mathrm{Y}) \cdot\left(\mathrm{X}^{\prime}+\mathrm{Y}^{\prime}\right) \cdot 1=(\mathrm{X}+\mathrm{Y}) \cdot\left(\mathrm{X}^{\prime}+\mathrm{Y}^{\prime}\right)=\) R.H.S.
8) Verify \(\mathbf{X} . Y^{\prime} \mathbf{Z}+X . Y^{\prime} Z^{\prime}+X^{\prime} . Y^{\prime} Z=X . Y^{\prime}+Y^{\prime} . Z\) algebraically.
(2003)
9) Prove \(X Y+Y Z+Y^{\prime} Z=X Y+Z\), algebraically.
(2002) 2
10) Prove algebraically:
\(x^{\prime} y^{\prime} z^{\prime}+x^{\prime} y^{\prime} z^{\prime}+x^{\prime} y^{\prime} z^{\prime}+x . y^{\prime} z^{\prime}=x^{\prime}+y^{\prime}\)
(2001)
11) Prove \(X^{\prime} . Y+Y^{\prime} . Z=X^{\prime} . Y . Z+X^{\prime} . Y^{\prime} . Z^{\prime}+\)
X.Y'.Z+X'.Y'.Z algebraically.
12) Prove \(x+x^{\prime} y=x+y\) algebraically.
13) Prove \(X+Y^{\prime} Z=\left(X+Y^{\prime}+Z^{\prime}\right)\left(X+Y^{\prime}+Z\right)(X+Y+Z)\) algebraically.
(1998)

\section*{Model 1C: Correct the Boolean Laws/Statements (2Marks)}

Correct the following boolean statements:
1. \(X+1=X \quad\) 2. \(\left(A^{\prime}\right)^{\prime}=A^{\prime}\)
3. \(\mathbf{A}+\mathrm{A}^{\prime}=\mathbf{0}\)
4. \((\mathrm{A}+\mathrm{B})^{\prime}=\mathrm{A} . \mathrm{B}(2017 \mathrm{MP})\)
A) \(1 . \mathrm{X}+1=1\) or \(\mathrm{X}+0=\mathrm{X}\)
2. \(\left(\left(\mathrm{A}^{\prime}\right)^{\prime}\right)=\mathrm{A}\)
3. \(\mathrm{A}+\mathrm{A}^{\prime}=1\) or \(\mathrm{A} . \mathrm{A}^{\prime}=0\)
4. \((\mathrm{A}+\mathrm{B})^{\prime}=\mathrm{A}^{\prime}\). \(\mathrm{B}^{\prime}\)

\section*{Model 2A: Write SOP Form (1 Mark)}
(Consider Only 1's combinations from the Result Column.
Here Variable Value is 1 )
1.Derive a Canonical SOP expression for a

Boolean function \(F(X, Y, Z)\) represented by the following truth table:

2019MP1
\begin{tabular}{|c|c|c|c|}
\hline X & Y & Z & \(\mathrm{F}(\mathrm{X}, \mathrm{Y}, \mathrm{Z})\) \\
\hline 0 & 0 & 0 & 1 \\
\hline 0 & 0 & 1 & 1 \\
\hline 0 & 1 & 0 & 0 \\
\hline 0 & 1 & 1 & 0 \\
\hline 1 & 0 & 0 & 1 \\
\hline 1 & 0 & 1 & 0 \\
\hline 1 & 1 & 0 & 0 \\
\hline 1 & 1 & 1 & 1 \\
\hline
\end{tabular}

Ans: \(F(X, Y, Z)=X^{\prime} Y^{\prime} Z^{\prime}+X^{\prime} Y^{\prime} Z+X Y^{\prime} Z^{\prime}+X Y Z\)
OR
\(F(X, Y, Z)=\Sigma(0,1,4,7)\)
2) Write the SOP form of a Boolean Function F,

Which is represented by the following truth table:
(D2005)1
\begin{tabular}{|c|c|c|c|}
\hline \(\mathbf{A}\) & \(\mathbf{B}\) & \(\mathbf{C}\) & \(\mathbf{F}\) \\
\hline 0 & 0 & 0 & 1 \\
\hline 0 & 0 & 1 & 0 \\
\hline 0 & 1 & 0 & 0 \\
\hline 0 & 1 & 1 & 1 \\
\hline 1 & 0 & 0 & 0 \\
\hline 1 & 0 & 1 & 0 \\
\hline 1 & 1 & 0 & 1 \\
\hline 1 & 1 & 1 & 1 \\
\hline
\end{tabular}

Ans) \(\quad \mathbf{A}^{\prime} \cdot \mathbf{B}^{\prime} \cdot \mathrm{C}^{\prime}+\mathrm{A}^{\prime} \cdot B \cdot \mathrm{C}+\mathbf{A} \cdot \mathrm{B}^{\prime} \mathrm{C}^{\prime}+\) A.B.C
3) Write the SOP form of a Boolean function \(G\), which is represented in a truth table as follows:
(MP208-09) 1
\begin{tabular}{|c|c|c|c|}
\hline \(\mathbf{P}\) & \(\mathbf{Q}\) & \(\mathbf{R}\) & \(\mathbf{G}\) \\
\hline \(\mathbf{0}\) & \(\mathbf{0}\) & \(\mathbf{0}\) & \(\mathbf{0}\) \\
\hline \(\mathbf{0}\) & \(\mathbf{0}\) & \(\mathbf{1}\) & 0 \\
\hline \(\mathbf{0}\) & \(\mathbf{1}\) & \(\mathbf{0}\) & \(\mathbf{1}\) \\
\hline \(\mathbf{0}\) & \(\mathbf{1}\) & \(\mathbf{1}\) & \(\mathbf{0}\) \\
\hline \(\mathbf{1}\) & \(\mathbf{0}\) & \(\mathbf{0}\) & \(\mathbf{1}\) \\
\hline \(\mathbf{1}\) & \(\mathbf{0}\) & \(\mathbf{1}\) & \(\mathbf{0}\) \\
\hline \(\mathbf{1}\) & \(\mathbf{1}\) & \(\mathbf{0}\) & \(\mathbf{1}\) \\
\hline \(\mathbf{1}\) & \(\mathbf{1}\) & \(\mathbf{1}\) & \(\mathbf{1}\) \\
\hline
\end{tabular}

Ans) \(\mathrm{G}(\mathrm{P}, \mathrm{Q}, \mathrm{R})=\mathrm{P}^{\prime} . \mathrm{Q} . \mathrm{R}^{\prime}+\mathrm{P} . \mathrm{Q}^{\prime} . \mathrm{R}^{\prime}+\mathrm{P} . \mathrm{Q} \cdot \mathrm{R}^{\prime}+\mathrm{P} . \mathrm{Q} \cdot \mathrm{R}\)
4) Try following:
\begin{tabular}{|c|c|c|c|}
\hline A & B & C & \(\mathrm{F}(\mathrm{A}, \mathrm{B}, \mathrm{C})\) \\
\hline 0 & 0 & 1 & 1 \\
\hline 0 & 1 & 0 & 0 \\
\hline 0 & 1 & 1 & 1 \\
\hline 1 & 0 & 0 & 0 \\
\hline 1 & 0 & 1 & 1 \\
\hline 1 & 1 & 0 & 1 \\
\hline 1 & 1 & 1 & 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\mathbf{U}\) & \(\mathbf{V}\) & \(\mathbf{W}\) & \(\mathbf{G}\) \\
\hline 0 & 0 & 0 & 0 \\
\hline 0 & 0 & 1 & 0 \\
\hline 0 & 1 & 0 & 1 \\
\hline 0 & 1 & 1 & 1 \\
\hline 1 & 0 & 0 & 1 \\
\hline 1 & 0 & 1 & 0 \\
\hline 1 & 1 & 0 & 0 \\
\hline 1 & 1 & 1 & 1 \\
\hline
\end{tabular}

Model 2B: Write POS Form (1 Mark)
(Consider Only 0's combinations from the Result Column.
Here Variable Value is \(\mathbf{0}\) )
1) Derive a canonical POS expression for a Boolean function FN, represented by the following truth table.
\begin{tabular}{|c|c|c|c|}
\hline \(\mathbf{X}\) & \(\mathbf{Y}\) & \(\mathbf{Z}\) & \(\mathbf{F N}(\mathbf{X}, \mathbf{Y}, \mathbf{Z})\) \\
\hline 0 & 0 & 0 & 1 \\
\hline 0 & 0 & 1 & 1 \\
\hline 0 & 1 & 0 & 0 \\
\hline 0 & 1 & 1 & 0 \\
\hline 1 & 0 & 0 & 1 \\
\hline 1 & 0 & 1 & 0 \\
\hline 1 & 1 & 0 & 0 \\
\hline 1 & 1 & 1 & 1 \\
\hline
\end{tabular}

Ans: \(\mathrm{FN}(\mathrm{X}, \mathrm{Y}, \mathrm{Z})=\)
\[
\left(X+Y^{\prime}+Z\right) \cdot\left(X+Y^{\prime}+Z^{\prime}\right) \cdot\left(X^{\prime}+Y+Z^{\prime}\right) \cdot\left(X^{\prime}+Y^{\prime}+Z\right)
\]

OR
\[
\mathrm{FN}(\mathrm{X}, \mathrm{Y}, \mathrm{Z})=\Pi(2,3,5,6)
\]
2. Write the POS form of a Boolean Function F, which is represented in a truth table as follows:
(2017 MP)
\begin{tabular}{|l|l|l|l|}
\hline \(\mathbf{P}\) & \(\mathbf{Q}\) & \(\mathbf{R}\) & \(\mathbf{F}\) \\
\hline 0 & 0 & 0 & 0 \\
\hline 0 & 0 & 1 & 1 \\
\hline 0 & 1 & 0 & 1 \\
\hline 0 & 1 & 1 & 1 \\
\hline 1 & 0 & 0 & 0 \\
\hline 1 & 0 & 1 & 1 \\
\hline 1 & 1 & 0 & 0 \\
\hline 1 & 1 & 1 & 1 \\
\hline
\end{tabular}
A) \(\mathrm{F}(\mathrm{P}, \mathrm{Q}, \mathrm{R})=\left(\mathrm{P}+\mathrm{Q}^{2}+\mathrm{R}\right) \cdot\left(\mathrm{P}^{\prime}+\mathrm{Q}+\mathrm{R}\right) \cdot\left(\mathrm{P}^{\prime}+\mathrm{Q}^{\prime}+\mathrm{R}\right)\)
3) Write the POS form of a Boolean function \(H\), which is represented in a truth table as follows: (D2009)
\begin{tabular}{|c|c|c|c|}
\hline A & B & C & H \\
\hline 0 & 0 & 0 & 0 \\
\hline 0 & 0 & 1 & 1 \\
\hline 0 & 1 & 0 & 1 \\
\hline 0 & 1 & 1 & 1 \\
\hline 1 & 0 & 0 & 1 \\
\hline 1 & 0 & 1 & 0 \\
\hline 1 & 1 & 0 & 0 \\
\hline 1 & 1 & 1 & 1 \\
\hline
\end{tabular}

Ans) \(\mathrm{H}(\mathrm{A}, \mathrm{B}, \mathrm{C})=(\mathrm{A}+\mathrm{B}+\mathrm{C}) \cdot\left(\mathrm{A}^{\prime}+\mathrm{B}+\mathrm{C}^{\prime}\right) \cdot\left(\mathrm{A}^{\prime}+\mathrm{B}^{\prime}+\mathrm{C}\right)\)
OR
\(\mathrm{H}(\mathrm{A}, \mathrm{B}, \mathrm{C})=\Pi(0,5,6)\)
4) Try following:
\begin{tabular}{|c|c|c|c|}
\hline X & Y & Z & F \\
\hline 0 & 0 & 0 & 1 \\
\hline 0 & 0 & 1 & 1 \\
\hline 0 & 1 & 0 & 0 \\
\hline 0 & 1 & 1 & 1 \\
\hline 1 & 0 & 0 & 0 \\
\hline 1 & 0 & 1 & 1 \\
\hline 1 & 1 & 0 & 0 \\
\hline 1 & 1 & 1 & 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\mathbf{X}\) & \(\mathbf{Y}\) & \(\mathbf{Z}\) & \(\mathbf{F}\) \\
\hline 0 & 0 & 0 & 0 \\
\hline 0 & 0 & 1 & 1 \\
\hline 0 & 1 & 0 & 1 \\
\hline 0 & 1 & 1 & 0 \\
\hline 1 & 0 & 0 & 1 \\
\hline 1 & 0 & 1 & 0 \\
\hline 1 & 1 & 0 & 0 \\
\hline 1 & 1 & 1 & 1 \\
\hline
\end{tabular}

Model 3A: Write the Equivalent Boolean Expression (2 Marks)
1.Write the Boolean Expression for the result of the Logic Circuit as shown below: (2016)

2) Write the equivalent expression for the following Logic Circuit : (OD2005) 2


Ans) \(\quad \mathbf{U} \cdot V^{\prime}+U^{\prime} \cdot V+U^{\prime} \cdot V\)
3) Write the equivalent Boolean expression for the following Logic Circuit: (D2005) 2


Ans) \(\left(X^{\prime}+Y^{\prime}\right)\left(X^{\prime}+Y\right)\left(X^{\prime}+Y^{\prime}\right)\)
4)Write the equivalent Boolean Expression for the following Logic Circuit (MP108-09) 2



Model 3B: Draw the Logic Circuit (2 Marks)
1.Draw the Logic Circuit of the following Boolean Expression:
\(\left(\left(U+V^{\prime}\right) \cdot(U+W)\right) \cdot\left(V+W^{\prime}\right) \quad\) 2019MP2

2) Draw the Logic Circuit of the following Boolean Expression: ( \(\mathbf{U}^{\prime}+\mathbf{V}\) ). ( \(\left.\mathbf{V}^{\prime}+\mathbf{W}^{\prime}\right)\)
(2018)2

3.Draw the equivalent logic circuit for the following Boolean expression: (A.B)+C (2017MP)

4. Draw the Logic Circuit for the following Boolean

Expression : ( \(\mathrm{X}^{\prime}+\mathrm{Y}\) ). \(\mathrm{Z}+\mathrm{W}^{\prime}\)
(2015)

5) Draw a logical circuit diagram for the following Boolean Expression: (OD2008) 1
A. (B+C')

Ans)

6) Draw a Logical Circuit Diagram for the following Boolean Expression. (D2008) 1
\[
X^{\prime} \cdot\left(Y^{\prime}+Z\right)
\]

7) Draw a logical circuit diagram for the following Boolean expression: \(A^{\prime}\).(B+C) 1
Model 3B: Draw the Logic Circuit Using NAND or NOR gates ( 2 Marks)
1. Draw the Logic Circuit of the following Boolean Expression using only NOR Gates:
( \(\mathbf{A}+\mathrm{B}) .(\mathrm{C}+\mathrm{D})\)
(2017) 2

2) Represent the Boolean expression \(X^{\prime} Y+Y^{\prime} Z\) with the help of NAND gates only. (2000)
3) Represent the Boolean expression \((\mathrm{X}+\mathrm{Y})(\mathrm{Y}+\mathrm{Z})(\mathrm{X}+\mathrm{Z})\) with help of NOR gates only. (2002) 1
4) Represent the Boolean expression \((x+y)(y+z)(z+x)\) with the help of NOR gates only. (1999)
5) Represent the Boolean expression \(X+Y . Z '\) with the help of NOR gates only. (1998)
REPRESENT \(X^{\prime} Y^{\prime}+X^{\prime} Z+Y^{\prime} \mathbf{Z}^{\prime}\) using NAND gates only


Model 4A: Reduce the Boolean Expression using K-Map \(\Sigma\) (3 Marks)
1.Reduce the following Boolean Expression to its simplest form using K-Map: 2019SP3
\(F(X, Y, Z, W)=\Sigma(0,1,2,3,4,5,8,10,11,14)\)


Answer: \(\quad X^{\prime} Z^{\prime}+Y^{\prime} W^{\prime}+Y^{\prime} Z+X Z W^{\prime}\)
2) Reduce the following Boolean Expression to its simplest form using K-Map:2018 (3)

\(F(\mathbf{U}, \mathbf{V}, \mathbf{W}, \mathbf{Z})=\mathbf{V Z}+\mathbf{W Z}+\mathbf{U V W}^{\prime}+\mathbf{U}^{\prime} \mathbf{V W}\)
3. Reduce the following Boolean expression to its simplest form using K-Map:
(2017)
\(E(U, V, Z, W)=\Sigma(2,3,6,8,9,10,11,12,13)\)

\(\mathbf{E}(\mathbf{U}, \mathbf{V}, \mathbf{Z}, \mathbf{W})=\mathbf{U} \mathbf{Z}^{\prime}+\mathbf{V}^{\prime} \mathbf{Z}+\mathbf{U}^{\prime} \mathbf{Z} \mathbf{W}^{\prime}\)
\begin{tabular}{|c|c|}
\hline K-MAP (SOP) & Year \\
\hline \(F(A, B, C, D)=\Sigma(0,1,3,5,6,7,9,11,13,14,15)\) & 2017 \\
\hline \(F(P, Q, R, S)=\sum(0,4,5,8,9,10,11,12,13,15)\) & 2016 \\
\hline \(F(X, Y, Z, W)=\Sigma(0,1,4,5,6,7,8,9,11,15)\) & 2015 \\
\hline F(A,B,C,D) \(=\Sigma(1,3,4,5,6,7,12,13)\) & 2014 \\
\hline \(F(U, V, W, Z)=\Sigma(0,1,2,3,6,7,8,9,10,13,15)\) & 2013 \\
\hline \(F(A, B, C, D)=\Sigma(2,3,4,5,6,7,8,10,11)\) & 2012, D2010 \\
\hline \(F(A, B, C, D)=\sum(0,1,2,4,5,6,7,8,10)\) & 2011 \\
\hline \(F(U, V, W, Z)=\Sigma(3,5,7,10,11,13,15)\) & D2010 \\
\hline \(F(A, B, C, D)=\Sigma(3,4,5,6,7,13,15)\) & OD2010 \\
\hline \(\mathrm{F}(\mathrm{P}, \mathrm{Q}, \mathrm{R}, \mathrm{S})=\sum\) (1,2,3,5,6,7,9,11,12,13,15) & D2009 \\
\hline H(U,V,W,Z) = \(\mathrm{\Sigma}^{(0,1,4,5,6,7,11,12,13,14,15)}\) & OD2009 \\
\hline \(F(A, B, C, D)=\sum(0,1,2,4,5,8,9,10,11)\) & OD2008 \\
\hline \(F(A, B, C, D)=\sum(0,2,3,4,6,7,8,10,12)\) & D2008 \\
\hline \(\mathrm{F}(\mathrm{U}, \mathrm{V}, \mathrm{W}, \mathrm{Z})=\sum(0,1,2,3,4,10,11)\) & D2007 \\
\hline \(F(P, Q, R, S)=,\sum(0,3,5,6,7,11,12,15)\) & D2006 \\
\hline \(F(A, B, C, D)=,\sum(0,1,2,3,4,5,10,11,15)\) & OD2005 \\
\hline \(F(a, b, c, d)=\sum(0,1,2,4,5,7,8,9,10,11,14)\) & 2004 \\
\hline \(F(U, V, W, Z)=,\sum(0,2,3,4,7,9,10,13,14,15)\) & 2003 \\
\hline \(F(w, x, y, z)=\sum(2,3,6,10,11,14)\) & 2002 \\
\hline \(F(x, y, z, w)=\sum(1,3,4,5,7,9,11,12,13,15)\) & 2000 \\
\hline F ( w, x, y, z) = \(\sum(0,4,8,12\) & 1999 \\
\hline F( U, V, W, Z) = \(\sum(0,1,3,5,7,9,10,11,12,13,14,15)\) & 1998 \\
\hline F(A,B,C,D) \(=\Sigma(0,1,2,4,5,6,8,10)\) & MP108-09 \\
\hline \(F(A, B, C, D)=\Sigma(0,1,2,4,5,6,8,10)\) & MP109-10 \\
\hline
\end{tabular}

Model 4B: Reduce the Boolean Expression using K-Map \(\Pi\) (3 Marks)
1) Reduce the following Boolean expression using \(K\)
- Map : (OD2006) 3
\(F(P, Q, R, S)=,\Pi(0,3,5,6,7,11,12,15)\)

\(F(P, Q, R, S)=(P+Q+R+S) \cdot\left(P^{\prime}+Q^{\prime}+R+S\right) \cdot\left(P+Q^{\prime}+R^{\prime}\right) \cdot\left(P^{\prime}+Q^{\prime}+S^{\prime}\right) \cdot\left(R^{\prime}+S^{\prime}\right)\)
2) Reduce the following Boolean expression using K - Map :
(D2005) 3
F(A, B, C, D, \(=\Pi(0,1,2,3,4,5,10,11,15)\)
Ans) \(\mathrm{F}(\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D})=,\Pi(0,1,2,3,4,5,10,11,15)\)

\(\mathrm{F}(\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D})=(\mathrm{A}+\mathrm{C}) \cdot\left(\mathrm{B}+\mathrm{C}^{\prime}\right) \cdot\left(\mathrm{A}^{\prime}+\mathrm{C}^{\prime}+\mathrm{D}^{\prime}\right)\)
\(F(A, B, C, D)=\sum(6,7,8,9,12,13,14)\)
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ K-MAP (POS) } & \multicolumn{1}{c|}{ Year } \\
\hline\(F(A, B, C, D)=,\Pi(5,6,7,8,9,12,13,14,15)\) & OD2007 \\
\hline\(F(a, b, c, d)=\Pi(0,1,3,4,5,7,8,9,11,12,13,15)\) & 2001 \\
\hline\(F(U, V, W, Z)=\Pi(0,1,2,4,5,6,8,10)\) & MP208-09 \\
\hline\(F(A, B, C, D)=\Pi(1,3,4,5,7,9,11,12,13,14)\) & \\
\hline\(F(U, V, W, Z)=\Pi(0,1,2,4,5,6,8,10)\) & MP209-10 \\
\hline
\end{tabular}

Model 5A: Convert the expression into SOP
(1Mark)
1) Convert the following Boolean expression into its equivalent Canonical Sum of Product Form (SOP): (D2008) 2
( \(\left.\mathrm{X}^{\prime}+\mathrm{Y}+\mathrm{Z}^{\prime}\right) \cdot\left(\mathrm{X}^{\prime}+\mathrm{Y}+\mathrm{Z}\right) \cdot\left(\mathrm{X}^{\prime}+\mathrm{Y}^{\prime}+\mathrm{Z}\right) \cdot\left(\mathrm{X}^{\prime}+\mathrm{Y}^{\prime}+\mathrm{Z}^{\prime}\right)\)
Ans) \(\mathbf{F}(\mathbf{X}, Y, Z)=\Pi(4,5,6,7)\)
\[
=\Sigma(0,1,2,3)
\]
\[
=X^{\prime} Y^{\prime} Z^{\prime}+X^{\prime} Y^{\prime} Z+X^{\prime} Y Z^{\prime}+X^{\prime} Y Z
\]
\begin{tabular}{|l|c|}
\hline \multicolumn{1}{|c|}{\begin{tabular}{c} 
Write equivalent Canonical SOP for \\
following
\end{tabular}} & Year \\
\hline \(\mathbf{F}(\mathbf{X}, \mathbf{Y}, \mathbf{Z})=\mathbf{\Pi}(\mathbf{1 , 3 , 6 , 7})\) & \(\mathbf{D} 2007\) \\
\hline\(\left(\mathbf{U}^{\prime}+\mathbf{V}^{\prime}+\mathbf{W}^{\prime}\right) .\left(\mathbf{U}+\mathbf{V}^{\top}+\mathbf{W}^{\prime}\right) .(\mathbf{U}+\mathbf{V}+\mathbf{W})\). & \\
\hline
\end{tabular}

Model 5B: Convert the expression into POS
(1Mark)
1) Convert the following Boolean expression into its equivalent Canonical Product of sum form (POS): A.B'C + A'.B.C + A'.B.C'. (OD200) 2
Ans) A.B'C + A'.B.C + A'.B.C'
\[
\begin{aligned}
& =m 5+m 3+m 2 \\
& =\Sigma(2,3,5) \\
& =\Pi(0,1,4,6,7) \\
& =(A+B+C)\left(\left(A+B+C^{\prime}\right)\left(A^{\prime}+B+C\right)\left(A^{\prime}+B^{\prime}+C\right)\left(A^{\prime \prime}+B^{\prime}+C^{\prime}\right)\right.
\end{aligned}
\]
2) Write the equivalent canonical product of sum expression for the following sum of product expression: (OD2007) 2
\(\mathbf{F}(\mathbf{X}, \mathbf{Y}, \mathbf{Z})=\sum(\mathbf{0}, \mathbf{2}, 4,5)\)
Ans) \(\mathrm{F}(\mathrm{X}, \mathrm{Y}, \mathrm{Z})=\Pi(1,3,6,7)\)
OR
\(\mathrm{F}=\left(\mathrm{X}+\mathrm{Y}+\mathrm{Z}^{\prime}\right)\left(\mathrm{X}+\mathrm{Y}^{\prime}+\mathrm{Z}^{\prime}\right)\left(\mathrm{X}^{\prime}+\mathrm{Y}^{\prime}+\mathrm{Z}\right)\left(\mathrm{X}^{\prime}+\mathrm{Y}^{\prime}+\mathrm{Z}^{\prime}\right)\)

\section*{Model 6A: Express the following in SOP (1 Mark)}
1) Express \(P+Q\) ' \(R\) in canonical \(S O P\) form.
(D2006)1
\(\left(P+Q^{\prime} R\right)=P \cdot 1.1+1 . Q^{\prime} \cdot R\)
\(=P\left(Q^{+} Q^{\prime}\right)\left(R+R^{\prime}\right)+\left(P+P^{\prime}\right) Q^{\prime} R\)
\(=\left(P Q+P Q^{\prime}\right)\left(R+R^{\prime}\right)+P Q^{\prime} R+P^{\prime} Q^{\prime} R\)
\(=P Q R+P Q^{\prime} R+P Q R^{\prime}+P Q^{\prime} R^{\prime}+P Q^{\prime} R+P^{\prime} Q^{\prime} R\)
\(=P Q R+P Q^{\prime} R+P Q R R^{\prime}+P Q^{\prime} R^{\prime}+P^{\prime} Q^{\prime} R\)

\section*{Model 6B: Express the following in POS (1 Mark)}
1) Express \(P+Q^{\prime} R\) in POS form. (OD 2006)1
\[
\begin{aligned}
\mathbf{P}+\mathbf{Q}^{\prime} \mathbf{R}= & \left(\mathrm{P}+\mathrm{Q}^{\prime}\right) \cdot(\mathrm{P}+\mathrm{R}) \\
= & \left(\mathrm{P}+\mathrm{Q}^{\prime}+0\right) \cdot(\mathrm{P}+0+\mathrm{R}) \\
= & \left(\mathrm{P}+\mathrm{Q}^{\prime}+\mathrm{RR}\right) \cdot\left(\mathrm{P}+\mathrm{QQ}^{\prime}+\mathrm{R}\right) \\
= & \left(\mathrm{P}+\mathrm{Q}^{\prime}+\mathrm{R}\right)\left(\mathrm{P}+\mathrm{Q}^{\prime}+\mathrm{R}^{\prime}\right)\left(\mathrm{P}+\mathrm{Q}^{+}+\mathrm{R}\right)\left(\mathrm{P}+\mathrm{Q}^{\prime}+\mathrm{R}\right) \\
& =\left(\mathrm{P}+\mathrm{Q}^{\prime}+\mathrm{R}\right) \cdot\left(\mathrm{P}+\mathrm{Q}^{\prime}+\mathrm{R}^{\prime}\right) \cdot(\mathrm{P}+\mathrm{Q}+\mathrm{R})
\end{aligned}
\]

\section*{Model 7: Mislleneous Models}

Write the dual of the followins Boolean Expression
\begin{tabular}{|l|l|}
\hline\(\left(B^{\prime}+C\right) \cdot A\) & 2003 \\
\hline\((x+y) \cdot\left(x^{\prime}+y^{\prime}\right)\) & 1999 \\
\hline\((U+W)\left(V^{\prime} U+W\right)\) & 1998 \\
\hline
\end{tabular}
2) Seven inverters are cascaded one after another. What is the output if the input is 1 ? (2001)
3) Given the following circuit:


What if the output if (i) both inputs are FALSE(0)
(ii) one is FALSE and the other is TRUE.
4) State and verify Duality Principle.
(2001)

\title{
14.COMMUNICATION AND NETWORK CONCEPTS
}

\section*{Theory Question: Fundamental Concepts}
1) Mention one advantage of networking(2001). 1

Ans: Advantages/Need for networking or Network Goals:
(i) Resource Sharing: Hardware Resources like printers, Softwares can be shared between all computers in the network.
(ii) Reliability: A file can have copies in two or more computers.
(iii) Cost Factor
(iv) Communication Medium: Using a network, it is possible for managers, working far apart, to prepare financial report of the company, etc
2) What was the role of ARPANET in the Computer Network?
(D2010)1m
OR
What is the significance of ARPANET in the network? (MP108-10)

1
Ans) The first evolution of network was jointly designed by The Advanced Research Projects Agency (ARPA) and Department of Defence (DoD) of united states in 1969 and was called ARPANET. It was an experimental project, which connected a few computers of some of the reputed universities of USA and DoD. ARPANET allowed access and use of computer resource sharing projects. This ARPANET was handed over to Defence Communication Agency (DCA) for further development.
3) What is NFS? (2001)
4) Differentiate between Internet and Intranet (D2006)
Ans)Internet is a network of computer networks which operates world-wide using a common set of communications protocols.
Intranet is an inter-connected network within one organization that uses Web technologies for the sharing of information internally.

\section*{5) What do you understand by a backbone network? \\ (1998)1}

Ans: A backbone is central interconnecting structure that connects one or more networks just like the trunk of a tree or the spine of a human being.

\section*{LAN,MAN,WAN,PAN}
1.Assume that 50 employees are working in an organization. Each employee has been allotted a separate workstation to work. In this way, all computers are connected through the server and all these workstations are distributed over two floors. In each floor, all the computers are connected to a switch. Identify the type of network? 2019MP1
Ans: LAN(Local Area Network)
2) Daniel has to share the data among various computers of his two offices branches situated in the same city. Name the network (out of LAN, WAN, PAN and MAN) which is being formed in this process.
(2017MP)1
Ans: MAN
3.Differentiate between PAN and LAN types of networks.
(2016) 1
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
PAN (Personal Area \\
Network)
\end{tabular} & \multicolumn{1}{|c|}{ LAN (Local Area Network) } \\
\hline A personal area & LAN interconnects a high \\
network PAN is a \\
number of access or node \\
computer network \\
organized around an \\
individual person.
\end{tabular} \begin{tabular}{l} 
points or stations within a \\
confined physical area \\
upto a kilometer
\end{tabular}
4. Which type of network (out of LAN, PAN and MAN) is formed, when you connect two mobiles using Bluetooth to transfer a Video. 2013
Ans: PAN (Personal Area Network)
5 In networking, what-is WAN? How is it different from LAN? (2011) 1
Ans A WAN (wide area network), is not restricted to a geographical location, although it might be confined within the bounds of a state or country. A WAN connects several LANs, and may be limited to an enterprise (a corporation or an organization) or accessible to the public. The technology is high speed and relatively expensive. The Internet is an example of a worldwide public WAN.

A LAN (local area network) is a group of computers and network devices connected together, usually within the same building or campus.
6) What is the difference between LAN and WAN? (OD2009)

1
Ans LAN (Local Area Network):
Interconnects a high number of access or node points or stations within a confined physical area. An example is the territory covered in a single office building that houses various departments/offices. All these areas are interconnected using a LAN.


\section*{WAN (Wide Area Network)}

It is used to connect systems with no limitation of geographical area. It is used to serve many locations distributed over a large geographical area. A system of overnight teller machines used by a banking organisation covering the North of India is an example of a WAN. Internet is also an example of the same.
7) What is the difference between MAN and WAN? (2003)(1999) 1m
8) What is the difference between LAN and WAN? (2000)

1m
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ LAN } & \multicolumn{1}{c|}{ WAN } \\
\hline \begin{tabular}{l} 
Diameter of not more \\
than a few kilometers.
\end{tabular} & Span entire countries \\
\hline \begin{tabular}{l} 
A total data rate of \\
atleast several Mbps
\end{tabular} & \begin{tabular}{l} 
Data rate less than 1 \\
Mbps(Megabits per \\
Second)
\end{tabular} \\
\hline \begin{tabular}{l} 
Complete ownership by a \\
single organization
\end{tabular} & \begin{tabular}{l} 
Owned by multiple \\
organization
\end{tabular} \\
\hline Very low error rates & \begin{tabular}{l} 
Comparatively higher \\
error rates
\end{tabular} \\
\hline
\end{tabular}
9) What is the difference between LAN and MAN?
(1998) 1

\section*{SWITCHING TECHNIQUES}
1) Name two switching techniques used to transfer data between two terminals(computers). (D2009)1
Ans Circuit Switching , Message Switching and Packet Switching
2) What is the difference between Message Switching technique and Packet Switching technique? (2015) (D2005)(2002) 1m
Ans:
\begin{tabular}{|c|c|}
\hline & Packet Switching \\
\hline The source computer sends data (message) to the switching office, which stores data in a buffer. It then looks for a free link to another switching office and sends data to that office. This process continues until data is delivered to the destination computer & The source computer sends data (message) in a fixed size of Packet to the switching office, which stores data in main memory. It then looks for a free link to another switching office and sends data to that office. This process continues until data is delivered to the destination computer \\
\hline Message Switching follows store and forward principle for complete message. & Packet Switching follows store and forward principle for fixed packets \\
\hline No limit on block size. & Fixes an upper limit for packet size \\
\hline
\end{tabular}
3) Define Packet switching? (2004) 1 m
4) Compare any two Switching techniques. mp109-10)1

\section*{GUIDED \& UNGUIDED MEDIA}
1. Your friend wishes to install a wireless network in his office. Explain him the difference between guided and unguided media. (2019MP)1 Answer: Guided media uses cables to connect computers, whereas unguided media uses waves.
2.Differentiate between communication using Optical Fiber and Ethernet Cable in context of wired medium of communication technologies. (2017)2

Ans)
\begin{tabular}{|l|l|}
\hline Optical Fibre & Ethernet Cable \\
\hline Very Fast & \begin{tabular}{l} 
Slower as compared to Optical \\
Fiber
\end{tabular} \\
\hline Expensive & \begin{tabular}{l} 
Less Expensive as compared to \\
Optical Fiber
\end{tabular} \\
\hline \begin{tabular}{l} 
Immune to \\
electromagnetic \\
interference
\end{tabular} & \begin{tabular}{l} 
Prone to electromagnetic \\
interference
\end{tabular} \\
\hline
\end{tabular}
3. Out of the following, which is the fastest (i) wired and (ii) wireless medium of communication? (2015)1 Infrared, Coaxial Cable, Ethernet Cable, Microwave, Optical Fiber
Ans (i) Wired - Optical Fiber
(ii) Wireless - Infrared OR Microwave
4. Write two advantages of using an optical fibre cable over an Ethernet cable to connect two service stations, which are 200 m away from each other. (2014) 1

Ans: Two advantages of using an optical fibre cable over an Ethernet cable:
Provides high speed
Electrical and magnetic interference does not affect the transmission.

\section*{5. How is Coaxial cable different from Optical}

Fibre? (D2008)(OD2005)
Ans) Coaxial Cable: Comparatively Slow, Economic, convenient to lay down, used in Bus topology of networks
Optical Fibre: Very fast, expensive, reliable, no interference
6) Write one difference between Coaxial and optical cable?
(2004) 1
7) Write an advantage and a disadvantage of using optical fibre cables?
(2003) 1
8) Name two transmission media for networking. (OD2006) 1m
Ans) Optical Fiber,Ethernet Cable or twisted pair cable or UTP or STP,Co-axial Cable,,Infrared, Radio Link OR Radiowave, Microwave link OR Microwave, Satellite Link
9) Name two communication channels used in networking and explain any one.
(2001) 2

\section*{TOPOLOGIES:}
1) Differentiate between Bus Topology and Star Topology of Networks. What are the advantages and disadvantages of Star Topology over Bus Topology? (2018)(D2009)(D2006)

\section*{Ans:}

Bus Topology: It is characterised by common transmission medium shared by all the connected hosts, managed by dedicated nodes. It offers simultaneous flow of data and control.


Star Topology: It is characterised by central switching node (communication controller) and unique path (point to point link) for each host. It is easy to add and remove additional hosts by upgrading the centralised node.


Advantages of Star Topology over Bus Topology:
Faster communication as compared to Bus topology
- Independent line of connection allows freedom of removing or adding nodes from the network
*Fault detection is easy.
*Fault isolation is easy.

\section*{Disadvantages of Star Topology over Bus}

Topology: - Expensive as compared to Bus topology
- Long cable length
2) Write two advantages and two disadvantages for STAR topology?
(2004)1
3) Write one advantage and one disadvantage of the following topologies in network:
(2003)2
i)STAR Topology ii)BUS Topology
4) Mention one difference between Linear and Star topologies in networking.
(2001)1
5) Write the two advantages and two disadvantages of BUS Topology in network?
(2000) 2
6) Write two advantages and disadvantages of the following topologies in a Network.
(2002) 1
i) BUS
ii)RING
7) Give two advantages and disadvantages of following network topologies:
(1999)2
i)BUS
ii) Tree
8) Identify the type of topology on the basis of the following: (2017MP)
a. Since every node is directly connected to the server, a large amount of cable is needed which increases the installation cost of the network.
b. It has a single common data path connecting all the nodes.

2
Ans: a. Star Topology
b. Bus Topology
9. Illustrate the layout for connecting 5 computers in a Bus and a Star topology of Networks.
(2015) 2


OR anv valid illustration of Bus and Star Topologv.
10) Write one advantage of Bus Topology of network. Also, illustrate how 4 computers can be connected with each other using star topology of network. (2012)2

Ans Cable length required for this topology is the least compared to other networks.
Illustration of 4 computers connected with each other using star topology of network.


\section*{Theory Question : Communication Devices}
1)What is the purpose of using a repeater in the context of networking?
2) What are repeaters? (1998)1
A) A repeater is a network device that amplifies and restores signals for long distance transmission.

It is used in long network lines, which exceed the maximum rated distance for a single run.
Repeaters are of two types:
(i)Amplifier : amplifies all incoming signals over the network. (it amplifies both the signal and any concurrent noise)
(ii) Repeater : collected inbound packet and then retransmits the packet as if it were starting form the source station.

\section*{3) What is a Hub?}
(D2008)1
Ans)A Hub is used for a central connection between two or more computers on a network.

\section*{OR}

A Hub is a network device used to connect two or more computers. OR
A Hub is an unintelligent network device to connect computers.
Hubs are of two types:
(i) Active hubs: electrically amplify the signal as it moves from one connected device to another.
(ii) Passive hubs: allow the signal to pass from one computer to another without any change.

\section*{3) What is a Modem?}
(OD2008)1
Ans) Modem is a Modulation Demodulation device that converts analog signal to digital signal and vice versa.
4) What is the purpose of using a MODEM?(2000)1
5) What is a Modem?
(2002)1
6) What is a bridge?
(1999)1
A) A bridge is a device that lets you link two networks together. Bridges are smart enough to know which computers are on which side of the bridge, so they only allow those messages that need to get to the other side to cross the bridge. This improves performance on both sides of the bridge.

As a packet arrives at the bridge, the bridge examines the physical destination address of the packet. The bridge then decides whether or not to let the packet cross.

\section*{OR}

A bridge is a network device that establishes an intelligent connection between two local networks with the same standard but with different types of cables.
7) What are Routers?
(2000)1
A) A router is a network device that is used to separate different segements in a network to improve performance and reliability. A router works like a bridge but can handle different protocols.

Compared to hubs and switches, routers are smarter still. Routers use a more complete packet address to determine which router or workstation should receive each packet next. Based on a network road map called arouting table routers can help ensure that packets are travelling the most efficient paths to their destination. If a link between routers fails, the sending router can determine an alternate route to keep traffic moving.

\section*{DATA TRANSFER UNITS}
1) Define the term Bandwidth. Give any one unit of Bandwidth.
(MP208-10)(MP209-10)1
Ans) The amount of data that can be transmitted in a fixed amount of time is known as bandwidth.
For digital devices, the bandwidth is usually expressed in bits per second(bps) or bytes per second. For analog devices, the bandwidth is expressed in cycles per second, or Hertz (Hz)

\section*{OR}

Bandwidth is referred to the volume of information per unit of time that a transmission medium (like an Internet connection) can handle.
2 ) Which of the following is not an unit for data transfer rate?
(D2010) 1
(i) bps (ii) abps (iii) gbps (iv) kbps

Ans. (ii)abps
2) Which of the following is not a unit for data transfer rate?
(OD2010)1
(i) mbps (ii) kbps (iii) sbps (iv) gbps

Ans. (iii) sbps
3) Which of the following unit measures the speed with which data can be transmitted from one node to another node of a network? Also, give the expansion of the suggested unit
(D2007) 1
i) Mbps
ii) KMps
iii) MGps
Ans) Mbps (Mega Bits Per Second)

\section*{Theory Question : Protocols}
1. Which protocol helps us to transfer files to and from a remote computer?
(2016) 1

Ans FTP OR TeInet OR TCP
2) What is protocol? Which protocol is used to search information from internet using an internet browser?
(D2009) 1
Ans A protocol is the set of rules for governing communication between two communication devices. It also infers documentation, negotiations and establishment of rules. Protocol used to search
information from internet using an internet browser is :TCP/IP OR HTTP
3) What is protocol? Which protocol is used to copy a file from/to a remotely located server? (OD2009) 1
Ans A protocol is the set of rules for governing communication between two communication devices. It also infers documentation, negotiations and establishment of rules. Protocol used to copy a file from/to a remotely located server is FTP (File Transfer Protocol)
4. What is the difference between HTTP and FTP. (2013) 1

Ans:
\begin{tabular}{|l|c|}
\hline \multicolumn{1}{|c|}{ HTTP } & \multicolumn{1}{c|}{ FTP } \\
\hline \begin{tabular}{l} 
1. HTTP, is a protocol used \\
to transfer files from a web \\
server onto a browser in or- \\
der to view a Web page that \\
is on the Internet.
\end{tabular} & \begin{tabular}{c} 
1. FTP, is a protocol used to \\
upload files from a work- \\
station to a FTP server or \\
download files from a FTP \\
server to a workstation.
\end{tabular} \\
\hline \begin{tabular}{l} 
2. It is used to define the for- \\
mat and Transfer the web \\
page.
\end{tabular} & \begin{tabular}{l} 
It is used to transfer the \\
file from one system to \\
another.
\end{tabular} \\
\hline
\end{tabular}
5) What is the purpose of using FTP? (1999) 1

\section*{SECURITY}
1.Arun opened his e-mail and found that his inbox was full of hundreds of unwanted mails. It took him around two hours to delete these unwanted mails and find the relevant ones in his inbox. What may be the cause of his receiving so many unsolicited mails? What can Arun do to prevent this happening in future? 2019MP2
Ans: Arun's email has been attacked with spam. These may be promotional mails from different advertisement groups. Arun must have checked some promotional offers while surfing the Internet. He should create filters in his email to stop receiving these unwanted mails.
2. Janish Khanna used a pen drive to copy files from his friend's laptop to his office computer. Soon his office computer started abnormal functioning. Sometimes it would restart by itself and sometimes it would stop different applications running on it. Which of the following options out of (i) to (iv), would have caused the malfunctioning of the computer? Justify the reason for your chosen option:
(i) Computer Virus
(ii) Spam Mail
(iii) Computer Bacteria
(iv) Trojan Horse
(2017)

Ans) (i) Computer Virus OR (iv) Trojan Horse Justification:
- Pen drive containing Computer Virus / Trojan Horse was used before the abnormal functioning started, which might have corrupted the system files.
- Computer Virus/ Trojan Horse affects the system files and start abnormal functioning in the computer
3. Ms. Raveena Sen is an IT expert and a freelancer. She recently used her skills to access the Admin password for the network server of Super Dooper Technology Ltd. and provided confidential data of the organization to its CEO, informing him about the vulnerability of their network security. Out of the following options (i)to (iv), which one most appropriately defines Ms.Sen?
Justify the reason for your chosen option:
(i) Hacker
(ii) Cracker
(iii) Operator
(iv) Network Admin
(2017)2

Ans) (i) Hacker : A Hacker is a person who breaks into the network of an organization without any malicious intent.
4) Who is a hacker?
(2017MP) 1
Ans: A computer enthusiast, who uses his computer programming skills to intentionally access a computer without authorization is known as
hacker. A hacker accesses the computer without the intention of destroying data or maliciously harming the computer.

\section*{5)How is a Hacker different from a Cracker?}
(OD2008)1
Ans)Hackers are the ones who get into someone's code or computer without any malicious intentions, where as Crackers are the one's who get into someone's code or computer with malicious intentions.
6) Difference between Hackers and Crackers?
(OD2006)1
Ans)Hackers: Computer enthusiasts who enjoy learning about computer systems and get into other system/network for gaining more knowledge or may find flaws in the system for rectification purposes.
Crackers: Malicious programmers who break into secure systems for stealing and corrupting/spoiling data.
7) What is the basic difference between Computer Worm and Trojan Horse?
(2016)1
\begin{tabular}{|l|l|}
\hline Trojan Horse & Computer Worm \\
\hline It is a 'Malware' & It is a self replicating \\
computer program & \begin{tabular}{l} 
computer program \\
presented as useful or \\
which uses a network to
\end{tabular} \\
harmless in order to & \begin{tabular}{l} 
send copies of itself to \\
induce the user to \\
other computers on the \\
install and run them.
\end{tabular} \\
\begin{tabular}{l} 
network and it may do \\
so without any user \\
intervention.
\end{tabular} \\
\hline
\end{tabular}

\section*{8) What is Trojan Horse?}
(2015) 1

Ans A Trojan Horse is a code hidden in a program, that looks safe but has hidden side effects typically causing loss or theft of data, and possible system harm.
10) What is the difference between Trojan Horse and Virus in terms of computers?
(D2010)1

Ans. TROJAN HORSE: "Malware" computer programs presented as useful or harmless in order to induce the user to install and run them.
VIRUS: Virus is a malicious program that damages data and files and causes harm to computer system.

\section*{11) What is the difference between Virus and}

\section*{Worms in the computers?}
(OD2010)1
Ans.Virus: Virus is a malicious program that damages data and files and causes harm to computer system.
Worms: Worms disrupt services and create system management problems. In some cases worms can install viruses that cause damage to system.
12) How Trojan Horses are different from Worms? Mention any one difference. (MP209-10)1
Ans)A Trojan horse is a term used to describe malware that appears, to the user, to per form a desirable function but, in fact, facilitates unauthorized access to the user's computer system.
A computer worm is a self-replicating computer program. It uses a network to send copies of itself to other nodes (computers on the network) and it may do so without any user intervention.
13) What term we use for a software/hardware device, which is used to block, unauthorized access while permitting authorized communications. This term is also used for a device or set of devices configured to permit, deny, encrypt, decrypt, or proxy all (in and out) computer traffic between different security domains based upon a set of rules and other criteria.
(D2010) 1
Ans. Firewall
Firewall: Any of a number of security schemes (hardware/software) that
prevent unauthorized users from gaining access to a computer network or that monitor transfers of information to and from the network.
14)Define the term firewall.
(MP208-10)1
Ans) Firewall is a feature used for Network Security. In a Network there is always danger of information leaking out or leaking in. Firewall is a feature which forces all information entering or leaving the network to pass through a check to make sure that there is no unauthorized usage of the network.
15) How firewall protect our Network? (MP209-10)1 Ans)A firewall is a part of a computer system or network that is designed to block unauthorized access while permitting authorized communications. It is a device or set of
devices configured to permit, deny, encrypt, decrypt, or proxy all (in and out) computer traffic between different security domains based upon a set of rules and other criteria.
16) What do you mean by IP Address? How is it useful in Computer Security?
Ans) An Internet Protocol (IP) address is a numerical identification and logical address that is assigned to devices connected in a computer network. An IP

Address is used to uniquely identify devices on the Internet and so one can quickly know the location of the system in the network.
17) What do you mean by Spam Mails? How can you protect your mailbox from Spams?
(2000)

Ans) Spam mails, also known as junk e-mail, is a subset of spam that involves nearly identical messages sent to numerous recipients by e-mail.
We can protect our mailbox from spams by creating appropriate filters.
18)Give two major reasons to have network security.
(MP108-10)1
Ans)Two major reasons to have Network Security are
(i) Secrecy: Keeping information out of the reach of unauthorized users.
(ii) Authentication: Determining the authorized user before sharing sensitive information with or entering into a business deal.

\section*{INTERNET : OTHERS}
1. What is the difference between E-Mail and
Chat?

Ans: In Email, it is not necessary that receiver should be present online when the receiver is sending the Email, whereas in Chat, it is must that the communicators should be online at the time of communication.
2) Name any two common Web browsers. (od2010)1 Ans. Internet explorer,Firefox,Netscape Navigator, Google Chrome, Opera, Safari
3)What is the purpose of using a Web Browser?

Name any one commonly used Web Browser. (MP108-10)1
Ans) The Web Browser fetches the page requested, interprets the text and formatting commands that it contains, and displays the page properly formatted on the screen.
Example of a Web Browser:
Mozilla Firefox OR Internet Explorer OR Netscape Navigator OR Safari OR OPERA
4) Give one suitable example of each URL and Domain Name (2012)1
Ans URL Example: http://www.w3schools.
com/htmlldefault.asp
OR
www.youtube.com
Domain Name Example: w3schools.com
OR
Any other correct URL and Domain Name Examples Note: Domain names in both the examples may/may not be same
5) What is the importance of URL in networking? (MP208-10) (MP209-10)1
Ans) URL stands for Uniform Resource Locator. Each page that is created for Web browsing is assigned a URL that effectively serves as the page's worldwide name or address. . A URL is also referred to as a Web address.

URL's have three parts: the protocol, the DNS name of the machine on which the page is located and a local name uniquely indicating the specific page(generally the filename).
6) Write two advantages of 3G over 2G Mobile Telecommunication Technologies in terms of speed and services?
(2016)1

Ans Speed -
- Faster web browsing
- Faster file transfer

Service -
- Better video clarity
- Better security
7. What is WEB2.0?
(2011)1

Ans The term Web 2.0 is associated with web applications that facilitate participatory information sharing, interoperability, user-centered design, and collaboration on the World Wide Web. Web 2.0 is also used for social networking. Example: Social Networking Sites, Blogs, Facebook, Video Sharing Sites, Video Conferencing Applications etc.
8. Write two characteristics of Web 2.0. (2016) 1

Ans - Makes web more interactive through online social medias
- Supports easy online information exchange
- Interoperability on the internet
- Video sharing possible in the websites
9. Write two characteristics of Wi-Fi. 2014 (1)

Ans: The characteristics of Wi-Fi are as follows:
1. It allows the devices to connect with the netwok without any wire.
2. Group of devices can be connected with single internet connection.
10. Write any two important characteristics of
Cloud Computing.
2014

Ans:Two characteristics of Cloud Computing are:
(i) It is controlled by entity and restricted to their authorized user.
(ii) It is delivered through internet 24 X 7.
11. Describe the following in brief: 2 m
(1998)
i)MOSAIC
ii)Usenet

\section*{Theory Question : Cyber Crimes \\ (1) Out of the following, which all comes under cyber crime? \\ (2015)1}
(i) Stealing away a brand new hard disk from a showroom.
(ii) Getting in someone's social networking account without his consent and posting on his behalf.
(iii) Secretly copying data from server of a organization and selling it to the other organization. (iv) Looking at online activities of a friends blog. Ans (ii) \& (iii)
2) Which out of the following comes under Cyber Crime?
(2012) 1
(i) Operating someone's Internet banking account, without his knowledge.
(ii) Stealing a keyboard from someone's computer.
(iii) Working on someone's computer with his/her permission.
Ans (i) Operating someone's Internet banking account, without his knowledge.

\section*{3) What is the significance of Cyber law?}
(OD2007) (D2007)1
Ans) Cyber law encompasses a wide variety of political and legal issues related to the Internet and other communications technology, including intellectual property, privacy, freedom of expression, and jurisdiction.

\section*{OR}

Cyber law helps prevent Cyber Crime, Hacking, Data theft, Software Piracy and protects rights of Cyber Users.

\section*{OR}

Restricting unauthorized access to user accounts. Promoting, coordinating and controlling e-business.
4) Write two application of Cyber Law. (D2005)1 Ans)Cyber law encompasses a wide variety of political and legal issues related to the Internet and other communications technology, including intellectual property, privacy, freedom of expression, and jurisdiction.
5) If someone has hacked your Website, to whom you lodge the Complain?
(MP1 09-10)1
Ans) The complaint has to be lodged with the Police under IT Act.
\begin{tabular}{|l|}
\hline Theory Question : XML \& HTML \\
\hline \\
1. Differentiate between XML and HTML. (2011) \\
(OD2005) 1
\end{tabular}
\begin{tabular}{|l|l|}
\hline HTML & XML \\
\hline \begin{tabular}{l} 
Full form is Hyper Text \\
Mark Up Language
\end{tabular} & \begin{tabular}{l} 
Full form of XML is \\
extensible mark up \\
language
\end{tabular} \\
\hline It contains predefined tags & \begin{tabular}{l} 
It contains user defined \\
tags
\end{tabular} \\
\hline \begin{tabular}{l} 
predominant markup \\
language for the creation \\
of web pages.
\end{tabular} & \begin{tabular}{l} 
Initially visualized as a \\
language for defining new \\
document formats for the \\
World Wide Web
\end{tabular} \\
\hline \begin{tabular}{l} 
It provides a means to \\
describe the structure of \\
text-based information in
\end{tabular} & \begin{tabular}{l} 
XML is textbased formats \\
that provide mechanisms \\
for describing document
\end{tabular} \\
a document by denoting \\
certain text as headings, \\
structures with the help of \\
user defined Tags. \\
pupplement that text with \\
interactive forms, \\
embedded images, and \\
other objects using \\
predefined Tags.
\end{tabular}
2) When do you prefer XML over HTML and why?
(MP209-10)1
Ans) The first benefit of XML is that because you are writing your own markup language, you are not
restricted to a limited set of tags defined by proprietary vendors.
Rather than waiting for standards bodies to adopt tag set enhancements (a process which can take quite some time), or for browser companies to adopt each other's standards (yeah right!), with XML, you can create your own set of tags at your own pace.

\section*{Theory Question : Scripts \& Cookies}
1) Classify each of the following Web Scripting as Client Side Scripting and Server Side Scripting: (2018)
(i) Java Scripting (ii) ASP
(iii) VB Scripting (iv) JSP

Ans: (i) Client Side Scripting / Server Side Scripting
(ii) Server Side Scripting
(iii) Client Side Scripting
(iv) Server Side Scripting
2)Categories the following under Client side and

Server Side script category?
(2016)(2011)
(i) Java Script
(ii) ASP
(iii) VB Sript
(iv) JSP
\begin{tabular}{|l|l|}
\hline Client Side Scripts & Server Side Scripts \\
\hline VB Script & ASP \\
\hline Java Script & JSP \\
\hline
\end{tabular}
3) Name one server side scripting language and one client side scripting language. (2012)1
Ans
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Ex. Of Client Side \\
Scripts
\end{tabular} & \begin{tabular}{l} 
Ex. Of Server side \\
Scripts
\end{tabular} \\
\hline VB Script & ASP \\
\hline Java Script & JSP \\
\hline Peril Tcl & PHP \\
\hline TK & CGI \\
\hline REXX & Perl \\
\hline
\end{tabular}
4) Which of the following is not a Client Side script:
(MP109-10)1
(i) VB Script
(ii) Java Script
(iii) ASP
(iv) PHP

Ans)(iii)ASP and (iv) PHP are not client side scripts
5.What are cookies?
(2011)

Ans A small piece of information that a server sends to a client. When a person visits a Web site with cookie capabilities, its server sends certain information about him/her to the browser, which is stored on his/her hard drive as a text file. At some later time (such as returning to the site the next day), the server retrieves the cookie.

\section*{6) What kind of data gets stored in cookies and how is it useful? \\ (2015)1}

Ans When a Website with cookie capabilities is visited, its server sends certain information about the browser, which is stored in the hard drive as a text file. It's a way for the server to remember things about the visited sites.

\section*{7) What do you understand by the terms Cookies and Firewall? \\ (OD2005)1}

Ans)Cookies: A small piece of information that a server sends to a client When you visit a Web site with cookie capabilities, its server sends certain information about you to your browser, which is stored on your hard drive as a text file. At some later time (such as returning to the site the next day),the server retrieves the cookie. It's a way toi the server to remember things about you.

\section*{Theory Question : Open Source Softwares}
1. Write the name of any two popular Open Source Software which are used as operating systems. 2014
Ans: Linux and Unix are two open source operating systems.

\section*{(2) Write two advantages of using open source software over proprietary software.}
A) Two advantages of using open source software over proprietary software are:
Open Source Software is software whose source code is available to customer and it can be modified and redistributed without any limitations whereas source code of proprietary software is not available.
Open Source software may come free of cost or with payment of normal charges whereas proprietary software is neither open nor freely available.
(3) Name two Proprietary softwares along with their application.
(2012)1

Ans Microsoft Office - For office applications
Adobe Photoshop - For design related works
Autocad - For professional Design
MAYA - For professional animations \& Movie making 3D Studio - For 3 dimensional objects
Tally - For accounting
Oracle Database - For database management

\section*{(4) Compare Open Source Software and Proprietary Software. \\ (2011)1}

Ans Open source software refers to a program or software in which the source code (the form of the program when a programmer writes a program in a particular programming language) is available to the general public for use and/or modification from its original design free of charge.
Proprietary software is software that is owned by an individual or a company (usually the one that developed it). There are almost always major restrictions on its use, and its source code is almost always kept secret.
6) Write one advantage of each for Open Source Software and Proprietary Software. 1
Ans. An Open Source Software is freely and liberally licensed because of which users have right to study, change. and improve its design and source code. A Proprietary Software has a copyright owner, who can restrict the user's control over the software, its modification, or restrictions in publishing of modified or unmodified versions.
7) Mention any two advantages of Open Source Software over Proprietary Software.

Ans)Open Source's proponents often claim that it offers significant benefits when compared to typical Proprietary Software. Proprietary Software typically favour visible features (giving marketing advantage) over harder-to measure qualities such as stability,security and similar less glamorous attributes.
Open Source Software developers are evidently motivated by many factors but favouring features over quality is not noticeable amongst them. For many developers, peer review and acclaim is important, so it's likely that they will prefer to build software that is admired by their peers. Highly prized factors are clean design, reliability and maintainability, with adherence to standards and shared community values preeminent.
8)Compare freeware and Shareware.
(MP209-10)1
Ans)Freeware, the name derived from words "free" and"software". It is a computer software that is available for use at no cost or for an optional fee. Freeware is generally proprietary software available at zero price, and is not free software. The author usually
restricts one or more rights to copy, distribute, and make derivative works of the software.
Shareware is usually offered as a trial version with certain features only available after the license is purchased, or as a full version, but for a trial period. Once the trial period
has passed the program may stop running until a license is purchased. Shareware is often offered without support, updates, or help menus, which only become available with the purchase of a license. The words "free trial" or "trial version" are indicative of shareware.

\section*{Mislleneous}
1) The following is a 32 bit binary number usually represented as 4 decimal values, each representing 8 bits, in the range 0 to 255 (known as octets) separated by decimal points. 140.179.220.200
What is it? What is its importance?
(2017MP)1
Ans: It is an IP Address.It is used to identify the computers on a network.
2) What out of the following, will you use to have an audio-visual chat with an expert sitting in a far-away place to fix-up a technical issue?

2012
(i) VolP(ii) Email(iii) FTP

Ans (ii) VolP

\section*{NETWORKS FULL FORMS}
ARPANET - Advanced Research Projects

CDMA - Code Division Multiple Access
FTP - FILE TRANSFER PROTOCOL
FSF - FREE SOFTWARE FOUNDATION
GPRS - General Packet Radio Service
GNU - GNU's not Unix
GSM - Global System for Mobile (communication)
HTML - Hyper Text Markup Language
HTTP - Hyper Text Transfer Protocol
MAN - Metropolitan Area Network
MODEM - Modulator - Demodulator
PPP - Point To Point Protocol
SMS - Short Message/Messaging Service
SMTP - Simple Mail Transfer Protocol
TCP/IP - Transfer Control Protocol/Internet Protocol
URL - Uniform Resource Locator
VoIP - Voice Over Internet Protocol
WAN - Wide Area Network
WLL(WiLL) - Wireless in Local Loop
WWW - World Wide Web
XML - eXtensible Markup Language
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{THE ABOVE FULL FORMS ARE PREVIOUSLY ASKED QUESTIONS} \\
\hline NSFNET & - National Science Foundation Network \\
\hline LAN & - Local Area Network \\
\hline PAN & - Personal Area Network \\
\hline NIU & - Network Interface Unit \\
\hline NIC & - Network Interface Card \\
\hline TAP & Terminal Access Point(NIU = NIC = TAP) \\
\hline bps & Bits Per Second \\
\hline Bps & Bytes Per Second \\
\hline Kbps - & Kilo bits Per Second \\
\hline KBps - & Kilo Bytes Per Second \\
\hline Mbps - & Mega Bits Per Second \\
\hline MBps - & Mega Bytes Per Second \\
\hline Gbps - & Giga Bits Per Second \\
\hline GBps - & Giga Bytes Per Second \\
\hline KHz - & Kilo Hertz \\
\hline MHz - & Mega Hertz \\
\hline GHz - & Giga Hertz \\
\hline THz - & Tera Hertz \\
\hline NFS - & Network File System \\
\hline VGM - & Voice Grade Medium \\
\hline DGM - & Data Grade Medium \\
\hline STP - & Shielded Twisted Pair \\
\hline UTP - & Unshielded Twisted Pair \\
\hline LED - & Light Emitting Diode \\
\hline LD - & Laser Diode \\
\hline OFC - & Optic Fiber Cable, Fiber Optic Cable \\
\hline PDA - & Personal Digital Assistants \\
\hline AM - & Amplitude Modulation \\
\hline FM - & Frequency Modulation \\
\hline PM - & Phase Modulation \\
\hline A/F- & Audio Frequency \\
\hline \multicolumn{2}{|l|}{(Txd - Transmit, Rxd-Receive,} \\
\hline \multicolumn{2}{|l|}{RTS - Request to Send, CD - Carrier Detect,} \\
\hline \multicolumn{2}{|l|}{DSR - Data Set Ready, CTS - Clear to Send} \\
\hline \multicolumn{2}{|l|}{DTR - Data Terminal Ready)} \\
\hline RJ45 - & Registered Jack - 45 \\
\hline BNC - & Bayone - Neill - Concelman \\
\hline
\end{tabular}

AUI - Attachment Unit Interface
SNA - Systems Network Architecture
VFIR - Very Fast Infrared
URI - Uniform Resource Identifier
URN - Uniform Resource Name
P-P - Point to Point
MIME - Mail and Multipurpose Internet Mail Extensions
POP - Post Office Protocol
NNTP - Network News Transfer Protocol
HTTP - Hyper Text Transfer Protocol
NTP - Network Time Protocol
IMAP - Internet Mail Transfer Protocol
SLIP - Serial Line Internet Protocol
SIP - Session Initiation Protocol
PPP - Point to Point Protocol
IPCP - IP Control Protocol
NCP - Network Control Protocol
LCP - Link Control Protocol
ITU - International Telecommunications Union
PC - Personal Computer
ISP - Internet Service Provider
SIM - Subscriber Identity Module
TDMA - Time Division Multiple Access
TDM - Time Division Multiplexing
IDEN - Integrated Digital Enhanced Network
WCDMA - Wideband CDMA
PSTN - Public Switched Telephone Network
1G, 2G, 3G, 4G, 5G - Fifth Generation
UMTS - Universal Mobile Telecommunications
System/ Universal Mobile Telephone System
EDGE - Enhanced Data rates for Global Evolution
SMSC - Short Message Service Center
HLR - Home Location Register
Email - Electronic Mail
Fax - Fascimile
VSNL - Videsh Sanchar Nigam Limited
DNS - Domain Name Server
DHTML- Dynamic Hyper Text Markup Language
DECnet - Digital's family of communication protocols
IE - Internet Explorer
WiFi - Wireless Fidelity
LTE - Long Term Evolution
HDTV - High Definition Television
WiMAX -Worldwide Interonerabilitv for Microwave Access
ISD - International Subscriber Dialing
ISDN - Integrated Services Digital Network
IRC - Internet Relay Chat
BWA - Broadband Wireless Access
PHP - Hvnertext Prenrocessor (earlier called.Personal Home Page)
UNCITRAL - United Nation's Commission for International Trade related laws.
IT Act - The Information Technology Amendment Act
IP - Intellectual Property
FAT - File Allocation Table
"If wealth is lost, nothing is lost, If health is lost, something is lost, If character is lost, everything is lost"

\section*{" \(\mathcal{T H E} \mathcal{F E A} \mathcal{A}\) OF \(\mathcal{T H E}\) LORD \\ IS THFE BEGINNNING OF WISDOM"}

\section*{4Marks Problem : Model 1(All in a single city)}
1. Multipurpose Public School, Bangluru is Setting up the network between its Different Wings of school campus. There are 4 wings
Named as SENIOR(S),JUNIOR(J), ADMIN(A) and \(\operatorname{HOSTEL}(H)\) 2019MP4

Multipurpose Public School, Bangluru


Distance between various wings are given below:
\begin{tabular}{|c|c|}
\hline WingAtoWingS & 100 m \\
\hline WingAtoWing J & 200 m \\
\hline WingAtoWingH & 400 m \\
\hline WingStoWing J & 300 m \\
\hline WingStoWingH & 100 m \\
\hline WingJtoWingH & 450 m \\
\hline
\end{tabular}

Number of Computers installed at various wings are as follows:
\begin{tabular}{|c|c|}
\hline Wings & NumberofComputers \\
\hline WingA & 20 \\
\hline WingS & 150 \\
\hline WingJ & 50 \\
\hline WingH & 25 \\
\hline
\end{tabular}
(i) Suggest the best wired medium and draw the cable layout to efficiently connect various wings of Multipurpose PublicSchool, Bangluru.

\section*{Answer:}

Best wired medium: Optical Fibre OR CAT5 OR CAT6 OR CAT7 OR CAT8 OR Ethernet Cable

(ii) Name the most suitable wing where the Server should be installed. Justify your answer.
Answer:
Wing Senior(S)- Because it has maximum number of computers.
(iii) Suggest a device/software and its placement that would provide data security for the entire network of the School.
Answer: Firewall - Placed with the server at Senior (iv) Suggest a device and the protocol that shall be needed to provide wireless Internet access to all smartphone/laptop users in the campus of Multipurpose Public School, Bangluru.

\section*{Answer:}

Device Name: WiFi Router OR WiMax OR RF Router OR Wireless Modem OR RFTransmitter
Protocol : WAP OR 802.16 OR TCP/IP OR VOIP OR MACP OR 802.11
2) CASE STUDY BASED QUESTION:
(2018)

Ayurveda Training Educational Institute is setting up its centre in Hyderabad with four specialized departments for Orthopedics, Neurology and Pediatries along with an administrative office in separate buildings. The physical distances between these department buildings and the number of computers to be installed in these departments and administrative office are given as follows. You, as a network expert, have to answer the queries as raised by them in (i) to (iv)
Shortest distances between various locations in meters:
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Administrative office to Orthopedics \\
Unit
\end{tabular} & 55 \\
\hline \begin{tabular}{l} 
Neurology Unit to Administrative \\
Office
\end{tabular} & 30 \\
\hline Orthopedics Unit to Neurology Unit & 70 \\
\hline Pediatrics Unit to Neurology Unit & 50 \\
\hline \begin{tabular}{l} 
Pediatrics Unit to Administrative \\
Office
\end{tabular} & 40 \\
\hline Pediatrics Unit to Orthopedics Unit & 110 \\
\hline
\end{tabular}

Number of Computers installed at various locations are as follows:
\begin{tabular}{|l|l|}
\hline Pediatrics Unit & 40 \\
\hline Administrative Office & 140 \\
\hline Neurology & 50 \\
\hline Orthopedics Unit & 80 \\
\hline
\end{tabular}

(i) Suggest the most suitable location to install the main server of this institution to get efficient connectivity.

\section*{Ans: Administrative Office}
(ii) Suggest the best cable layout for effective network connectivity of the building having server with all the other buildings.
Ans:


Administrative Office is connected to Orthopedic, Radiology, Pediatrics units
directly in a Star Topology
(iii) Suggest the devices to be installed in each of these buildings for connecting computers installed within the building out of the following:
* Gateway *Modem * Switch

Ans: Switch
(iv)Suggest the topology of the network and network cable for efficiently connecting each computer installed in each of the buildings out of the following:
Topologies: Bus Topology, Star Topology
Network Cable: Single Pair Telephone, Coaxial Cable, Ethernet Cable.

\section*{Topology : Star Topology}

Network Cable: Ethernet Cable / Coaxial Cable
3) Rehaana Medicos Center has set up its new center in Dubai. It has four buildings as shown in the diagram given below:
(2017MP)


Distances between various buildings are as follows:
\begin{tabular}{|l|l|}
\hline Accounts to Research Lab & 55 m \\
\hline Accounts to Store & 150 m \\
\hline Store to Packaging Unit & 160 m \\
\hline Packaging Unit to Research Lab & 60 m \\
\hline Accounts to Packaging Unit & 125 m \\
\hline Store to Research Lab & 180 m \\
\hline
\end{tabular}

Number of Computer
\begin{tabular}{|l|l|}
\hline Accounts & 25 \\
\hline Research Lab & 100 \\
\hline Store & 15 \\
\hline Packaging Unit & 60 \\
\hline
\end{tabular}

As a network expert, provide the best possible answer for the following queries:
i) Suggest a cable layout of connections between the buildings.
(i) Layout 1


Layout 2

ii) Suggest the most suitable place (i.e. buildings) to house the server of this organization.
Ans) The most suitable place/ building to house the server of this organization would be building Research Lab, as this building contains the maximum number of computers.
iii) Suggest the placement of the following device with justification: a) Repeater b) Hub/Switch
a) For layout1, since the cabling distance between Accounts to Store is quite large, so a repeater would ideally be needed along their path to avoid loss of signals during the course of data flow in this route. For layout2, since the cabling distance between Store to Recresearch Lab is quite large, so a repeater would ideally be placed.
b) In both the layouts, a Hub/Switch each would be needed in all the buildings to interconnect the group of cables from the different computers in each building.
iv) Suggest a system (hardware/software) to prevent unauthorized access to or from the network.
A) Firewall
4) 2014

Tech Up Corporation (TUC) is a proressional consuramey company. The company is planning to set up their new offices in India with its hub at Hyderabad. As a network adviser, you have to understand their requirement and suggest them the best available solutions. Their queries are mentioned as (i) to (iv) below.

Physical locations of the blocks of TUC


Block to Block distances (in Mtrs.)
\begin{tabular}{|c|c|c|}
\hline Block (From) & Block (To) & Distahce \\
\hline Human Resource & Conference & 60 \\
\hline Human Resource & Finance & 120 \\
\hline Conference & Finance & 80 \\
\hline
\end{tabular}

Expected Number of Computer to be installed in each bloc
\begin{tabular}{|c|c|}
\hline Block & Computers \\
\hline Human Resource & 125 \\
\hline Finance & 25 \\
\hline Conference & 60 \\
\hline
\end{tabular}
(i) What will be the most appropriate block, where TU should plan to install their services?
(ii) Draw a block to block cable layout to connect all ti buildings in the most appropriate manner for efficie communication.
(iii) What will be the possible connectivity out of the followin you will suggest to connect the new setup of offices
Hyderabad with its London based office.
- Infrared
- Satellite Link
- Ethernet Cable

Answer:
(i) Human Resource Block is appropriate to install , server.
(ii) CABLE LAYOUT:

(iii) Satellite Link
(iv) Switch

\section*{5)2013}
(c) Rovenza Communication International (RCI) is an online corporate training provider company for IT related courses. The company is setting up their new campus in Kolkata. You as a network expert have to study the physical locations of various blocks and the number of computers to be installed. In the planning phase, provider the best possible answer for the queries (i) to (iv) raised by them. 4

Physical Locations of the blocks RCI


Block to Block distance (in Mtrs.)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{1}{|c|}{ From } & \multicolumn{1}{c|}{ To } & \multicolumn{1}{c|}{ Distance } \\
\hline Administrative Block & Finance Block & 60 \\
\hline Administrative Block & Faculty Recording Block & 120 \\
\hline Finance Block & Faculty Recording Block & 70 \\
\hline
\end{tabular}

Expected computers to be installed in each block
\begin{tabular}{|l|l|}
\hline Block & Computers \\
\hline Administrative Block & \(\mathbf{3 0}\) \\
\hline Finance Block & \(\mathbf{2 0}\) \\
\hline \begin{tabular}{l} 
Faculty Recording \\
Block
\end{tabular} & \(\mathbf{1 0 0}\) \\
\hline
\end{tabular}
(i) Suggest the most appropriate block, where RCI should plan to install the server.
A) Faculty Recording Block is most appropriate block to install the server.
(ii) Suggest the most appropriate layout to connect all three blocks for efficient communication.

(iii) Which type of network out of the following is formed by connecting the computers of these three blocks?
\[
\begin{array}{lll}
\text { LAN } & \text { MAN }
\end{array}
\]
A)LAN
(iv) Which wireless channel out of the following
should be opted by RCI to connect to students from all over the world?
\[
\text { Infrared } \quad \text { Microwave } \quad \text { Satellite }
\]
A) Satellite.
6.Great Studies University is setting up its Academic schools at Sunder Nagar and planning to set up a network. The university has 3 academic schools and one administration center as shown in the diagram below: (2011) 4

\begin{tabular}{|l|c|}
\hline Law School to Business School & 60 m \\
\hline Law School to Technology School & 90 m \\
\hline Law School to Admin Center & 115 m \\
\hline Business School to Technology School & 40 m \\
\hline Business School to. Admin Center & 45 m \\
\hline Technology School toAdmin Center & 25 m \\
\hline
\end{tabular}

Number of Computers in each of the Schools/Center is follows:
\begin{tabular}{|l|c|}
\hline Law School & 25 \\
\hline Technology School & 50 \\
\hline AdminCenter & 125 \\
\hline Business School & 35 \\
\hline
\end{tabular}
(i) Suggest the most suitable place (i.e. School/ Center) to install the server of this university with a suitable reason.

Ans Option 1 : Admin center as it has the most number of computers
Option 2.Business School as it will require minimum cable length to connect other blocks
(ii) Suggest an ideal layout for connecting these schools/ center for a wired connectivity. 1
Ans Option 1:


Option 2:

(iii) Which device will you suggest to be placed/installed in each of these schools /
center to efficiently connect all the computers within these schools / center?

1

\section*{Ans Switch}
(iv) The university is planning to connect its admission office in the closest big city, which is more than 350 km from the university. Which type of network out of LAN, MAN or WAN will be formed? Justify your answer. 1
Ans WAN as the distance is more than the range of LAN or MAN.

1
7) "Vidya for All" is an educational NGO. It is setting up its new campus at Jaipur for its web-based activities. The campus has four buildings as shown in the diagram below: (2010 OD) 4


Center to center distances between various buildings as per architectural drawings (in meters) is as follows:
\begin{tabular}{|l|c|}
\hline Main Building to Resource Building & 120 m \\
\hline Main Building to Training Building & 40 m \\
\hline Main Building to Accounts Building & 135 m \\
\hline Resource Building to Training Building & 125 m \\
\hline Resource Building to Accounts Building & 45 m \\
\hline Training Building to Accounts Building & 110 m \\
\hline
\end{tabular}

Expected Number of Computers in each Building is as follows:
\begin{tabular}{|l|c|}
\hline Main Building & 15 \\
\hline Resource Building & 25 \\
\hline Training Building & 250 \\
\hline Accounts Building & 10 \\
\hline
\end{tabular}


OR

(e2) Suggest the most suitable place (i.e. building) to house the server for this NGO. Also, provide a suitable reason for your suggestion.
Ans. Training Building as it contains maximum number of computers.
(e3) Suggest the placement of the following devices with justification:
(i) Repeater(ii) Hub/Switch

Ans. (i) A Repeater should be placed when the distance between any two connecting buildings exceeds 70 m .
(ii) Every building will need one Hub / Switch, to send signals to all of the workstations connected to it
(e4) The NGO is planning to connect its International office situated in Delhi. Which out of the following wired communication links, will you suggest for a very high speed connectivity?
(i) Telephone Analog Line(ii) Optical Fiber
(iii) Ethernet Cable

Ans. (ii) Optical Fibre
8) "Hindustan Connecting World Association "is planning to start their offices in four major cities in India to provide regional IT infrastructure support in the field of Education \& Culture. The company has planned to set up their head office in New Delhi in three locations and have named their New Delhi offices as "Sales Office ","Head Office "and "Tech Office ".The company's regional offices are located at "Coimbatore","Kolkata" and "Ahmadabad". A rough layout of the same is as follows: (2007OD) 4


Approximate distance between these offices as per network survey team is as
follows
\begin{tabular}{|l|l|c}
\hline Place From & Place To & \multicolumn{2}{|c}{ Distance } \\
\hline Head Office & Sales Office & 10 KM \\
\hline Head Office & Tech Office & 70 KM \\
\hline Head Office & Kolkata Office & 1291 KM \\
\hline Head Office & Ahmadabad Office & 790 KM \\
\hline Head Office & Coimbatore Office & 1952 KM \\
\hline
\end{tabular}

In continuation of the above, the company experts have planned to install the following number of computers in each of their offices:
\begin{tabular}{|c|c|}
\hline Head Office & 100 \\
\hline Sales Office & 20 \\
\hline Tech Office & 50 \\
\hline Kolkata Office & 50 \\
\hline Ahmadabad Office & 50 \\
\hline Coimbatore Office & 50 \\
\hline
\end{tabular}
1) Suggest network type(out of LAN,MAN,WAN) for connecting each of the following set of their offices:

Head Office and Tech Office
Head Office and Coimbatore Office
Ans) Head Office and Tech Office: LAN
Head Office and Coimbatore Office: WAN
2) Which device you will suggest to be produced by the company for connecting all the computers with in each of their offices out of the following devices?

Modem Telephone Switch/Hub
Ans) Switch / Hub
3) Which of the following communication media, will suggest to be procured by the company for connecting their local offices in New Delhi for very effective and fast communication?

Ethernet Cable, Optical Fibre,Telephone Cable Ans) Optical Fibre
4) Suggest a cable/writing layout for connecting the company's local offices located in New Delhi. Also, suggest an effective method /technology for connecting the company's regional offices at "Kolkata","Coimbatore"and "Ahmadabad".
Ans) Optical Fiber/Star Topology
Wireless


OR

9) INDIAN PUBLIC SCHOOL in Darjeeling is setting up the network between its different wings. There are 4 wings named as SENIOR(S), JUNIORS (J), ADMIN (A) and HOSTEL (H). (2006OD)
Distance between various wings is given below:
Number of Computers
\begin{tabular}{|l|l|}
\hline Wing A & 10 \\
\hline Wing S & 200 \\
\hline Wing J & 100 \\
\hline Wing H & 50 \\
\hline
\end{tabular}
i) Suggest a suitable Topology for networking the computer of all wings. 1
Ans)Star Topology OR Bus Topology
ii) Name the wing where the server to be installed. Justify your answer. 1m
Ans)Wing S
as it has the maximum number of computers

\section*{OR}

WingA as it is placed in the Admin Wing (for security reasons)
iii) Suggest the placement of Hub/Switch in the network.
Ans) Inside all the four wings
iv) Mention in economic technology to provide internet accessibility to all wings. 1 m
Ans:Any one of the following:
Dialup, TCP/IP, DSL, Modem, Broadband, Cable, ISDN, Telephone Line, Co-axial, Ethernet Cable, Radiowave
10) The Cyber Mind Organization has set up its new Branch at Mizoram for its office and web based activities. It has 4 Wings of buildings as shown in the diagram: (OD 2005)


Center to center distances between various blocks
\begin{tabular}{|l|l|}
\hline Wing X to Wing Z & 40 m \\
\hline Wing Z to Wing Y & 60 m \\
\hline Wing Y to Wing X & 135 m \\
\hline Wing Y to Wing U & 70 m \\
\hline Wing X to Wing U & 165 m \\
\hline Wing Z to Wing U & 80 m \\
\hline
\end{tabular}

Number of computers
\begin{tabular}{|l|l|}
\hline Wing X & 50 \\
\hline Wing Z & 130 \\
\hline Wing Y & 40 \\
\hline Wing U & 15 \\
\hline
\end{tabular}
1) Suggest a most suitable cable layout of connections between the Wings, and topology. 1 m
2) Suggest the most suitable place (i.e., Wing) to house the server of this organization with a suitable reason, with justification. 1m
Ans) Wing Z as it has largest number of computers
3) Suggest the placement of the following devices with justification:1m
(i)Repeater
(ii) \(\mathrm{Hub} /\) Switch
4) The organization is planning to link its head office situated in Delhi with the offices at Srinagar. 1 m Suggest an economic way to connect it; the company is ready to compromise on the speed of connectivity. Justify your answer. 2 m
Ans)TCP/IP Dial Up (Most Suitable answer 1)
OR
Telephone Link (Most Suitable answer 2)
OR
Microwave
OR
Radio Link/Radio Wave
OR
Satellite Link
OR
WAN
11)Knowledge Supplement Organisation has set up its new center at Mangalore for its office and web based activities. It has 4 blocks of buildings as shown in the diagram below: (MP109-10)4


Center to center distances between various blocks
\begin{tabular}{|l|c|}
\hline Black A to Block B & 50 m \\
\hline Block B to Block C & 150 m \\
\hline Block C to Block D & 25 m \\
\hline Block A to Block D & 170 m \\
\hline Block B to Block D & 125 m \\
\hline Block A to Block C & 90 m \\
\hline
\end{tabular}

Number of Computers
\begin{tabular}{|l|c|}
\hline Black A & 25 \\
\hline Block B & 50 \\
\hline Block C & 125 \\
\hline Block D & 10 \\
\hline
\end{tabular}
e1) Suggest a cable layout of connections between the blocks.

Layout Option 1:

Ans)


e2) Suggest the most suitable place (i.e. block) to house the server of this organization with a suitable reason.
Ans) The most suitable place / block to house the server of this organisation would be Block C , as this block contains the maximum number of computers, thus decreasing the cabling cost for most of the computers as well as increasing the efficiency of the maximum computers in the network.
e3) Suggest the placement of the following devices with justification
(i) Repeater
(ii) \(\mathrm{Hub} / \mathrm{Switch}\)

Ans) (i) For Layout 1, since the cabling distance between Blocks A and C, and that between B and C are quite large, so a repeater each, would ideally be needed along their path to avoid loss of signals during the course of data flow in these routes.


For layout 2, since the distance between Blocks A and C is large so a repeater would ideally be placed in between this path.

(ii) In both the layouts, a hub/switch each would be needed in all the blocks, to interconnect the group of cables from the different computers in each block.

e4) The organization is planning to link its front office situated in the city in a hilly region where cable connection is not feasible, suggest an economic way to connect it with reasonably high speed?
Ans)The most economic way to connect it with a reasonable high speed would be to use radio wave transmission, as they are easy to install, can travel long distances, and penetrate buildings easily, so they are widely used for communication, both indoors and outdoors. Radio waves also have the advantage of being omni directional, which is they can travel in all the directions from the source, so that the transmitter and receiver do not have to be carefully aligned physically.
12) Ravya Industries has set up its new center at Kaka Nagar for its office and web based activities. The company compound has 4 buildings as shown in the diagram below:
(MP209-10) 4


Center to center distances between various buildings is as follows:
\begin{tabular}{|l|r|}
\hline Harsh Building to Raj Building & 50 m \\
\hline Raz Building to Fazz Building & 60 m \\
\hline Fazz Building to Jazz Building & 25 m \\
\hline Jazz Building to Harsh Building & 170 m \\
\hline Harsh Building to Fazz Building & 125 m \\
\hline Raj Building to Jazz Building & 90 m \\
\hline Number of Computers in each of the buildings is follows: \\
\hline Harsh Building & \\
\hline Raj Building & 15 \\
\hline Fazz Building & 150 \\
\hline Jazz Bulding & 15 \\
\hline Suggest al & 25 \\
\hline
\end{tabular}
e1) Suggest a cable layout of connections between the buildings.


e2) Suggest the most suitable place (i.e. building) to house the server of this organization with a suitable reason.
Ans)The most suitable place / block to house the server of this organisation would be Raj Building, as this block contains the maximum number of computers, thus decreasing the cabling cost for most of the computers as well as increasing the efficiency of the maximum computers in the network.
e3) Suggest the placement of the following devices with justification:
(i) Internet Connecting Device/Modem
(ii) Switch

Ans)(i)Raj Building
(ii) In both the layouts, a hub/switch each would be needed in all the buildings, to interconnect the group of cables from the different computers in each block
e4) The organisation is planning to link its sale counter situated in various parts of the same city, which type of network out of LAN, MAN or WAN will be formed? Justify your answer.
Ans)The type of network that shall be formed to link the sale counters situated in various parts of the same city would be a MAN, because MAN (Metropolitan Area Networks) are the networks that link computer facilities within a city.
13)Knowledge Supplement Organisation has set up its new center at Mangalore for its office and web based activities. It has 4 blocks of buildings as shown in the diagram below: (MP108-09)


Center to center distances between various blocks
\begin{tabular}{|l|r|}
\hline Black A to Block B & 50 m \\
\hline Block B to Block C & 150 m \\
\hline Block C to Block D & 25 m \\
\hline Block A to Block D & 170 m \\
\hline Block B to Block D & 125 m \\
\hline Block A to Block C & 90 m \\
\hline
\end{tabular}

Number of Computers
\begin{tabular}{|l|r|}
\hline Black A & 25 \\
\hline Block B & 50 \\
\hline Block C & 125 \\
\hline Block D & 10 \\
\hline
\end{tabular}
e1) Suggest a cable layout of connections between the blocks. 1

\section*{Ans)Layout 1:}


\section*{Layout Option 2:}

Since the distance between Block A and Block B is quite short

e2) Suggest the most suitable place (i.e. block) to house the server of this organisation with a suitable reason. 1
Ans) The most suitable place / block to house the server of this organisation would be Block C , as this block contains the maximum number of computers, thus decreasing the cabling cost for most of the computers as well as increasing the efficiency of the maximum computers in the network.
e3) Suggest the placement of the following devices with justification 1
i)Repeater
ii)Hub/Switch

Ans) For Layout 1, since the cabling distance between Blocks A and C, and that between B and C are quite large, so a repeater each, would ideally be needed along their path to avoid loss of signals during the course of data flow in these routes


For layout 2, since the distance between Blocks A and C is large so a repeater would ideally be placed in between this path


In both the layouts, a hub/switch each would be needed in all the blocks, to interconnect the group of cables from the different computers in each block

e4) The organization is planning to link its front office situated in the city in a hilly region where cable connection is not feasible, suggest an economic way to connect it with reasonably high speed?

1
Ans) The most economic way to connect it with a reasonable high speed would be to use radio wave transmission, as they are easy to install, can travel long distances, and penetrate buildings easily, so they are widely used for communication, both indoors and outdoors. Radio waves also have the advantage of being omni directional, which is they can travel in all the directions from the source, so that the transmitter and receiver do not have to be carefully aligned physically.

\section*{4Marks Problem : Model 2 (Between 2 distant places)}
1)Hi Standard Tech Training Ltd is a Mumbai based organization which is expanding its office set-up to Chennai. At Chennai office compound, they are planning to have 3 different blocks for Admin, Training and Accounts related activities. Each block has a number of computers, which are required to be connected in anetwork for communication, data and resource sharing.
As a network consultant, you have to suggest the best network related solutions for them for issues/problems raised by them in (i) to (iv), as per the distances between various blocks/locations and other given parameters.
(2017)

Shortest distances between various blocks/locations:
\begin{tabular}{|l|l|}
\hline Admin Block to Account Block & 300 Metres \\
\hline Accounts Block to Training Block & 150 Metres \\
\hline Admin Block to Training Block & 200 Metres \\
\hline MUMBAI Head Office to CHENNAI Office & 1300 KM \\
\hline Number of computers installed at various blocks are as follows: \\
\begin{tabular}{|l|l|}
\hline Training Block & 150 \\
\hline Accounts Block & 30 \\
\hline Admin Block & 40 \\
\hline
\end{tabular}
\end{tabular}
i) Suggest the most appropriate block/ location to house the SERVER in the CHENNAI Office (out of the 3 blocks) to get the best and effective connectivity. Justify your answer.
Ans)Training Block - Because it has maximum number of computers.
ii) Suggest the best wired medium and draw the cable layout (Block to Block) to efficiently connect various blocks within the CHENNAI office compound. 1

\section*{Ans) Best wired medium:}

Optical Fibre OR CAT5 OR CAT6 OR CAT7 OR
CAT8 OR Ethernet Cable
CHENNAI Office

iii) Suggest a device/software and its placement that would provide data security for the entire network of the CHENNAI office.
(1)

Ans) Firewall - Placed with the server at the Training Block OR
Any other valid device/software name
iv) Suggest a device and the protocol that shall be needed to provide wireless Internet access to all smartphone/laptop users in the CHENNAI office(1)
A)Device Name: WiFi Router OR WiMax OR RF Router OR Wireless Modem OR RF Transmitter
Protocol : WAP OR 802.16 OR TCP/IP OR VOIP OR MACP OR 802.11
2)Intelligent Hub India is a knowledge community aimed to uplift the standard of skills and knowledge in the society. It is planning to setup its training centers in multiple towns and villages pan India with its head offices in the nearest cities. They have created a model of their network with a city, a town and 3 villages as follows: (2016) 4
As a network consultant, you have to suggest the best network related solutionsfor their issues/problems raised in (i) to (iv), keeping in mind the distances between various locations and other given parameters.


Number of Computers installed at various locations are as follows:
\begin{tabular}{|l|c|}
\hline YTOWN & 100 \\
\hline VILLAGE 1 & 10 \\
\hline VILLAGE 2 & 15 \\
\hline VILLAGE 3 & 15 \\
\hline CITY OFFICE & 5 \\
\hline
\end{tabular}

Note: In Villages, there are community centers, in which one room has been given as training center to this organization to install computers. The organization has got financial support from the government and top IT companies.
(i) Suggest the most appropriate location of the SERVER in the YHUB (out of the 4 locations), to get the best and effective connectivity. Justify your answer.
Ans YTOWN

\section*{Justification}
- Since it has the maximum number of computers.
- It is closest to all other locations.
(ii) Suggest the best wired medium and draw the cable layout (location to location) toefficiently connect various locations within the YHUB.

1
Ans Optical Fiber

(iii) Which hardware device will you suggest to connect all the computers within each location of YHUB?
Ans Switch OR Hub
(iv) Which service/protocol will be most helpful to conduct live interactions of Experts from Head Office and people at YHUB locations?
Ans Videoconferencing OR VoIP OR any other correct service/protocol
3) Xcelencia Edu Services Ltd. is an educational organization. It is planning to set up its India campus at Hyderabad with its head office at Delhi. The Hyderabad campus has 4 main buildings -
ADMIN, SCIENCE, BUSINESS and MEDIA.
You as a network expert have to suggest the best network related solutions for their problems raised in (i) to (iv), keeping in mind the distances between the buildings and other given parameters. (2015)

\begin{tabular}{|l|c|}
\(|\)\begin{tabular}{l|l|}
\hline \multicolumn{2}{|l|}{ Shortest Distances between various buildings: } \\
\hline ADMIN to SCIENCE & 65 M \\
\hline ADMIN to BUSINESS & 100 m \\
\hline ADMIN to ARTS & 60 M \\
\hline SCIENCE to BUSINESS & 75 M \\
\hline SCIENCE to ARTS & 60 M \\
\hline BUSINESS to ARTS & 50 M \\
\hline DELHI Head Office to HYDERABAD Campus & 1600 KM \\
\hline
\end{tabular}
\end{tabular}

Number of Computers installed at various building are as follows:
\begin{tabular}{|l|c|}
\hline ADMN & 100 \\
\hline SCIENCE & 85 \\
\hline BUSNESS & 40 \\
\hline ARTS & 12 \\
\hline DELH Head Office & 20 \\
\hline
\end{tabular}
(i) Suggest the most appropriate location of the server inside the HYDERABAD campus (out of the 4 buildings), to get the best connectivity for maximum no. of computers. Justify your answer. 1
Ans ADMIN (due to maximum number of computers)
(ii) Suggest and draw the cable layout to efficiently connect various buildings 'within the HYDERABAD campus for connecting the computers.
Any one of the following

(iii) Which hardware device will you suggest to be procured by the company to be installed to protect and control the intemet uses within the campus?1
Ans Firewall OR Router
(iv) Which of the following will you suggest to establish the online face-to-face communication between the people in the Admin Office of HYDERABAD campus and DELHI Head Office?
(a) E-mail (b) Text Chat
(c) Video Conferencing
(d) Cable TV
1

Ans Video Conferencing
4)Workalot Consultants are setting up a secured network for their office campus at Gurgaon for their day-to-day office and web-based activities. They are planning to have connectivity between 3 buildings and the head office situated in Mumbai Answer the questions (i) to (iv) after going through the building positions in the campus and other details, which are given below: (2012) 3

Distances between various buildings
\begin{tabular}{|l|r|}
\hline Building "GREEN" to Building "RED" & 110 m \\
\hline Building "GREEN" to Building "BLUE" & 45 m \\
\hline Building "BLUE" to Building "RED" & 65 m \\
\hline Gurgaon Campus to Head Office & 1760 KM \\
\hline
\end{tabular}

Number of Computers
\begin{tabular}{|l|r|}
\hline Building "GREEN" & 32 \\
\hline Building "RED" & 150 \\
\hline Building "BLUE" & 45 \\
\hline Head Office & 10 \\
\hline
\end{tabular}
(i) Suggest the most suitable place (Le. building) to house the server of this organization. Also give a reason to justify your location.
Ans Building "RED", since it contains maximum number of computers OR
Building "BLUE", since it is closest to "GREEN" and "RED"
(ii) Suggest a cable layout of connections between the buildings inside the campus.
Ans Layout 1:


\section*{Layout 2}

(iii) Suggest the placement of the following devices with justification:
(1) Switch
(2) Repeater

\section*{Ans (1) Switch:}

In each of the buildings, since a network switch is a networking device that joins multiple computers together within one local area network (LAN).

\section*{(2) Repeater:}

For the Layout 1 drawn in (e2)- Between buildings "GREEN" and "RED", since distance between these two buildings is greater than 70 m which will otherwise lead to loss of signal intensity for data to be transferred.
For the Layout 2 drawn in (e2): Repeater is not needed, since distance between both the buildings connected to "Ganga" is less than 70 m , not leading to any signal loss

OR

Any other placement of Repeater with proper justification
(iv) The organization is planning to provide a high speed link with its head office situated in the MUMBAI using a wired connection. Which of the
following cable will be most suitable for this job?
(i) Optical Fibre
(ii) Co-axial Cable
(iii) Ethernet Cable

Ans (i) Optical Fibre
5) Eduminds University of India is starting its first campus in a small town Parampur of Central India with its center admission office in Delhi. The university has 3 major buildings comprising of Admin Building, Academic Building and Research Building in the 5 KM area Campus. As a network expert, you need to suggest the network plan as per (E1) to (E4) to the authorities keeping in mind the distances and other given parameters. (2009 OD)


Expected Wire distances between various locations:
\begin{tabular}{|l|r|}
\hline ResearchBuildingtoAdminn Building & 90 m \\
\hline ResearchBuildingtoAcademic Building & 80 m \\
\hline Academic BuildingtoAdmin Building & 15 m \\
\hline Delli AdmissionOfficeto Parampur Campus & 1450 km \\
\hline
\end{tabular}

Expected number of computers to be installed at various locations in the university are as follows:
\begin{tabular}{|l|c|}
\hline ResearchBuilding & 20 \\
\hline AccademicBuididing & 150 \\
\hline AdmininBuidding & 35 \\
\hline DelliAAdmissionOffice & 5 \\
\hline
\end{tabular}
(E1) Suggest to the authorities, the cable layout amongst various buildings inside the university campus for

(E2) Suggest the most suitable place (i.e. building) to house the server of this organisation, with a suitable reason. 1
Ans Academic Building as it contains maximum number of computers.
(E3) Suggest an efficient device from the following to be installed in each of the buildings to connect all the computers :
(i) GATEWAY
(ii) MODEM
(iii) SWITCH

\section*{Ans SWITCH}
(E4) Suggest the most suitable (very high speed) service to provide data connectivity between Admission Building located in Delhi and the campus located in Par am pur from the following options:

1
_ Telephone line
_ Fixed-Line Dial-up connection
_ Co-axial Cable Network
_ GSM
_ Leased line
_ Satellite Connection
Ans Satellite Connection OR Leased line
6)"China Middleton Fashion" is planning to expand their network in India, starting with two cities in India to provide infrastructure for distribution of their product. The company has planned to setup their main office in Chennai at three different locations and have named their offices as "Production Unit", "Finance Unit" and "Media Unit ".The Company has its corporate unit in Delhi. A rough layout of the same is as follows: (2008 OD)


Approximate distance between these Units is as follows:
\begin{tabular}{|c|c|c|}
\hline From & To & Distance \\
\hline Production Unit & Finance Unit & 70 Mtr \\
\hline Production Unit & Media Unit & 15 KM \\
\hline Production Unit & Corporate Unit & 2112 KM \\
\hline Finance Unit & Media Unit & 15 KM \\
\hline
\end{tabular}

In continuation of the above, the company experts have planned to install the following number of computers in each of their offices:
\begin{tabular}{|c|c|}
\hline Production Unit & 158 \\
\hline Finance Unit & 79 \\
\hline Media Unit & 90 \\
\hline Corporate Unit & 51
\end{tabular}
1) Suggest the kind of network required (out of LAN, MAN, WAN) for connecting each of the following office units: i) Production Unit and Media Unit
ii) Production Unit and Finance Unit

Ans) Production Unit and Media Unit : MAN
Production Unit and Finance Unit : LAN
2) Which one of the following devices will you suggest for connecting all the computers with in each of their office units? i) Switch/Hub ii) Modemii) Telephone
Ans) Switch / Hub
3) Which of the following communication media, you will suggest to be procured by the company for connecting their local office units in Chennai for very effective (High Speed) communication? i) Telephone cable ii) Optical Fibre iii) Ethernet Cable

Ans) Optical Fibre
4) Suggest a cable/wiring layout for connecting the company's local office units located in Chennai. Also, suggest an effective method/technology for connecting the company's office unit located in Delhi.
Ans)


Optical Fiber/Star Topology
Wireless/Satellite Link/leased Line

For Any Doubts or for good suggestions
Please feel free to contact:
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\section*{VERY IMPORTANT NOTICE}

\section*{DEAR READER,}

This material is meant only for slow learners to give an idea of questions pattern. If any student systematically practice these models, will get good marks (but not full marks).

Especially we cannot guess the theory questions. Theory questions will come from any corner of the syllabus. (Some times only theory questions were asked from the previous questions)

BUT STUDENTS ARE ADVISED TO READ ENTIRE SYLLABUS TO GET FULL MARKS.

As I collected this material from various sources, there might be some typing errors or technical errors, etc.```

